



स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

॥ सा विद्या या विमुक्तये ॥
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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प्रस्तुत विद्यापीठातील मानवविज्ञान
विद्याशाखेतील पदवीस्तरावरील B. A. LLB.
II year आणि LLB. II year चे
अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४
पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मानवविज्ञान विद्याशाखेने दिनांक ५ जून २०२३ रोजीच्या बैठकीतील केलेल्या शिफारशीप्रमाणे व दिनांक १६ जून २०२३ रोजी संपन्न झालेल्या ५६ व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र. ०५/५६-२०२३ अन्वये मान्यता दिल्यानुसार पदवीस्तरावरील खालील अभ्यासक्रम शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात येत आहे.

1. B. A. LLB. II year .

2. LLB. II year.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

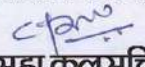
'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शैक्षणिक-१/परिपत्रक/विधीअभ्यासक्रम/
२०२३-२४/

दिनांक : ०७.०८.२०२३.

प्रत माहितीस्तव व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य, सर्व संबधित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ७) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यानां देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



आपली विश्वासू

सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

Swami Ramanand Teerth Marathwada University, Nanded-431606

(Structure and Syllabus of BALL.B. II YEAR)



UNDER THE FACULTY OF HUMANITIES

Effective from Academic Year - 2023-2024

From the Desk of Chairpersons, Board of Studies in Law

Legal profession is one of the most prestigious, brilliant and attractive of all professions, maintaining the Rule of Law, inculcating a sense of responsibility towards the society, respecting human Rights and administering the justice. Legal education plays a pivotal role in producing lawyers, Judges, academicians and law abiding citizens with a social conscience. So legal education requires to be competitive globally and qualitative thoroughly to deliver justice to every individual. The importance of legal education cannot be denied. Legal education can be regarded as a primary instrument to bring about social revolution and is a powerful weapon which can be used to change the entire world. So, providing updated syllabus with required trainings and skills such as analytical ability, legal writing, argumentative skills and skills for decision making to the students is the responsibility of University. It is the basic requirement to provide experiential learning through project work, field visit and internships to law students. As the field of legal education becomes the dynamic, competitive and technology dominated due to the advent of Artificial Intelligence and related technological integrations, the Board of studies determined to face and meet these professional challenges fulfilling the needs of law students. The latest learner-centric and professional skills-oriented instructional techniques to develop not only the legal competency of our law students but also to equip them with relevant professional skills to meet their employability needs in today's dynamic legal job market, syllabus has been revised.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of holistic development of students. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content. We appreciate the efforts of all the teachers in revising the curriculum and members of BOS for taking initiative in providing the restructured and revised curriculum for LL.B and BA LL.B Courses

Dr. Veena Patil, Chairman
Substantive Law Board

Dr. Poonam Nathani, Chairman
Procedural Law and Practical Training Board



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Members of the Board of Studies in the subject of

1. Procedural Law

2. Substantive Law

FACULTY OF HUMANITIES

List of Members of Ad- hoc Board of Studies in Procedural Law with their address	Position	List of Members of Ad- hoc Board of Studies in Substantive Law with their address	Position
Dr. Poonam Nathani, Dayanand College of Law, Latur	Chairman	Dr. Vina Patil, Narayanrao Chavan Law College, Nanded	Chairman
Dr. Amol B. Karwa, Narayanrao Chavan Law College, Nanded	Member	Dr. Pramod G. Shinde, Dayanand College Of Law, Latur	Member
Dr. W. I. Khan, Shri Shivaji Law College, Parbhani	Member	Dr. Namdev D. Jadhav, Dayanand College of Law, Latur	Member
Dr. N. D. Jadhav, Dayanand College of Law, Latur	Member	Dr. Mrs. Pratibha Ganesh Chavan, Shri Shivaji Law College, Parbhani	Member
Dr. Ragini Khubalkar, Maharashtra National Law University, Nagpur.	Member	Dr. Mahesh Laxmanrao Dharmapurikar Shri Shivaji Law College, Kandhar	Member



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

BALLB II Year Semester-III

Teaching Scheme

Course Name	Credits Assigned			Teaching Scheme (Hrs./week)		Marking Scheme		
	ESE	CA	Total	Theory	Practical	ESE	CA	Total
General English-III	02	01	03	04	----	50	25	75
Political Science-III	02	01	03	04	----	50	25	75
Political Science-IV	02	01	03	04	----	50	25	75
Local Self Govt.-I	02	01	03	04	----	50	25	75
History of Courts in India-I	02	01	03	04	----	50	25	75



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

BALLB II Year Semester-IV

Teaching Scheme

Course Name	Credits Assigned			Teaching Scheme (Hrs./week)		Marking Scheme		
	ESE	CA	Total	Theory	Practical	ESE	CA	Total
General English-IV	02	01	03	04	----	50	25	75
Political Science-V	02	01	03	04	----	50	25	75
Political Science-VI	02	01	03	04	----	50	25	75
Local Self Govt.-II	02	01	03	04	----	50	25	75
History of Courts in India-II	02	01	03	04	----	50	25	75



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

BALL.B. II Year Syllabus

Semester IV

Paper Title: English-IV

[CBCS 50:25 Pattern]

Course Objectives:

After leaning this module in English, students will be able to:

CO1: Use legal vocabulary, Latin legal terms and maxims in their speaking and writing skills accurately and appropriately

CO2: Read, comprehend and analyze legal texts such as legal articles, judgments and orders of various courts

CO3 :Write job applications, cover letter and prepare Curriculum Vitae

CO4: Demonstrate speaking and presentation skills required for participating in legal workshops, seminars, debates and conferences as well as face job interviews

Course Outcome:

This module in English specifically aims to -

CO1 : Build legal vocabulary, knowledge of common Latin legal terms and maxims used in the legal discourses

CO2: Develop critical and analytical reading skills

CO3 : Develop practical legal writing skills of the students

CO4 : Develop listening, speaking and presentation skills

Sr. No.	Topic/subject	No. of Unit
1	Unit A : Legal Vocabulary, Latin Legal Terms & Maxims 1. Developing legal vocabulary & Using them in legal discourses 2. Developing knowledge of Latin & other foreign legal terms 3. Common Latin Maxims 4. Using Latin legal terms & maxims in meaningful sentences	12 04 02 02 04
2	Unit B : Reading Comprehension Skills 1. Searching, reading and briefing recent judgments of the SC & HCs in the class 2. Reading Landmark cases in order to find out the facts, issues involved and judgment in the cases (Harshad Mehta- Securities Scam of the Year – 1992 Case)(Shreya Singhal v Union of India) (Justice K.S.Puttaswamy(Retd) v. Union Of India)	10 04 06
3	Unit C : Writing Skills 1. Writing Job Applications 2. Writing Covering Letter 3. Preparing CV	16 04 04 04

	4. Writing SOP (Statement of Purpose)	04
4	Unit D: Speaking & Presentation Skills	12
	1. Planning and Preparing to talk	02
	2. Presenting papers in legal workshops & Seminars	04
	3. Engaging in debates & discussions	03
	4. Role playing	03

Classroom Teaching : 50 Units + Continuous Assessment: 25 Units = 75 Units

Books for Reference:

Andrew Frost. *English for Legal Professionals*. Oxford University Press.

William R. McKay & Helen E. Charlton. *Legal English*. Pearson Longman.

Emily Finch & Stefan Fafinski. *Employability Skills for Law Students*. Oxford University Press.

Black's Law Dictionary. Thomson Reuters.

Sumit Malik. *Concise Law Dictionary*. Eastern Book Company.

For Legal News & Court Cases

Live Law: <https://www.livelaw.in/>

Bar and Bench: <https://www.barandbench.com/>

Supreme Court Cases: <https://www.scconline.com/blog>



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

BALL.B. II Year Syllabus

Semester IV

Paper Title: Political Science –V (International Relation)

[CBCS 50:25 Pattern]

Course Objectives-

1. The main object of this paper is to know and learn international relations and international organizations.
2. To understand concepts and dimensions of international relations and make an analysis of different concepts and theories highlighting the major debates and differences within the different theoretical aspects.
3. To study dominant ideas of power politics, threat of terrorism to world peace and security.
4. To understand principals and objectives of Indian foreign policy.
5. To highlights various aspects of conflict, conflict resolution, peace and security after WW II.

Course Outcomes-

1. To understand the evolution, scope, nature and significance of international relations and the rise of sovereign state system.
2. To analyze the history of international relations through the various phases of development of IR.
3. To understand the concept of power, UNO and peaceful avoidance of international disputes.
4. To acquaint with the international organizations.
5. To understand the international political economy.
6. To analyze the international security Arms control and Disarmament.
7. To understand the emerging area in international relations.
8. To appreciate the Indian Foreign Policy their determinants features and relevance of NAM.
9. To learn about issues and challenges towards international relations.

Sr. No.	Topic/Unit	Number of Units
1.	1. Introduction International relations : Meaning and definitions of international relation Origin and development of international relation Nature, scope and significance	10
2.	2. Concepts of international relations A) National power Meaning and definitions of national power Elements of national power Limitations on national power B) Polarity in international relation- Bi polarity, uni polarity and Multi polarity.	10
3	3. Indian foreign policy Determinant elements of Indian foreign policy Objectives and principles of Indian foreign policy	10

	Concept of Non-Alignment movement and its relevance	
4	4. International organizations A) United Nations Origin, objectives and principles organs of UN – General Assembly, security council, International court of Justice- compositions and power and function Structural reform in security council and India’s demand B) B) IBRD, IMF, WTO- Compositions and Power and Functions.	06
5	5. Approaches for peaceful settlement A) Peaceful or Pacific resolution or settlement of international conflicts or disputes B) Disarmament- Meaning, Types, Efforts C) Diplomacy-Meaning and definition of Diplomacy, Types of Diplomacy, Function of Diplomats	05
6	6. Emerging areas in International Relations A) Human Rights- Meaning, definitions and Types, Role of UNO in promotion and protection of Human Rights B) Terrorism- Meaning and definitions, Types of Terrorism. C) Liberalization, privatization and Globalization.	09

Classroom Teaching : 50 Units + Continuous Assessment: 25 Units = 75 Units

Selected bibliography:

1. Heywood Andrew ,Global politics, New Delhi Palgrave Macmillan.
2. Heywood Andrew ,Key Concepts in Politics and International Relations, India, Palgrave, Macmillan.
3. Jackson Robert and Sorenson George, 2070, introduction to international relations: theories approaches, New Delhi, Oxford University press.
4. Kumar Mahendra, Theoretical aspects of International politics, Shivallal Agarwala& Co.
5. Perkins and Palmer,2001, International Relations, Delhi, CBS publisher and distributor.
6. Pendase Aruna and Sahastrabhudhe Uttara, International Relations (Marathi), Orient Longman private limited, Mumbai.
7. Devoankar Shailendr a, 200 4, International Relations (Marathi), Aurangabad, Vidya books.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

BALL.B. II Year Syllabus

Semester IV

Paper Title: Political Science –VI (Western Political Thinkers)

[CBCS 50:25 Pattern]

Course Objectives-

1. The main object of this paper is to understand history of political philosophy of western political tradition in detail.
2. To study classical to modern tradition from Plato to Karl Marx with the view to understand how the great thinkers explained and analyzed political events and problems of their time and prescribed solutions.
3. The texts are to be interpreted both in the historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.
4. To study concept of Justice, Liberty, Equality and State through various thinkers.

Course Outcomes-

1. To demonstrate knowledge of key thinkers and concepts
2. To understand the nature, methods and significance of political thought.
3. To analyze the theory of ancient, medieval and modern western political thought.
4. To understand the relationship between religion and politics in modern political thought.
5. To acquire knowledge about modern political thinkers and their views on the statecraft.
6. To appreciate the concept of liberty, representative government.
7. To analyze the Marxist philosophy in making better society.
8. To thoroughly understand the western political philosophy to connected relations between law and political science.

Sr.	Topic/subject	No. of Unit
1	Plato. 1.1. Theory of Justice. 1.2. Philosopher King. 1.3. Plato on Education. 1.4. Plato on communism. 1.5. Ideal State. 1.6. Evaluation.	10

2	Aristotle. 2.1. Views on State. 2.2. Classification of States / Constitution. 2.3. Citizenship concept and slavery thought. 2.4. Theory of Revolution. 2.5. Evaluation.	10
3	Niccolo Machiavelli. 3.1. Advice to the King. 3.2. Views on Human Nature, religion and ethics 3.3. Father of Modern Political Science. 3.4. Evaluation.	10
4	John Locke. 4.1. Theory of Social Contract. 4.2. Views on natural Rights & Right to Resistance. 4.3. Views on civil society & State. 4.4. Evaluation.	10
5	Karl Marx. 5.1. Dialectical Materialism. 5.2. Materialist Interpretation of History. 5.3. Theory of Surplus Value. 5.4. Classless & Stateless Society. 5.5. Class Struggle Theory. 5.6. Evaluation.	13
6	John Stuart Mill. 6.1. Views on Liberty. 6.2. Representative Government. 6.3. Utilitarianism. 6.4. Evaluation.	10

Classroom Teaching : 50 Units + Continuous Assessment: 25 Units = 75 Units

Note:

Theory	-	50
Internal Assessment	-	13
Total Unit	-	63

Selected Bibliography:

- 1) Mukharjee Subrata & Ramaswamy Sushuila, 2008, **A History of Political Thought; Plato to Marx**, New Delhi, Prentice- Hall Of India Private, Ltd.
- 2) Grover Brij & Arora Prem, 2009, **Western and Indian Political Thinker**, Cosmos Bookhive.
- 3) Mehta Vrajendra & Mehta V.R. 1996, **Foundation of Indian Political Thought: An Interpretation: From Manu to the Present Day**, Manohar.
- 4) Shefali Jha, 2012, **Western Political Thought from Plato to Marx**, Pearson.
- 5) Garde D.K, 1977, **Western Political Thought**, Rane Pub. Pune (Marathi Book).
- 6) Sakalkar E. & Ashok Jain, 1990, **Western Political thought**, Pune, Sheth Pub (Marathi Book).
- 7) Deo Vijay, Sharad Gosavi & Sanjoyt Apte, 2012, **Western Political Thought**, Pune, Diamond Pub (Marathi Book).



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

BALL.B. II Year Syllabus

Semester III

Paper Title: Local Self Government –II

[CBCS 50:25 Pattern]

Course Objectives: After studying to course students will have a capacity to understand:

1. Community development concentration,
2. Understand how to help cities and countries improve their overall well-being.
3. Understand conventional development and planning theories at rural level.
4. Apply village developmental resources property.
5. Demonstrate the implementation of schemes, programmes at local to national level.
6. Familiar with the rural local governance.

Course Outcomes:

1. Develop a local leadership.
2. Exhibit the efforts for rural development
3. Apply the management and theory at local level.
4. Awareness of the basic governing system as well as development measures.
5. Conceptualization of the development process at the top to bottom and also in between.

Sr. No.	Topic/Unit	Number of Units
1.	<p><u>Section - I</u> [The Maharashtra Zilla parishad Panchyat Samitis Act, 1961l (As Amended by the Zilla Parishad & Panchyat Samitis Act, 20)</p> <p>A. CONSTITUTION OF ZILLA PARISHADS. 1)Establishment of Zilla Parishads. 2) Parishad authorities and organization thereof. 3) Incorporation of Zilla Parishads. 4) Constitution of Zilla Parishads. 5) State Election Commission.</p> <p>B. Election of Councilors 1) Election and term of office of Councilors, etc. 2) Manner of voting. 3) Division of District into electoral divisions. 4) List of Voters. 5) Persons qualified to be elected. 6) Disqualification 7) Vacation of seats.</p>	25

C. PRESIDENT AND VICE-PRESIDENT.

- 1) Election of President and Vice-President.
- 2) Term of office of President and Vice-President.
- 3) Procedure for election of President and Vice-President.
- 4) Motion of no-confidence against President or Vice-President.
- 5) Powers and functions of President.
- 6) Functions of Vice-President.

D. CONSTITUTION OF PANCHAYAT SAMITI

- 1) Establishment of Panchayat Samitis.
- 2) Manner of voting.
- 3) Term of office of members of Panchayat Samiti.
- 4) Disqualification of member of Panchayat Samiti
- 5) Casual vacancies how to be filled up.
- 6) Election of Chairman and Deputy Chairman of Panchayat Samitis.
- 7) Term of office of Chairman and Deputy Chairman of Panchayat Samitis.
- 8) Procedure for election of Chairman of Panchayat Samiti.
- 9) Election of Deputy Chairman.
- 10) Power of Commissioner to decide disputes regarding validity of election of Chairman or Deputy Chairman.
- 11) Motion of no-confidence against Chairman or Deputy Chairman of Panchayat Samiti.
- 12) Powers and functions of Chairman of Panchayat Samiti.
- 13) Powers and functions of Deputy Chairman of Panchayat Samiti.

E. COMMITTEE

- 1) Appointment of Standing Committee, Subjects Committees and other Committees.
- 2) Constitution of Standing Committee.
- 3) Constitution of Subjects Committees.
- 4) Election to Committees.
- 5) Term of office of members of Standing Committee and Subjects Committee.
- 6) Motion of no-confidence against Chairman of Subjects Committee.
- 7) Powers and functions of Chairman of Standing Committee and of Subjects Committees.

F. EXECUTIVE OFFICER

(Chief Executive Officer, Deputy Chief Executive Officer and Block Development Officer)

- 1) Appointment of Chief Executive Officer and Deputy Chief Executive Officer.
- 2) Powers and functions of Chief Executive Officer.
- 3) Delegation of powers of Chief Executive Officer.
- 4) Appointment of Executive Officer and his powers and functions.
- 5) Appointment of Block Development Officer.
- 6) Powers and functions of Block Development Officer.

G. POWERS AND DUTIES OF ZILHA PARISHAD AND PANCHAYAT SAMITI AND COMMITTEE.**H. ZILHA PARISHAD IT'S PROPERTY, FUNDS AND EXPENDITURE.****I. FINANCIAL ASSISTANCE TO ZILHA PARISHAD.**

2.	<p><u>Section - II</u> THE MAHARASHTRA MUNICIPALITY ACT, 1965</p> <p>I) Municipal area and their classification</p> <ol style="list-style-type: none"> 1) Areas with population of not less than 15,000 to be declared municipal areas. 2) Classification of Municipal area. <p>II) Municipal authority and establishment of councils</p> <ol style="list-style-type: none"> 1) Establishment and In-corporation of councils 2) Composition of councils 3) Election of Publication of names of elected, co-opted and nominated councilors 4) List of voters 5) Manner of voting 6) Qualification of candidates 7) Disqualification for becoming a councilor <p>III] Corrupt practices and other electoral offences</p> <p>IV] Duration of Council and term of office of councillors</p> <p>V) Obligatory duties and discretionary functions of the council</p> <p>VI) President and vice- President (Election, Appointment, Term of office, Functions) VII) Committee (Constitution, Term of office of Chairman, Standing committee, Subject committee, Functions and Powers)</p> <p>VIII) Provisions regarding Offices and Servants 1) Appointment of Chief Officer, Health officer, Auditor and Education officer and Certain other officers 2) Appointment of Other officers and servants 3) Powers and duties of chief officer 4) Powers and duties of other officers and servants</p> <p>IX Municipal Property - funds</p> <p>X Municipal Taxation</p> <p>XI Streets and open spaces; Drainage; water supply. Cattle pounds and other provisions relating to animals.</p>	25
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Classroom Teaching : 50 Units + Continuous Assessment: 25 Units = 75 Units

Select Bibliography:

- 11 The Maharashtra Zillaparishad & Panchayat Samitis Act, 1961.
- 21 The Maharashtra Municipal Councils & Act, 1965.

Guidelines for Course Assessment :

A. Continuous Assessment – CA 25 Marks

B. End Semester Examination – ESE 50 Marks

Question Paper Patten for ESE :

Attempt any 5 Questions

Time : 2 Hours

Max Marks : 50

Q.1	A Descriptive Question – 1	10 Marks
Q.2	A Descriptive Question – 2	10 Marks
Q.3	A Descriptive Question – 3	10 Marks
Q.4	A Descriptive Question – 4	10 Marks
Q.5	A Descriptive Question – 5	10 Marks
Q.6	A Descriptive Question – 6	10 Marks
Q.7	A Descriptive Question – 7	10 Marks
Q.8	Write Short Notes on any Two (Two out of Three)	10 Marks

Guidelines for Course Assessment: General English-IV

A. Continuous Assessment – CA 25 Marks

B. End Semester Examination – ESE 50 Marks

Question Paper Patten for ESE :

Attempt any 5 Questions

Time : 2 Hours

Max Marks : 50

Q.1	Using Latin Phrases in Meaningful Sentences	10 Marks
Q.2	Latin Legal Maxims & their use in sentences	10 Marks
Q.3	Reading Comprehension Passages and answer the Questions	10 Marks
Q.4	Job Applications/Preparing CV/SOP	10 Marks
Q.5	Descriptive Question	10 Marks
Q.6	Descriptive Question	10 Marks
Q.7	Write Short Notes on any Two (Two out of Three)	10 Marks
Q.8	Essay Writing	10 Marks