

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations


HEI Name : DAYANAND COLLEGE OF LAW

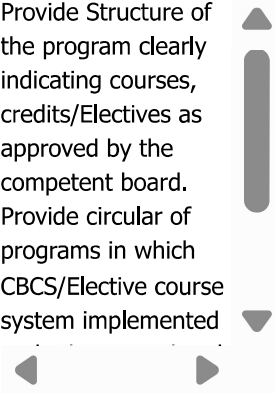
Assignment Date : 19/05/2023

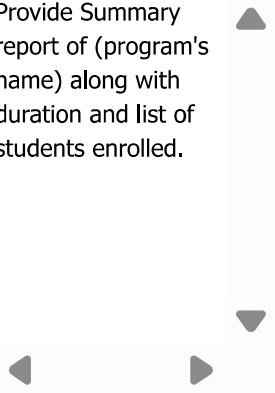
Number of Clarifications : 60

AISHE ID : C-7281

Last Date : 03/06/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic council/BoS of Affiliating university</b></li> <li>2. <b>Setting of question papers for UG/PG programs</b></li> <li>3. <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li>4. <b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input :</p> <ol style="list-style-type: none"> <li>1. All of the above</li> </ol> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1680936945_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1680936945_11591.xlsx</a>)</li> <li>2.Details of participation of teachers in various bodies/activities provided as a response to the metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1683358419_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1683358419_11591.pdf</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1683959850_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1683959850_11591.pdf</a>)</li> </ol>	<p>Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Provide the letters from the affiliating</p> 	<p>Supporting Document: FINAL 1685359479.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1685359479_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.1.3_1685359479_11591.pdf</a>)</p>

<p>1.2.1</p>	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>HEI Input : 4</p> <p>1.2.1.2. <b>Total number of Programs offered by the institution for last five years</b></p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.1_1680938069_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.1_1680938069_11591.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.1_1680938680_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.1_1680938680_11591.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.1_1681553435_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.1_1681553435_11591.pdf</a>)</p> <p>4.Link for Additional information (<a href="https://dayanandlaw.org/library/">https://dayanandlaw.org/library/</a>)</p>	<p>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented</p> 	<p>Supporting Document: FINAL 1685452012.pdf (<a href="https://">https://</a>)</p>
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<p>1.2.2</p>	<p><b>Number of Add on or value added courses /Certificate programs offered during the last five years</b></p> <p>HEI Input :</p> <p>Recommended Input : 08</p> <p>Remark : DVV has made the changes as per shared clarification.</p> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (Data Template ) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1683356629_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1683356629_11591.xlsx</a>) 2.Brochure or any other document relating to Add on /Certificate programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1681554374_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1681554374_11591.pdf</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1684155793_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1684155793_11591.pdf</a>)</p>	<p>Provide Summary report of (program's name) along with duration and list of students enrolled.</p> 	<p>Supporting Document: FINAL 1685360203.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1685360203_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.2_1685360203_11591.pdf</a>)</p>
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1.2.3

**Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**

**1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
303	111	198	119	108

Attached Documents :

- 1.Institutional data in prescribed format (Data Template)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.3\\_1682333188\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.3_1682333188_11591.xlsx))
- 2.Details of the students enrolled in Subjects related to certificate/Add-on programs  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.3\\_1682333840\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.3_1682333840_11591.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.3\\_1682333878\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.2.3_1682333878_11591.pdf))

Provide the certificate of (student's name) enrolled in (Certificate/ Add-on program's name).

Supporting Document: FINAL  
1685360665.pdf (<https://>

1.3.2

**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	11	12	11	11

Attached Documents :

- 1.Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2\\_1683631096\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2_1683631096_11591.pdf))
- 2.List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2\\_1683958515\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2_1683958515_11591.xlsx))
- 3.Institutional data in Prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2\\_1683958352\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2_1683958352_11591.xlsx))
- 4.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2\\_1683630486\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.2_1683630486_11591.pdf))

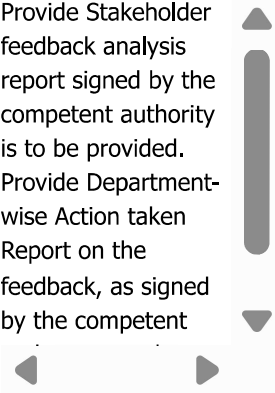
Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide

Supporting Document: FINAL  
1685452418.pdf (<https://>

<p>1.3.3</p>	<p><b>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)</b></p> <p>1.3.3.1. <b>Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)</b></p> <p>HEI Input : 852</p> <p>Attached Documents :</p> <p>1.Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1683359594_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1683359594_11591.pdf</a>)</p> <p>2.List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1684155870_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1684155870_11591.pdf</a>)</p> <p>3.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1683358743_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1683358743_11591.xlsx</a>)</p>	<p>Provide List of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(to be</p>	<p>Supporting Document: FINAL 1685778454.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1685778454_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.3.3_1685778454_11591.pdf</a>)</p>
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<p>1.4.1</p>	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <ol style="list-style-type: none"> <li>1. <b><i>Students</i></b></li> <li>2. <b><i>Teachers</i></b></li> <li>3. <b><i>Law-firms/Judges/Sr. Counsels and employers</i></b></li> <li>4. <b><i>Alumni</i></b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.1_1682334964_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.1_1682334964_11591.xlsx</a>)</li> <li>2. Five filled in forms of each category opted by the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.1_1682335604_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.1_1682335604_11591.pdf</a>)</li> <li>3. URL for stakeholder feedback report (<a href="https://dayanandlaw.org/feedback/">https://dayanandlaw.org/feedback/</a>)</li> </ol>	<p>Provide Filled in sample feedback Forms (at least 4 no.s in each category) from the stakeholders are to be provided.</p>	<p>Supporting Document: FINAL 1685452538.pdf (<a href="https://">https://</a>)</p>
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<p>1.4.2</p>	<p><b>Feedback process of the institution may be classified as follows: (Opt one)</b></p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>Recommended Input :</p> <p>C. Feedback collected and analysed</p> <p>Remark :</p> <p>DVV has made the changes as per shared clarification.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.2_1684227770_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.2_1684227770_11591.pdf</a>)</p> <p>2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.2_1682335776_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/1.4.2_1682335776_11591.xlsx</a>)</p> <p>3.URL for feedback report (<a href="https://dayanandlaw.org/feedback/">https://dayanandlaw.org/feedback/</a>)</p>	<p>Provide Stakeholder feedback analysis report signed by the competent authority is to be provided. Provide Department-wise Action taken Report on the feedback, as signed by the competent</p> 	<p>Supporting Document: FINAL 1685689030.pdf (<a href="https://">https://</a>)</p>
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2.1.1

**Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1379	1163	1007	956	999

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
416	380	294	310	298

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1766	1630	1768	1772	1840

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
440	410	430	450	480

Remark :

DVV has made the changes as per shared clarification.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.1.1\_1680953853\_11591.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.1.1\_1680954364\_11591.pdf)

Provide Program wise  
admitted list  
authenticated by the  
head of the  
institution Year-wise  
for all the  
assessment years.  
Sanctioned strength  
of admission each  
program

Supporting Document: FINAL  
1684659497.pdf (https://

2.1.2

**Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
547	511	452	471	457

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
110	105	100	100	100

Remark :





DVV has made the changes as per shared clarification.

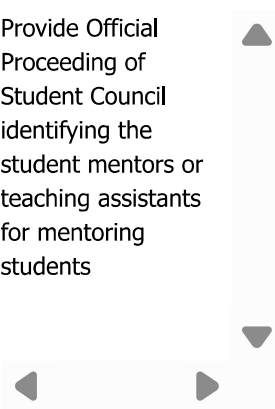
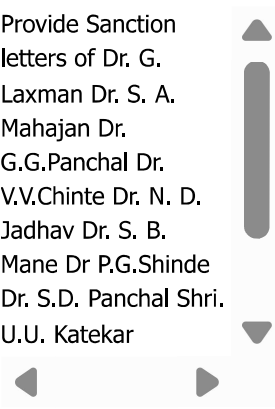
Attached Documents :

- 1.Average percentage of seats filled against seats reserved  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.1.2\\_1680956124\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.1.2_1680956124_11591.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.1.2\\_1680956447\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.1.2_1680956447_11591.pdf))

Provide Copy of the letter issued by the State govt. or Central Government/Statutory bodies Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the

Supporting Document: FINAL  
1684665443.pdf (<https://>

2.2.2	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.2.2_1683901649_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.2.2_1683901649_11591.pdf</a>)</p>	<p>Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. Provide List showing the number of students in each of the programs for</p>  	<p>Supporting Document: FINAL 1684734663.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.2.2_1684734663_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.2.2_1684734663_11591.pdf</a>)</p>
2.3.3	<p><b>Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. <b>Number of faculty mentors assigned to students for academic and other related issues:</b></p> <p>HEI Input : 13</p> <p>Attached Documents :</p> <p>1.Mentor diary and progress made (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1683985831_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1683985831_11591.pdf</a>) 2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1683984998_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1683984998_11591.xlsx</a>) 3.Circulars pertaining to assigning the mentors to mentees (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1683986552_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1683986552_11591.pdf</a>)</p>	<p>Provide Copy of circular pertaining the details of mentor and their allotted mentees. Provide Approved faculty Mentor list as announced by the HEI</p>  	<p>Supporting Document: FINAL 1685779303.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1685779303_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.3_1685779303_11591.pdf</a>)</p>

<p>2.3.4</p>	<p><b>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</b></p> <p>2.3.4.1. <b>Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)</b></p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <p>1.Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1682671468_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1682671468_11591.pdf</a>) 2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1682671236_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1682671236_11591.xlsx</a>) 3.Any additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1682671636_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1682671636_11591.pdf</a>)</p>	<p>Provide Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students</p> 	<p>Supporting Document: FINAL 1684734522.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1684734522.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.3.4_1684734522.pdf</a>)</p>
<p>2.4.1</p>	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1683900512_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1683900512_11591.xlsx</a>) 2.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1683987044_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1683987044_11591.pdf</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1683987263_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1683987263_11591.pdf</a>)</p>	<p>Provide Sanction letters of Dr. G. Laxman Dr. S. A. Mahajan Dr. G.G.Panchal Dr. V.V.Chinte Dr. N. D. Jadhav Dr. S. B. Mane Dr P.G.Shinde Dr. S.D. Panchal Shri. U.U. Katekar</p> 	<p>Supporting Document: FINAL 1685344556.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1685344556.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.1_1685344556.pdf</a>)</p>

<p>2.4.2</p>	<p><b>Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph.D./LL.D year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 321 1331 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>09</td> <td>09</td> <td>10</td> <td>07</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Phd/LLD Degree certificates of the faculty (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.2_1681276769_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.2_1681276769_11591.pdf</a>)</p> <p>2. List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.2_1681276923_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.2_1681276923_11591.xlsx</a>)</p> <p>3. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.2_1683902349_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.2_1683902349_11591.pdf</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	09	09	09	10	07	<p>Provide Doctorate Degree of (Dr. G. Laxman Dr. S. A. Mahajan Dr. G.G.Panchal Dr. V.V.Chinte Dr. N. D. Jadhav Dr. S. B. Mane Dr P.G.Shinde Dr. S.D. Panchal Shri. U.U. Katekar</p>	<p>Mrs Priya Patil and Miss Unnati B Jadhav are not Ph.D holders. The e-copies of Ph.D (Doctorate) Degree of specified teachers are provided.</p> <p>Supporting Document: FINAL 1684910714.pdf (<a href="https://">https://</a>)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
09	09	09	10	07									
<p>2.4.3</p>	<p><b>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 162</p> <p>Attached Documents :</p> <p>1. Teaching experience as certified by the head of the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.3_1683903790_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.3_1683903790_11591.pdf</a>)</p> <p>2. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.3_1683903438_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.3_1683903438_11591.xlsx</a>)</p> <p>3. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.3_1683987379_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.4.3_1683987379_11591.pdf</a>)</p>	<p>Provide experience letter of Dr. G. Laxman Dr. S. A. Mahajan Dr. G.G.Panchal Dr. V.V.Chinte Dr. N. D. Jadhav Dr. S. B. Mane Dr P.G.Shinde Dr. S.D. Panchal Shri. U.U. Katekar</p>	<p>Supporting Document: FINAL 1685358592.pdf (<a href="https://">https://</a>)</p>										

2.6.3

**Average pass percentage of Students during last five years**

**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
304	435	376	168	176

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
304	435	376	168	177

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
543	349	443	353	363

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
543	349	443	353	363

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-

Supporting Document: FINAL  
1684741925.pdf (<https://>

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.6.3\\_1684050415\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.6.3_1684050415_11591.xlsx))  
 2.Upload any additional information  
 ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.6.3\\_1681216263\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/2.6.3_1681216263_11591.pdf))  
 3.Paste link for the annual report (<https://dayanandlaw.org/wp-content/uploads/2023/05/REPORT.pdf>)

3.1.1

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.45	00	00	00	1.01

Attached Documents :

- 1.List of endowments / projects with details of grants  
 ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.1\\_1680940314\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.1_1680940314_11591.xlsx))
- 2.e-copies of the grant award letters for sponsored research projects / endowments  
 ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.1\\_1680940855\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.1_1680940855_11591.pdf))
- 3.Any additional information  
 ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.1\\_1680947084\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.1_1680947084_11591.pdf))

Provide E-copies of the letters of award for "Access to Justice for Women and the Role of Legal Services Authority- A Critical Study of Latur District "Shifting Paradigm to E-Judiciary : Issue and

Supporting Document: FINAL 1685353912.pdf (<https://>



3.1.2

**Total Number of Seminars/conferences/workshops conducted by the institution during the last five years**

**3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
76	65	23	16	18

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
46	53	19	12	11

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.Report of the event

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.2\\_1684136895\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.2_1684136895_11591.pdf))

2.List of workshops/seminars during last 5 years (Data Template)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.2\\_1684144466\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.2_1684144466_11591.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.2\\_1683352232\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.2_1683352232_11591.pdf))

Provide detailed report for Workshop On Orientation about Mock Test arrangement by SRTMU Nanded 2020-21 Webinar " Motivation and Personal Effectiveness E-

Supporting Document: FINAL 1685782756.pdf (<https://>

3.1.3

**Funded Seminars/ Conferences /workshops**

3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2.00	0	0

Attached Documents :

- 1.Institutional data in prescribed format (Data Template)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.3\\_1681365412\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.3_1681365412_11591.xlsx))
- 2.Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.3\\_1681366527\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.3_1681366527_11591.pdf))
- 3.Additional Information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.3\\_1681367027\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.1.3_1681367027_11591.pdf))

Provide certified detailed report of Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops for 2019-20.



Supporting Document: FINAL  
1684829855.pdf (<https://>

3.2.2

**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**3.2.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
43	29	09	08	04

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	07	07	02

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.2.2\_1683543957\_11591.pdf)

2.Institutional data in prescribed format (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.2.2\_1684155687\_11591.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.2.2\_1683544647\_11591.pdf)

Provide detailed report for Seminar on Comparative Study between Freedom of Speech and Expression and Sedition law Seminar on Judicial Review under Indian Constitution Seminar

Supporting Document: FINAL  
1685794059.pdf (https://

<p>3.3.1</p>	<p><b>Percentage of teachers recognized as research guides</b></p> <p>3.3.1.1. <b>Number of teachers recognized as research guides</b></p> <p>HEI Input : 05</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.1_1681285054_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.1_1681285054_11591.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.1_1684155593_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.1_1684155593_11591.pdf</a>)</p>	<p>Provide E-copies of letters of Dr. Annie John Dr. Suryawanshi S. T. and Dr. Nathani P. P. Dr. Suryawanshi and Dr. Panchal G. G. Dr. Suryawanshi S.T. and Dr. Panchal G. G. Dr. Suryawanshi S. T. and Dr. Nathani P P</p>	<p>The Research Guide Dr P.D. Joshi is NOT the faculty of the college but due to his retirement his Ph D scholars are allotted by the University to the faculty of college viz Dr P P Nathani and Dr G G Panchal. Hence his</p> <p>Supporting Document: FINAL 1684831828.pdf (<a href="https://">https://</a></p>
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3.3.2

**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	01	08	09	16

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	00	00

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

- 1.List of research papers by title, author, department, name and year of publication  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.2\\_1684233613\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.2_1684233613_11591.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.2\\_1683980721\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.2_1683980721_11591.pdf))

Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.

SOME OF THE PUBLICATIONS, GIVEN IN THE LIST ARE PUBLISHED IN UGC CARE-LISTED JOURNALS PUBLISHED IN PRINT FORM, HENCE THEY ARE NOT AVAILABLE ONLINE

Supporting Document: FINAL  
1685265006.pdf (<https://>

3.3.3

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	06	01	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	03	01	01

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

- 1.Institutional data in prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.3\\_1683354180\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.3_1683354180_11591.xlsx))
- 2.Content page and first page of the article/research paper  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.3\\_1683531948\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.3_1683531948_11591.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.3\\_1683981035\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.3.3_1683981035_11591.pdf))

Provide Cover page, content page and first page of "Citation Analysis: Facts to an Instance" Human Rights of indigenous People Issues and Challenges in 21st Century "Rashtriya Seva Yojana



Supporting Document: FINAL  
1685795186.pdf (<https://>

3.4.2

**Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	05	06	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

- 1.List of innovation and award details (Data Template)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.2\\_1682593593\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.2_1682593593_11591.xlsx))
- 2.e- copies of award letters  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.2\\_1682594040\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.2_1682594040_11591.pdf))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.2\\_1684233193\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.2_1684233193_11591.pdf))

"Provide E-copy of the award letters for SRTMU, Nanded Collector Office,Latur ACADEMISTHAN Police Station,Latur Grampanchayat Chikurda, District Latur 7th RMLNLU Internotionol Legal

Supporting Document: FINAL 1684848354.pdf (<https://>

3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	05	23	25	21

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	04	23	16	21

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.Reports of the event organized

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.3\\_1683535274\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.3_1683535274_11591.pdf))

2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.3\\_1683534139\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.3_1683534139_11591.xlsx))

3.Any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.3\\_1684159939\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.3_1684159939_11591.pdf))

Provide Detailed report for Covid - 19 Vaccination Camp Rally For creating legal awareness under PAN India Legal Awareness Program Participation In Lokadalat organised by District legal

Supporting Document: FINAL  
1685197063.pdf (<https://>



3.4.4

**Average percentage of students participating in extension activities at 3.4.3. above during last five years****3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1007	20	1206	1453	776

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
851	12	985	1241	451

Remark :

DVV has made the changes as per 3.4.3

Attached Documents :

1.Report of the event

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4\\_1683536631\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4_1683536631_11591.pdf)

2.Institutional data in prescribed format (Data Template)

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4\\_1683536698\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4_1683536698_11591.xlsx)

3.Average percentage of students who participated in extension activities with Govt. or NGOs etc.,

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4\\_1683984469\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4_1683984469_11591.pdf)

4.Any additional information

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4\\_1683536860\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.4.4_1683536860_11591.pdf)

Provide participation certificate of any 20 students for Covid - 19 Vaccination Camp Rally For creating legal awareness under PAN India Legal Awareness Program Participation In Lokadalat organised



Supporting Document: FINAL  
1685528756.pdf (<https://>

3.5.1

**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
46	32	35	25	32

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	05	04	07

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.e-copies of related Document

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.1\\_1683982849\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.1_1683982849_11591.pdf))

2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.1\\_1683982556\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.1_1683982556_11591.xlsx))

Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise

Supporting Document: FINAL  
1685795091.pdf (<https://>

3.5.2

**Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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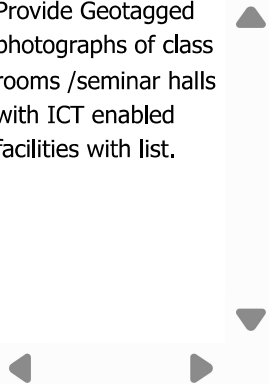
Provide e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise signed by both parties.

Supporting Document: FINAL  
1685788916.pdf (<https://>

07	05	06	03	09
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Attached Documents :

1. Institutional data in prescribed format (Data Template)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2\\_1684232688\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2_1684232688_11591.xlsx))
2. e-Copies of the MoUs with institution./ industry/ corporate houses  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2\\_1684169673\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2_1684169673_11591.pdf))
3. Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2\\_1684232677\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2_1684232677_11591.pdf))
4. Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2\\_1684232851\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/3.5.2_1684232851_11591.pdf))

4.1.3	<p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 19</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1683966227_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1683966227_11591.xlsx</a>)</li> <li>2. Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1683966187_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1683966187_11591.pdf</a>)</li> <li>3. Geotagged photos of classrooms clearly displaying the ICT Facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1683966177_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1683966177_11591.pdf</a>)</li> <li>4. Paste link for additional information (<a href="https://dayanandlaw.org/infrastructure/">https://dayanandlaw.org/infrastructure/</a>)</li> </ol>	<p>Provide Geotagged photographs of classrooms /seminar halls with ICT enabled facilities with list.</p> 	<p>Supporting Document: FINAL 1685185396.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1685185396_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.3_1685185396_11591.pdf</a>)</p>
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4.1.4

**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17.27	16.45	7.52	12.81	13.82

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.4\\_1681025194\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.4_1681025194_11591.xlsx))
- 2.Upload audited statements of accounts highlighting spending towards infrastructure augmentation ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.4\\_1683966949\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.4_1683966949_11591.pdf))
- 3.Upload any additional information ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.4\\_1683967036\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.1.4_1683967036_11591.pdf))

Provide the consolidated audited statement of expenditure highlighting infrastructure augmentation facilities duly certified by the Finance Officer or equivalent

Supporting Document: FINAL  
1685278435.pdf (<https://>

<p>4.2.2</p>	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. <b>e-journals</b></li> <li>2. <b>e-ShodhSindhu</b></li> <li>3. <b>Shodhganga Membership</b></li> <li>4. <b>e-books</b></li> <li>5. <b>Databases</b></li> <li>6. <b>Remote access to e-resources</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.2_1681363947_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.2_1681363947_11591.pdf</a>)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.2_1682748122_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.2_1682748122_11591.xlsx</a>)</p>	<p>"Provid E-copy of the letter of subscription /member ship in the name of HEI. Provid Screenshots of the facilities claimed with the name of HEI."</p>	<p>Supporting Document: FINAL 1685195781.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.2_1685195781.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.2_1685195781.pdf</a>)</p>
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<p>4.2.3</p>	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 321 1331 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.42</td> <td>1.84</td> <td>1.86</td> <td>1.66</td> <td>3.37</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Details of annual expenditure for purchase of books and journals during the last five years (Data Template ) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1682748276_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1682748276_11591.xlsx</a>)</p> <p>2. Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1682748350_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1682748350_11591.pdf</a>)</p> <p>3. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1683547548_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1683547548_11591.pdf</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2.42	1.84	1.86	1.66	3.37	<p>"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and</p>	<p>Supporting Document: FINAL 1685185870.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1685185870_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.3_1685185870_11591.pdf</a>)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
2.42	1.84	1.86	1.66	3.37									
<p>4.2.4</p>	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 51</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1683196183_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1683196183_11591.xlsx</a>)</p> <p>2. Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1683199482_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1683199482_11591.pdf</a>)</p> <p>3. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1683198575_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1683198575_11591.pdf</a>)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 2021-22.</p>	<p>Supporting Document: FINAL 1685185992.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1685185992_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.2.4_1685185992_11591.pdf</a>)</p>										

4.3.2	<p><b>Student - Computer/laptop ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1682854725_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1682854725_11591.pdf</a>)</p> <p>2.Student – computer ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1682756932_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1682756932_11591.pdf</a>)</p> <p>3.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1682756905_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1682756905_11591.xlsx</a>)</p>	<p>"1. Provide Bills for the purchase of computers. 2. Provide the stock registers in which Highlight the entries of computers purchased in 2021-22."</p>	<p>Supporting Document: FINAL 1685186047.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1685186047.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.2_1685186047.pdf</a>)</p>
4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.3_1682757362_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.3_1682757362_11591.pdf</a>)</p> <p>2.Details of available bandwidth of internet connection in the Institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.3_1682757312_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.3_1682757312_11591.pdf</a>)</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2021-22.</p>	<p>Supporting Document: FINAL 1685186092.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.3_1685186092.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.3.3_1685186092.pdf</a>)</p>



4.4.1

**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
40.80	37.34	38.79	51.93	47.60

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
23.56	28.32	23.65	31.05	32.02

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.Upload any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.4.1\\_1683368312\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.4.1_1683368312_11591.pdf))

2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.4.1\\_1682758201\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.4.1_1682758201_11591.xlsx))

3.Audited statements of accounts

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.4.1\\_1682758109\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/4.4.1_1682758109_11591.pdf))

"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support"

Supporting Document: FINAL  
1685334672.pdf (<https://>

5.1.1

**Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
501	499	495	432	410

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.1\\_1681371617\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.1_1681371617_11591.pdf))
- 2.Upload any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.1\\_1681372095\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.1_1681372095_11591.pdf))
- 3.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.1\\_1681370094\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.1_1681370094_11591.xlsx))

Upload policy document of HEI for award of scholarship and free ship. Year-wise list of students benefited, along with the name of the contributing agency / Dr. Punjabrao Deshmukh

Supporting Document: FINAL  
1685190211.pdf (<https://>

<p>5.1.2</p>	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language, communication and advocacy skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>Awareness about use of technology in legal process</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>E. none of the above</p> <p>Remark :</p> <p>DVW has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of capability building and skills enhancement initiatives (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.2_1682162288_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.2_1682162288_11591.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.2_1682059177_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.2_1682059177_11591.pdf</a>)</li> <li>3.Link to Institutional website (<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/5.1.2_-All_Skill_For-Any-Additional.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/5.1.2_-All_Skill_For-Any-Additional.pdf</a> )</li> </ol>	<p>Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills 2. Language and communication skills 3. Life skills (Yoga,</p>	<p>Supporting Document: FINAL 1685194697.pdf (<a href="https://">https://</a></p>
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5.1.3

**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

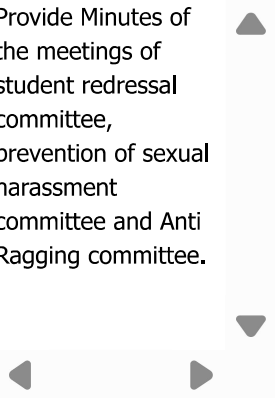
2021-22	2020-21	2019-20	2018-19	2017-18
1120	514	359	381	463

Attached Documents :

- 1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.3\\_1681385382\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.3_1681385382_11591.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.3\\_1682059358\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.3_1682059358_11591.pdf))

Provide Copy of circular/brochure of Introduction to Judicial Examination Introduction to Judicial Examination General Guidance on Career Opportunities in Law Lecture on Evidence Act (Lecture

Supporting Document: FINAL 1684827427.pdf (<https://>

<p>5.1.4</p>	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Remark :</p> <p>DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1682060409_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1682060409_11591.pdf</a>)</li> <li>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1681387978_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1681387978_11591.pdf</a>)</li> <li>3.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1682059622_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1682059622_11591.xlsx</a>)</li> <li>4.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1682059738_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1682059738_11591.pdf</a>)</li> </ol>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee.</p> 	<p>Supporting Document: FINAL 1685196611.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1685196611.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.1.4_1685196611.pdf</a>)</p>
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<p>5.2.1</p>	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 256 1335 407"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>95</td> <td>78</td> <td>106</td> <td>76</td> <td>68</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061360_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061360_11591.pdf</a>)</p> <p>2.Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061228_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061228_11591.pdf</a>)</p> <p>3.Details of student placement during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061205_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061205_11591.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	95	78	106	76	68	<p>Provide appointment letter or Offer letter of the SHAIKH SARFARAJ J. SHAIKH TABREJ D. SITAPE RAHUL N. SURYAWANSHI PRAVIN P. SURYAWANSHI SURAJ J. SWAMI</p>	<p>Supporting Document: FINAL 1685196572.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061360_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.1_1682061360_11591.pdf</a>)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
95	78	106	76	68									
<p>5.2.2</p>	<p><b>Percentage of Students enrolled with State Bar council</b></p> <p>5.2.2.1. <b>Number of Students enrolled with State Bar council (data for last completed academic year)</b></p> <p>HEI Input : 217</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.2_1681391544_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.2_1681391544_11591.xlsx</a>)</p> <p>2.Any Additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.2_1681392262_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.2_1681392262_11591.pdf</a>)</p>	<p>Provide State Bar Council Enrolment number Provide State Bar Council registration certificate</p>	<p>Supporting Document: FINAL 1685198017.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.2_1681392262_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.2_1681392262_11591.pdf</a>)</p>										

5.2.3

**Average percentage of students progressing to higher education during the last five years**

**5.2.3.1. Number of outgoing students progressing to higher education**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
89	100	46	49	29

Attached Documents :

- 1.Upload supporting data for student/alumni  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.3\\_1682062214\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.3_1682062214_11591.pdf))
- 2.Details of student progression to higher education (Data Template)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.3\\_1681392688\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.3_1681392688_11591.xlsx))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.3\\_1682062252\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.3_1682062252_11591.pdf))

"Provide Proof like admission letters or identity cards or higher degree certificates for KADAM SUJIT VILAS KAKADE KIRAN SHRIMANT KALE ASHOK BABRUWAN KALE HARIKISHAN"

Supporting Document: FINAL 1685198428.pdf (<https://>)

5.2.4

**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
102	78	109	76	69

**5.2.4.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
113	107	112	97	85

Attached Documents :

- 1.Upload supporting data for the same  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.4\\_1682065195\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.4_1682065195_11591.pdf))
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.4\\_1682062649\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.4_1682062649_11591.xlsx))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.4\\_1682064560\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.2.4_1682064560_11591.pdf))

"Provide Qualifying Certificates of the any 40 students taking the examination for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22."

Supporting Document: FINAL  
1685792532.pdf (<https://>



5.3.1

**Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	00	06	09	06

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	03	04	05

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template) ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.1\\_1683010081\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.1_1683010081_11591.xlsx))
- 2.e-copies of award letters and certificates ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.1\\_1683010510\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.1_1683010510_11591.pdf))
- 3.Any additional information ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.1\\_1683011922\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.1_1683011922_11591.pdf))

"Provide e-copies of award letters and certificates for Sports (Mallakhamb) Sports(Athletics 800 mtr) Best Physique 80 k.g. Volleyball Sports (Power Lifting) for 2017-18 , 2018-19 and 2019-



Supporting Document: FINAL 1685792585.pdf (<https://>

5.3.3

**Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
36	02	27	21	31

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	01	05	07	06

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1.Upload any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.3\\_1683355161\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.3_1683355161_11591.pdf))

2.Report of the event

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.3\\_1683355108\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.3_1683355108_11591.pdf))

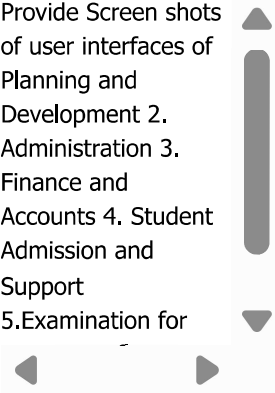
3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.3\\_1683012225\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.3.3_1683012225_11591.xlsx))

"Provide Report of the Fun Fair Cookery (No Fire Cooking) Competition Treasure Hunt Game Singing Powada Folk Dance Western Solo Group Dance Poem Reading Fluet Playing along with photographs

Supporting Document: FINAL 1685198938.pdf (<https://>

<p>5.4.2</p>	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : A. ≥ 5 Lakhs</p> <p>Recommended Input : E. &lt;1 Lakhs</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.4.2_1683013228_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/5.4.2_1683013228_11591.pdf</a>) 2.Link for any additional information (<a href="https://dayanandlaw.org/wp-content/uploads/2023/05/Alumni-Student-List-of-Last-Five-Years.pdf">https://dayanandlaw.org/wp-content/uploads/2023/05/Alumni-Student-List-of-Last-Five-Years.pdf</a> )</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>Supporting Document: FINAL 1685622201.pdf (<a href="https://">https://</a></p>
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<p>6.2.3</p>	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Screen shots of user interfaces (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681990663_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681990663_11591.pdf</a>)</li> <li>2. ERP (Enterprise Resource Planning) Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681990992_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681990992_11591.pdf</a>)</li> <li>3. Details of implementation of e-governance in areas of operation, Administration etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681988906_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681988906_11591.xlsx</a>)</li> <li>4. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681991276_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1681991276_11591.pdf</a>)</li> </ol>	<p>Provide Screen shots of user interfaces of Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination for</p> 	<p>Supporting Document: FINAL 1684661754.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1684661754.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.2.3_1684661754.pdf</a>)</p>
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6.3.2

***Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years***

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	11	07	08

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
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"Provide E-copy of letter/s indicating financial assistance to Dr P.P. Nathani Dr S.D. Panchal Dr. S.B. Mane Dr P.G. Shinde Shri. U.U. Katekar and list of teachers receiving financial support for the year



Supporting Document: FINAL  
1685345946.pdf (<https://>

00	00	00	00	00
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Remark :

DVV has made the changes as per clarification.

Attached Documents :

1.Upload any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.2\\_1682769794\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.2_1682769794_11591.pdf))

2.Institutional data in prescribed format (Data Template)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.2\\_1682766390\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.2_1682766390_11591.xlsx))

3.Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.2\\_1682769505\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.2_1682769505_11591.pdf))

6.3.3

**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
13	05	02	04	03

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	01	02	02

Remark :

DVV has made the changes as per clarification.

Attached Documents :

1.Upload any additional information

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3\\_1683027651\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3_1683027651_11591.pdf))

2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3\\_1682770696\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3_1682770696_11591.pdf))

3.Reports of Academic Staff College or similar centers

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3\\_1684225192\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3_1684225192_11591.pdf))

4.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3\\_1682770481\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.3_1682770481_11591.xlsx))

" Provide Event Brochures and reports of WAP: A Complete Guide for Financial Planning Tax Planning & Investment for a Peaceful ... A Workshop on "an Introduction to



Supporting Document: FINAL  
1685512758.pdf (<https://>

6.3.4

**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	12	5	2

Attached Documents :

- 1.Reports of the institution  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.4\\_1684160644\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.4_1684160644_11591.pdf))
- 2.IQAC report summary  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.4\\_1684227525\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.4_1684227525_11591.pdf))
- 3.Details of teachers attending professional development programmes during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.4\\_1684226099\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.3.4_1684226099_11591.xlsx))

Provide e-copy of certificate of program attended by Dr. Mahajan S.A. Dr. G. G. Panchal Dr. P. P. Nathani Dr. N. D. Jadhav Dr. S. V. Panchal Mr. Katekar U. U. for 2017-18 , 2018-19 and 2019-



Supporting Document: FINAL  
1684667101.pdf (<https://>



6.4.2

**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.40	7.28630	2.02574	6.40500	15.62750

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.35	4.95	1.085	4.28	3.62

Remark :

DVV has made the changes as per clarification.

Attached Documents :

- 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.4.2\\_1683978299\\_11591.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.4.2_1683978299_11591.xlsx))
- 2.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.4.2\\_1683978611\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.4.2_1683978611_11591.pdf))
- 3.Annual statements of accounts  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.4.2\\_1683980054\\_11591.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.4.2_1683980054_11591.pdf))

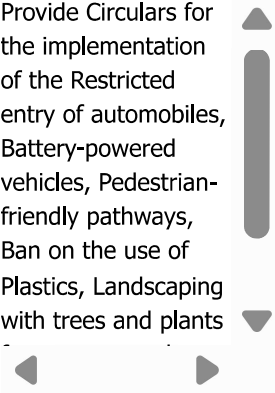
"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric."

Supporting Document: FINAL  
1685792012.pdf (<https://>

<p>6.5.3</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>Academic and Administrative Audit</b></li> <li>5. <b>Disability/gender/diversity audit</b></li> <li>6. <b>Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload e-copies of the accreditations and certifications (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.5.3_1683616247_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.5.3_1683616247_11591.pdf</a>)</li> <li>2.Upload details of Quality assurance initiatives of the institution(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.5.3_1683615301_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.5.3_1683615301_11591.xlsx</a>)</li> <li>3.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.5.3_1683619432_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/6.5.3_1683619432_11591.pdf</a>)</li> <li>4.Paste web link of Annual reports of Institution (<a href="https://dayanandlaw.org/annual-report/">https://dayanandlaw.org/annual-report/</a>)</li> </ol>	<p>Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). Provide ISO certificate / NBA certificate or quality certificate from any recognized</p>	<p>The institution ISO Certificate, AAA Certificate is provided. No NIRF participation during assessment period</p> <p>Supporting Document: FINAL 1684667887.pdf (<a href="https://">https://</a>)</p>
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<p>7.1.2</p>	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has made the changes as per clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.2_1682597706_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.2_1682597706_11591.xlsx</a>)</li> <li>2. Geotagged Photographs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.2_1682657365_11591.png">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.2_1682657365_11591.png</a>)</li> <li>3. Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.2_1682658651_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.2_1682658651_11591.pdf</a>)</li> <li>4. Any other relevant information (<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/Any-Other-Relavent-7.1.2-1.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/Any-Other-Relavent-7.1.2-1.pdf</a>)</li> </ol>	<p>Provide Bills for the purchase of equipments for the Solar energy Biogas plant, Wheeling to the Grid, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment</p>	<p>HEI Response: As per the DVV Comment, HEI is submitting the relevant bills in this metric. HEI Inputs: All the above (Option A) For this Metric, all the necessary inputs i.e. Solar Energy, Wheeling to the Grid, Sensors</p> <p>Supporting Document: FINAL 1684991706.pdf (<a href="https://">https://</a>)</p>
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<p>7.1.4</p>	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.4_1682658847_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.4_1682658847_11591.xlsx</a>)</li> <li>2.Geotagged photographs / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.4_1683023869_11591.png">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.4_1683023869_11591.png</a>)</li> <li>3.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.4_1683024391_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.4_1683024391_11591.pdf</a>)</li> <li>4.Link for any other relevant information (<a href="https://dayanandlaw.org/wp-content/uploads/2023/05/Link-for-any-other-relevant-information.pdf">https://dayanandlaw.org/wp-content/uploads/2023/05/Link-for-any-other-relevant-information.pdf</a>)</li> </ol>	<p>"1. Provide Geo tagged, photographs/videos of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping</p>	<p>The metric 7.1.4 is 'Water conservation facilities available in the Institution' but the DVV requirement for the metric 7.1.4 is relating to metric 7.1.5 i.e 'Green Campus Initiatives.Hence we are providing the geo</p> <p>Supporting Document: FINAL 1685453163.pdf (<a href="https://">https://</a></p>
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<p>7.1.5</p>	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or All of the above</p> <p>Recommended Input :</p> <p>A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Various policy documents / decisions circulated for implementation (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683633439_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683633439_11591.pdf</a>)</li> <li>2. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683636009_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683636009_11591.xlsx</a>)</li> <li>3. Geotagged photos / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683633686_11591.png">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683633686_11591.png</a>)</li> <li>4. Any other relevant documents (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683634685_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1683634685_11591.pdf</a>)</li> <li>5. Link for any other relevant information (<a href="https://dayanandlaw.org/wp-content/uploads/2023/05/7.1.5-Data-Template-link.pdf">https://dayanandlaw.org/wp-content/uploads/2023/05/7.1.5-Data-Template-link.pdf</a>)</li> </ol>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants</p> 	<p>Supporting Document: FINAL 1685599202.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1685599202.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.5_1685599202.pdf</a>)</p>
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<p>7.1.6</p>	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or all of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Remark :</p> <p>DVV has made the changes as per clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports on environment and energy audits submitted by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683700870_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683700870_11591.pdf</a>)</li> <li>2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683784111_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683784111_11591.xlsx</a>)</li> <li>3.Certification by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683702096_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683702096_11591.pdf</a>)</li> <li>4.Certificates of the awards received (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683703582_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683703582_11591.pdf</a>)</li> <li>5.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683714419_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1683714419_11591.pdf</a>)</li> <li>6.Link for any other relevant information (<a href="https://dayanandlaw.org/wp-content/uploads/2023/05/7.1.6-JUSIFICATION-LINKS-REV.pdf">https://dayanandlaw.org/wp-content/uploads/2023/05/7.1.6-JUSIFICATION-LINKS-REV.pdf</a>)</li> </ol>	<p>Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.</p>	<p>Supporting Document: FINAL 1685453777.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1685453777_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.6_1685453777_11591.pdf</a>)</p>
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<p>7.1.7</p>	<p><b><i>The Institution has friendly, barrier free environment</i></b></p> <ul style="list-style-type: none"><li>• <b><i>Built environment with ramps/lifts for easy access to classrooms.</i></b></li><li>• <b><i>Divyangjan friendly washrooms</i></b></li><li>• <b><i>Signage including tactile path, lights, display boards and signposts</i></b></li><li>• <b><i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i></b></li><li>• <b><i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i></b></li></ul> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : DVV has made the changes as per clarification.</p> <p>Attached Documents :</p>	<p>Provide Bills for the software procured for providing the assistance for 2021-22.</p>	<p>Supporting Document: FINAL 1685252838.pdf (<a href="https://">https://</a></p>
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<p>7.1.10</p>	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has made the changes as per clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067730_11591.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067730_11591.xlsx</a>)</li> <li>2. Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067799_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067799_11591.pdf</a>)</li> <li>3. Code of ethics policy document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067814_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067814_11591.pdf</a>)</li> <li>4. Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067822_11591.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105728/7.1.10_1684067822_11591.pdf</a>)</li> </ol>	<p>Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2021-22.</p>	<p>As per the DVV Comment, HEI is submitting the list of activities, circulars and geo tagged photographs of the activities, organized under the metric. The code of conduct for the teachers, students and</p> <p>Supporting Document: FINAL 1684991652.pdf (<a href="https://">https://</a></p>
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