This question paper contains **7** printed pages]

NO—60—2026

FACULTY OF LAW

B.A. LL.B. (First Year) (Second Semester) EXAMINATION

APRIL/MAY, 2026

(Old Pattern)

ENGLISH

Paper II

(General English)

(Thursday, 16-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. :— (1) Attempt any *five* questions.

(2) *All* questions carry equal marks.

1. Read the following passage and answer the questions given below it : 10

George Bernard Shaw, in his essay, gives his opinion on capital punishment in relation to the murder of a police constable named Gutteridge. The murder was particularly brutal, with the criminal shooting the constable and destroying his eyes to avoid detection. Shaw describes the crime as dangerous, as it threatens

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not only the police but the public at large. He argues that capital punishment should only be used when a criminal is a serious threat to society and there is no chance of rehabilitation. Shaw dismisses outdated theories like retaliatory and expiatory punishment, stating that they no longer apply in modern society. He compares criminals who kill to avoid detection to soldiers and suggests that, instead of severe punishments, society should provide better opportunities for honest employment. Shaw criticizes the deterrent theory of punishment, pointing out that severe punishments do not always prevent crime, especially when detection is uncertain.

He highlights the example of pickpockets who continued their crimes even during public hangings. Shaw also warns that the deterrent theory may lead to the punishment of innocent people simply to set an example. He advocates for a more humane and purposeful approach to punishment, focusing on reform and rehabilitation rather than harsh penalties.

Questions :

(*i*) Who gave his opinion on capital punishment in relation to the murder of constable Gutteridge ?

(*ii*) Why does Shaw describe the murder as dangerous ?

(*iii*) When does Shaw believe capital punishment should be used ?

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(*iv*) Which outdated theories of punishment does Shaw dismiss ?

(*v*) Why does Shaw criticize the deterrent theory of punishment ?

2. Do as directed (any *ten*) : 10

(*i*) The lawyer is too busy to take new clients.

(Remove 'too.....to')

(*ii*) The client signed the agreement. The transaction was finalized.

(Rewrite using 'No sooner.....than')

(*iii*) The judge reviewed the case files. He made his ruling.

(Rewrite using 'As soon as')

(*iv*) The lawyer is sitting ..... (in/at) the conference room.

(*v*) The judge gave a ruling.

(Identify the tense)

(*vi*) The case was dismissed.

(Make verbal question)

(*vii*) The witness was honest as well as reliable.

(Use 'not only ....but also')

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(*viii*) The agreement is not only clear, but also comprehensive.

(Use as well as)

(*ix*) The case is very complicated.

(Add question tag)

(*x*) The Judge approved the settlement.

(Change the voice)

(*xi*) Can the client ask questions ?

(Change into 'Assertive')

3. Correct any *five* of the following sentences giving reasons for your correctness : 10

(*i*) I did not saw him yesterday.

(*ii*) Each of the cars are fast.

(*iii*) It is Smith's and Peter's car.

(*iv*) She could not decide among the two shirts.

(*v*) He is totally disinterested in Maths.

(*vi*) Do you visit these temples over there ?

(*vii*) My father said the earth moved round the Sun.

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4. Change the following into Indirect Speech (any *five*) : 10

(*i*) My friends say, "He is very handsome."

(*ii*) The Principal said, "All the students have passed."

(*iii*) Rohan said, "Sheetal arrived yesterday."

(*iv*) Anil said to you, "Your parents are waiting for you."

(*v*) She said, "She is looking for a job."

(*vi*) The Inspector said, "I am glad to be with you today."

(*vii*) He said, "I am living in London."

5. Change any *five* into the degrees of comparison : 10

(*i*) Sumi is beautiful.

(Do comparative degree)

(*ii*) Rina has a big house.

(Change into superlative degree)

(*iii*) Mira is happy.

(Change into comparative degree)

(*iv*) Raj is ..... (young) than Shreya.

(Use proper degree)

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(*v*) Ramu is stronger than Shamu.

(Change into positive degree)

(*vi*) Indore is the cleanest city in India.

(Change into comparative degree)

(*vii*) China has a higher population than India.

(Change into positive degree)

6. Give meaning and use in your sentences any *five* of the following words and idioms : 10

(*i*) Ad hoc

(*ii*) Alibi

(*iii*) Corpus

(*iv*) Ex parte

(*v*) Mala fide

(*vi*) Prima facie

(*vii*) Onus probandi

7. Write a letter to your teacher inviting him/her for inauguration of your new business. 10

Or

Write an application for the post of clerk.

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8. Read the following passage and make note from it : 10

Unless one is wealthy there is no use in being charming fellow. The poor should be practical and ordinary. It is better to have plenty of money than to be attractive. These are the great truths of modern life which Hughie Erskine never realised. Poor Hughie! In mind, we must admit, he was not of much importance. He never said a clever or even an ill-natured thing in his life. But then he was wonderfully good looking, with his brown hair, his clear cut face and his grey eyes. He was popular with men as he was with women and he had every quality expect that of making money. He had tried everything he had bought and sold shares for six months, but how could be succeed among experienced men ?

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NO—61—2026

FACULTY OF HUMANITIES (LAW)

B.A. LL.B. (First Year) (Second Semester) EXAMINATION

APRIL/MAY, 2026

(New Pattern)

ENGLISH

Paper II

(General English)

(Thursday, 16-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. :— (1) Attempt any *five* questions.

(2) *All* questions carry equal marks.

1. Read the following passage and answer the questions given below it : 10

The Dey murder case is related to the killing of investigative Journalist Jyotirmoy Dey in Mumbai in 2011. Dey was known for reporting on crime and the underworld. One day he was shot and killed in broad daylight by hired shooters on motorcycles. Later, it was found that the gangster Chhota Rajan had planned the murder because he believed Dey was publishing native

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reports about him. After a detailed investigation, several people involved in the crime, including the shooters, were arrested and later convicted. This case brought national attention to the serious risks Journlists face when reporting on crime and corruption.

Questions :

(*i*) Who was murdered in the Dey murder case ?

(*ii*) Who ordered Jyotirmoy Dey's murder ?

(*iii*) How was Jyotirmoy Dey killed ?

(*iv*) In which city did the murder of Jyotirmoy Dey take place ?

(*v*) What was Jyotirmoy Dey's profession ?

2. Do as directed (any *ten*) : 10

(*i*) As soon as teacher entered in the class, students stood up.

(Use No sooner-than)

(*ii*) He is too weak to walk.

(Remove too-to)

(*iii*) Ram helped his friend.

(Add a question tag)

(*iv*) He is brave and wise.

(Use not only-but also)

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(*v*) He went ..... the market.

(at/to)

(*vi*) It is a very beautiful day.

(Make it Exclamatory sentence)

(*vii*) He is ..... honest person.

(Use correct Article)

(*viii*) What is nice plan it is !

(Make it Assertive sentence)

(*ix*) If you don't study hard, you won't get good mark.

(Use 'unless')

(*x*) ..... sun is very hot.

(Use An/The)

(*xi*) They were going to school.

(Add a question tag)

3. Correct any *five* of the following sentences giving reason for your correctness : 10

(*i*) He write a letter.

(*ii*) They is going to market.

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(*iii*) How is she ?

(*iv*) It is the hotter place.

(*v*) Ram is make a kite.

(*vi*) Geeta could worked hard.

4. Change the following into Indirect Speech (any *five*) : 10

(*i*) He said to him, "Where are you going now ?"

(*ii*) Ram says, "I am going to Pune."

(*iii*) 'Open the door' he said.

(*iv*) My friend said to me, "I had completed my work."

(*v*) Geeta said to Seeta, "I am sick."

(*vi*) Teacher said to student, "Why do you come late ?"

(*vii*) "Are you busy" He said to me.

5. Change any *five* into the degree of comparison : 10

(*i*) Sita is as tall as Geeta.

(Change into comparative degree)

(*ii*) Julie is taller than her brother.

(Change into positive degree)

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(*iii*) Very few girls are as smart as she.

(Change into superlative degree)

(*iv*) Ganga is greater than Kaveri.

(Change into positive degree)

(*v*) Rose is the most beautiful flower.

(Change into positive degree)

(*vi*) No other language is as famous as English.

(Change into superlative degree)

(*vii*) Sachin is one of the greatest player in Indian cricket team.

(Change into comparative degree)

6. Give meaning and use in your sentences any *five* of the following words and idioms : 10

(*i*) Objection

(*ii*) Notary

(*iii*) Plea

(*iv*) FIR

(*v*) Perjury

(*vi*) Codicil

(*vii*) Gift-deed.

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7. Write an application for the post of supreme court clerk. 10

Or

Write a letter to your friend inviting him/her to your brother birthday party.

8. Read the following passage and make note from it : 10

The word 'Literature' is really hard to define many interpretations are made about the word. But all are incomplete. Some opine that Literature is mirror of life. Some other says that it is the criticism of life. Whenever may be the controversy about the word : we may say that literature is that which reflects life. The branches of Literature are poetry, drama, novel and short story. Poetry is two types - imaginative and realistic. Drama is either comedy or a tragedy. Novel is also of many kinds - historical, psychological, realistic, scientific and regional. Short story is that one which stands very close to life inspite of little scope.

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NO—69—2026

FACULTY OF LAW

B.A. LL.B. (First Year) (Second Semester) EXAMINATION

APRIL/MAY, 2026

(New Pattern)

ECONOMICS—II

(Saturday, 18-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. :— (1) Attempt any *five* questions.

(2) *All* questions carry equal marks.

1. Define Poverty. Explain its causes. 10

2. Elaborate the features of developing economy. 10

3. Define the small scale industries. Explain its importance. 10

4. Discuss the causes of high population growth in India. 10

5. Define the concept of unemployment with its kinds. 10

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6. Explain the concept of export promotion. 10

7. Discuss the causes of low productivity in Indian agriculture. 10

8. Write short notes on (any *two*) : 10

(*a*) Role of cottage industry

(*b*) Types of poverty

(*c*) Problems of landless labour.

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NO—68—2026

FACULTY OF LAW

B.A. LL.B. (First Year) (Second Semester) EXAMINATION

APRIL/MAY, 2026

(Old Pattern)

ECONOMICS—II

(Saturday, 18-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. :— (1) Attempt any *five* questions.

(2) *All* questions carry equal marks.

1. Explain the basic features of developing economy. 10

2. Explain the role and importance of medium industry in India. 10

3. Define agriculture productivity. Explain the causes of low agricultural productivity in India. 10

4. Define Export promotion. Discuss measures which are taken by Government of India for export promotion. 10

5. Define landless labour. What are the causes of landless labour in Indian Economy. 10

P.T.O.

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6. Define unemployment. Explain causes of unemployment in Indian economy. 10

7. Discuss the causes of high population growth in India. 10

8. Write short notes on (any *two*) : 10

   (*a*) Role of large scale industry

   (*b*) Types of poverty

   (*c*) Import substitution.

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NO—77—2026

FACULTY OF LAW

BA LLB-I (Second Semester) EXAMINATION

APRIL/MAY, 2026

(New Pattern)

POLITICAL SCIENCE

(Key Concepts of Political Science-II)

(Tuesday, 21-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. *:—* (*i*) Solve any *five* questions.

(*ii*) *All* questions carry equal marks.

1. Define power. Explain the features of power. 10

2. Discuss typology of Authority by Max Weber. 10

3. Explain in detail classification of liberty. 10

4. Write a note on concept of Equality in Political Science. 10

5. Define rights. Explain its types. 10

P.T.O.

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6. Discuss in detail various agencies of political recruitment. 10

7. What is meant by welfare state. Explain its nature and significance. 10

8. Write short notes on (any *two*) : 10

(*i*) Types of Power

(*ii*) Equality of Opportunity

(*iii*) Political Dimension of Justice.

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FACULTY OF LAW

BA LLB-I (Second Semester) EXAMINATION

APRIL/MAY, 2026

(Old Course)

POLITICAL SCIENCE

(Key Concepts of Political Science-II)

(Tuesday, 21-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. *:—* (*i*) Attempt any *five* questions.

(*ii*) *All* questions carry equal marks.

1. Define power. Explain its types. 10

2. Explain the nature and features of Authority. 10

3. Write a note on concept of liberty. 10

4. What is Equality ? Explain its types. 10

5. What do you understand by Rights ? Explain its types. 10

P.T.O.

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6. Discuss in detail meaning and levels of political participation. 10

7. Define welfare state. Explain its significance and functions. 10

8. Write short notes on (any *two*) : 10

   (*i*) Equality of opportunity

   (*ii*) Negative and Positive Liberty

   (*iii*) Features of power

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NO—86—2026

FACULTY OF LAW

B.A. LLB-I (Second Semester) EXAMINATION

APRIL/MAY, 2026

(New Pattern)

HISTORY

Paper II

(Thursday, 23-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—Two Hours *Maximum Marks*—50

N.B. :— (*i*) Attempt any *five* questions.

(*ii*) Figures to the right indicate full marks.

1. Discuss the causes for the rise of Extremism. 10

2. Narrate the work of Bramho Samaj. 10

3. Explain the Morley-Minto Act of 1909. 10

4. Discuss the Administrative System of Mauryas. 10

5. Explain the Republican State of Alexander's invasion time. 10

6. Which are the factors that contributed to the growth of Nationalism. 10

7. Discuss the Non-Corporation movement in India. 10

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8. Write short notes on (any *two*) : 10

(*a*) Bhagat Singh

(*b*) Lala Lajpat Rai

(*c*) Chandra Shekhar Azad

(*d*) Swami Vivekananda.

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NO—85—2026

FACULTY OF LAW

B.A. LL.B.–I (Second Semester) EXAMINATION

APRIL/MAY, 2026

(Old Pattern)

HISTORY

Paper II

(Thursday, 23-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—Two Hours *Maximum Marks*—50

N.B. :— (*i*) Attempt any *five* questions.

(*ii*) Figures to the right indicate full marks.

1. Discuss the causes for the rise of Extremism. 10

2. Narrate the work of Bramho Samaj. 10

3. Explain the Morley-Minto Act, 1909. 10

4. Discuss the Administrative System of Mauryas. 10

5. Explain the Republican State of Alexander's invasion time. 10

6. Which are the factors that contributed to the growth of Nationalism. 10

7. Discuss the Non-Corporation Movement in India. 10

P.T.O.

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8. Write short notes on (any *two*) : 10

(*a*) Bhagat Singh

(*b*) Lala Lajpat Rai

(*c*) Chandra Shekhar Azad

(*d*) Swami Vivekananda.

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NO—92—2026

FACULTY OF LAW

B.A. LL.B.-I (Second Semester) EXAMINATION

APRIL/MAY, 2026

(Old Course)

SOCIOLOGY

Paper-II

(Saturday, 25-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. *:—* (*i*) Attempt any *five* questions.

(*ii*) *All* questions carry equal marks.

1. Write an essay on diversity and unity of Indian society. 10

2. Discuss on diversity of religion in Indian society. 10

3. Give the meaning of joint family and explain its changing nature. 10

4. What is kinship ? Write the functions of kinship. 10

5. Give the meaning of caste and explain the changing nature of caste. 10

6. Write the meaning of caste and discuss the features of caste. 10

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7. State the meaning of village and write the features of village. 10

8. Write short notes on any *two* of the following : 10

(*a*) Different ways of life

(*b*) Different communities

(*c*) Gender inequality.

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NO—93—2026

FACULTY OF LAW

B.A. LL.B.-I (Second Semester) EXAMINATION

APRIL/MAY, 2026

(New Course)

SOCIOLOGY-II

(Saturday, 25-4-2026) **Time : 2.00 p.m. to 4.00 p.m.**

Time—2 *Hours* *Maximum Marks*—50

N.B. *:—* (*i*) Attempt any *five* questions.

(*ii*) *All* questions carry equal marks.

1. Discuss unity into diversity of Indian society. 10

2. Discuss on diversity of language. 10

3. Explain the religious diversity of Indian society. 10

4. What is caste ? Explain the changing nature of caste. 10

5. What is Village ? Write the features of village. 10

6. Give the meaning of joint family and explain its changing nature along with responsible causes. 10

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7. State the meaning of social problems and discuss various causes of social problems. 10

8. Write short notes on any *two* of the following : 10

(*a*) Continuity

(*b*) Different Communities

(*c*) Communalism in India

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