# YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--------|--|
| **Data of the Institution** | |
| **1.Name of the Institution** | Dayanand College of Law, Latur |
| • Name of the Head of the institution | Dr Poonam Nathani |
| • Designation | Principal Incharge |
| • Does the institution function from its own campus? | Yes |
| • Alternate phone No. | 02382221896 |
| • Mobile No: | 9404276773 |
| • Registered e-mail ID (Principal) | Dayanandlaw.naac19@gmail.com |
| • Alternate Email ID | dayanandlawlatur@rediffmail.com |
| • Address | Barshi Road, Latur |
| • City/Town | Latur |
| • State/UT | Maharashtra |
| • Pin Code | 413512 |
| **2.Institutional status** | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |

|   |   |
|---|---|
| • Name of the Affiliating University | **Swami Ramanand Teerth Marathwada University** |
| • Name of the IQAC Co-ordinator/Director | **Dr Shubhangi V Panchal** |
| • Phone no. (IQAC) | **9403141869** |
| • Alternate phone No.(IQAC) | **02382221896** |
| • Mobile (IQAC) | **9403141869** |
| • IQAC e-mail address | **dayanandlaw.naac19@gmail.com** |
| • Alternate e-mail address (IQAC) | **shubhpanchal27@gmail.com** |
| **3.Website address** | https://www.dayanandlaw.org |
| • Web-link of the AQAR: (Previous Academic Year): | https://dayanandlaw.org/wp-content/uploads/2023/05/AQAR-2021-22.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://dayanandlaw.org/wp-content/uploads/2023/07/Acadmic_Calendar_2022-23.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 3** | **Nil** | **62** | **2004** | **03/05/2004** | **02/05/2009** |
| **Cycle 2** | **B** | **2.92** | **2015** | **01/05/2015** | **30/04/2020** |

| **6.Date of Establishment of IQAC** | **17/04/2004** |
|---|---|

**7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.**

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **NIL** | **NIL** | **NIL** | **Nil** | **NIL** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|

| | | | |
|---|---|---|---|
| • Upload latest notification of formation of IQAC | **View File** | | |
| **9.No. of IQAC meetings held during the year** | **04** | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Nil** | | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | | |
| • If yes, mention the amount | | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1) Conducted Two International Webinars 2)Conducted Value Added Course on Values and Principles of Constitutional Law. 3) Conducted Guest Lecture Series on emerging areas of Evidence Law, Criminal Procedure Code, Family Law etc 4) Focused and conducted extension activities of NSS-Seven Day Residential Camp, Legal Aid Clinic-PAN India Legal Awareness programmes by students 5) Collected and evaluated the feedback received from various stakeholders for further quality enhancement**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1 JMFC Coaching | Three Seminars are conducted for JMFC Training https://dayanandlaw.org/wp-content/uploads/2024/05/ilovepdf_merged.pdf |
| 2) ICT Trainings | Faculty training on ICT in teaching is conducted https://dayanandlaw.org/wp-content/uploads/2024/05/ICT-Training-Program-08.12.2022.pdf |
| 3) Faculty Lecture Series on current topics | Faculty delivered lectures on various topics like NEP, Criminal Law-emerging trends, partition under Hindu Law, sports etc were https://dayanandlaw.org/wp-content/uploads/2024/05/LEcture-on-Criminal-Law-11.02.2023.pdf https://dayanandlaw.org/wp-content/uploads/2024/05/Lecture-on-Shotput-04.03.2023.pdf https://dayanandlaw.org/wp-content/uploads/2024/05/Lecture-on-Panorama-NEP-2020-20.02.2023.pdf |
| 4) To conduct Value added Courses | Four Value added courses were conducted in 22-23 https://dayanandlaw.org/wp-content/uploads/2024/05/VALUE-ADDED.xlsx |

**13.Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|---|---|
| IQAC | 15/04/2024 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2022-2023 | 15/02/2024 |

## 15. Multidisciplinary / interdisciplinary

To realize the noble visions of the NEP-2020, Dayanand College of Law, Latur has conducted two One Day Workshops on NEP for discussion about new concepts and implementation strategies for NEP by inviting experts from academic and administration • As a part of these practical efforts, College has decided to promote and implement various interdisciplinary programmes such as BBA LLB apart from its existing, BALLB, DTL and other interdisciplinary courses bridging Law & Social Sciences. • In addition to this, Dayanand College of Law, Latur has fully opted and encouraged students to elect CBCS modules of the Swami Ramanand Teerth Marathwada University, Nanded the affiliating university. • In addition to these academic university level interdisciplinary courses college has started its own interdisciplinary courses such as - Certificate Course in Advocacy Skills, drawing and utilizing expertise from diverse disciplines not only in practical, workable syllabus designing but also for actual teaching and training • The college already has interdisciplinary P G Diploma in Taxation Law, PG Diploma in Intellectual Property, PG Diploma in Alternative Dispute Resolution • The college plans to start Value added / Certificate Course in Social Lawyering, Mediation in Family Disputes, Cyber Security and Certificate Course on Law and Medical Jurisprudence • Appointment of many of our teachers on the BoS of the University has also enabled us in devising more interdisciplinary courses ensuring liberty to teachers to devise their own best teaching approaches to achieve the intended aims of these courses. • At the institution level, college has been constantly organizing seminar and training courses utilizing expertise of luminaries from legal, corporate, law & order, social, industrial, and professional sectors ensuring that our law students are practically exposed to diverse sectors wherein they will be contributing in future. • Dayanand College of Law, Latur is also committed for social transformation through free legal aid. Many of our students and alumni work as para-legal volunteers with District Legal Services Authority. • Many other of our law students dedicate fixed weekly hours for providing free legal aid and services to the needy in local vicinity. • Most of our LLM students are engaged in researching the local socio-legal problems in the local surroundings and have been recommending effective legal remedies to overcome the same. • The College plans to take up research projects on contemporary socio-legal issues in collaboration with NGOs, experts from various other disciplines. •

To promote excellence in teaching and learning and make the process interdisciplinary, focus will be given on more collaboration with other related disciplines and collaborative research projects facilitating multidimensional academic growth of students. • Dedicated Centers of our college such as Legal Aid Clinic, Women Studies Centre, Center for have been constantly dedicating their research and socio-legal services to find solutions to society's pressing issues and challenges

## 16.Academic bank of credits (ABC):

The NEP-2020 also proposes the Academic Bank of Credits for the institutions. In compliance with the same, Dayanand College of Law, Latur has registered itself under the Academic Bank of Credits to reap the benefits of digitalization and provide ease for students in their academic credit system. • All the students of Dayanand College of Law, Latur have their ABC accounts which facilitates the institutions as well as students as institution, from where a student has done any CBCS course, can easily credit the same in his/her account and same benefits students as their credits automatically find place in their ABC accounts. • As the NEP envisages global standards in education through international collaboration, Dayanand College of law, Latur is working on the academic collaboration with national and overseas institutions.

## 17.Skill development:

Legal education being professional course demands special focus on professional skills development in courtroom environment along with the training in knowledge of law in the classroom settings. • As the NEP emphasizes of this practical skills development aspect, Dayanand College of Law, Latur through its Curricula in law subjects has fully integrated these skills related aspects in it. • Syllabus and the assessment of law subjects is designed in such a way that ensures the training and development of practical professional legal advocacy skills required for the law students as compulsory courses. • Courses such as Alternate Dispute Resolution (ADR) not only ensures theoretical background of ADR mechanisms in the class but also trains law students in various modes of ADR through practical sessions as well as by exposing and participation in Lok Adalats, Family Court Mediation Ce

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Effective pedagogy is the one which is localized and contextualized. To ensure that academic needs of our students who hail from rural background, are met, teachers are encouraged to localize and

contextualize their teaching incorporating local language, culture and customs into their teaching approaches and methods and illustrations. • Our traditional Indian knowledge system is blended with modern, digitalized, technology integrated pedagogical teaching and learning approaches to reap the benefits of traditional knowledge through modern day innovations. • College conducts and will continue to arrange more focused awareness and sensitization programs to inculcate the Indian culture and values like ahimsa, truth, humanity, patriotism etc in collaboration with NGOs and institutions working in these areas. • Various programmes and trainings are conducted on yoga. • Dedicated Cultural Department of Dayanand College of Law, Latur has been endlessly striving to explore hidden artistic potentials in our law students by training and organizing cultural events. • Our Law students' outstanding performances and awards in Indian artistic and cultural events, competitions and conclaves are testimonies of the dedicated efforts cultural department takes in nourishing, encouraging, and exploring cultural aspects.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE) • In consonance with the UGC-Outcome based Education, the College delivers curriculum based on Programme Outcomes (POs) and Course Outcomes (COs) aligned with the Vision, Mission, and Goals of the Institution. • The POs and COs are framed based on Bloom's Taxonomy describing and attending to different learning levels of students. • To achieve the outcomes of Courses and Programs, along with the traditional pedagogy, student centric methodologies have been adopted to achieve the outcomes as per learning need and levels of the students • Quest for imparting quality, professional skills based, and practical needs oriented dynamic legal education has been the motto of Dayanand College of Law, Latur since its inception. • To tune the same with NEP-2020 framework, College has designed various new courses focusing on employability like P G Diploma in Taxation Law, PG Diploma in Intellectual Property, PG Diploma in Alternative Dispute Resolution ensuring the desired outcomes are met. • The college aims to extend more industry/ Bar Association collaborations to train students in nuances of practical skills and market needs in various avenues. • Equipping law students with required employability skills in the prevalent competitive job market through certificate, diploma and specialized LLM courses, outcome-based education has been attempted to be realized.

## 20.Distance education/online education:

To make the institution compatible with the goals of NEP-2020 and to

**impart legal education utilizing latest pedagogical technology tools, Dayanand College of Law, Latur has constantly modernized its classrooms with Smartboards and all the related content delivery tech-systems. • Teaching content and study material delivery, e-library infrastructure and self-paced learning system has been adopted digitalizing almost every aspect of teaching, learning and assessment. • Seminars of National and International experts using online platforms like Microsoft teams app, Google Meet, Zoom etc have been arranged for law students' academic multidimensional growth which NEP-2020 envisages to accomplish. • The College is willing to start Distance Education Courses after affiliation of the University.**

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **113** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional data in prescribed format | [View File](#) |

| 1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped) | **80** |
|---|---|

| File Description | Documents |
|---|---|

## 2.Student

| 2.1 Total number of students during the year: | **1207** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional data in prescribed format | [View File](#) |

| 2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year: | **507** |
|---|---|

| File Description | Documents |
| --- | --- |
| Institutional data in prescribed format | <span style="color:blue">View File</span> |

| 2.3 | **509** |
| --- | --- |
| Number of outgoing / final year students during the year: | |

## 3.Academic

| 3.1 | **14** |
| --- | --- |
| Number of full-time teachers during the year: | |

| File Description | Documents |
| --- | --- |
| Institutional data in prescribed format | <span style="color:blue">View File</span> |

| 3.2 | **19** |
| --- | --- |
| Number of sanctioned posts for the year: | |

| File Description | Documents |
| --- | --- |
| Institutional data in prescribed format | <span style="color:blue">View File</span> |

## 4.Institution

| 4.1 | **19** |
| --- | --- |
| Total number of classrooms and seminar halls | |

| 4.2 | **20.09** |
| --- | --- |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |

| 4.3 | **59** |
| --- | --- |
| Total number of computers on campus for academic purposes | |

## Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers LL.B. (3 Year) and BA.LL. B (5 Year), LL.M. (2 Year in Criminal and Business Law) and Diploma & Certificate courses. The curriculum for these courses is in accordance to the S.R.T.M. University, Nanded. The mechanism for well-planned curriculum development and documentation reflects from various things. There is distribution of subjects and workload among the teachers as per the University norms and well-planned time table. The teachers prepare teaching plans and delivery contents. The daily teaching report (DTR) is signed by teachers after conducting the lectures. The Teaching method is regularly used for the effective delivery of the curriculum. The Use of ICT tools for effective lecture delivery, Distribution of class notes by teachers. Regular class test, regular assessment, viva- voce are conducted as per university rules to keep track on the improvement of the students. The College has arranged online/offline mode guest lectures, seminars/conferences/workshops and other academic activities for the year.

| File Description | Documents |
|---|---|
| Upload Additional information | [View File]() |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dayanand College of Law, Latur adheres to the academic calendar for the conduct of CIE:

1. The academic calendar is prepared by the College for undergraduate, post graduate and Diploma courses before the commencement of academic year.

2. It comprises of commencement of institutional activity, Admission schedule for Examination, Terms of vacations, celebrations of important days, list of public holidays etc.

3. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The schedule of internal evaluation is planned in consultation with the principal.

4. On the basis of the academic calendar CIE committee prepares the detailed schedule of class test and submission of Internal Mark sheet.

5. IQAC regulates the compliances of the activities prescribed in Academic Calendar.

6. According to the University direction for under graduate and post graduate courses, CIE of 25 marks for each subject, which consists of two-unit tests of 25 marks, comprising 15 marks for two-unit test and 10 marks for student's performance in the college.

| File Description | Documents |
|---|---|
| Upload Additional information | [View File](#) |
| Link for Additional information | [https://dayanandlaw.org/?page_id=1512](https://dayanandlaw.org/?page_id=1512) |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | [View File](#) |

**1.2 - Academic Flexibility**

**1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

100

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| University approval for CBCS Programs | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year**

**04**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year**

**24.60**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**297**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| Institutional data in prescribed format | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As part of practical training programs students are guided to rural areas to conduct awareness programs on Gender issues, Environmental issues and tree planting programs, blood donation camp.

Certificate Course in Human Rights -This is certificate course in Human rights for Sensitive the students so that the norms and values of Human Rights & duties are to be realized

Women Studies Centre arranges program regarding gender sensitization and the issues relating to women.

Legal Aid camps are arranged in villages to sensitize them on themes like Female Feticide, Bride burning, Dowry, Domestic Violence, Protection of Human Rights, Corruption, Superstitions etc., and for creating public awareness.

Sr. No.

Core courses related to Crosscutting issues

Class/Program

Name of the course

1.

Professional Ethics

LL.B.-I and BSL-III

Professional Ethics, Accountancy For Lawyers and Bar- Bench relation

2.

Human Values

LL.B.-III and BSL- V(Sem. VI)

International Human Rights

3.

Environment and Sustainability

LL.B.-I and BSL-III

4.

Environment and Human rights

BA LL.B. II (Sem. Iv International Relations)

Environment and Human Rights

5.

Human Values

BA LL.B. I (Sem. I) Political Science-II

Human Rights

6.

Human values and Human rights

LL.M. I (Sem. II) Paper III Indian constitutional law

Human Values

7.

Human rights

LL.M. I (Sem. II) paper IV Drug Addiction, Criminal Justice and Human rights

Human rights and human values

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum | View File |

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)**

**12.5**

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

**14**

| File Description | Documents |
|---|---|
| Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. | View File |
| List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View File |
| Institutional data in prescribed format | View File |

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**63.87**

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

771

| File Description | Documents |
|---|---|
| Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead. | View File |
| List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View File |
| Institutional data in prescribed format | View File |

**1.4 - Feedback System**

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://dayanandlaw.org/wp-content/uploads/2024/05/ATR-Feedback-22-23_20240512.pdf |
| • Five filled in forms of each category opted by the institution | View File |
| Institutional data in prescribed format | View File |

| **1.4.2 - Feedback processes of the institution may be classified as follows** | • **Feedback collected, analysed and action taken and feedback available on website** |
|---|---|

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Average Enrolment percentage (During the year)**

**73**

**2.1.1.1 - Number of students admitted during the year**

**525**

| File Description | Documents |
|---|---|
| Sanctioned student strength as approved by the University | View File |
| Student admission list published | View File |
| Enrollment Ratio (During the year) based on Data Template (upload the document) | View File |

**2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)**

**58**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**212**

| File Description | Documents |
|---|---|
| Number of SC, ST and OBC students admitted against the reserved seats | View File |
| Any other relevant document | View File |
| Data as per Data template | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For identifying abilities of the students following activities are undertaken.

- Constant interaction amongst teacher and student
- Admission Committee interact with the students at the time of giving admission
- Marks obtained in qualifying examination.
- Interaction within the classroom, internal assignments, seminar presentations, performance in co-curricular and extra – curricular activities, extension activities etc.

Activities for slow learners:

- Faculty clarify the doubts
- Special coaching through remedial classes
- Slow learners are engaged with seminars, group discussions and provided with PPT and Notes on
- various subjects.
- Arrangement of guest lectures, debate competitions on crucial topics.
- Encourage to participate in debate and moot court participation.
- Extra books provided and book bank facility to SC/ST students.
- Arrangement of Spoken English Classes, personality development programme
- Mentor mentee scheme for clarification of doubts.

For advanced learners:

- Provides extra books to meritorious student
- Awareness to use e-resources
- Special coaching was provided to participate in national level moot court competition.

- **Arrangement of guest lecturers, seminar, conferences**
- **Encouraged to participate in Legal aid camp and NSS**
- **Encouraged to participate in SWAYAM-NPTEL online courses**
- **Promoted students to work with college committees**
- **Involvement of students to organize and anchor the institutional programs in organization to develop leadership.**
- **Encouraged to participate in different competitions**

| File Description | Documents |
| --- | --- |
| Past link for additional Information | https://dayanandlaw.org/wp-content/uploads/2023/05/Policy-on-Slow-learners-and-Advanced-learners.pdf |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
| --- | --- |
| 1207 | 14 |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

**Teaching-learning methods adopted by the faculty members include**

**Lecture method: Adopted by all teachers to interpret, explain and revise the content of a text-only for better understanding to students.**

**Interactive method: The faculty members make learning interactive with students by motivating**

**student participation in group discussion, role-play, subject quiz, conceptual analysis, discussion,**

**and question and answers on current affairs.**

**Faculty makes efforts in making the learning activity more interactive by adopting student-centric**

**methods such as**

**1. Experiential Learning:**

• Moot court Sessions

• Project work.

•Jail, Lokadalats, family court visits, Visits to police stations

**2. Participative Learning:** Students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses.

**3. Peer Learning:**

workshops, study groups, peer-to-peer learning partnerships, and group work to transfer of knowledge, skills and experience from one other.

**4. Team Teaching:**

Two or more teachers works together to plan, conduct and evaluate the learning activities for the same group of learners.

**5. Case Law Method:**

This method is adopted to make the students to learn thoroughly reading, identify relevant facts, logical thinking and practical knowledge to develop problem solving ability.

**6. Problem-solving methods:**

• Regular assignments

• Regular Quizzes

• Case studies discussion

• Class presentations

• Debates within the college.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/Link-for-add.-inf.-2.3.1.pdf |

**2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning**

ICT Training programs are arranged by the college periodically for teachers' upgradation.

The teachers use creative PowerPoint presentations, YouTube videos of expert, show subject related

documentaries, visit websites of various authorities etc which

helps in better understanding and retention of concepts of students.

The College provides updated and latest infrastructure and IT system for blending information

technology and communication methods in teaching pedagogy

Classes are well equipped with smart boards with required accessories and internet connection.

Teachers are provided with laptop, computers, pen drives, for effective and impactful delivery of

curriculum

Seminars and conferences are arranged in well-equipped seminar hall with smartboard,

projector, Podium with inbuilt sound system etc.

Microsoft Teams Software used for teaching learning webinars, guest lectures etc.

The ICT technology was utilized for conduct of internal test and practical exams, student

presentations, external examination and its evaluation.

Teachers provide PPTs and notes through college website, LMS system, WhatsApp groups and MS

Teams App.

Library orientation programmes encourage faculties and students to use of legal databases and e-resources subscribed by the college.

Teachers encouraged students for using of Manupatra, AIR Dongle, Bombay Cases Information Search, Maharashtra Local Acts and CD's for case law search.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process. | https://dayanandlaw.org/infrastructure/ |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors assigned to students for academic and other related issues:**

18

| File Description | Documents |
|---|---|
| Circulars pertaining to assigning the mentors to mentees | [View File](#) |
| Mentor diary and progress made | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

**2.3.4 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring**

21

| File Description | Documents |
|---|---|
| Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students | View File |
| Institutional data in prescribed format | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

**73.68**

| File Description | Documents |
|---|---|
| Year-wise full time teachers and sanctioned posts during the year (Data Template) | View File |
| Any additional information List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

**64.28**

### 2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

**09**

| File Description | Documents |
|---|---|
| Phd/LLD Degree certificates of the faculty | View File |
| Any additional information | View File |
| List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template) | View File |

**2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

11.64

**2.4.3.1 - Total experience of full-time teachers**

163

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Teaching experience as certified by the head of the institution | View File |
| Institutional data in prescribed format | View File |

2.4.4 - Measures taken by the institution for faculty retention

The institution has policies fixed for faculty retention and it's initiatives for providing maximumfacilities and welfare for its faculty. The college is having a humanistic approach to the staff. Therefore the faculty enjoys utmost job satisfaction. Therefore the attrition rate is very low. All the best and innovative practices are followed for the development of the faculty. The teachers are also encouraged for self-development. Support faculty development for continued improvement in teaching practices The teachers are always appreciated and felicitated by the management for their achievements Teachers are granted study leaves for FIP and duty leaves for refresher and orientation courses. Teachers are motivated to attend seminars and conferences by providing financial support.

- Established Supportive and Welcoming Climate
- Communicated institution policies and expectations clearly and early Infrastructural facilities are provided to them to complete their task and improve their performance.
- Created opportunities for faculty to participate in institutional governance through College Development Committee and IQAC.
- Conducted and promoted mentoring for faculty Teachers are allowed to take personal advances in case of financial difficulty.
- Fast redressal mechanism is provided to safeguard the dignity of staff.
- Met with faculty regularly to provide and receive feedback
- Monitored course and service commitments to ensure faculty have feasible workloads

- **Women friendly campus is provide and eco-friendly atmosphere is created.**
- **The College community as a whole lives likes a family with all psycho- social support to each other.**
- **Teachers and staff have free access to the Principal for ventilation of grievances**

| File Description | Documents |
|---|---|
| Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty. | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The College adheres to the affiliating University's guidelines for its internal evaluations.**
- **The Choice Based Credit System (CBCS) is implemented, which includes 75 marks for the University Exam and 25 marks for Internal Evaluation for each course.**
- **Each semester, two Unit Tests are conducted for the internal evaluation of 25 marks per course, with 15 marks assigned to these tests and 10 marks for the students' overall performance.**
- **Notices of the tentative test dates are disseminated via notice boards, the website, and WhatsApp groups. The Unit tests are conducted meticulously.**
- **For students who are absent, the test submission date is extended, or a Retest is scheduled at the semester's end, with notices informing students of the dates.**
- **For practical courses like LLB, LLM, and BALLB, internal evaluation is based on the participation og students in the completion of syllabus-prescribed activities, moot court presentations, participation in visits, seminars, camps, legal aid camps, internships, and the submission of a record book.**
- **Each subject teacher manages the internal evaluation for their subject and uploads the marks to the University portal after verification to ensure transparency. The results are reviewed in class, and teachers provide guidance for improvement.**

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |
| Link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/marklist-uni-sub-win-and-sum_organized.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Grievance Redressal Mechanism for Internal Examinations:**

- **- The Continuous Internal Evaluation Committee coordinates the conduct of tests and the submission of internal marks to the University.**
- **Internal evaluations are conducted by the subject teacher, based on performance in internal tests and overall participation. If a grievance is raised, it is directed to the subject teacher for clarification or explanation.**
- **Ifthe student remain dissatisfied, the Principal will address the issue.**
- **Major grievances are related to absence in the tests HenceRetests are offered to absent students, with prior notice and schedules announced in advance.**
- **Grievances concerning errors in the marks statement, hall ticket, etc., are quickly forwarded to the university for resolution.**
- **Grievance Redressal Mechanism for University Examinations:**
- **The Exam Committee ensures the smooth and timely execution of university exams. Issues such as misprints on hall tickets or errors in names or subjects listed are promptly sent to the university for correction.**

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |
| Link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/internal-grievancesystem-.pdf.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

- **The POs and COs are well displayed in website, notice boards of the college which are reflecting the Vision Mission of the College**
- **The Principal orients the teachers specially the new visiting/ full time faculty about the POs and Cos in the first staff meeting**
- **The Principal orients the students about the POs at the induction programme of academic year**
- **The teachers are instructed to explain the POs of the programme and COs of their respective course at the beginning of the syllabus to the students.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Past link for Additional information | https://dayanandlaw.org/programme-outcomes/ |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The Course Outcomes (COs) of each course are gauged by student performance in both internal and external evaluations, which include Internal Unit Tests and University examinations.**

**- The development of practical skills such as presentation, communication, mooting, case presentation, legal research, drafting, pleading, and mediation is evaluated through mandatory practical course activities each year.**

**- The Program Outcomes (POs) related to the knowledge domain of various courses are measured using unit test scores and university examination results.**

**- Student involvement in curricular, co-curricular, and extracurricular activities also indicates the achievement of POs.**

**- Feedback from students and teachers on the curriculum and the teaching-learning process contributes to the assessment of POs and COs attainment.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://dayanandlaw.org/achievements/ |

## 2.6.3 - Average pass percentage of Students during the year

37.79

## 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

167

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Provide link for the annual report | https://dayanandlaw.org/wp-content/uploads/2024/05/2.6.3.1-1.pdf |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Online student satisfaction survey regarding teaching learning process

3.74

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload database of all currently enrolled students (Data Template) | View File |

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects / endowments | **No File Uploaded** |
| List of endowments / projects with details of grants (Data Template) | View File |

**3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

14

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during the year (Data Template) | View File |

**3.1.3 - Funded Seminars/ Conferences /workshops**

**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)**

0

| File Description | Documents |
|---|---|
| Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution | View File |
| Institutional data in prescribed format | View File |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Institution has been recognized as the Research Centre which is affiliated to SRTM University, Nanded with present intake of 24 scholars and college has Research Committee to monitor and address issues related to research.**
- **College offers grants for Orientation, Refresher Courses and Seminar Conferences.**
- **The Institution is having spacious reading rooms, computer lab and Research lab with free internet connectivity it subscribes to all important Law Reports, Journals and Reviews. As the member of UGC NLIST access to approximately 6000 plus on line journals and thirty one Lakhs plus e-books**
- **College provides Microsoft Team software for online teaching and to provide study material to students.**
- **Use of E-learning aids such as Smart board, online videos, learning software's etc.**
- **Research methodology is taught to LL.M students as part of the curriculum. LL.M students also undertake and submit research projects, doctrinal and non-doctrinal, and Dissertations is designed as a part of curriculum in the fourth semester**
- **Various workshops and seminar conferences are conducted on research methodology every year Students conduct socio-legal surveys under the Legal Aid Clinic, WSC HREC and NSS.**
- **Every year college publishes Annual Magazine 'Judicium Dei' for the publication of literature by the students and faculties.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/Research-Policy.pdf |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year**

02

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars held during the year (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Percentage of teachers recognized as research guides**

**10**

**3.3.1.1 - Number of teachers recognized as research guides**

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**21**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name of journal and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**06**

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The College undertook several extension programs and conducts**

- socio-legal surveys to ensure social justice and to enlighten the under privileged and vulnerable sections of the society through NSS, Legal Aid Clinic, Women's Studies Centre and Human Rights Education Centre.
- College is well connected with neighborhoods community and adopted a number of measures for sensitizing students to social issues for their holistic development.
- Indian Medical Association, Various Court Police Stations, Blood Bank, University, Various NGO's Government offices and Gram Panchayat, a number of activities are carried out.
- Each year the NSS department organizes a week residential special camp in a rural area and conducts various outreach programs. NSS and legal aid clinic regularly organize activities like legal aid camp, residential camp , socio-legal survey, community outreach programs, tree plantation; celebration of important national days, blood donation camps, cleanliness programs, AIDS awareness campaign, awareness about voting, Swachh Bharat Abhiyan, awareness rally, etc. in far flung villages.
- In Linkage with District Legal Services Authorities, College arranges many extension programs such as field study, surveys, Legal Aid Programs etc. Forty Students of College participated in Pan India movement in raising legal awareness through Legal Aid Clinic.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/List-of-Extention-Activity-2022-23.doc |
| Upload any additional information | View File |

**3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year**

2

**3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year**

22

**3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year**

**59.18**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**2046**

| File Description | Documents |
| --- | --- |
| Report of the event | View File |
| Any additional information | View File |
| Average percentage of students who participated in extension activities with Govt. or NGOs etc., | View File |
| Institutional data in prescribed format | View File |

**3.5 - Collaboration**

**3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**20**

| File Description | Documents |
| --- | --- |
| e-copies of linkage related Document | View File |
| Any additional information | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |

**3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**32**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/ corporate houses | View File |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |
| institutional data in prescribed format | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The College has adequate physical facilities for teaching learning as per the Statutory requirement. The buildings accommodates the Chamber of the Principal, Internal Quality Assurance Cell, Administrative Office, Classrooms, Library, Moot Court Hall, Seminar Hall, Computer Lab, Research Center, Cells and departments and other various support system, etc. College has spacious and ventilated 19**

**Classrooms for UG, PG and Diploma Courses with adequate natural light and comfortable furniture.**

- **Classrooms: All the classrooms are ICT enabled; there are 16 Classrooms where Smart Boards are installed. Whole campus is covered with Wi-Fi facilities.**
- **Cells and Department: Such as Sport's Department, Cultural Department, Support Services like Legal Aid Clinic, NSS Unit, Career Guidance Cell, Anti Ragging Cell, Grievance Redressal's, etc.**
- **Library and Reading Room: The college library is equipped with more than nineteen thousand volumes of text and reference books, national and international law journals, magazines and newspapers.**
- **Moot Court Hall: A Moot Court Hall is designed as per the specifications of the Bar Council of India. Hall accommodates more than 100 students.**
- **Seminar Hall: There is one seminar hall to accommodate around 150 students with adequate seating& ICT facility.**

- **Computer Lab: It consists of 48 computers and Smart Board with net connectivity.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://dayanandlaw.org/wp-content/uploads/2023/04/Infrastructural-Facilities-Document.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Indoor sports training facilities with modern amenities: Badminton Hall with four Yonex Mat Court is available. The hall is fitted with best lighting arrangements and has gallery of 1500seating capacity. Three Table Tennis Tables are also provided for the students.**
- **Gymnasium: For boys and girls separate fully equipped gymnasium is available in campus.**
- **Play Grounds: 1) Cricket - The ground has the facility of 5 turf wickets in the center of the ground for tournament purpose, 8 turf wickets and 2 cement concrete wickets for practice purpose and complete green top surface with international standard is made available. 2) Other Grounds - One Basketball Court with cement concrete surface, two Volleyball Courts, two Lawn Tennis Clay Courts, one Kho-Kho Court and two Kabaddi courts are available on this Ground. All other big field games are organized on this ground.**
- **In order to promote cultural activities, Dayanand Education Society has a separate auditorium for all cultural program's such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts, etc. The facilities of sound system, music system, drum set, lighting equipment's, etc., are made available.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/4.1.2-Paste-link-for-additional-information-.pdf |

**4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

100

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

19

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Geotagged photos of classrooms clearly displaying the ICT Facilities | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**

15 %

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

129.68

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited statements of accounts highlighting spending towards infrastructure augmentation | View File |
| Excluding salary during the year(Data Template) | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

· **Name of ILMS software: "SOUL 2. O" Developed by the INFLIBNET Centre based on requirements of college and university libraries. It is user- friendly software developed to work under client-server environment.**

· **Nature of automation (fully or partially): Nature of automation (fully or partially) 1. Fully automated 2. 100% data entry has been finished for books. 3. Computerized circulation is used. 4. Bar-code has been used for circulation of books**

**Version : ILMS 2.O OPAC: Available in Library, one computers is available at the entrance of library to have access of library material. E-Resources / E- Publication : The library is member of N-LIST N-LIST programme, the user has access for the e-resources (6,000+ ejournals and 31,35,000+ e-Books. ICT tools in Library : Computers= 12 Printer=02 Barcode printer=01 Barcode Readers=02 CDs & DVDs = Internet : Internet access 07 computers with 200 mbps speed broadband speed are available.**

**Year of Automation - 2012**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://dayanandlaw.org/library/#16379299690 41-bda2f86f-6b46 |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e- | A. Any 4 or more of the above |
|---|---|

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

**3.15**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | View File |
| Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2) | View File |

**4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)**

**97**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**27**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) | View File |
| Institutional data in prescribed format | View File |

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The College has a clear cut policy and procedure for procurement and Up-gradation of its IT facilities. There are some functional committees such as Infrastructure Maintenance Committee, Office Automation Committee, and Website Committee etc. Besides there is an attendant for Computer Lab appointed for regular maintenance and up-gradation of software and hardware resources in lab. Principal Chamber, Administrative office, and other departments and Computer Lab are equipped with 69 computers with peripherals. For students use, there are 48 Computers with Network and 300 MBPS Broad band Internet facility, 8 Computers are used in office, for Library 5, Research Lab 6 and other departments 2 for administrative purpose. The total No. of Computers is 69 (excluding 10 Laptops). There are 17 Smart Classrooms, a Language Lab (48 computers), the Research Centre (6 computers), 1 Projectors is affixed at classrooms, Classrooms and a Seminar Hall converted into ICT enabled classroom. Moot-court Hall with BCI norms with affixed projector with wifi connectivity. For the maintenance of all computers, Annual Maintenance Contract (AMC) is given to Remdev Computer Services, Latur. Licensed Software's are TALLY ERP9, Microsoft Office, Gate Way Infotech SMS Software, Microsoft Windows7, CMS 10.0 (For Office), SOUL2.0 (Library), 200 Quick-Heal Anti Virus software's.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://dayanandlaw.org/infrastructure/ |

### 4.3.2 - Student – Computer ratio during the academic year

**22.01**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Student – computer ratio | View File |
| institutional data in prescribed format | View File |

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)** 

- **<50 MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)**

**15**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**20.09**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The overall authority and responsibility for maintaining and**

utilizing the physical, academic and support facilities rests with the Principal. A qualified engineer is appointed by Dayanand Education Society to look after infrastructure augmentation and maintenance. The financial requirements are assessed on the basis of the requirements submitted by the College Development Committee, by considering the availability of resources and the requirements makes budgetary provisions for up-gradation, maintenance and utilization of all the resources of the institution. All the purchases are done through College Development Committee as per the laid down norms and procedures. The maintenance of computer hardware and IT enabled systems are done by the technical staff and hardware technician. The electrical equipments and systems are maintained by the electrician of Dayanand Education Society. The following facilities are outsourced. Maintenance of physical facilities Outsourced agency Computer Hardware and Software of college - Shri. Ramdev Computer Services, Latur

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/442-_AMC-for-Link.pdf |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

36.03

**5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

02

| File Description | Documents |
|---|---|
| upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template) | View File |

| **5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process** | **All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to Institutional website | https://dayanandlaw.org/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**820**

**5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

**820**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template) | View File |

| **5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Institutional data in prescribed format | View File |

**5.2 - Student Progression**

**5.2.1 - Average percentage of placement of outgoing students during the year**

11.19

**5.2.1.1 - Number of outgoing students placed during the year**

57

| File Description | Documents |
|---|---|
| Name of the student placed | View File |
| Name of the employer | View File |
| Institutional data in prescribed format | View File |

**5.2.2 - Percentage of Students enrolled with State Bar council**

6.09

**5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)**

31

| File Description | Documents |
|---|---|
| Institutional data in prescribed format | View File |

**5.2.3 - Average percentage of students progressing to higher education during the year**

16.11

**5.2.3.1 - Number of outgoing student progression to higher education**

82

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education (Data Template) | View File |

**5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

11.98

**5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year**

**61**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year(Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**18**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**18**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level during the year (Data Template | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The students' Council is the constitutional representative body of the student community at the college level which is formed as per**

the guidelines of Maharashtra Public University Act 1994 under S.40 and 2016 under S. 99A in Mah. VI of 2017 for the purpose to serve the students' at the college level.

The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Due to students' participation, it is easy for the college administration to conduct various programs like cultural, recreational, sports, awareness and education and also to provide society commitment services through NSS. It is nice platform for the students' to present their views, ideas and interacts. An implicit view behind the constitution of students' council is to improve the quality of higher education. Student opinions and suggestions are considered to take measures in view of students' perception.

Various Bodies with Student Representation

NSS unit

Anti-ragging Committee

Alumni interaction by the Students Council

Cultural Committee

Sports Committee

I.Q.A.C.

Library committee

Discipline committee

Annual function committee

Student Grievance Cell

The Moot Court Committee

Legal Aid Clinic

Career Guidance Cell

Journal/Magazine Committee

**Research Committee**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://dayanandlaw.org/wp-content/uploads/2023/10/Combine-Committee-2022-23.pdf |
| Upload any additional information | View File |

**5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

**26**

**5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

**26**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template) | View File |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Institute has a registered Alumni Association for building strong bond between alumni and the present students. The alumni give support to the students through interaction, financial funding, guidance and placement and internship. The Alumni Association of the Institute is called as Dayanand College of Law Alumni Association. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.**

**Activities and Contributions:**

**Non-financial contribution by Alumni:**

**1.Alumni engage in the academic process of the institution by serving as members of IQAC, and give their valuable feedback for enrichment of the Curriculum.**

**2.Notable alumni serve as Chief Guests, resource persons and keynote speakers for conferences, seminars and academic enrichment activities. 3.They provide orientation and employability training for placements and internship.**

**4.They facilitate placement opportunities as junior for students by referring potential employers and Sr. Advocates.**

**5.They serve as trainers for academic and cultural fests and sports**

**6.They strengthen college – Court linkages internships.**

**7.Alumni have sponsored events in academic fests.**

**8.Books have been donated to the college library.**

**9.They support the activities of Legal Aid Camp Extension Services such as rural exposure programs, relief activities, blood donation and medical camps.**

**Programs/Seminars/Guest-Lectures Conducted under the Alumni Association**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **A. ? 5Lakhs** |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**"Dayanand College of Law" Through its vision and mission statements the College aims to provide the quality education to the students of rural area. The Management is committed to quality education by providing physical resources and advanced tools of techniques essential upon the curriculum. The College has participatory and decentralized system of governance. At the top the college has Board of Management, Trusty and Governing Council of Dayanand Education Society to frame and implement policies. All the activities of the College are monitored and controlled by the College Development Committee. The Principal through IQAC Coordinator implement and monitor all the committees. IQAC invites prospective plans from all the committee coordinators at the commencement of academic year and accordingly taking into consideration. The suggestions given by stake holders, Principal and IQAC finalize the academic calendar. The College provides autonomy to the teachers to decide teaching methodologies, innovation policies, curriculum designs, conduct, seminar, workshops, career guidance program, extension programs with the active participation of teachers. The decision making is ensured through their representation as members of CDC, IQAC, Purchase Committee, Research Committee, Grievance Redressal Cell, Anti-Ragging Committee and so on.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://dayanandlaw.org/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Dayanand College of Law, Latur is marked by its great events that include its Annual Social Gathering, every year, the Annual Social Gathering of the College has reached its highest level of success.**

**The Social Gathering aims to make proper behaviour of the students. Strive to inculcate and inspire to fill the sagacity, and character building in all walks of the student's life.**

**The purpose of social gatherings is to bring the inner talents of the students with respect, to Literary, Dramatic, Musical, Artistic, and public performance and communicating, collaborating,**

cooperating, supporting, sharing etc.

Hence, the scheme of Social Gatherings is arranged into Academic, Cultural and Sports activities.

In the programme, Management, Teaching & Non-teaching Staff and Students are collectively participating to achieve the purpose of social gathering.

To execute a social gathering of the college, notice is prepared and circulated in every classroom during college working hours. The notice is also fixed on the notice board.

In this meeting, a blueprint of the Schedule of the Annual Social Gathering is formed collectively.

During the period of celebration of the Annual Social Gathering various events are carried out, wherein students are given the chance to think step forward and showcase their talent.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://dayanandlaw.org/organgoram/ |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aplanis a set of decisions about how to do something in the future. It involves thinking ahead and arranging steps to accomplish a goal.

It is intended for fulfilling the vision mission & goals the college has developed calculated plans to achieve its growth. Further, it is the need of an hour to adapt to meet the global standards and to prepare the students for the growing challenges.

The following are the Deployed Plans for the Institute -

1) Strategy to have Considerable Seminars.

2) Perspective Plans for JMFC Lectures to Crack Competitive Exams.

3) Moot-Court Orientation.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File]() |
| Paste link for additional information | https://dayanandlaw.org/wp-content/uploads/2024/05/621-SeminarWorkshops-Link-22-23.xlsx |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Its Governing Council, CDC, service rules etc. are given in it. Our college parent body is Dayanand Education Society (DES), Latur. DES is headed by Chairman who is assisted by three Vice-chairmen. Chairman is assisted by Secretary, three Joint Secretaries and one Treasurer. There is a board of trustees. 1. The Governing Council directs all sister colleges under the DES. The new courses to be started, development of the campus, common facilities & infrastructure for colleges, financial management of the parent body, etc. are the decisions made by this body.**

**2. College Development Committee (CDC) is at the college level and is established as per the provisions of the Maharashtra Universities Act, 2016. 3. Principal 4. Head of the department 5. Office Superintendent 6. Support Services 7. Student Committees 8. IQAC Coordinator 9. Chairman of a Committee: There are various committees are constituted for various activities. The Chairman of the committee conducts activity.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the Institution webpage | https://dayanandlaw.org/wp-content/uploads/2024/05/622-Organgoram-NEW-DOC-1.pdf |
| Upload any additional information | [View File]() |

| 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare Policy of the Government as well as the Institution provides benefits, facilities, and services to the Teaching and Non-Teaching Staff.

The following welfare schemes are available for teaching and non-teaching staff:

1. Employee's Credit Co-operative Society, officiates as a bank by procuring term deposits and extending loan facilities on interest.
2. EPF and GPF.
3. DCPS for employees.
4. Medical Reimbursement.
5. The College facilitates a special welfare scheme for physically challenged persons.
6. Maternity and Paternity leaves.
7. Leave sanction to Seminars Conferences etc.
8. The Co-operative society offers festival loans and emergency loans up to Rs.20,000/-
9. The Management gives personal advances to their employees.
10. Emergency medical fund provision.
11. Staff is paid salary on time by the Management, in case, if the salary is delayed by the Government.
12. Enable medical and casual leave facility.
13. Two sets of uniforms are given to non-teaching staff annually, free of cost.
14. Management releases advances against the salaries of the newly appointed
15. Financial support for Conferences etc.
16. Hygienic RO drinking water.

```
17.  Free Internet Facility by Wi-Fi.
18.  Festival Bonus.
19.  ATM, Canteen facility.
20.  Gym facility, Common Jogging Track.
21.  Indoor Tennis Court.
```

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

**42.85 %**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**06**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template) | View File |

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

**37**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**09**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year**

**35.71**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**05**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the institution. | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development Programmes during the year(Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The college has a systematic Performance Appraisal system giving weightage to multiple activities performed inside and outside the campus in various fields filled by the teaching faculties. The college follows the Annual PBAS (Performance Based Appraisal System) as per the UGC Regulations (amended from time to time). Our parent University (Swami Ramanand Teerth Marathwada University, Nanded) has developed an API system based on PBAS. The college evaluates**

teaching faculties based onthe PBAS report submitted by each faculty at the end of each academic year. Teachers submit their Academic appraisal form following the standard API forms which are reviewed by the heads of the department. Performance appraisal reports of the teaching faculty are scrutinized by the IQAC along with necessary documents and wherever necessary they are discussed with the faculty concerned by the principal. The university screening/ selection committee visits the college for CAS and the report of the committee is forwarded to the university and the Joint Director of Higher Education. The university gives the approval letter for the CAS and the Joint Director of Higher Education of the Government grants the financial benefits in terms of an increase the salary or promotion as the case may be.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

1. Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute i.e. Dayanand Education Society. In the case of the aided courses, separate account books are maintained which are audited by the chartered accountant, administrative officer and senior auditor to assess the grants. These accounts are audited timely. The accounts of self-financed courses are audited by the internal auditor, a chartered accountant. Annual Quality Assurance Report of DAYANAND COLLEGE OF LAW All audit reports are submitted to the Governing Council for their inclusion in the reports of the parent institution.

2. Apart from the above-said audit mechanism, as per the norms of the Government of Maharashtra, Higher Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by an audit by Senior Auditor, Joint Director Office, Higher Education, Nanded and final audit is conducted by Accountant General, Nagpur, (M.H.) for salary and non-salary grants received from the government.

3. Financial assistance for scholarships receivedfrom government and non-government organizations are audited by the concerned

**authorities such as UGC. The statements of expenditure and utilization certificates are audited by the external auditor.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)**

**900000**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template) | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**The College is regulated within the framework of rules and regulations formulated by Dayanand Education Society, Latur, Government, funding agencies like UGC and SRTM University, Nanded. The financial protocols prescribed by all competent authorities are promptly followed at every level.**

**College receives grant-in-aid from the following sources:**

**Salary and non-salary grant from Maharashtra Government.**

**Funding from the UGC.**

**Students' fees.**

**Corpus Fund.**

**The head accountant handles the responsibility of implementing all**

tasks related to finance and accounting.

The college has a system of annual budgeting. Budgeting and auditing are an integral part of the planning of a collegial resource mobilizing system. The Annual Budget reflects proposed expenditures including, salary and non-salary components.

College prepares three budgets every year as follows –

Budget for Course Aided Course Self-Financed Course:

01 Budget for B.A. LL. B Aided course …

02 Budget for LL.B. Aided course …

03 Budget for LL.M…Self-financed Course.

04 Budget for DTL … Self-financed Course.

The activities are being completed with the consultation of Principal. The budgets are submitted to the College Development Committee for approval. Various activities performed in college are divided logically in these three sections…

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The IQAC has taken a number of initiatives to assure quality in teaching learning process in accordance with its mandate and UGC guidelines. Through strategic and Perspective plans IQAC had laid down its plan of action and is working for achieving its implementation by conducting regular meetings. The following two practices have been institutionalized as a result of IQAC initiatives. Free Coaching for JMFC Exam Preperations – 1.The career guidance cell of the college has taken the initiative to provide best guidance for better preparation of Judicial Magistrate First Class Exam for all the students 2.Groundwork to crack the judiciary exam needs to begin from the first year of the law graduation. Hence

**Students are motivated to start their preparations from first year onwards 3.The college enrolls aspiring students and conduct free lectures on every second and fourth Saturdays. 4.Legal Luminaries and senior Practicing Advocates are invited to impart practical oriented guidance to aspirants 5.Different methodologies are used to teach and train the students. Interactive, collaborative and participative methods of teachings have been adopted**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.5.1_1683267910_11591.pdf |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1. INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

**Information and Communications Technology (ICT) can impact student learning when teachers are digitally literate and understand how to integrate it into a learning process.**

**Collegesuse ICT tools to communicate, create, disseminate, store, and manage information.(6) In some contexts, ICT has also become integral to the teaching-learning interaction, through such approaches as replacing chalk-boards with interactive digital whiteboards, using students' smartphones or other devices for learning during class time, and the "flipped classroom" model where students watch lectures at home on the computer and use classroom time for more interactive exercises.**

**2. SMART CLASSROOM**

**Smart Class Room Practice No. (II) The institution has adopted ICT in the teaching-learning process intending to come out of the Traditional Classrooms. In the exercise of the Intention, the college set out the number of Smart Classrooms which are technology-enhanced learning classrooms that enhance the way of Teaching and Learning and Learning Digitally. The classroom is integrated with**

**digital displays, whiteboards, assistive listening devices, and other audio/ visual components that make lectures easier, understanding and more interactive.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://dayanandlaw.org/wp-content/uploads/2023/09/Magazine-2022-2023.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution(Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response:**

- ○ **Our institution accentuates on gender sensitivity by providing various safety and security measures like 24 hours CCTV surveillance, a solidwall compound, provision for full time wardens and security personnel for the girl's and boy's**

hostels, fire safety equipment.

○ College is facilitated with the First Aid Box and Complaint/Suggestion Boxes, separate restrooms for boys and girls and sanitary pad wending machines for ladies in washroom at hostel to deal with health and hygiene issues.

○ Gender equity is practiced through our practices like equal preference to girls and boys during admissions, importance of women in decision-making, equality at the workplace, equal monetary benefits, equal participation of girls and boys in intra and inter-college competitions/activities.

○ The curricular subjects like Constitution, Family Laws, IPC, CrPC, etc. dealing with the various gender related issues are taught. Our College also runs the Human Rights Certificate Course.

○ The College organizes various programmes to educate and aware students on values such as gender equality and gender sensitivity highlighting various socio-legal issues such as women empowerment, rights of women, women safety and health, cyber security, Personality Development, Stress Management, and the like.

○ The College also provides the consultancy services through Women Studies Centre and Legal Aid Committee.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://dayanandlaw.org/wp-content/uploads/2024/05/GENDER-SENSITIZATION.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information | https://dayanandlaw.org/wp-content/uploads/2024/05/SPECIFIC-FACILITIES-FRO-WOMEN.pdf |

| | |
|---|---|
| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures  Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | B. Any 4 of the Above |

| File Description | Documents |
|---|---|
| Geotagged Photographs | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

- **Response -**
- **The College adopts necessary and effective management system for the disposal of degradable and non-degradable waste. It provides dust bins for separate dumping of degradable solid (food waste, plant waste, etc.) and non- degradable solids (Plastic, broken glass wares etc.). The waste from all the departments is collected in dust bins and transfers it to the decomposition site by cleaning staff.**
- **The collected non- degradable waste is dumped in the "Ghanta Vehicle" of Municipal Corporation.**
- **The College has a system for the waste water of lavatories, urinals, and wash rooms which includes internal underground drainage, pipelines and septic tanks.**
- **The waste water is collected through pipelines and sent to the STP for purification and reuse and unused water is dumped into municipal corporation drainage system. The STP processes waste water of hostels, which is used for greening the campus.**
- **E-waste includes electronic equipment which are not in use, like monitors, keypads, mouse, CPU, hard disks, Cables etc., are disposed of properly.**
- **The waste generated from various corners of the college is collected at one place and then sorted as degradable and non degradable. Non degradable solid waste is then sent for recycling to the Municipal waste collecting tractor.**

| | |
|---|---|
| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **A. All of the Above** |

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

**7.1.5 - Green campus initiatives include**

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. Restricted entry of automobiles<br>2. Use of Bicycles/ Battery powered vehicles<br>3. Pedestrian Friendly pathways<br>4. Ban on use of Plastic<br>5. landscaping with trees and plants | **A. Any 4 or All of the above** |

| File Description | Documents |
|---|---|
| Geotagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| institutional data in prescribed format | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **A. Any 4 or all of the above** |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | View File |
| institutional data in prescribed format | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment    5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen          reading** | **A. Any 4 or all of the above** |

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College provides an inclusive environment with students and teachers from different culture, region, community and socio-economic background. It sensitizes the students towards cultural, regional, linguistic, communal and socio-economic diversities.

Cultural Diversity programs:

Azadi ki Mashal Rally was organised to raise awareness about our great freedom fighters who devoted their lives to gain independence and to imbibe the constant reminder about the price of liberty.

Annual Social Gathering Function is organized to promote cultural harmony among students and staff.

Dandiya is celebrated in Navratra festival which encompasses cultural diversity.

Regional & Linguistic Diversity programs:

Vachan Prerna Din is celebrated to promote reading awareness.

The College organised various competitions like Rangoli and Grammar Competition highlighting wide range of literary, cultural and linguistic activities.

Communal and Socio-Economic Diversities:

College provides inclusive environment for the students. The College organizes different Rally's for promoting awareness on various socio-legal issues like legal awareness, Constitutional Awareness Rally.

Financial literacy programmes are conducted to promote financial awareness.

The "International Yoga Day" is celebrated on 21st June.

Through various activities of NSS, Sports, and Cultural Department, the College promotes an inclusive environment wherein the participants of diverse backgrounds learn, work with a team spirit.

| File Description | Documents |
| --- | --- |
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | https://dayanandlaw.org/wp-content/uploads/2024/05/7.1.8_List-of-Programmes.pdf |
| Any other relevant information. | https://dayanandlaw.org/wp-content/uploads/2024/05/7.1.8_Geotagged-Photos_Final.pdf |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is keen to take all possible initiatives in organizing various events & programs for molding the students & staff to become responsible citizens of the country by sensitizing them towards the constitutional obligations.

The college celebrates Republic day, Constitution Day, Independence Day which enlightens the students & staff to remember the struggle of freedom & respect the National Flag & National Anthem.

Our College arranges various programmes for better mental and physical health awareness of our stakeholders.

The subjects like Constitution, Human Rights, Environmental Law and Environmental Studies are made compulsory.

Various awareness programmes on socio-legal issues, like legal awareness camp, consumer rights, voters rights, are organized so that students understand their role in contributing to the betterment of the society.

Our College celebrates the birth and death anniversaries of versatile personalities like Dr. Ambedkar, Mahatma Gandhi, Sardar Patel, , Ahilydevi Holkar, Netaji Bose, Savitribai Phule etc which reflect the lives and principles, vision, struggle, values of patriotism, and truth.

Our Constitution emphasizes on women empowerment, gender justice and upholding of human rights for all. Keeping this in mind various programmes, workshops, seminars, talks and competitions at various occasions are conducted stressing the need of upholding human values.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://dayanandlaw.org/wp-content/uploads/2024/05/7.1.9_List-of-Program.pdf |
| Any other relevant information | https://dayanandlaw.org/wp-content/uploads/2024/05/7.1.9_Geotagged-Photos_Final.pdf |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year** | A. All of the Above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. | View File |
| Any other relevant information | View File |
| Institutional data in prescribed format | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College is keen in taking initiatives in celebrating National Festivals as well as birth/death anniversaries of the great Indian personalities.

College celebrates great Indian leader's birth and death anniversaries. Following events are celebrated every year by the institution.

**The Birth anniversaries of - Rajarshi Shahu Maharaj as "Social Justice Day" (26th June), Sarvapalli Radhakrishnan as "Teachers Day" (5th September), Mahatma Gandhi (2nd October), Savitribai Phule (3rd January), Netaji Subhashchandra Bose (23rd January), Chhatrapati Shivaji Maharaj (19th February), Mahatma Phule (11th April), Dr. B. R. Ambedkar (14th April), Dr. Abdul Qalam as "Reading Awareness Day" are celebrated.**

**The national festivals like Independence Day (15th August), Republic Day (26th January), Constitution Day (26th November), NSS Day (24th September), are celebrated in grand manner.**

**Maharashtra Foundation Day (1st May), Marathwada Liberation Day (17th September) etc. are celebrated in grand manner.**

**The days having international importance like International Yoga Day (21st June), International Women's Day (8th March), World Human Rights Day (10th December), National Energy Conservation Day (14th December) etc. are celebrated.**

**Teachers and students come together to organize such events by breaking boundaries of caste and religion. These also promote qualities of self-discipline, spirituality, human values, social responsibility, humility and honesty.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events during the year | https://dayanandlaw.org/wp-content/uploads/2024/05/annual-report-uploaded.pdf |
| Geotagged photographs of some of the events | https://dayanandlaw.org/wp-content/uploads/2024/05/7.1.11-Geotagged-Photos-uploaded.pdf |
| Any other relevant information | https://dayanandlaw.org/nss/#1639478657857-0e445600-e81f |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice I -**

1. Title of the Practice –

"Gender Sensitization"

2. Objectives –

Orientation in thinking, practices and approach about gender issues through effective action.

3. The Context -

College offers legal education and creates gender sensitization.

4. Practice –

College arranges many activities to create gender sensitization, promotes girls participation in all activities and research on relevant issues.

5. Evidence of Success –

Promotion of women friendly atmosphere.

Success in spreading awareness about gender sensitization issues.

6. Problems Encountered and Resources Required –

Difficulty in data collection, regional backwardness, Insufficient funds, etc.


Best Practice II –

1. Title of the Practice –

"Free Legal Aid and Outreach Programmes"

2. Objectives –

To provide legal services, dispute resolution through mediation and conciliation, etc.

3. The Context –

College spreads legal awareness and provides necessary legal assistance to weaker sections of the society.

**4. The Practice –**

**The Legal Aid Clinic creates socio- legal awareness by organizing various programs.**

**5. Evidence of Success –**

**This practice enabled the institution in -**

**a) Providing community services and solutions to legal issues**

**b) Enhancing practical aspect of legal education.**

**6. Problems Encountered and Resources Required –**

**Insufficient funds, regional backwardness, etc.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | https://dayanandlaw.org/best-practices/ |
| Any other relevant information | https://dayanandlaw.org/wp-content/uploads/2024/05/Combined-List-of-Prog.-on-both-BP.docx |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**• Our College is well known for cultivating legal knowledge for and providing holistic development of our students. It has emerged as "The College with Sound Infrastructure" among all the law colleges affiliated to SRTM University, Nanded, in the Marathwada region as it has inclusive infrastructure for quality education.**

**• The College has adequate physical facilities for smooth and effective teaching-learning.**

**• The buildings accommodates the Chamber of the Principal, IQAC, Administrative Office, ICT enabled Classrooms of which 12 are equipped with Smart Boards, Library, Moot Court Hall as per the**

specifications of the Bar Council of India, Seminar Hall, Computer Lab, Research Center, Cells and departments and other various support system, etc. College has spacious and ventilated 19 classrooms for UG, PG and Diploma Courses with adequate natural light and comfortable furniture.

· Whole campus is covered with Wi-Fi facilities.

· The College has all the major departments such as Sport's Department, Cultural Department, Support Services like Legal Aid Clinic, NSS Unit, Career Guidance Cell, etc.

· The College library is equipped with more than 19000 volumes of variety of reference materials, law journals, magazines and newspapers.

· Computer Lab consists of 48 computers and Smart Board with net connectivity.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | https://dayanandlaw.org/wp-content/uploads/2023/04/Infrastructural-Facilities-Document.pdf |
| Any other relevant information | https://dayanandlaw.org/infrastructure/ |