



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**DAYANAND COLLEGE OF LAW**

**BARSHI ROAD, NEAR USHA KIRAN ,LATUR  
413512**

**[www.dayanandlaw.org](http://www.dayanandlaw.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The establishment of Dayanand Education Society, Latur, in May 1961 was a landmark in the annals of the history of education in the backward Marathwada Region of Maharashtra, which heralded a new era in the field of professional higher education which was rather an unfulfilled dream due to distant proximity and economic constraints.

At the time of liberation of Hyderabad from the clutches of Nizam in 1948, the five districts of the region had minimum facilities of education up to just the matriculation level. For higher education, students had to go to big cities like Pune, Mumbai or Hyderabad. Common students of the region could hardly afford this. After the independence, the most urgently felt need was to facilitate people with good and affordable education to make them educated and able citizens of India. Taking into account the poor facilities of education in Marathwada region, the philanthropist, reputed merchant community, decided to establish higher education society at Latur. The founders established Dayanand Education Society (DES) and commenced Dayanand College in 1961 with Arts, Commerce and Science disciplines.

Dayanand College of Law took its humble birth in 1971, imparting professional and legal education to the young and aspiring youth of this region to pursue their career as independent professionals. College was initially affiliated to Marathwada University, Aurangabad and later on in 1995 the College secured its permanent affiliation to Swami Ramanand Teerth Marathwada University, Nanded. College is recognized u/s 2(f) and 12B of the UGC Act and also by the Bar Council of India.

The society's 22 acres of spacious campus incorporates independent spacious buildings of eight colleges, laboratories, boys' and women hostels and library building. A spacious canteen, a grand auditorium, society office, many well equipped play grounds, indoor stadium and lush greenery add to the educational environment of the campus

Though Institution is located in the backward Marathwada region of the state of Maharashtra, through an ordeal of struggle and difficulties, Institution has attained the premier position in imparting Legal Education and made a mark of its own as a role model and stands on the top of the affiliated colleges.

### Vision

- VISION
- Advancement of institutional expertise in the arena of legal education and research.
- Augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice.
- To make legal education an instrument of social, political and economic transformation in furtherance of quest for justice.
- To prepare promising lawyers with competency in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative world.

## Mission

### MISSION

- To foster an environment, which instills robust sense of professional values to build a community, conscious and committed to use law as means of social welfare.
- To open new vistas of law through incessant endeavor towards developing academic potential, critical and analytical ability, advocacy, counseling and mediation skills and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.
- To create professionally competent, technically skilled and socially relevant lawyers equipped to address the imperatives of the new millennium and uphold the Constitution of India.

### GOALS

- Producing competent professional lawyers by training students in skills such as analytical ability, legal writing, argumentative skills and skills for decision making.
- Preparing conscientious competent members for legal profession.
- Advancing and disseminating the knowledge of law and legal process.
- Inculcating a sense of responsibility towards the society and respect for human life.
- Developing highest standards of professional behaviour and personal integrity
- Promoting acquisition of knowledge in a rapidly developing and changing society and continually offer opportunities of upgrading knowledge.
- Training the skills in the context of innovations, research and discovery in all fields of human endeavour

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Students are the backbone of the college and all the programs of the Institution are designed in the interest of the students. Hence, there is a high demand for admissions into the various programs of the College.
- The greatest strength of the Institution is the strong and powerful Management, unequivocally dedicated to the cause of education, up keeping the vision of the philanthropic founding fathers of the society. The dynamic Management Committee takes keen interest in up keeping the standards of the College at global level.
- The oldest and the largest single faculty Law College in Latur City
- The active Internal Quality Assurance Cell of the Institution with the management, staff and experts consistently takes efforts for enhancement of quality legal education and supervises the activities.
- Establishing and sustaining a Meritorious Ranks at University and other Competitive exams
- Strengthening our journey of excellence good number of students have excelled in Judiciary exams and have reached at the pinnacle of perfection and professionalism, maintaining top record in Marathwada region.
- Strong infrastructural support including spacious and green campus, well furnished, ventilated ICT classrooms.
- Gender and eco-friendly atmosphere.
- Highly qualified faculty with rich experience and commitments

- Able and efficient administrative staff
- Well established Research Centre in Law with all needed ICT facilities
- Rich Library with rich collection of valuable reference books, Textbooks, National and International Journals. Automated Library with Infilbnet, Soul, IMS System OPAC & LMS System
- Spacious Reading Room, Computer lab with free wi-fi internet connectivity and accessibility to online database.
- College has functional MOUs with more than thirty Institutions, GOs and NGOs for student Teacher training, Internship, Research, exchange of faculty and so on.
- Large number of outreach programs are conducted for the holistic development of the students.
- National Seminars, Workshops and other orientation programs provide ample opportunities for student exposure.
- Visits by eminent legal luminaries academicians, judges, social activists, women activists to the College
- Extensive co-curricular and extracurricular activities including games, sport and cultural activities.
- Dynamic and vibrant Alumni Association provides mentoring, guidance & opportunities for internship and placement with Senior Advocates.
- Holistic development of students by active mentoring system

### **Institutional Weakness**

- Regional backwardness, rural culture and closed society of the region is a hindrance for opting careers in metro cities and far of regions
- Limitation for placements due to Professional course and geographical limitations
- Rural backwardness could not attract multinational companies for college placement opportunities.
- Restrictions in appointing permanent staff due to Government policies
- Lack of Autonomy in framing and revising curriculum
- The source of income of the College from the Students fees is insufficient
- Impact of vernacular language at secondary education is a greater weakness to pursue professional course like “Law” which is taught in English Language. Majority of the students are from rural area and have lack of English language proficiency

### **Institutional Opportunity**

- The very academic program is designed to enable to pursue a career as an independent lawyer, Junior counsel in advocates office, law firms and also a career in Legal process outsourcing
- Regional backwardness, rural culture and closed society of the region is a hindrance for opting careers in metro cities and far of regions
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- Restrictions in appointing permanent staff due to Government policies
- Lack of Autonomy in framing and revising curriculum
- The source of income of the College from the Students fees is insufficient
- Impact of vernacular language at secondary education is a greater weakness to pursue professional course like “Law” which is taught in English Language. Majority of the students are from rural area and have lack of English language proficiency
- MOUs with foreign Institutions

## Institutional Challenge

- Generating sufficient financial resources
- Difficulty in providing employment within the local region
- English Language Medium of instruction is a tough challenge for the students who come from Marathi Medium
- The institution is located in Marathwada region which could not attract multinational companies for campus placement which hinders employment opportunities of the students
- Latur city is situated in backward region of Maharashtra because of which students from outside the State don't prefer
- Students cannot pursue Diploma and Degree courses simultaneously so College faces limitations in starting new programmes
- Limitations in making MOUs with foreign Institutions

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- The College strictly follows the curriculum designed by the university. The College has taken initiatives in restructuring the curriculum at University level.
- The faculty being the members of BOS and Syllabus Committee, the curriculum is thoroughly discussed and developed with the necessary additions and deletions in regular meetings of Board of Studies
- 66% of programmes are based on CBCS system.
- The curriculum addresses cross cutting issues like gender sensitization, Environment and Sustainability, human values, professional ethics which is also discussed through seminars, guest lecture.
- Separate subjects are available on Human Rights, Environment law and Professional ethics. Various cells and committees conduct their programmes to inculcate these values among students
- In 5 years, 22 Value added courses are offered on interdisciplinary areas.
- The learning resources, the infrastructure, technology, faculty, academic programs, etc., are taken care of to achieve these objectives.
- For effective curriculum delivery, the College academic calendar is prepared well in advances.
- The College insists the teaching staff to prepare the semester plan of individual papers.
- Teachers maintain academic diary showing the daily periods taken and the topic. A separate Daily Teaching Report is also maintained in the College showing the daily report of teaching and topic.
- Teachers effectively and creatively use ppts, video lectures, online teaching through various Microsoft Teams app to the students for delivering the curriculum
- For impactful transmission and delivery of curriculum, college integrates classroom teaching with experiential learning various ICT tools, practical classes, field projects, students' seminars, tutorials, visits to jail, Moot Court etc.
- Library offers computers with internet, INFLIBNET, N-LIST, SOUL-2.0, e-LMS software
- The College collects feedback regularly from various stake holders on curriculum. It is analyzed and put in IQAC. Accordingly, action is taken by revision in curriculum and teaching pedagogy. This has helped in matching the market needs

### Teaching-learning and Evaluation

- The college is in great demand for admissions It publishes the prospectus including the information about the programmes, facilities, infrastructure, the faculty admission process scholarships, rules, and regulations etc
- For keeping the transparency in admission process, reservation policy and the rules and regulations of the government is unscrupulously followed and displayed through notice boards and website. 80% of seats allocated for reservation are admitted.
- The college is very conscious of the students coming from diverse backgrounds with different learning levels. Hence it takes initiatives for offering inclusive environment, identifying slow and advanced learners on basis of performance in previous exam and class performance
- The advance learners are provided with extra study material and encouraged to participate in competitions Syayum Courses ,writing research articles, JMFC trainings etc Slow learners are facilitated with remedial classes, special attention, Spoken English training programmes, value added courses, Doubt solving sessions, teacher and student mentoring etc
- The highly qualified faculty has undergone the necessary Orientation and Refresher courses. 9 out of 13 faculties are PhD holders and 5 of them are research guides
- Lecture method and student centric methods like Discussion Method, Case Law Method, Seminar Method, Simulation Exercises, etc., are also used effectively for curriculum delivery. The teaching learning process is interactive participative and experiential it is equipped with the modern ICT tools smart boards, Microsoft teams app
- The internal evaluation and Exam committee plans and, publishes and conduct the exams smoothly it resolves the grievances related to evaluation system in transparent and time bound manner.
- The predefined POs, and Cos, published on website are explained by teachers to students which is also guideline for effective curriculum delivery
- The effective teaching learning process and inclusive environment, facilities for sports, cultural activities, and trainings our students have excelled in all fields and hence the stated programme outcomes are attained.
- The IQAC monitors and takes initiatives for enhancing the teaching quality.
- The teachers submit self-appraisal IQAC which are evaluated and suggestions are communicated to concerned teachers. The student satisfaction Survey and feedback of students are direct indicator of teaching learning process helping in improvements

### **Research, Innovations and Extension**

- Institution has been recognized as the Research Centre in Law from the Academic Year 2010-11 and is affiliated to SRTM University, Nanded with present intake of 12 scholars
- Research Centre establishes innovative ecosystem encouraging research from the faculty and the students. The college has a Research Committee consisting of five members to monitor and address issues related to research
- Well Equipped research lab and computer labs consisting of 54 computers is exclusively for students' research. Students write articles for annual magazine
- To foster research, there is enriched library has a collection of over 19000 plus books, 15 Periodicals and 11 Newspapers. The library is having the membership of INFLIBNET consortia. It has 5 electronic databases, Manupatra e-Books, e- journals available in the commentaries, and Academic Journals & Reporters, Reports and Proceedings, Legislative and Constitutional material etc.
- The Library has N-list which provides access to 6,000 + e-Journals, 1,99,500 + eBooks and 6,00,000 eBooks under National Digital Library.
- 5 faculty have been recognized as research guides and 12 scholars are pursuing PhD.

- 02 faculties have received 1.45 lakhs as research grants for Minor Research Projects
- The faculty has published 49 research paper publications in UGC Care Listed journals, Peer reviewed journals etc They have contributed 17 chapters in books.
- The College has MOUs and Collaborations with government non- government agencies .
- It has 30 functional MOUs with including Wighmal & Company, Delhi, PRAYAS A Field Action Project of TATA Institute of Social Sciences, Mumbai, Vanyajeev Sanwardhan Sanstha, Bhartiya Stree Shakti, Latur District Bar Association, etc
- 170 collaborative activities are undertaken, seminar, workshops are conducted on various contemporary topics
- 93 seminars workshops are conducted on topics related to research and IP contemporary topics etc
- Along with the research, the institution takes efforts for the holistic development of the student by engaging in extension activities through NSS and Legal Aid Clinic.
- 99 extension activities were conducted for students' exposure to the societal reality and developing their social responsibility.
- Students have delivered lectures on social issues in PAN India in Legal Awareness and Outreach Programme in almost all villages of Latur district

### **Infrastructure and Learning Resources**

- The college has adequate physical facilities for teaching learning as per the curricular requirements and statutory norms. The main building accommodates the Chamber of the Principal, Internal Quality Assurance Cell, Administrative Office, Classrooms, Library, Moot Court Hall, Seminar Hall, Computer Lab, Research Center, departments, Girls Room, store room and various support system, etc.
- Various cells such as NSS, Legal Aid Clinic, Examination Department, Career Guidance, Grievance Cell, Anti-ragging Cell, Sports, Cultural Department etc , have been provided with required space and facilities
- The college has spacious and ventilated 18 well lit and ventilated classrooms with comfortable furniture; all the classrooms are with smart boards, ICT facilities.
- The college facilities are divyangjan friendly with adapted ramps and washrooms, website with accessibility etc
- Common facilities maintained by DES such as Dayanand Auditorium, hostel for boys and girls, sports facilities, parking space, Walking Track, Students Welfare Centre, canteen, ATM and Management Office.
- The College campus is secured through CCTV surveillance.
- Sports Facilities include Cricket Ground with international standard, Ground for other games, Indoor Stadium (capacity of 1500), and Gymnasium for Boys and for girls
- Solar energy panels and water harvesting plants are installed. We have switched over to use LED bulbs and tubes throughout the campus.
- Green Audit of the Institution is done every year. The college has Green & Plastic Free Campus. Solid and Liquid Waste Management system is properly implemented
- The college library is equipped with more than 19,000 volumes of text and reference books besides national and international law journals, magazines and newspapers Library is fully automated and ICT sources are provided to maximize use of library collection (Print & Non print) and with OPAC (Online Public Access Catalogue) system and SOUL 3.0 system
- The IT facilities are continuously upgraded to meet the demands of teaching-learning, research, evaluation, and office management.
- The college has a definite and systematic mechanism for maintenance and upkeep of physical, academic

and support facilities. Some AMC's and some are maintained by external agencies as per the need.

- These facilities are utilized optimally.

### **Student Support and Progression**

- The activities of the college are student-centric. It takes all efforts to ease their all-round development and to provide them an enjoyable learning experience.
- The College offers financial assistance to the needy students through scholarships, free ships of government, scheme of the University, merit awards, free hostel facility and fee concessions.
- The college provides guidance to students appearing for judicial service and other competitive examinations. Various soft skills, advocacy skills, communication skills related programmes are arranged to develop skills required in advocacy profession.
- Free wifi and well equipped computer lab made available to encourage use of ICT. Being a professional course, majority of the students opt for practice of law. The students also progress further by taking post graduate and doctoral studies as the college is having PG courses and Research Centre.
- A wide range of diplomas, certificate programmes, workshops, conferences, competitions are held to fill up the gaps in the curriculum and professional requirement.
- To take care of students' physical and mental health college provides facilities of play ground, gymnasium, sports walking track, indoor and outdoor stadiums.
- The College has established grievance redressal cell by constituting anti-ragging committee and internal complaint committee for prevention of sexual harassment.
- The College promotes student participation in social activities through NSS, Human Rights Cell, Equal Opportunity cum Enabling Cell, and Legal Aid Centre.
- The student progression can be seen from large enrollments with BCI, achievements in JMFC, NET, SET, AIBE and competitive exams, sports and cultural competitions .

Carrier guidance cell, Legal aid cell, moot court department, NSS department strengthen the foundation of value-based legal education. The active student body successfully implements all these activities under guidance of teachers.

The registered Alumni Association is crucial for students. Alumni is a source of inspiration and guidance to students.

They share their professional experience through guest lectures as resource persons, by providing internships and employments, by taking legal aid cases, by inviting legal luminaries and by offering donations for progress of the College.

### **Governance, Leadership and Management**

- The governance of the college is reflective of the vision and mission of the College aiming to provide quality education, producing competent professional lawyers
- The college has a participatory and decentralized system of Governance.
- At the top, Board of Management Trustees and Governing Council, frame and implement the policies, monitored by College Development Committee
- Governing Council and CDC prepare academic, administration, infrastructural Plans

- Principal and IQAC implement the policies, prepare perspective plan with the involvement of teachers who design activities for their committees and participate in decision making through CDC.
- Strategic Plan commencing from year 2017 -2022 has been prepared by taking into consideration the vision, mission, and goals and are reviewed periodically
- Appointment of staff is done as per the norms and Unaided staff by Management.
- There is a well maintained record of service rules, procedure, recruitments, promotional policies
- e-governance is applied in Administration, Finance and Accounts, Admission and Examination
- College has well established welfare mechanism for staff such as GPF, DCPS, Medical reimbursement, festive gifts, maternity, child care, duty , earn leaves and so on
- *65% percentage of teachers are provided with financial support to attend conferences, workshops*
- **27 professional development and administrative training programs are organized**
- **31 Orientation , Refresher and STP are attended by the teachers**
- College has a systematic Performance Appraisal system for teaching and non teaching staff, reviewed and evaluated by IQAC and CDC
- College maintains all the account books as per norms and conducts internal and external financial audits regularly and budget is placed before CDC for its approval
- Total 31.74 lakhs have been received **from individuals, philanthropers**
- College is aided and privately managed, it receives financial assistance from government, UGC and Parent Management
- All vouchers and bills are duly audited by a team of qualified CA. College has strategic planning for optimum utilization of resources and mobilizing funds
- Through Strategic and Perspective plans IQAC decides plan of action and reviews teaching learning process, structures & methodologies and learning outcomes at periodic intervals. It has implemented suggestions of NAAC.

### **Institutional Values and Best Practices**

- College plays a very crucial role in promoting constitutional values and gender equity. This Practice is implemented by conducting awareness programs and by conducting add on courses The policy is developed and Redressal mechanism is constituted for grievances. Collaboration with NGOs is made. Safety and security measures are adopted, institution is under 24\*7 CCTV surveillance.
- College uses solar energy, wheeling to the Grid, sensor based energy conservation and other measures
- It efficiently implements waste management tools. Waste water treatment plant has a capacity to filter water up to 30,000 liters per day. • There is restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles, Pedestrian Friendly pathways and Ban on use of Plastic.
- Rain Water Harvesting system is installed. Water from 12792 Sq. Ft. top roof area is collected through 110 mm diameter pipe and is attached with the casing of bore well. Waste water from RO system is utilized for washrooms
- Green, Energy and Environment Audits have been done to identify and prioritize framework of Environment Sustainability
- Disabled-friendly and barrier free environment is maintained. Ramps and Divyangjan friendly washrooms are constructed
- The College has an inclusive environment for everyone is equal irrespective of their class, creed, religion or community.
- College takes initiatives in celebrating national and international commemorative days, events and festivals.

- College has constituted OBC Cell, SC/ST Cell, Minority Cell, and Equal Opportunity Cell, to provide access to student. programmes on professional ethics values, rights, duties, and responsibilities are conducted for holistic development of students
- The Institution has a prescribed code of conduct displayed on website. Committee monitors its adherence.
- To bring a definite orientation in thinking, practices and approach of students concerning gender issues College has adopted gender sensitization as a best Practice
- Providing Free Legal Aid and to Conduct outreach programs is another best practice to promote access to justice and empowering students to become socially responsible citizen
- Keeping the ever changing trend, ICT based teaching methods and infrastructural development has been prioritized.
- The state of the art infrastructure and ICT development make the college distinctive in the Marathwada region from other colleges.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DAYANAND COLLEGE OF LAW
Address	BARSHI ROAD, NEAR USHA KIRAN ,LATUR
City	Latur
State	Maharashtra
Pin	413512
Website	<a href="http://www.dayanandlaw.org">www.dayanandlaw.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nathani Poonam Pratap	02382-224545	9404276773	02382-221896	dayanandlaw.naac19@gmail.com
IQAC / CIQA coordinator	Panchal Shubhangi V.	02382-224896	9403141869	02382-220132	shubhpanchal27@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-08-1976	<a href="#">View Document</a>
12B of UGC	05-08-1976	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	03-02-2023	12	NIL

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BARSHI ROAD,NEAR USHA KIRAN ,LATUR	Urban	5	3340.98

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA LLB, Law	60	HSC OR EQUIVALENT	English	132	111
UG	LLB, Law	36	GRADUATE OR EQUIVALENT	English	198	198
PG	LLM, Law	24	LAW GRADUATE	English	80	59
PG	LLM, Law	24	LAW GRADUATE	English	80	23
PG Diploma recognised by statutory authority including university	PG Diploma, Law	12	ANY GRADUATE OR EQUIVALENT	English	160	132
PG Diploma recognised by statutory authority including university	PG Diploma, Law	12	ANY GRADUATE OR EQUIVALENT	English	80	2
Doctoral (Ph.D)	PhD or DPhil, Law	36	LAW MASTERS	English	4	4

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				13			
Recruited	0	0	0	0	1	0	0	1	6	3	0	9
Yet to Recruit	0				1				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				20			
Recruited	0	0	0	0	0	0	0	0	11	9	0	20
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	12	2	0	14
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	5	3	0	9
M.Phil.	0	0	0	1	0	0	2	1	0	4
PG	0	0	0	1	0	0	5	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	6	0	16
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	1		0		1

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	613	1	0	0	614
	Female	303	0	0	0	303
	Others	0	0	0	0	0
PG	Male	119	1	0	0	120
	Female	37	0	0	0	37
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	79	0	0	0	79
	Female	55	0	0	0	55
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	9	0	0	0	9
	Female	2	0	0	0	2
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	57	62	51	38
	Female	27	15	22	34
	Others	0	0	0	0
ST	Male	2	0	0	2
	Female	2	0	3	0
	Others	0	0	0	0
OBC	Male	59	49	42	44
	Female	29	21	11	18
	Others	0	0	0	0
General	Male	250	214	207	199
	Female	108	126	99	104
	Others	0	0	0	0
Others	Male	60	54	43	57
	Female	20	18	13	17
	Others	0	0	0	0
<b>Total</b>		<b>614</b>	<b>559</b>	<b>491</b>	<b>513</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> <li>• To realize the noble visions of the NEP-2020, Dayanand College of Law, Latur has conducted two One Day Workshops on NEP for discussion about new concepts and implementation strategies for NEP by inviting experts from academic and administration</li> <li>• As a part of these practical efforts, College has decided to promote and implement various interdisciplinary programmes such as BBA LLB apart from its existing, BALLB, DTL and other interdisciplinary courses bridging Law &amp; Social Sciences.</li> <li>• In addition to this, Dayanand College of Law, Latur has fully opted and encouraged students to elect CBCS modules of the Swami Ramanand Teerth Marathwada University, Nanded the affiliating</li> </ul>
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university. • In addition to these academic university level interdisciplinary courses college has started its own interdisciplinary courses such as - Certificate Course in Advocacy Skills, drawing and utilizing expertise from diverse disciplines not only in practical, workable syllabus designing but also for actual teaching and training • The college already has interdisciplinary P G Diploma in Taxation Law, PG Diploma in Intellectual Property, PG Diploma in Alternative Dispute Resolution • The college plans to start Value added / Certificate Course in Social Lawyering, Mediation in Family Disputes, Cyber Security and Certificate Course on Law and Medical Jurisprudence • Appointment of many of our teachers on the BoS of the University has also enabled us in devising more interdisciplinary courses ensuring liberty to teachers to devise their own best teaching approaches to achieve the intended aims of these courses. • At the institution level, college has been constantly organizing seminar and training courses utilizing expertise of luminaries from legal, corporate, law & order, social, industrial, and professional sectors ensuring that our law students are practically exposed to diverse sectors wherein they will be contributing in future. • Dayanand College of Law, Latur is also committed for social transformation through free legal aid. Many of our students and alumni work as para-legal volunteers with District Legal Services Authority. • Many other of our law students dedicate fixed weekly hours for providing free legal aid and services to the needy in local vicinity. • Most of our LLM students are engaged in researching the local socio-legal problems in the local surroundings and have been recommending effective legal remedies to overcome the same. • The College plans to take up research projects on contemporary socio-legal issues in collaboration with NGOs, experts from various other disciplines. • To promote excellence in teaching and learning and make the process interdisciplinary, focus will be given on more collaboration with other related disciplines and collaborative research projects facilitating multidimensional academic growth of students. • Dedicated Centers of our college such as Legal Aid Clinic, Women Studies Centre, Center for have been constantly dedicating their research and socio-legal services to find solutions to society's pressing issues and challenges. • Recognition of our

	<p>work by Government and Non-Government Organizations in the form of Appreciation letters received reflects our commitment and our best practices for utilizing our human and legal resources for the betterment of our society.</p>
<p>2. Academic bank of credits (ABC):</p>	<ul style="list-style-type: none"> <li>• The NEP-2020 also proposes the Academic Bank of Credits for the institutions. In compliance with the same, Dayanand College of Law, Latur has registered itself under the Academic Bank of Credits to reap the benefits of digitalization and provide ease for students in their academic credit system.</li> <li>• All the students of Dayanand College of Law, Latur have their ABC accounts which facilitates the institutions as well as students as institution, from where a student has done any CBCS course, can easily credit the same in his/her account and same benefits students as their credits automatically find place in their ABC accounts.</li> <li>• As the NEP envisages global standards in education through international collaboration, Dayanand College of law, Latur is working on the academic collaboration with national and overseas institutions.</li> </ul>
<p>3. Skill development:</p>	<ul style="list-style-type: none"> <li>• Legal education being professional course demands special focus on professional skills development in courtroom environment along with the training in knowledge of law in the classroom settings.</li> <li>• As the NEP emphasizes of this practical skills development aspect, Dayanand College of Law, Latur through its Curricula in law subjects has fully integrated these skills related aspects in it.</li> <li>• Syllabus and the assessment of law subjects is designed in such a way that ensures the training and development of practical professional legal advocacy skills required for the law students as compulsory courses.</li> <li>• Courses such as Alternate Dispute Resolution (ADR) not only ensures theoretical background of ADR mechanisms in the class but also trains law students in various modes of ADR through practical sessions as well as by exposing and participation in Lok Adalats, Family Court Mediation Centre, DLSA, mediation center.</li> <li>• Course in Drafting &amp; Pleading ensures that students have mastered all the nuances of effective and persuasive drafting of notices, complaints and W.S. The course is assessed through practical drafting assignments which confirms that law students have mastered the required legal drafting skills.</li> <li>• Course in Moot Court focusses mainly on problem based</li> </ul>

learning training students in mootings, pleading, legal research skills. Compulsory Internships under advocates enhances the skills • Courses in Professional Ethics and Legal Aid also cover the practical professional skills development through practical activities such as legal awareness programmes by these law students for different classes of society whereby they demonstrate their community lawyering skills. • To ensure that our law students excel in the legal profession and to develop their employability skills, Dayanand College of Law, Latur provides free courses in Communication and Soft Skills, free training programmes in Advocacy Skills and market needs oriented courses such as LLM in Business Law which trains and ensures law students opportunities in constantly growing corporate sector. • Following the guidelines of BCI and in compliance of NEP-2020, law students are also encouraged and trained in how to establish their own Legal Start-Ups, Law Firms, Legal Education Centre and other Legal LLP firms. • Dayanand College of Law, Latur has been constantly organizing specialized certificate courses, seminars, workshops, and training programmes not only to equip our law students with practical professional skills but also develop in them the core professional, ethical and cultural values which help transform them not only into bright national building individuals but also into law abiding citizens of world respecting diversities and promoting universal peace, love and mutual respect.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

• Effective pedagogy is the one which is localized and contextualized. To ensure that academic needs of our students who hail from rural background, are met, teachers are encouraged to localize and contextualize their teaching incorporating local language, culture and customs into their teaching approaches and methods and illustrations. • Our traditional Indian knowledge system is blended with modern, digitalized, technology integrated pedagogical teaching and learning approaches to reap the benefits of traditional knowledge through modern day innovations. • College conducts and will continue to arrange more focused awareness and sensitization programs to inculcate the Indian culture and values like ahimsa, truth, humanity, patriotism etc in collaboration with NGOs and institutions working in

	<p>these areas. • Various programmes and trainings are conducted on yoga. • Dedicated Cultural Department of Dayanand College of Law, Latur has been endlessly striving to explore hidden artistic potentials in our law students by training and organizing cultural events. • Our Law students' outstanding performances and awards in Indian artistic and cultural events, competitions and conclaves are testimonies of the dedicated efforts cultural department takes in nourishing, encouraging, and exploring cultural aspects.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>• Focus on Outcome based education (OBE) • In consonance with the UGC-Outcome based Education, the College delivers curriculum based on Programme Outcomes (POs) and Course Outcomes (COs) aligned with the Vision, Mission, and Goals of the Institution. • The POs and COs are framed based on Bloom's Taxonomy describing and attending to different learning levels of students. • To achieve the outcomes of Courses and Programs, along with the traditional pedagogy, student centric methodologies have been adopted to achieve the outcomes as per learning need and levels of the students • Quest for imparting quality, professional skills based, and practical needs oriented dynamic legal education has been the motto of Dayanand College of Law, Latur since its inception. • To tune the same with NEP-2020 framework, College has designed various new courses focusing on employability like P G Diploma in Taxation Law, PG Diploma in Intellectual Property, PG Diploma in Alternative Dispute Resolution ensuring the desired outcomes are met. • The college aims to extend more industry/ Bar Association collaborations to train students in nuances of practical skills and market needs in various avenues. • Equipping law students with required employability skills in the prevalent competitive job market through certificate, diploma and specialized LLM courses, outcome-based education has been attempted to be realized.</p>
<p>6. Distance education/online education:</p>	<p>• To make the institution compatible with the goals of NEP-2020 and to impart legal education utilizing latest pedagogical technology tools, Dayanand College of Law, Latur has constantly modernized its classrooms with Smartboards and all the related content delivery tech-systems. • Teaching content and study material delivery, e-library infrastructure</p>

and self-paced learning system has been adopted digitalizing almost every aspect of teaching, learning and assessment. • Seminars of National and International experts using online platforms like Microsoft teams app, Google Meet, Zoom etc have been arranged for law students' academic multidimensional growth which NEP-2020 envisages to accomplish. • The College is willing to start Distance Education Courses after affiliation of the University.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>• Electoral Literacy Club is set up in Dayanand College of Law, Latur with the primary objective of :          • Sensitizing the students' community about the democratic values of India and the value of their votes in the election. • Educating the voters to build a truly participative democracy, to spread voter awareness with basic knowledge related to the electoral process and to promote voter literacy among eligible citizens to vote and make an informed decision during the election. • The students are encouraged to register for the voting and cast their vote as well. The club organizes awareness Programs by inviting the district election officer. We also conduct the debate ,elocution essay writing competition to create awareness of democratic setup and electoral procedures.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Dayanand Electoral Literacy Club is functional and representative of teachers, staff, and students from all programs The office bearers are as follows :          Sr No. Name of the office bearer Designation          Functional Role in the Club          1 Dr P P Nathani Principal (Incharge) Chairperson          2 Shri Katekar U U Assistant Professor Co-ordinator          3 Shri Shamrao Patil Assistant Professor Additional Co-ordinator          4 Shri D G Joshi Office Superintendent Member, Non-teaching Representative          5 Mr Sunil D Gaikwad LLM I yr student Member, Student Representative          6 Mr Chinmay Padkonde LLB II year student Member, Student Representative          7 Miss Shivani Kulkarni BSL IV Member, Student Representative          8 Miss Priya Mule BSL II Member, Student Representative</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Activities conducted by ELC OF Dayanand College of the Law, Latur. • Courses of the curriculum like Political Obligation, Constitutional Law teach the students the participatory democracy, its values, political process, Rule of Law, importance of free and fair elections etc • Every year, Constitution Day is observed to remind all parties involved of the vow and the ideals of democracy imbibed in the Indian Constitution as an inviolable basic feature and rights and duty of the citizen. • Every year, National Voter Day and Republic Day are observed to inform interested parties on their role in elections • Apart from the celebrations, National Webinar on ‘Madanacha adhikar–Lokshahicha aadhar’ (Voting right- Bedrock of Democracy) was conducted on 25.01.2022 Dr Santosh Patil, Head of Department, Political Science, Dayanand College of Arts, Latur was invited to deliver speech underlining the importance of voting in democracy for students and staff. • Guest Lecture was organized on topic ‘Voter awareness -Need of the Hour’ by inviting Dr Balaji Gutte • Voter registration drives by inviting District Election Officers for students and staff and awareness about the process of linking the Adhar Card with Voter ID card also informed about Voter Helpline App. • Legal Awareness drives in nearby villages for education relating to voting registration, process etc</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>• The Dayanand Electoral Literacy Cell has taken up awareness campaign about the importance and process of election • The students have conducted LLM Dissertation on Election process • Students of the college under the PAN India Legal Awareness and Outreach Programme have conducted awareness about voting rights in villages • Every year, Constitution Day is observed to remind all parties involved of the vow and the ideals of democracy imbibed in the Indian Constitution as an inviolable basic feature and rights and duty of the citizen. • Every year, National Voter Day and Republic Day are observed to inform interested parties on their role in elections</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>• The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. • The College facilitates the installation of voters’ registration booth in the college premises • The College</p>

encourages students to register as voters when the election department installs booths for voters' registration in the college. • Program are conducted for linking of Aadhar, helpline information etc for the staff and students voters

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
106	102	107	102	102
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 107

### 2 Students

#### 2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1181	985	810	782	840
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
229	213	224	234	250

File Description	Document
Data Template	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
365	277	266	201	239

Other Upload Files	Document
1	<a href="#">View Document</a>

## 2 Teachers

### 2.1

#### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	14	15	12

File Description	Document
Data Template	<a href="#">View Document</a>

### 2.2

#### Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	15

File Description	Document
Data Template	<a href="#">View Document</a>

## 3 Institution

### 3.1

#### Total number of classrooms and seminar halls

**Response: 19**

**3.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
60.49	55.63	33.03	45.52	49.21

**3.3**

**Number of Computers/ laptops**

**Response: 55**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

##### RESPONSE

- The College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and approved by Bar Council of India. The college follows University designed curriculum considering its Vision, Mission, and Objectives and provides holistic education enhancing the students' professional skills.
- At the commencement of the year Academic Calendar is prepared by the Principal and IQAC coordinator by inviting the prospective plans of all the committees and with reference to the University academic calendar it is finalised and published at the website.
- The teachers prepare and submit semester wise teaching plan for theory and practical subjects. Each teacher is provided with an academic diary containing University Academic Calendar, teacher's semester wise teaching plan, and academic and administrative committee responsibilities, The daily teaching work is to be reported in the diary which is to be signed by the Principal.
- Time Table is prepared by the Coordinator and regular classes are monitored as per the schedule. Syllabus completion reports are collected to know the completion status, review plan of the teacher to complete the uncovered curriculum.
  
- Unit Tests and classes are conducted to evaluate the progress of students
- The College collects feedbacks from different stake holders such as students, teachers, alumni, employer etc. The Collected feedback is analysed and utilized for effective delivery of the curriculum by the IQAC.
- Teachers effectively and creatively use ppts, video lectures, online teaching through various Microsoft Teams app to the students for delivering the curriculum
- For impactful transmission and delivery of curriculum, college integrates classroom teaching with various ICT tools, practical classes, field projects, students' seminars, tutorials, visits to jail, Moot Court etc.
- The college arranges Seminars Conferences workshops, guest lectures etc. to ensure effective implementation of the curriculum. These activities provide platform to the Faculty and students to participate and interact with experts in various fields and enrich and update their subject knowledge.
- Practical training is imparted through well organised activities conducted under Legal Aid, Moot Court, DPC and ADR Practical.
- Due to Covid-19 Pandemic the curriculum was delivered through online teaching-learning method and curricular, co-curricular programs were conducted online through Microsoft Teams App.
- College Library provides INFLIBNET, e-journals, Database, OPAC, Book Bank facility etc. Soul 2.0, Language lab, LMS to enhance learning abilities of the students
- Teaching schedule is strictly followed as per the time table, and is monitored by the authorities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

- The academic calendar is prepared by the College for undergraduate, post graduate and Diploma courses before the commencement of academic year.
- The schedule of internal evaluation is planned in consultation with the Principal.
- On the basis of the academic calendar CIE coordinator prepares the detailed schedule of class tests and submission of Internal Mark sheet.
- IQAC Regulates the compliances of the activities prescribed in Academic Calendar.
- The activities executed as per the academic calendar but in case there is change in the schedule then the students and teachers are informed well in advance.
- According to the University direction for under graduate and post graduate courses, CIE is of 25 marks for each subject, which consists of two unit tests of 15 marks and 10 marks for student's performance in the college.
- In case of change in Academic calendar, the University communicates the modifications to the respective college. It is mandatory to follow Academic Calendar given by Affiliated University.
- The college internal evaluation committee effectively monitors Continuous evaluation process throughout the academic year.
- In Covid-19, as per directions by the SRTM University the evaluation of internal unit test and practical was conducted using online platform.
- Due to Covid-19 Pandemic, the college has followed alternative mechanism for teaching and conducting CIE. The college faculty members followed online education using free software's like Zoom. Then the college faculty members initiated to using online platform like Microsoft teams for online teaching, attendance, sharing of documents to the students.
- The college made WhatsApp groups of separate classes. For effective communication like notice circulation, study material, solving students problems, feedbacks etc.
- Apart from MS teams, the faculty members used Google forms, WhatsApp for conducting CIE, links of Google forms consisting of 20 MCQs was circulated on WhatsApp and on website. The student's submitted responses within stipulated period.
- For Practical, handwritten record was also submitted through Google forms. Seminars, Practical-Viva were conducted online.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 66.67

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 4

**1.2.1.2 Total number of Programs offered by the institution for last five years**

**Response:** 6

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years**

**Response:** 08

File Description	Document
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**

**Response:** 17.89

#### **1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
303	111	198	119	108

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## **1.3 Curriculum Enrichment**

### **1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum**

**Response:**

The Institution integrates cross- cutting issues relevant to professional ethics, Gender, Constitutional and Human Values, Environment and sustainability into the curriculum by offering mandatory courses, value added courses and by conducting seminars and conferences through various committees

Students are taught Political science, History, Sociology and English courses to promote Human values in BALL.B first and Second year. Human values are further promoted via teaching Family Law I in

BALL.BIII and LL.BI and Human rights and international Law to final year students. For integrating Professional Ethics, Complete course is framed for LL.BI and BA.LL.BIII year. Under Moot Court and Drafting Pleading and Conveyance court etiquettes, professional skill, professional values and ethics are covered. To impart constitutional and human values First Part of Constitution is introduced in BA.LL.BIII and LL.BI concepts such as Constitutional History, fundamental rights, Directive Principles, Fundamental Duties and Citizenship are incorporated. Part II of Indian Constitution is compulsory subject for BALL.BIV and LL.BII covering Parliamentary and Presidential Form of government, Federalism, Relations between States and Centre, Emergency, Amendment, Judicial Process etc. Constitutional values are further promoted via Administrative Law for LL.BIII and BALL.BV and Law, Social Transformation in India, Indian Constitutional Law & new challenges and Judicial Process for LL.MI and II year. Values of environmentalism and sustainability are covered under three subjects – Environmental studies for BALL.BIII year and Environmental Laws for final year students. Under Indian Constitution also Environment Protection related issues are covered.

Value added courses are arranged every year for students to gain more holistic perspective and better understanding of current and contemporary issues. Through these courses Institution take efforts to integrate cross cutting issues into the curriculum to sensitize students. College conducted Certificate courses in Constitutional Values and Principles, Human Rights, Spoken English and Soft Skills and so on.

Through Women's Studies centre gender related teaching, research, and consultancy services are focused. Legal Aid clinic conducts Legal Aid camps to sensitize them on Female Foeticide, Bride burning, Dowry, Domestic Violence, Protection of Human Rights, Corruption, Superstitions etc., and for creating public awareness

In the fourth year, students are taught the values of environmentalism and sustainability through the Environment Law course. Further, in the seminar courses, students are offered a wide selection of courses to improve their engagement with the given themes. Courses such as advanced criminal process, decoding separation of powers, etc teach students constitutional values. The University also offers courses such as feminist legal theory to introduce gender values to students. Seminar courses are also offered in subjects such as biodiversity law, law, and social justice, conceptualizing justice, Constitutionalism, Sexual Offences: Law and Philosophy, and other areas of Jurisprudence

Further, in the seminar courses, students are offered a wide selection of courses to improve their engagement with the given themes. Courses such as advanced criminal process, decoding separation of powers, etc teach students constitutional values. The University also offers courses such as feminist legal theory to introduce gender values to students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years****Response:** 10.98**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	11	12	11	11

<b>File Description</b>	<b>Document</b>
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in Prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)****Response:** 72.14**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)****Response:** 852

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the institution may be classified as follows: (Opt one)**

**Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 77.31

##### 2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
416	380	294	310	298

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	410	430	450	480

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 44.94

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	105	100	100	100

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### *2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

#### **Response:**

- Students admitted in the college are from diverse backgrounds and different learning levels. They hail from urban as well as rural area.
- For identifying abilities of the students following activities are undertaken.
- Students' capacity and strengths are identified through constant interaction amongst teacher and student
- Admission Committee interact with the students at the time of giving admission to first year students and try to know their interest.
- They give proper guidance for students for pursuing legal education.
- The learning levels of the students are assessed by their marks obtained in qualifying examination.
- It is also decided through the review of teachers of the students on the basis of interaction within the classroom, internal assignments, seminar presentations etc.
- The students' performance in co-curricular and extra – curricular activities, extension activities are indicators of the learning levels of the students
- The inputs given by the subject teachers and mentors are also helpful to identify advanced and slow learners
- Following activities were undertaken for overall development of the advanced and slow learners.

#### **For slow learners:**

- Doubts of the students were solved by the faculty after the routine classroom teaching; students interact with subject teachers without any hesitation and ask their queries.
- Special coaching was provided through remedial classes to the students.
- Slow learners are engaged with seminars, group discussions and provided with PPT and Notes on various subjects.
- Arrangement of guest lectures, debate competitions on crucial topics.
- Encourage to participate in debate and moot court participation.
- Extra books provided to the slow learner students and book bank facility to SC/ST students.
- Arrangement of Spoken English Classes, personality development programme,
- Mentor mentee scheme gives confidence to the slow learners to feel free and ask their doubts.

#### **For advanced learners:**

- College identifies advanced learners through qualifying examination, competitions and interaction with the students. Following activities are conducted by the college to explore the skills amongst

the students.

- Provides extra books from the library to meritorious student and awareness to use e-resources available with library.
- Special coaching was provided for students to encourage and participate in national level moot court competition.
- Arrangement of guest lecturers for JMFC preparation; advocacy skills; felicitation of JMFC qualified students; legal aid camp to motivate the advanced learners to move forward.
- Students are encouraged to participate in SWAYAM-NPTEL online courses, Chatra Sansad etc.
- Encouraging students to assist Faculty in Research Projects.
- Promoted students to involve in college committees; to organize and anchor the institutional programs to develop leadership.
- Involvement of students in organization and attending seminar, conferences. Advanced learners are encouraged to participate in different competitions organized by various educational institutions.
- Students are encouraged to write articles in college magazine as well as in newspapers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 90.85

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences**

**Response:**

- Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, ICT enabled teaching, Computer-assisted Learning, Experiential Learning, etc. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods.
- **Lecture method:** This conventional method is commonly adopted by all teachers to interpret, explain and revise the content of a text-only for better understanding students.
- **Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, conceptual analysis, discussion, and question and answers on current affairs.

- College provides an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their performance in correct manner. College conducts innovative programs which stimulate creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

**Faculty makes efforts in making the learning activity more interactive by adopting student-centric methods such as**

**1. Experiential Learning:** College conducts add-on programs to support students in their experiential learning. College communicates the following experiential learning practices to improve creativity and cognitive levels of students –

- Moot court Sessions develop mooting skills.
- Latest topics allotted for Project work.
- Jail, Lokadalats, family court visits, Visits to police stations engage them in experiential learning.

**2. Participative Learning:** Students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses. Students participate in activities where they can use their specialized technical or management skills.

- Annual cultural program – This is organized every year for the students to give an opening to their creativity.
- Regular Quizzes- Quizzes are organized for student participation.
- Seminar Presentation – Students develop technical skills while presenting papers in seminars.

**3. Peer Learning:** This is usually facilitated through teaching and learning activities such as student-led workshops, study groups, peer-to-peer learning partnerships, and group work to transfer of knowledge, skills and experience from one others.

**4. Team Teaching:**

College faculties always work together to give best to the students. Team teaching facilitates students to share, clarify their queries and boost the confidence to develop academically. For team teaching two or more teachers works together to plan, conduct and evaluate the learning activities for the same group of learners. Also share knowledge and expertise, receive feedback from each other which will be helpful to manage professional conflicts if any.

**5. Case Law Method:**

Students have to present case laws. This method is adopted to make the students to learn thoroughly reading, identify relevant facts, logical thinking and practical knowledge to develop problem solving ability.

**6. Problem-solving methods:** College encourages students to acquire and develop problem-solving skills and organizes expert lectures on different topics; participate students in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies discussion
- Class presentations
- Debates within the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

- College believes the teaching- learning process is the most crucial processes of the college. It is the heart and soul of college experience. Hence the teachers are constantly encouraged to update and enhance their subject knowledge and attend trainings and seminars on ICT tools in teaching, contemporary issues.
- ICT Training programs are arranged by the college periodically for teachers' upgradation.
- The teachers use creative powerpoint presentations, show YouTube videos of experts etc which helps in better understanding and retention of concepts of students. They also show subject related documentaries, visit websites of various authorities during class making it a realistic experience for the students.
- The College provides updated and latest infrastructure and IT system for blending information technology and communication methods in teaching pedagogy
- Classes are well equipped with smart boards with required accessories and internet connection. Teachers are provided with laptops, computers, pen drives, for effective and impactful delivery of curriculum
- Seminars and conferences are arranged in well-equipped seminar hall with smartboard, projector, podium with inbuilt sound system etc.
- The college campus and classrooms are wi fi enabled, making the teaching learning more immersive and engaging for students. ICT Training programs are arranged periodically for teachers' upgradation.
- During the pandemic period Dayanand Education Society provided Microsoft Teams Software for

teaching learning and to avoid academic loss of the students' teaching, webinars, guest lectures etc. were continued through online classes

- The ICT technology was utilized for conduct of internal test and practical exams, student presentations, external examination and its evaluation.
- Various Online competitions and quizzes were conducted by the faculty through the Teams App
- National webinars and Conferences are organized in online and blended mode which are streamed on college YouTube channel, Facebook page etc
- Teachers provide PPTs and notes through college website, LMS system, whatsapp groups and MS Teams App.
- The computer lab having 48 computers and research lab with 6 computers with high speed internet is available for teachers and students. Number of webinars are being organized by the college to keep update the knowledge of the students.
- Library orientation programmes encourage faculties and students to use of legal databases and e-resources subscribed by the college. Faculty uses and refers various legal and academic websites, apps for teaching learning purpose
- For legal researches, moot court and professional ethics practical students are encouraged for using of Manupatra, AIR Dongle, Bombay Cases Information Search, Maharashtra Local Acts and CD's for case law search.
- The college has subscribed for INFLIB-NET N- list, through which more than 6000 e-journals and more than 1, 99,500 e-books are made available to the faculty members and students
- Students are encouraged to enroll for SWAYUM , NPTEL Courses
- All these ICT tools facilities make the teaching learning process more effective and impactful for students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### ***2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )***

**Response:** 90.85

#### ***2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:***

**Response:** 13

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

**2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)**

**Response:** 1.69

**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 20

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 77.11

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)****Response:** 65.55**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	10	07

<b>File Description</b>	<b>Document</b>
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)****Response:** 12.46**2.4.3.1 Total experience of full-time teachers**

Response: 162

<b>File Description</b>	<b>Document</b>
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.4 Measures taken by the institution for faculty retention****Response:****Support to Faculty Professional Development**

- The institution has policies fixed for faculty retention and it's initiatives for providing maximum

facilities and welfare for its faculty. The college is having a humanistic approach to the staff. Therefore the faculty enjoys utmost job satisfaction. Therefore the attrition rate is very low. All the best and innovative practices are followed for the development of the faculty. The teachers are also encouraged for self-development.

- Support faculty development for continued improvement in teaching practices
- The teachers are always appreciated and felicitated by the management for their achievements
- Teachers are granted study leaves for FIP and duty leaves for refresher and orientation courses.
- Teachers are motivated to attend seminars and conferences by providing financial support.

### Established Supportive and Welcoming Climate

- Communicated institution policies and expectations clearly and early
- Infrastructural facilities are provided to them to complete their task and improve their performance.
- Created opportunities for faculty to participate in institutional governance through College Development Committee and IQAC.
- Conducted and promoted mentoring for faculty
- Teachers are allowed to take personal advances in case of financial difficulty.
- Fast redressal mechanism is provided to safeguard the dignity of staff.
- Met with faculty regularly to provide and receive feedback
- Monitored course and service commitments to ensure faculty have feasible workloads
- Women friendly campus is provide and eco-friendly atmosphere is created. The College community as a whole lives likes a family with all psycho- social support to each other.
- Teachers and staff have free access to the Principal for ventilation of grievances.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### *2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

#### Response:

- The College follows the guidelines of the affiliating University in conduct of its internal evaluation. The (CBCS) pattern is followed for all the courses, comprising of 75marks for University Exam 25 marks for Internal Evaluation for each course
- Every semester, for internal evaluation of 25 marks of each course, the College conducts 2 Unit Tests periodically (15 Marks and 10 Marks are allotted for general performance of students.
- Due to the pandemic situation, new reforms and methodology was implemented for internal evaluation, tests were conducted in online mode through MCQ question paper method.

- The tentative dates of tests and the links of the test google forms are informed in academic calendar and circulated through notices, website and whats app groups.
- Retest is arranged at the end of semester, for absentee students. Notice and sms are send to the students informing about the dates For practical of LLB, LLM, BALLB the submission of practical record book was taken through the google forms and the presentations were conducted online through Microsoft teams or google meet.
- Every subject teacher handles their online google forms and submits the mark list at the University portal link after verification. This is to maintain transparency in the process. The test results are discussed in the class by respective subject teacher and guidance for improvement is given the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Response:

- **Grievance redressal mechanism for internal examinations**
- College has the continuous internal evaluation committee which coordinates the conduct of tests and submission of internal marks to the University
- The internal evaluation is done by the concerned subject teacher based on the performance in internal tests and the general performance in the class. Hence if any grievance is received by the internal committee it is forwarded to the subject teacher for seeking clarification or explanation
- In case of grievances of the students related to printing mistake in marks statement, mistake in hall ticket etc are forwarded to the university by the college for further action.
- **Grievance redressal mechanism for university examination**
- There is an Exam Committee which ensures smooth and timely conduct of university exams. The grievance relating to misprint in hall ticket, mistake in name, subjects in hall ticket etc. are promptly forwarded to the University for Favourable Action for students.
- For conduct of exams during the pandemic period, consent form is taken from students regarding mode of exams (online/offline) and 24\*7 helpline number of concerned faculty and IT coordinator is provided to students. For appearing in online exam training sessions are conducted and videos are circulated among students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

- The College strictly follows the curriculum framed by the affiliating University.
- The Programme Outcomes (POs) and Course outcomes (COs) are framed in line with the Vision Mission and Goals of the institution
- The POs and COs are drafted by the faculty based on the Blooms Taxonomy and are updated and improvised
- The Staff members in the BOS of the University also suggest reforms in syllabi in alignment with the POs and COs
- The POs and COs are well displayed in website, notice boards of the college which are reflecting the Vision Mission of the College
- The Principal orients the teachers specially the new visiting/ full time faculty about the POs and Cos in the first academic meeting and instructs them to explain to students
- The Principal orients the students about the POs at the induction programme of academic year
- The teachers are to explain the POs of the programme and COs of their respective course at the beginning of the syllabus and
- All the teachers explain the POs and the COs the frequently in class.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

- The COs of each course is measured through the performance of students in internal and external evaluation which is based on **Internal Unit Tests and University examination.**
- The attainment of practical skills of presentation, communication, mootng, presenting case, legal research, drafting, pleading, mediation, etc. are assessed through the compulsory **practical course activities** in each year
- The POs relating to knowledge domain of various courses are assessed through unit tests and university examination results
- The students' participation and prizes in curricular, co-curricular and extra- curricular activities also reflects the attainment of POs

- The attainment of POs and COs are also evaluated from the **feedback** of the students, teachers, regarding curriculum, teaching-learning process
- The other methods of evaluation are the Student progression to higher education, **result analysis** at the IQAC meetings.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 71.18

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
304	435	376	168	177

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
543	349	443	353	363

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response: 3.74**

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.46

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.45	00	00	00	1.01

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 141

##### 3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	53	19	12	11

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Funded Seminars/ Conferences /workshops****Response: 2**

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2.00	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View Document</a>
Additional Information	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:****Response:**

- Institution has been recognized as the Research Centre from the Academic Year 2010-11 which is affiliated to SRTM University, Nanded with present intake of 12 scholars
- Institution has a Research Committee consisting of five members to monitor and address issues related to research.
- Committee encourages staff and the students to undertake research projects and publication of research papers.
- College offers grants for Orientation, Refresher Courses and Seminar Conferences.
- Teachers are granted duty leaves for attending workshops and seminars. Teaching hours and workload are adjusted according to requirement.
- Circulars and invitations regarding seminars/conferences workshops, etc., are forwarded to concerned teachers and efforts are made to develop research culture among the teachers and students.
- Institute Website, Display Boards, and Notice Boards are the means used to spread information regarding resources and expertise available in the campus.

- The Institution provides adequate infrastructure and other facilities for the smooth progress of the research schemes and projects.
- The Institution is having a rich library, spacious reading rooms, well-equipped computer lab and Research lab with free internet connectivity.
- The College subscribes to all important Law Reports, Journals and Reviews besides other regular magazines and news papers. As the member of UGC NLIST program College is having access to approximately 6000 plus on line journals and thirty one Lakhs plus e-books.
- College has a language laboratory with e-learning facilities.
- College provides Microsoft Team software for online teaching and to provide study material to students.
- Use of E-learning aids such as Smart board, online videos, learning software's etc..
- Necessary information and technical support is provided by the Librarian and other library staff to the Researchers.
- Reprographic facility, scanning, downloading, printing facility are also provided to the Researchers.
- Research Committee from time to time guides and orients the PG Level (LL.M) students and Research Scholars.
- It encourages them to complete their Dissertation and suggests areas in which they should carry out their Research.
- Research methodology is taught to LL.M students as part of the curriculum. LL.M students also undertake and submit research projects, doctrinal and non-doctrinal, as part of the curriculum. Curriculum at PG Program is designed with research orientation. Submission of research projects in the form of Dissertations is designed as a part of curriculum in the fourth semester..
- Various workshops and seminar conferences are conducted on research methodology every year.
- Students conduct socio-legal surveys and legal aid and literacy camp under the Legal Aid Clinic, Women's Studies Centre, Human Rights Education Centre and NSS.
- Students who are participating in Moot Court are also encouraged to undertake research as part of their preparation for moot courts. The Moot Court Team consists of three members. 2 Mooters and 1 Researcher.
- Selected Research Papers of staff and students are published in the College Magazine. Every year college publishes Annual Magazine – 'Judicium Dei' For the publication of literature by the students and faculties.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 84

**3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and**

*judicial trends year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	07	07	02

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 Percentage of teachers recognized as research guides****Response:** 38.46**3.3.1.1 Number of teachers recognized as research guides**

Response: 05

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 0.3**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.97

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	03	01	01

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

**Response :-**

- The College undertook several extension programs and conducts socio-legal surveys to ensure social justice and to enlighten the under privileged and vulnerable sections of the society through NSS, Legal Aid Clinic, Women's Studies Centre and Human Rights Education Centre.
- College is well connected with neighborhoods community and adopted a number of measures for sensitizing students to social issues for their holistic development.
- With Government Hospital, Red Cross Agencies, District Collector Office, Zilla Parishad and Gram Panchayat, a number of activities are carried out.
- Each year the NSS department organizes a week residential special camp in a rural area and conducts various outreach programs. NSS and legal aid clinic regularly organize activities like

legal aid camp, residential camp , socio-legal survey, community outreach programs, tree plantation; celebration of important national days, blood donation camps, cleanliness programs, AIDS awareness campaign, awareness about voting, Swachh Bharat Abhiyan , Pulse Polio Abhiyan, awareness rally, etc. in far flung villages.

- College pays keen interest in planning to establish and implement linkages and MOUs with other organizations for improvement of practical knowledge and active participation in curricular and co-curricular activities.
- In Linkage with District Legal Services Authorities, College arranges many extension programs such as field study, surveys, Legal Aid Programs etc. Forty Students of College participated in Pan India movement in raising legal awareness through Legal Aid Clinic.
- Every year students are taken to Latur jail to make students aware of the prison situation, strict discipline and the working of the under trial prison.
- Bamboo plantation campaign was arranged in collaboration with Collector office Latur at bank of Manjra river, Bhadgaon on 24.07.2022. around 1000 saplings were planted by our students through N.S.S. College received appreciation certificate.
- Cycle rally was organized in collaboration with Legal services Authority on 3.6.2022 to mark world cycle day and to promote the use of cycles as sustainable means of transport.
- Legal Aid Clinic conducted legal aid camp at village Borwati Latur on 28th May 2022. All students of LLB II and BSL IV yr participated in this legal aid camp. Students performed skits and plays on topics of domestic violence, Female feticide, mediation, Mobile addiction. Student carried small banners giving social message to people and also gave slogans on female feticide, girl education, equality, plastic ban, tree plantation, environment protection mediation, legal aid, etc.
- Students conducted socio legal survey visiting door to door in groups and discussed with villagers on their legal problems if any at Borwati village on 28.05.2022.
- In collaboration with Indian Medical Association, Latur Dayanand College of Law had organised Arogya Jan Sawand Awareness Program on ‘Head Injury: Severity, Treatment and Prevention’ – 01.05.2022 at Dayanand Auditorium to prevent brain injury and consequences thereof.
- A number of activities like dignity of labour, rallies, awareness programmes, cleanliness campaigns, de-addiction, health camps, veterinary diagnosis camps, blood donation camps, publicity about government schemes etc. are conducted by students for villagers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**Response: 0**

**3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 80

#### 3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	04	23	16	21

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 81.45

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
851	12	985	1241	451

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 25**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	05	04	07

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**Response: 30**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	06	03	09

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

Response

- The college campus is spread in 5 acres of land with adequate physical facilities for teaching learning as per the curricular requirements and statutory norms.
- The main building accommodates the Chamber of the Principal, Internal Quality Assurance Cell, Administrative Office, Classrooms, Library, Moot Court Hall, Seminar Hall, Computer Lab, Research Center, Cells, departments and various support system, etc.
- Various cells such as NSS, Placement cell, Examination Department, Career Guidance, Grievance Cell, Anti-ragging Cell, Sports, Cultural Department and so on, have been provided with required space and facilities
- **Classrooms**
- The mode of teaching is both conventional and digital. The college has spacious and ventilated 18 classrooms for UG, PG and Diploma Courses with adequate natural light and comfortable furniture; all the classrooms are with ICT facilities. During pandemic, teaching learning process was carried out through Microsoft Team App. Blended mode was in use.
- **Library and Reading Room**
- The college library is equipped with more than nineteen thousand volumes of text and reference books besides national and international law journals, magazines and newspapers (English and vernacular) which are managed by a well qualified librarian and supporting staff. Reading room and open study circle facility for 350 students are made available
- **Moot Court Hall**
- A Moot Court Hall is designed as per the specifications of the Bar Council of India. Hall accommodates more than 100 students.
- **Seminar Hall**
- There is one seminar hall to accommodate around 150 students with adequate seating facility with smart board installation for effective conduct of seminar including modern public address system with cordless microphone.
- **Computer Lab**
- The College has one highly sophisticated computer lab for students; it consists of 48 computers and Smart Board with net connectivity. A comfortable seating facility is available. Free internet Wi-Fi connectivity is provided. Communication Skill purposes qualitative softwares are made available.
- **Computing Equipment**
- The College has total 79 Computers, 11 Laptop and two iPads in use. Out of these, 48 Computers are available for Students use. The administrative work is fully automated using College Management System (CMS)software.10.0.
- Solar panels are installed on terrace and generator sets (for emergency) are alternative sources of energy are deployed. The College campus is secured through CCTV surveillance.
- **Campus Facilities**
- **Dayanand Auditorium** - To conduct national seminar and other huge meetings there is an air

conditioned auditorium with a capacity of around 1000 seating with gallery

- **Health Care Centre** - Special health care facilities are made available to the staff and students as well. Two separate Health Centres are maintained - one at the boys hostel and other in the girls hostel with qualified male and female medical practitioner.
- **Girls and Boys hostel** - For non local students the Institution provides hostel accommodation for boys and girls separately within the campus with all facilities including recreational.
- **Security** - The entire campus is closely guarded by hired security agency which keeps vigil round the clock throughout the year. Sufficient number of CCTV cameras are installed in the crucial points of the campus and monitored.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

- The College takes keen interest in the development of holistic personality of students by providing ample opportunities in sports, games, cultural and other extracurricular activities. Hence there is huge infrastructural development these facilities
- **Sports Facilities**
- **Cricket Ground No. 1:** Total size of this ground is 130 m. X 130 m. (16900 Sq. m.) The ground has the facility of 5 turf wickets in the center of the ground for tournament purpose, 8 turf wickets and 2 cement concrete wickets for practice purpose and complete green top surface with international standard. Sub surface drainage system is installed in this ground to drain out all the excess water. Automatic sprinkler system for lawn and QRC water curing system for the turf wickets are also installed on this ground. The ground has been secured by compound wall. The state level, inter collegiate and inter school tournaments are conducted on this ground.
- **Ground No. 2:** It is relatively smaller ground (100 m.X100 m.). One Basketball court with cement concrete surface, two volleyball courts, two Lawn Tennis Clay Courts, one Kho-Kho Court and two Kabaddi courts are available on this ground. All other big field games are organized on this ground.
- **Indoor Stadium:** Badminton Hall with Four Yonex mat courts is available in this stadium. The hall is fitted with best in class lighting arrangements so that students can play in best possible environment. The hall has a seating capacity of 1500. Three Table tennis tables are also provided for the students in this hall.
- **Gymnasium**
- **Gymnasium:** Fully equipped gymnasium is available in campus. The gym for boys was established in 2012 and exclusive gym facility for girls was made available in 2018. Gym facilities include machine exercise, free weight exercises, weight lifting, etc. The major equipment's include Chest Machine, Back Lat pull down machine, Shoulder combine machine, Chest press table, Incline chest press, Leg press, Leg extension, Triceps pushdown, Combine machine, dumbbells, Rods etc. The gymnasium has trained instructors.

- **Facilities for Cultural Activities**

- In order to promote cultural activities, Dayanand Education Society has a separate auditorium with seating capacity of around 1000 people, for all cultural programs such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts, etc. The facilities of sound system, music system, drum set, lighting equipment's, etc., are made available.
- The Cultural department organizes Annual Social Gathering and various competitions in association with Management of the Institution. It promotes students to participate in various cultural competitions, events and University Youth Festivals.
- Recently, multiple use Shade is provided for conduction of cultural events and youth festivals.
- Open Stage of 360 square feet (Main Stage): Open Auditorium with 360 sq. ft stage is made available for the conducting of annual social gathering and prize distribution ceremony and other cultural events.
- **Display Boards** are installed at various places to exhibit students' creation like drawings, posters, sketches, art and craft etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 19

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 27.42

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five

years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.27	16.45	7.52	12.81	13.82

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Library is fully automated and ICT sources are provided to maximize use of library collection (Print & Non print). With the help of OPAC (Online Public Access Catalogue) user can retrieve books and journals by the title, author, publisher, accession number, entering 'free text', Boolean operator and can also generate user data, membership data, etc. It has a Reading Hall and Researchers Rooms. The IT infrastructure available for library includes, a Server, 13 Desk Top Computers, 1 Scanners, 3 Printers, 1 Barcode Printer, 2 barcode reader, Photocopier Machine (Xerox) LAN dedicated internet connectivity / Wi-Fi, CCTV cameras with online display, fire extinguisher, notice board etc.

It is enriched with collection of print and digital resources, and commentaries, and Academic Journals & Reporters, Reports and Proceedings, Legislative and Constitutional material, dissertations and thesis, moot memorials, encyclopedia and digests. It has a collection of over 19000 plus books, 15 Periodicals and 11 Newspapers. The library is having the membership of INFLIBNET consortia. 5 electronic databases, e-Books, e- journals available in the Library.

The Library has The N-list which provides access to 6,000 + e-Journals, 1,99,500 + eBooks and 6,00,000 eBooks under National Digital Library. The library offers various services to its users like automated circulation system, internet browsing, library orientations, book bank facility, newspaper clipping and selective dissemination of information etc.

Name of ILMS software: **“SOUL 3. O”**

- Year of Automation: **2012**
- Software of University Libraries (SOUL) is a state-of-the-art integrated Library Management

Software designed and developed by the INFLIBNET Centre based on requirements of college and University Libraries. It is user friendly software developed under client-server environment. The software compliances to international standards for bibliographic formats, networking and circulation protocols.

- The SOUL 3.0 consists of the Acquisition, Catalogue, Circulation, OPAC, Serials Control, Administration modules. Acquisition module enables library staff to handle all the major function, such as suggestions management, order processing, cancellation & reminders, receipt, payment and budgetary control, master files such as currency, vendors, publishers and reports.
- Nature of automation
- Fully automated
- 100% data entry has been finished for books.
- Computerized circulation is used.
- Bar-code has been used for circulation of books

The OPAC (Online Public Access Catalogue) has simple and advanced search facility with the minimum information for each item including author, title, subject headings, keywords, class number, accession number or combination of any of two or more information regarding the item and search support for the items that are in the acquisition process in the library.

Technological Infrastructure available for Library Management:

- SOUL server and OPAC are available for searching books in the library.
- Barcode Technology is applied in library, all books and membership cards are barcoded. Issue return transactions are done with barcode enabled devices.
- CCTV Surveillance System is available in the library for security purposes.
- Research Lab with Internet Facility.
- CDs & DVDs are available in sufficient in number.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### **4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

**Response:** 2.23

##### **4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.42	1.84	1.86	1.66	3.37

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 4.27

##### **4.2.4.1 Number of teachers and students using library per day over last one year**

**Response:** 51

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

#### Response:

The IT team updates the required software and hardware equipment's periodically and occasionally.

The College keeps pace with the latest development in the use of IT and ICT in teaching-learning, research and administrative activities. The IT facilities are continuously upgraded to meet the demands of time. The college has expanded and upgraded its IT facilities which include –

- All classrooms, Seminar Hall and Moot-Court Hall are updated with IT and ICT facilities.
- Installation of 18 White Interactive Smart Boards along with online teaching equipments which include ADP Machine Ceramic, Projector ACER, all in one DTD Machine, Brio Arm for Projector, External Frame, Shoot villa stands, PC Cabinet, Boya Microphone, etc
- Whole campus is wifi enabled
- Enhancement of internet speed for faster connectivity and data flow. 2 Broadband internet connections with 300 MBPS and dedicated lease line connection with 60 MBPS has been installed with demands of the day.
- 8 new routers are installed at identified places to continue uninterrupted data flow.
- LMS facility is available for students and teachers
- Microsoft Teams App is made available for conducting online/ blended classes
- Computer Lab is upgraded from 27 Computers to 48 computers with Smart Board
- English Language Lab is installed for students
- 55 Computers, 11 Laptops, two I-Pads are made available for students, teachers and staff members.
- Laptops are upgraded with new version.
- Quick heal anti-virus system for all machines in the campus along with the server.
- The office administration is fully automated with CMS software. 8 Computers, Cash counting machine and 6 new printers including Canon Duplex Unit, Laser Jet are purchased with latest version.
- Library is fully automated with ILMS and upgraded to the latest version.
- Library is upgraded with 7 computers including IT Facilities such as Soul 0.3 Software, N-List, Manupatra, OPAC, Printers, Scanners, 1 Barcode printer and 2 Bar Code scanners.
- 6 Computers with upgraded version are available at Research Center.
- Gateway Infotech software for SMS facility.
- Website is regularly updated.

- CCTV, DVR Camera CP Plus is newly added with cameras for surveillance.
- Replacement of mouse with Logi tek optical mouse.
- For the optimum use of IT resources, the College conducts various online classes through Microsoft Team App, exams and other curricular, co-curricular activities on Sundays and other holidays.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

**Response:** 21.47

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 58.95

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
23.56	28.32	23.65	31.05	32.02

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Response:

The College administration ensures that the resources are optimally utilized and maintained for the benefit of the stakeholders. The overall authority for maintaining and utilizing the physical, academic and support facilities rests with the Principal

- The financial requirements are assessed on the basis of the requirements put forward by the staff members and office administration at the beginning of Academic Year.
- The College Development Committee considering the availability of resources and the requirements, arrange budgetary provisions for upgradation, maintenance and utilization of all the resources of the institution.
- All the purchases are sanctioned through Dayanand Education Society as per the laid down norms and procedures.
- A qualified engineer is appointed by Dayanand Education Society to look after infrastructure augmentation and maintenance
- All the equipment are recorded in the Accession Register and Stock Register maintained by the Office.
- **Library resources:** Library resources are maintained by the Librarian with the help of support staff under the overall supervision of the Library Committee.
- The library resources are made available to the students and staff from 10.00 a.m. to 05.00 p.m. on all days excluding Sundays and holidays. After the normal working hours, the reading room facility is available up to 11:00 pm during the examination period.
- The overall maintenance of furniture, computers, photocopying machines, etc. are made through the professionals. The regular cleaning and sweeping are done by the support staff of the college.
- **Sports Facilities** The sport facilities are maintained and looked after by the Director of Physical Education with the help of support staff under the overall supervision of Sports Committee. Gymnasium equipments are looked after by the Gym Instructor and maintenance is done through outsourcing, whenever required.
- **Physical facilities:** The physical facilities like Computer Lab, Library, Classrooms, Sports Facility, etc. are made available to the Students and Staff members as per schedule which is planned for optimum use of facilities under the supervision of the staff and instructor/assistant.

- The resources of the Computer Lab are utilized and maintained regularly. The maintenance of computer hardware and IT enabled systems are done through Annual Maintenance Contract with Ramdev Computers, Latur.
  - The **College Website** is maintained by SP Designs and Solutions, Latur
  - **Electrical equipment:** The electrical equipment and systems are maintained by the electrician of Dayanand Education Society.
  - The power supply is maintained uninterrupted by, battery backup, generator, UPS backup and solar generated power supply
  - **Campus Maintenance:** Painting and beautification of the campus is done periodically through external agencies. Sweeping and cleaning of the classrooms, passages, ground, etc. are done every day by the support staff under the overall supervision of the Office Superintendent.
- The following facilities are outsourced.

Maintenance of physical facilities	Outsourced agency
Hardware and Software	Shri. Ramdev Computer Services, Latur
Office Administration Software	(CMS) Master Soft Pvt. Ltd., Nagpur
Website designing and maintenance etc.	Mr. Patange, SP Designs and Solutions, Latur
Electricity devices maintenance and repairs	Mr. Mule Pritam,
Garden maintenance	Temporary Gardner occasionally
Security	Permanent recruited night watchman

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 51.65

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
501	499	495	432	410

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

- 1.Soft skills**
- 2.Language, communication and advocacy skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.Awareness about use of technology in legal process**

**Response:** E. none of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 59.04

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1120	514	359	381	463

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 32.06

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
95	78	106	76	68

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Percentage of Students enrolled with State Bar council

**Response:** 59.45

#### 5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 217

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students progressing to higher education during the last five years

**Response:** 22.86

#### 5.2.3.1 Number of outgoing students progressing to higher education

2021-22	2020-21	2019-20	2018-19	2017-18
89	100	46	49	29

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**Response: 84**

**5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
102	78	109	76	69

**5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	107	112	97	85

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**Response:** 20

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	03	04	05

<b>File Description</b>	<b>Document</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

The students' Council is the constitutional representative body of the student community at the college level which is formed as per the guidelines of Maharashtra Public University Act 1994 under S.40 and 2016 under S. 99A in Mah. VI of 2017 for the purpose to serve the students' at the college level.

The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Due to students' participation, it is easy for the college administration to conduct various programs like cultural, recreational, sports, awareness and education and also to provide society commitment services through NSS. It is nice platform for the students' to present their views, ideas and interacts. An implicit view behind the constitution of students' council is to improve the quality of higher education. Student opinions and suggestions are considered to take measures in view of students' perception.

**Purpose of Students' Council ---**

Students' Council is an organization conducted by students and supervised by the college the purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out college activities.

However, student's Council is not constituted from the academic year 2018-2019 to 2021-2022 as the guidelines are not received from the Swami Ramanand Teerth Marathwada University, Nanded. Notwithstanding, College has constituted the student council committee at the college level to facilitate the adequate student representation in all the college committees for their effective functioning.

**Various Bodies with Student Representation**

**The NSS** unit is active in organizing various activities under the guidance of the SRTMU Nanded. Regular Annual Activities and residential camp is held where students get practical exposure to community development projects. The NSS unit also carries out activities like Blood Donation camps, Tree plantation, cleanliness campaigns etc.

**Anti-ragging Committee:-**

Anti-ragging committee student representatives actively participate in maintaining a ragging free environment in the campus. The committee also takes instantaneous action to get rid of ragging.

**Alumni interaction by the Students Council**

Students' Academic Council collaborates with the alumni students in many of the activities like cultural events, workshops & training programs

**Cultural Committee:** The committee aspires to trigger the innate talents of life with a culture of music, dance, art and beauty.

**Sports and Cultural Committee,**

The Sports club is committed to provide a healthy sporting habit among the students. It helps to build teamwork, coordination among diverse cultural & ethnic groups and mainly infuses discipline & instills the value system in one individual. The physical education director encourages students to participate in various games and sports by collaborating with other colleges.

Other Committees:

(i) I.Q.A.C.

(ii) Library committee.

(iii) Discipline committee.

(iv) Annual function committee.

- (v) Student Grievance Cell
- (vi) The Moot Court Committee,
- (vii) Legal Aid Clinic,
- (viii) Career Guidance Cell,
- (ix) Journal/Magazine Committee,
- (x) Research Committee.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**Response:** 6.8

**5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	01	05	07	06

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services**

**Response:**

The Institute has a registered Alumni Association for building strong bond between alumni and the present students. The alumni give support to the students through interaction, financial funding, guidance and placement and internship. The Alumni Association of the Institute is called as Dayanand College of Law Alumni Association. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

**Objectives of the Alumni association:**

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To initiate and develop programs for the benefit of the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.
  - Activities and Contributions:
  - Non-financial contribution by Alumni:
    1. Alumni engage in the academic process of the institution by serving as members of IQAC, and give their valuable feedback for enrichment of the Curriculum.
    2. Notable alumni serve as Chief Guests, resource persons and keynote speakers for conferences, seminars and academic enrichment activities.
    3. They provide orientation and employability training for placements and internship.
    4. They facilitate placement opportunities as junior for students by referring potential employers and Sr. Advocates.
    5. They serve as trainers for academic and cultural fests and sports
    6. They strengthen college – Court linkages internships.
    7. Alumni have sponsored events in academic fests.
    8. Books have been donated to the college library.
    9. They support the activities of Legal Aid Camp Extension Services such as rural exposure programs,

relief activities, blood donation and medical camps.

#### Programs/Seminars/Guest-Lectures Conducted under the Alumni Association-

- Assessment and Settlement of Land Revenue
- Forest and Wildlife Conservation - Social Awareness & Legal Implementation
- Guest Lecture on Legal Aid and Legal Services Authorities
- Induction program for First year students
- Introduction to Judicial Examination
- Lecture on Career Counseling
- Lecture on Evidence
- Maintenance of Accounts for Administrative Staff
- Personality Development and Grooming
- Personality Development
- Preparation for Moot Court Competition Orientation
- Seminar on 'Non Agricultural Permission and Revenue Office'

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### *VISION*

- Advancement of institutional expertise in the arena of legal education and research.
- Augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice.
- To make legal education an instrument of social, political and economic transformation in furtherance of quest for justice.
- To prepare lawyers who are competent in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative world

##### *MISSION*

- To foster an environment, which instils robust sense of professional values to build a community, conscious and committed to use law as means of social welfare.
- Open new vistas of law through incessant endeavour towards developing academic potential, critical and analytical ability, skills of advocacy, counselling and mediation and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.
- Create professionally competent, technically reflect and socially relevant lawyers equipped to address the imperatives of the new millennium and uphold the Constitution of India.

##### *GOALS*

- Producing competent professional lawyers by training students in skills such as analytical ability, legal writing, argumentative skills and skills for decision making.
- Preparing conscientious competent members for legal profession.
- Advancing and disseminating the knowledge of law and legal process.
- Inculcating a sense of responsibility towards the society and respect for human life
- Developing highest standards of professional behaviour and personal integrity
- Promoting acquisition of knowledge in a rapidly developing and changing society and continually offer opportunities of upgrading knowledge.
- Training the skills in the context of innovations, research and discovery in all fields of human endeavour

##### **Nature of the governance**

- Through its vision and mission statements, our college aims to provide quality education to students
- The college has a participatory and decentralized system of Governance. At the topmost level there is a Board of Management Trustees and Governing Council of Dayanand Education Society

- **The Governing Council** is highest body to frame and implement the policies
- All activities are monitored and controlled by the **College Development Committee**
- Important policy decisions are conveyed to the Principal through CDC.
- The Principal along with IQAC co-ordinator implement and monitor the policies
- **Perspective plans** : The IQAC prepares perspective plan to assure quality education taking into considerations the suggestions given by stakeholders
- **Participation of teachers:** The Society provides autonomy to the Principal of the college and he works through the delegation and decentralization of responsibilities to the IQAC and the committee coordinators and accordingly teaching methodologies and innovative practices to ensure quality education are decided
- The teachers have freedom to make plan design and execute curricular, co-curricular and extracurricular activities of their committees e.g arrangements of Workshops, Seminars and Conferences and the themes of their interest
- The active participation of teachers in decision making is ensured through their representation as members in various committees
- The Principal, IQAC, and Faculty decide the Academic Calendar.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

To have development opportunities and to implement innovative ideas the college has adopted participative Management. For giving the autonomy and effective functioning of various committees, the Principal delegated some authorities to subordinates. The organizational structure of the Institution is decentralized for democratic decisions making process and effective leadership for the smooth administration of the College. The Governing Body, the CDC, Principal, IQAC and Coordinators of various committees play a major role in the process of delegation and decentralization of the administrative, academic and financial responsibilities.

#### A case study of practicing decentralization and participative Management

The Dayanand College of Law, Latur in collaboration with District Badminton Association, Latur has conducted the memorable event of G.K Memorial State Veterans Championship 2022 at Latur from 7th May to 10th May 2022 at Dayanand Indoor Stadium, Latur, under the aegis of Maharashtra Badminton Association.

This was an event of commemorating the work done by Sri Gurunath Khubba, one of the most unique Badminton players from Latur. His untiring efforts, devotion and pioneering work in the sports field have made him an illustrious and architect personality. This tournament was a platform to bring together the

participants from different region of Maharashtra and to build spirit, leadership and zeal to excel. Tournament was open for age groups of +35,+40, +45, +50, +55, +60, +65, +70 Men and Women, Singles/ Doubles/ Mixed Doubles.

Dr.Kulwantkumar Sarangal, Additional Diector General of Police, Mumbai, Maharashtra, Shri Pingle, S.P. (IPS) Latur, Shri Goel, Dy. Collector, Latur, Dr. V.R. Parihar, Sports Director, SRTM University graced the occasion

The Sports Department planned and submitted the proposal to the Principal which was forwarded to College Development committee. In conformity with the decision of CDC the badminton Tournament was organized under the presidency of Hon'ble shri Laxmiraman Lahoti, and other management members. The Principal, DCLL and the Secretary, LDBA were the Chairpersons of the Program. Dr. S.A.Mahajan worked as an organizing secretary.

Various Committees were formed at college level under the guidance of Principal and committee coordinators. List of Guests were finalized in consultation with Latur District Badminton Association and the Hon'ble Management.

The organizing committee planned the framework under the guidance of the Principal and the work was distributed among the faculty members. All the Committee coordinators nominated student volunteers for their active participation in administration and successful completion of the event. Their participation created interest in the game and provided exposure in various aspects. The College spent around 3 Lakhs for organization of the Tournament. The planning and execution was done with the assistance by all committee members, teaching, non-teaching staff, and students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The Strategic Plan for the period of five years commencing from academic year 2017-2018 to academic year 2021-2022 has been prepared by the College by taking into consideration the vision, mission, goals and objectives of the college. The stated policies are reviewed periodically by the management and stakeholders

To scale the academic heights, the Institution has introduced ICT based teaching methods and processes infrastructural development

- **Smart-Classrooms:** The College facilitates 18 Smart-Classrooms with Smart Board, with Internet

- by which we get the advantages of Enhanced and interactive Learning Experience, Easy Access to Online Resources, Follows Go Green Concept, Time Saving Technology, Increased Productivity.
- **Teams Apps:** College uses purchased copy of Teams Apps software for conducting online lectures, seminars, conferences, workshops etc. during covid pandemic period the college setup virtual class rooms to continue teaching learning process.
  - **Use of ICT by Teacher** The Institution has strives to update its faculty with the latest developments in the field of law. For training Faculty development Programs were conducted during last five years. There is use of ICT tools, LCD Projectors, smart boards, PPTs, internet and e-books in teaching-learning activity.
  - **SMS-Software** –there is use of SMS-Software for sending information, Notices, etc. to the students and teachers
  - **WhatsApps** –College uses Whats-Apps messenger for sending study material, articles, news material and links, to join the classes and online seminars
  - **Research Lab** – Research Lab is exclusively available for research scholars. Taking into account the role of ICT in teaching-learning processes, the Lab has been equipped with six Computers with Internet facility. This has been helping teacher-student community to keep themselves abreast with the latest developments in the respective domains of knowledge.
  - **Computer Lab:** The Institution took utmost care for developing computer lab. It has 48 computers with internet facility, 11 Laptops and different ICT aids.
  - **Language Lab:** Language Lab facility is available to learn English language for the students. Spoken English classes are conducted regularly
  - **Internal Evaluation**-Internal evaluation is continuous process and submission of marks is being carried by the College in the University Portal.
  - **University Examination with ICT Tools** - 1) Online Question Paper Delivery System, 2) Submission of Absent Reports 3) online Submission of Internal and Practical Marks of the students 4) any other correspondence of University Exam is through SRTMU online portal
  - **Library Automation** – online and offline Data bases including SOUL software, OPAC, for the library including Bar-Tender software for Bar-Coding of Books is made available.
  - **CMS:** College Management System's Software for E-Governance
  - **Internet:** Adequate Internet facility with more than 60 mbps bandwidth is available
  - **Office Automation**- For online transitions HTE Sevarth software for the salary-related matter is used, and College Management System (CMS) software for Cash, Examination, admission, payment, Transfer Certificates etc has been purchased.
  - **CCTV**- whole campus is under scanning for security purpose
  - The Institution has a policy of in house maintenance system of the equipments through annual maintenance contract and by way of outsourcing.
  - The experts are invited to deliver lectures on advanced areas through online and offline mode

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

- **The Management** - College is aided and is governed by the Dayanand Education Society (DES), Latur and permanently affiliated to SRTMU, Nanded. College and the Society function as per SRTM University, UGC Regulations and Government of Maharashtra norms. Governing Council and College Development Committee is the mastermind of the Institution. Management makes comprehensive plan for the future development of all Colleges in campus. same will be discussed in Governing Council and the General Body of the Management.
- **CDC** - College-Development Committee, formulated as per Maharashtra Public University Act, 2016, involves Chairperson and Principal Secretary, two teacher representatives, one nonteaching staff, four local members nominated by DES, IQAC Co-coordinator, Secretary of Students Council. Major academic activities are discussed in the CDC meetings. Faculty members and non-teaching staff participate in decision and policymaking process through CDC. Academic, administration, infrastructural Plans for College are prepared through the functioning of CDC and IQAC.
- **IQAC** - Academic outcomes are reviewed by the IQAC and it plans for new proposals and new courses, chaired by Principal. It ensures that the recommendations of IQAC are executed in letter and spirit. Its Resolutions are presented for the approval in CDC Meeting. Administrative system has decentralization of power wherein the committees are framed and accordingly work is distributed in IQAC Meeting. Coordinators are empowered to handle departmental activities.
- **Principal** - Principal ensures flexibility in administration through dynamism, transparency, social acceptability, need based expansion, sound internal administration, timely assessment and appraisal of the performances of teaching and non-teaching staff and in particular students. Principal acts as a link between the Management and the College. He is responsible for implementing policy decisions of the parent institute; prepare and execute ordinance; plan and execute academic, administrative, infrastructure, knowledge and resource developmental activities as per the State Government, Parent University and the UGC norms.
- **Committee Coordinators:** Committee coordinators are responsible to prepare prospective plans and submit towards IQAC. In faculty meetings, open discussions are carried out on the plans. Essential changes, remedial measures, suggestions and modifications are done, and then IQAC Coordinator and the Principal finalize activities to be conducted. At the end the of semester its compliance is reviewed and finally programs reports are submitted to IQAC. The committee coordinators decides the committee members in which other teachers, nonteaching staff and students are involved
- **Office Superintendent:** Office Superintendent is head of the office, assisted by office staff. The responsibility of OS includes providing smooth and timely services to students and staff. He is responsible for creating and maintaining the records. The administrative office retrieves stores and

prepares detailed reports concerning fees, attendance, scholarships and all the details concerning the staff members and students.

### Appointment, Service Rules and Procedures

- Appointment of teaching and non-teaching staff members is done as per the UGC, Department of Higher Education Maharashtra State and SRTMU Acts and statute. Unaided staff members are appointed and paid by Management.
- There is a well maintained record of service rules, procedure, recruitments, promotional policies etc. along with Service Books and personal files.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The College has well established welfare mechanism for teaching and non-teaching staff, as listed below

1. For aided staff members recruited before 1st November 2005, the GPF scheme is operational.

Deduction of a specific amount from employee's Salary is done as per norms of Maharashtra government rules. Yearly interest is credited as per GPF rule. After Retirement employee will be benefited with total deposited amount with addition rate of interest.

2. Defined Contribution Pension Scheme (DCPS) is for aided staff joined the service after 01/11/2005
3. EPF – for non aided staff EPF Scheme is available, 12% of the pay (Basic Pay+ Dearness Allowance) is deducted from the salary of the employees. The equal matching contribution of the employer to EPF i.e.12% is deposited with EPF Office along with employees share. Subscription to other EPF welfare schemes are also applicable
4. The teaching and non-teaching staff members are covered under the Medical Regulations under which full reimbursement of the medical expenses for treatment of the employees and their dependent family members is provided by the Joint Director of Higher Education, Government of Maharashtra. In addition to it, non-grant staff are covered under the medical claim provided by Dayanand Education Society, Latur .
5. Festive gifts are given to Unaided staff as per policy of the Management.
6. Earned Leave and Half Pay Leave/Commutated Leave (Medical Leave) are allowed as per rules and regulations of the parent University.
7. Duty leaves are provided to the staff to attend OC/RC/FDP/ST OR any seminars and conferences
8. Maternity Leaves are sanctioned to the female employees as per the rules of University/Govt. of India.
9. Child Care Leaves are sanctioned to the female employees as per the rules/regulations of the University/Govt. of India.
10. The College has adopted UGC Regulations for promotion of faculty members under Career Advancement Scheme. UGC Regulations require self-appraisal report by faculty members. Accordingly, the promotion cases of faculty members are considered by IQAC on submission of all requisite documents on completion of all eligibility requirements. For Administrative staff Performance Based Confidential Report are prepared every year by Principal in consultation with Office Superintendent.
11. Under Faculty Improvement programme teachers are relieved to complete their Research work.
12. Financial support is given to the teaching and administrative staff in order to attend national and international conferences, workshops and seminars.
13. For newly appointed teaching staff, advance payment is issued as per their requirement till their regular salary is approved
14. Felicitations are given, at the time of flag hoisting ceremony to teaching and non-teaching staff on getting retirement, special awards and achievements in academic or social life. Such as qualifying examinations like SET/NET, paper presentations at international conferences, publishing books, achieving Ph.D. and M.Phil. Degree.
15. Dayanand College Employee Cooperative Credit Society, Latur provides emergency loan, festival loan and main loan for home construction, education to ward and emergency health issues.
16. Two set of Uniforms are given to administrative and supporting staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

**Response:** 20

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 2.8

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	01	02	02

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 45.6

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	12	5	2

File Description	Document
Reports of the institution	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

- The college has a systematic Performance Appraisal system for teaching and non teaching staff giving weightage to multiple activities performed inside and outside the campus in various fields.
- Systematic evaluation of the performance of employee is done to understand the ability of a person for his/her further growth and it encourages staff to keep working efficiently and strive hard to attain new goals in various areas of academics and administration.
- Performance of Teaching and non-teaching staff are assessed on different parameters For teachers, Performance Based Appraisal System is followed which is based on self-review, peer review and

feedback from students, collected at the end of every year. The college follows **Annual PBAS (Performance Based Appraisal System)** as per the UGC Regulations and Swami Ramanand Teerth Marathwada University, Nanded.

- “Annual Self assessment for the Performance Based Appraisal System” requires information under 4 categories, namely Teaching Learning-Evaluation Related Activities (Category I), Co-curricular, Extension, Professional Development Related Activities (Category II), Research Publication and Academic Contributions (Category III), Summary of API Scores (Category IV).
- The faculty fills the work done under different parameters mentioned in the proforma. And submit towards IQAC with necessary documents.
- The overall peer review and evaluation is carried out by the IQAC. Besides they are reviewed by College Development Committee. The outcome of the feedback analysis is informed to each faculty for the purpose of improvement and encouragement
- The IQAC after assessment forwards the teacher’s Career Advancement Scheme (CAS) proposal to CDC for approval thereafter it is send to the university. The committee appointed by the University, assesses the CAS proposal and recommends to the University for Promotion. After approval from the University, the Joint Director and Senior Auditor, Higher Education Government of Maharashtra revises the pay fixation. Finally the Promotion from one grade to another follows
- For non-teaching staff, the forms are as per Higher Education Department, Govt. of Maharashtra “Form of Annual Confidential Report” (ACR). There is a system of appraisal where in the Principal fill the proforma. Their skills and performances in the administrative work are judged. The book of worksheet is given to each nonteaching staff for writing the regular work in the college and it is verified by the Office Superintendent and the Principal

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

- The college maintains all the account books as per the norms and conducts internal and external financial audits regularly as per the government norms and policy of management
- Every year basing on income and expenditure up to the end of February, the budget is prepared for the upcoming year such budget is placed before CDC for its approval
- To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. The balance sheet is prepared by the Head-Clerk, verified by the Office Superintendent and the Principal and audited by the Chartered Accountant.
- The accountant of the college maintains all the financial records in accounting Cloud Based ERP CCMS (Centralized Campus Management System) purchased from- Master Soft ERP Solution Pvt.

Ltd. Nagpur.

- The account books are regularly audited by the Chartered Accountant appointed by the Dayanand Education Society. In the case of aided courses, separate account books are maintained which are audited by the Chartered Accountant, Administrative Officer as well as Senior Auditor for assessment and settlement of grants. These accounts have been audited up to 2022-2023.
- Apart from the above said audit mechanism, as per the norms of Government of Maharashtra, Higher Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by audit by Senior Auditor, Joint Director Office Higher Education, Nanded and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government
- The accounts of self-financed courses are audited by the Internal Auditor, a Chartered Accountant. All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants.
- All audit reports are submitted to the Governing Council for their inclusion in the reports of the parent Institution
- There are no major irregularities in audits. The reports of the last 5 years audits have been submitted to the Authorities. Audit objections are promptly resolved. Suggestions made by the auditors for budget allotments are incorporated in the subsequent budget statements.
- 4. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies.
- The funds received by the institution from university, any other national or other institution for conduct of any event / research/ seminar also is meticulously seen to be utilised for the purpose which has been sanctioned. All the details of expenditure are placed before the auditor and detailed report along with the utilisation certificate are submitted before the authority from where grants are received.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 14.29

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.35	4.95	1.085	4.28	3.62

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

- The College works within the framework of rules and regulations formulated by Dayanand Education Society, Latur, and Government, funding agencies like UGC and SRTM University, Nanded. The financial protocols prescribed by all competent authorities are promptly followed at every level.
- College receives grant-in-aid from the following sources:
  - Salary and non-salary grants from Maharashtra government
  - Funding from the UGC.
  - Students' fees.
  - Corpus Fund
- The needs of the college including the development needs are fulfilled from these sources. In case of any capital expenditure with heavy investment therein, the Parent Management contributes the funds. The college has developed effective monitoring systems for use of available financial resources by finalizing resource mobilization decisions through the College Development Committee.
- The Finance and Accounts Department is headed by the head clerk and supervised by an office superintendent under administrative control of the Principal. The head accountant handles the responsibility of implementing all tasks related to finance and accounting following rules, regulation & financial policies framed by respective authorities. The accounts department attends all responsibilities including cash counter, bank operations, accounts writing, preparing the budget of the college etc.
- The college has a system of annual budgeting. Budgeting and auditing are an integral part of the

planning of a collegial resource mobilizing system. The Annual Budget reflects proposed expenditures including, salary and non-salary components.

- All the budgets are discussed and approved by CDC; Approved budgets are submitted to the Governing council. For assurance of effective use of resources CDC takes care that all financial transactions are transparent, income and expenditures are monitored by the principal of the college, Daily cash transactions are monitored through a daily summary verified by Office Superintendent & principal, All payments are made through cheques and DDs except petty expenses, The account books are regularly audited. Audited financial statements are studied by CDC, governing council & scrutinized to ensure further effective use of financial resources.
- Dayanand Education Society has an Auditorium (1000 seats) and a shopping complex through which rental income is generated. The society uses these funds for financing different activities of the college. For conducting U.P.S.C & M.P.S.C, CET, Banking, NEET and other examinations, the college building has been given on rental basis to the different agencies.
- The Institute's playground as well as badminton court and other infrastructural facilities related to sports have been regularly provided to sports association in the region for organizing various matches and sport events.
- Alumni Association contributes both in kind and in cash towards student welfare.
- To ensure proper utilization of resources, scrutiny is done at the college and society level. The IQAC of the college suggests ways and means for systematic utilization of funds both for academic and co-curricular purposes.
- The funds are properly utilized in time bound manner and utilization certificates are sent to the concerned agencies.
- Apart from the fee collected from the regular students, the college has introduced diploma programmes for generation of revenue Diploma in Taxation, ADR, IPR. The fee collected is mobilized and used for different requirements of students as well as student welfare schemes.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

The IQAC has taken a number of initiatives to assure quality in teaching learning process in accordance

with its mandate and UGC guidelines. Through strategic and Perspective plans IQAC had laid down its plan of action and is working for achieving its implementation by conducting regular meetings.

The following two practices have been institutionalized as a result of IQAC initiatives.

Free Coaching for JMFC Exam Preparations –

1. The career guidance cell of the college has taken the initiative to provide best guidance for better preparation of Judicial Magistrate First Class Exam for all the students
2. Groundwork to crack the judiciary exam needs to begin from the first year of the law graduation. Hence Students are motivated to start their preparations from first year onwards
3. The college enrolls aspiring students and conduct free lectures on every second and fourth Saturdays.
4. Legal Luminaries and senior Practicing Advocates are invited to impart practical oriented guidance to aspirants
5. Different methodologies are used to teach and train the students. Interactive, collaborative and participative methods of teachings have been adopted
6. Important points are given through power point presentation
7. Every candidate is personally focused
8. These classes are extremely useful for students to make the concept crystal clear
9. Apart from imparting lectures previous year question papers and answer models sheets are provided
10. These lectures help to decide and achieve their goals. While pursuing LL.B degree course they get ready for JMFC/CJJD exams
11. Through online resources such as Manupatra recent case laws are taught.

Result- Good number of students have cleared the judiciary exams

Smart class rooms

1. One of the essential requirements of the Education Institution is to have the smart classrooms for strengthening teaching learning process. Hence the IQAC has emphasized on developing the smart classrooms for quality improvement which will help students to grasp the concept quickly and gives better quality learning experience. The shift has been accelerated due to pandemic restrictions
2. Teachers have been provided with massive platform to interact and collaborate seamlessly with students
3. The faculty members have been trained with regard to the use of technology and of the use online platform for virtual classes
4. Faculty development Programs were arranged to enhance teachers' capabilities to handle smart tools for efficient lecture delivery process.
5. Online submissions of Internal and Practicals were accepted during covid 19 situation.
6. Every classroom is converted into smart classrooms to enhance the learning experience with resourceful technological tools
7. The classroom is integrated with digital displays, whiteboards, assistive listening devices, and other audio/ visual components that make lectures easier, understanding and more interactive
8. Incredible online database are available for students and teachers to explore and to simplify the teaching process

9. Resource Persons were invited to have interactive online sessions on Microsoft teams app
10. Innovative Pedagogy- Faculty members are encouraged to use innovative pedagogy for engaging students in the class. Along with traditional methods of teaching, ICT enabled methods, case discussions, group discussions, newspaper discussions, group projects, review papers are also used in teaching

Result – Law students of Dayanand College experienced court proceedings virtually - Live streaming of Supreme Court cases are played in the classes. This increases their participation in justice delivery system. Smart classes improve the skill and understanding level of students. Smart Classrooms are technology enhanced classrooms that foster opportunities for teaching and learning by integrating learning technology.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

- The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution through various quality initiatives and its monitoring and review mechanisms.
- The IQAC evaluates and review the teaching-learning process, structure and methodologies of operations and learning outcomes periodically by holding regular IQAC meetings.
- Teaching Methodologies are reviewed in the IQAC meetings and reports of methodologies used are collected annually from the teachers.

Two examples of institutional reviews and implementation of teaching learning reforms are as follows:

**1. Effective Feedback collection for Quality Improvement:**

- The students are the real stakeholder and beneficiary of the college. IQAC collects six types of feedbacks from students and stakeholders.
- Amongst these, four feedbacks are based on curriculum and two feedbacks on teachers, library and through SSS on overall college facilities. These feedbacks are collected online and offline consisting of particular questionnaire which is useful to develop teaching, learning and evaluation process of the college.
- The analysis of the feedback is presented before IQAC meeting. The suggestions regarding teaching are forwarded to each teacher for improvements and other suggestions are implemented

through IQAC and CDC. The suggestions regarding conducting more Seminars/ guest, conducting JMFC coaching, extending library and reading hall etc are promptly implemented.

- Feedback system strengthens the teaching, learning and evaluation process by getting direct inputs and suggestions resulting into increase in merit holders.

### 1. Organization of Considerable number of Seminars, Conferences and Workshops

- The college believes in holistic and overall development of students through consistent efforts to enhance their learning experience.
- The curriculum is complimented and supplemented by Seminars, conferences, workshops and debates on various topics of curriculum and current issues.
- The students receive expert knowledge and can clarify doubts through interaction with experts during seminar on contemporary issues.
- During the assessment period (2017-18- to -2021-22) the college has conducted about 200 Seminars/ webinars/conferences etc.
- In the pandemic, the college adopted and adapted to new methodology for conducting lectures and webinars through Microsoft teams, google meet, YouTube etc
- ICT-Examination- the internal examination were conducted through goggle forms, presentations and viva were also conducted through online teams app meetings
- University examinations Question Paper is received online, and then printed and distributed to the examinees. 2) Internal and Practical-Marks of the students are submitted through SRTMU online portal.
- The institution has purchased Microsoft Teams App for the college and the college conducted extensive number of National Webinars which has received great response from the participants and students.
- Various experts like Judges, Academician, Administrators, Advocates, NGOs, Social workers etc. were invited as Keynote Speakers for the seminars /webinars, conferences

### Other Incremental increase :

1. During last five years **7 faculties are awarded with PhD degree,**
2. **4 faculties have been recognized as research supervisors,** and there is incremental growth in research publications.
3. there is a gradual **increase in University results and Merit Rankers**
4. Enhancement in the passing rate of students in NET/SET exams and Judiciary exams. **8 students qualified NET/SET and 21 students qualified JMFC Exams**
5. Conducted Series of Lectures under the Career Guidance Cell for **JMFC** Coaching for the Students
6. Faculty members are encouraged and trained to use ICT enabled methods and, innovative pedagogy, like case discussions, group discussions, newspaper discussions, group projects, review papers are also used
7. During COVID-19, college has established effective online teaching and learning system via.
8. Alumni engagement- The University has set up a strong Alumni Association which has been registered. The association conducts informal meetings and programmes from time to time
9. The College has **26 MOUs** with other colleges, Institutions and Organizations- The College invites industry and experts for their contribution to the high quality academic and research on a regular basis

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. Any 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

##### Response:

- Institution plays a very crucial role in promoting constitutional values and gender equity. College implements this practice by conducting educational programs, add on courses and awareness programs.
- Institution shows gender sensitivity by providing many safety and security measures, institution is under 24\*7 CCTV surveillance. Full time wardens and security personnel are appointed for girls and boys hostels. Campus is surrounded by a solid wall compound for effective security.
- Our Parent Institution has placed fire safety equipments including extinguishers in entire campus.
- ICC committee looks after sexual abuses and harassments compliants.
- Counselling is provided to Girls students in Mentor Mentee Sessions.
- First-Aid Box is kept in the Office and Library at conspicuous place.
- Institution has seen a rise in number of women employees. Women are given importance in decision-making and their talent is acknowledged and appraised. Management promotes equality at the workplace by bestowing same kind of benefits to both the genders concerning monetary benefits.
- Internal Complaints committee and Women's Studies center are statutory bodies, constantly strive to advocate and reiterate the message of equity and equality. It has been dynamic in arranging awareness programs on women's rights, safety, law etc. Eminent people from various professions have graced occasions to impart their knowledge and thoughts to empower women. Committees ensures active involvement of the girl students to effectuate the plan of action.
- Institution also focuses on health and hygiene. women's Studies center steers plan of action to foster health and hygiene. Time to time Health Checkup Camps and Health awareness programmes are conducted. Girls Common room is available. Institution has installed sanitary pad wending machines in the ladies' washroom in the view of endorsing healthy sanitation.
- Girls are encouraged to take part in intra-college and inter-college competitions and they are encouraged to represent the institution at the state, national levels.
- Curricular subjects like Constitution, IPC, CrPC, Family Laws, etc. dealing with the various women related issues like right to equality, right to life and personal liberty, right to maintenance, property rights, conjugal rights etc. are taught in College which provides students the insight of gender equality and the zeal to attain this constitutional goal. College also runs certificate course on Human Rights, add on courses on Constitutional values and Principles which play a vital role in promoting gender sensitization and constitutional values.
- Various Committees of College like Women's Studies Centre, National Service Scheme, Legal Aid organize seminars/special talks on regular basis in order to educate and aware students on gender equality and gender sensitivity and highlights socio-legal issues like women empowerment, rights of women, women safety, prohibition of dowry, women's health, cyber crimes and cyber security, etc. NSS Unit organizes a Special Residential Camp at the adopted villages every year which is also instrumental in attaining goal of gender equality and sensitization. college organizes various programs for boosting confidence of female faculty and students through initiatives such as Personality Development Programs, Stress Management, Yoga and Meditation, International

Women's Day etc.

- College provides consultancy services to provide guidance to the **needy people**.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

**Response:**

- The College ensures safe and clean environment for all its stake holders. It promotes students and staff members to minimize the wastages of different kinds. It promotes reusing of materials as far as possible, using of pen drives instead of CDs and DVDs which reduces the waste, avoiding printing of paper unless extremely necessary, using of papers from both the sides if practicable etc. The initiatives taken by the institute to make the campus eco-friendly are as follows:
- **Solid Waste Management:**
- college generated solid wastes like paper, plantation, food and other form of solid wastes are systematically disposed.
- To minimize the problem of waste disposal colored dust bins are kept at the appropriate places.
- To further strengthen eco-friendly environment in College premises, our education society has a project for composting of waste collected in campus which also generates manure. Dry waste mainly leaves and litter is allowed to decompose systematically over a period. Non degradable waste material is collected by the Local Municipal Corporation which recycles the same in its waste treatment plant. The College organizes awareness programs for the college students so that they can spread valuable message of clean and green environment. The students also participate in different cleaning campaigns through NSS to set the noble example before society for the healthy and happy life journey.
- **Liquid Waste Management:**
- Liquid waste includes waste water (at basins, washrooms, drinking water tabs, etc.) waste water is collected through pipelines and is sent to the Sewage Treatment plant (STP) for purification and reused, unused water is disposed through Municipal Corporation Drainage system.
- Management has installed STP plant with the help of Life first concepts and Technologies Pvt. Ltd. Pune in 2019. It processes the waste water of Hostels which is used for the green Campus.
- College has Rain Water Harvesting system as is one of the effective water management systems which helps in retaining water level in the earth.
- The waste water generated from RO system is utilised for washrooms and Cleaning purpose.
- **Biomedical Waste Management –**
- Biomedical waste is not generated in the college campus.
- **E-Waste Management –**
- E-waste is hazardous to the environment and health of people and it needs to be recycled and disposed in appropriate ways. E-waste includes electronic equipments which are not in use, like monitors, keypads, mouse, CPU, hard disk, Printers, Cable etc. For the safe disposal and recycling an agreement has been entered into with an agency.
- College has a contract with local Vender for annual maintenance and E-waste management of Electronic Devices. collected E-waste is taken by the vender for its sorting, testing and possible recycling
- College donates its old computers which is in working condition to needy Institutions/ Individuals.
- **Waste Recycling System**
- waste generated from various corners of the college is collected at one place and then it is sorted as degradable and non degradable. Non degradable solid waste is then send for recycling to the Municipal waste collecting tractor which comes daily.

<b>File Description</b>	<b>Document</b>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or all of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has friendly, barrier free environment**

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** D. Any 1 of the above

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

- The College has an inclusive environment for students and teachers from different culture, region, community and socio-economic background, where everyone is equal irrespective of their class, creed, religion or community. It sensitizes the students towards cultural, regional, linguistic, communal and socio-economic diversities.
- Various activities are organized with participation of students and teachers from various different culture, region, community and socio-economic background. Such activities fosters tolerance, co-operation and coordination among all staff and students making everyone feel included.
- Some of the initiatives are as follows

**Admission Process:**

- The Admission Committee of the college conducts the admission process strictly as per the rules and reservation policies of the government which ensures representation of students from diverse backgrounds.
- The considerable portion of SC/ST and women students and other categories reflect the inclusive environment of the college.

**Constitution of Cells:**

- The college has constituted OBC Cell, SC/ST Cell, Minority Cell, and Equal Opportunity Cell. ICC Cell, and Anti Ragging Cell to provide access to student.
- These Committees provide information specially related to scholarships. It also checks and controls the incidents of any indiscrimination and the like.
- The Principal and the Disciplinary Committee keeps constant watch on the every happening in the College

**Cultural Diversity programs:**

- Annual Gathering Function is organized every year to promote cultural harmony among the students and staff. Programmes, dances, songs etc are representation from all religions, cultures languages etc .Traditional day is celebrated where students depict various traditional costumes
- Dandiya is celebrated in Navratra festival which encompasses cultural diversity.
- Online Singing Competition highlights the values of national integration.
- Sadbhavna Din is celebrated to underline the emotional oneness and harmony of all and to strive for resolving all differences through dialogue and constitutional means.

**Regional & Linguistic Diversity programs:**

- Vachan Prerna Din and Library Day are celebrated to promote reading awareness.
- The College celebrates Marathi Bhasha Din highlighting wide range of literary and cultural

- Minority Rights Day is celebrated for awareness
- Various Debate and Elocution, Singing competitions are conducted in English, Hindi and Marathi to support the students and develop them facilitating their participation.

#### **Communal and Socio-Economic Diversities:**

- The visits to SOS Balgram, Old Age Home, Observation Home, and Bal Sadan College provides inclusive environment for the students for getting an exposure to realize the problems faced by orphans, old aged people and other vulnerable sections of the society. It brings tolerance, sympathy and feeling of societal values in the staff and students as well.
- The College organizes different rallies for promoting awareness on various socio-legal issues like legal awareness,
- The participation of students in **PAN India Legal Awareness and Outreach Program reaching in more than 45 villages**, NSS residential Camps Legal Aid Camps etc makes them more socially conscious and aware

Financial literacy programmes are conducted to impart the basic knowledge regarding savings, investment, opportunities and promote financial awareness

<b>File Description</b>	<b>Document</b>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

- The college aims and takes efforts for holistic development of its students along with imparting the legal education.
- Numerous programmes are conducted for holistic development of students which includes imbibing moral values and principles in them. Activities are also conducted for, awareness and sensitization on professional ethics values, rights, duties, and responsibilities under the Constitution for the staff and students .
- The University syllabus incudes detailed courses on Constitutional law imparting deep understanding of its principles and values including fundamental rights and duties. Courses on Environmental Studies and Environmental Law helps in understanding and implementing the duties towards environment protection.
- The college celebrates Samvidhan Din, Republic Day, Independence Day with fun and frolic which enlightens the students and staff to remember the freedom struggle and respect our freedom fighters.
- Our college students have taken up many cleanliness drives through Swachh Bharat Abhiyan,

inside the campus & nearby village considering its responsibility of every citizens. The students have also taken up plantation drives to provide a clean & green environment for all during NSS camps.

- The students conduct legal awareness camps by explaining various provisions of laws to villagers and programmes relating to fundamental rights, duties, consumer rights, voters rights, traffic rules gender sensitization etc making them realize their social responsibilities and role as an advocate upholding the Rule of Law
- Students are encouraged to donate blood in donation camps as duty towards the society.
- Students participate in various Students Parliaments, Youth Parliaments where they learn the democratic principles of law making etc. Three of our students participated in the Youth Parliament and the team was awarded second prize.
- The College takes initiatives in sensitizing parents/students for vaccination through pulse polio vaccination programs, Covid Vaccination /Booster Dose vaccination camp
- National Seminars and Webinars specially on the topic of various constitutional values are organized to develop deep understanding of the spirit of constitutional values by experts.
- Value added course is conducted specially on the topic of 'Constitutional Values and Principles' in the college
- Our alumni student works as panel advocate and para legal volunteer under District Legal Services Authority, Latur rendering free legal aid services to poor people implementing the principle of free legal aid under Art 39 A of Indian Constitution.
- College celebrates anniversaries of Mahatma Gandhi, Sardar Patel, Dr. Ambedkar, Rajarshi Shahu, Netaji Bose etc.by arranging lectures, webinars, quizzes to remember their teachings and principles.
- Our constitution emphasizes on women empowerment and emancipation in all sectors. The Women's Study Centre conducts various programmes for women empowerment.
- Workshops, seminars, talks and competitions at various occasions are conducted stressing the need of upholding human values, protecting our flora and fauna, wildlife, etc. Our students are also educated at various occasions about climate change, waste management, water crisis, alternative energy sources and other key issues of the environment

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

**Response:** D. 1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

**Response:**

- Our College takes initiatives in celebrating national and international commemorative days, events and festivals. Following events are celebrated every year by the institution.
- National Festival of **Independence Day 15th** August is celebrated every year in the College by flag-hoisting. The students sing National Anthem and patriotic songs this occasion. These celebrations keep the spirit of nationalism and patriotism high, and reminds the supreme sacrifices by great freedom fighters.
- **Republic Day 26th January** is celebrated with great enthusiasm by unfurling of National Flag at hands of Honorable President of Dayanand Education Society. The members of the Society, all Principals, teachers, students participate in his programme. The students and teachers are felicitated on this occasion for their achievements and awards during the year.
- The Father of Nation- **Mahatma Gandhiji's Birth Anniversary** 2nd October is an occasion to spread the message to sustainable peace & non-violence among the citizens.
- **Maharashtra Din and Labour Day** is celebrated on 1st May to remind the sacrifices made by the Maharashtrians for establishing Maharashtra as a separate state.
- **NSS Day** is celebrated by inspirational speech on social service and importance of NSS. Tree plantation is also organized
- **Constitution Day 26th November** is celebrated by conducting seminars and /webinars on values of Indian Constitution and preamble reading by all
- **Dr. B. R. Ambedkar Birth Anniversary** is celebrated on 14th April who has given the greatest constitution of the world to the Indian Citizens. He fought for the rights of Dalits and also for equality.
- **International Yoga Day**, International Womens' Day and other days like world population day, human rights day, etc.
- Dr. Sarvappalli Radhakrishnan Birth anniversary is celebrated on 5th September as **Teachers Day**. The students felicitate their teachers and give speeches about Dr. Sarvappalli Radhakrishnan
- **APJ Abdul Kalam**, one of the greatest president of the nation & Missile man Birth Anniversary is celebrated on 15th September.
- **Chhatrapati Shivaji Maharaj Jayanti** is celebrated on 19th Feb to inspire the generations about

his brave warrior ship and managing the difficult situation

- **Rajarshi Shahu Maharaj Birth Anniversary** is celebrated on 26th June as “Social Justice Day” to convey his message to the modern generation about the equality, equal opportunity and education for all.
- **The University Foundation Day** is celebrated on 17th September to give the basic ideas behind the foundation of university.
- Other days like anniversaries of great social reformers like Lokmanya Bal Gangadhar Tilak August, Indira Gandhi Punyatithi and Sardar Vallabhai Patel, National youth day, Martyrs day, Krantijyoti Savitribai Phule Birth Anniversary, Mahatma Phule, Lokshahir Annabhau Sathe Smruti Din etc are celebrated staff and students
- For organizing such events teachers and students come together by breaking boundaries of caste and religion. Ideas of great Indian personalities are inculcated into the young minds by celebrating and expressing the values they have lived with to generate the great personalities among the students. These celebrations also promote qualities of self-discipline, spirituality, human values, social responsibility, humility and honesty.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### 1. Title of the Practice - Gender Sensitization

**Objectives of the Practice –**

### 2. The Context -

Gender bias is deeply rooted in Indian society. Hence in order to bring out desired changes in people and society, we need to develop a well thought gender sensitization strategy considering the prevailing socio-cultural, economic and psychological environment. Gender bias limit opportunities and hinders social and economic mobility, negatively affect mental health, and reinforce harmful social norms. In the backdrop of present scenario where women are being exploited, dishonoured, molested and raped, College has taken responsibility to create gender sensitization to increase sensitivity of people at large towards women and their problems

### 3. Objectives -

- To create a value system that accords explicit and spontaneous recognition to contributions of women in socio economic development and respect their wisdom
- To create a system that makes women conscious and bold enough to recognize their own contributions and make them feel proud of it.
- To bring a definite orientation in the thinking, practices and approach of students concerning gender issues so that stereo type mindset of men and women about their unequal entities can be changed.
- To encompass gender values, needs and aspirations so that outdated discriminatory practices can be eliminated
- To create self confidence, self dignity and self respect among girl students

### 4. Practice –

- This practice is put into operation by educating and encouraging girl students to participate in all activities.
- College arranges many extension and outreach activities through NSS, Human Rights Education Centre and Women's Studies Centre to create gender sensitization and to inculcate sense of responsibility in students.
- The Institution conducted many seminars and workshops on themes like Domestic Violence, Female Foeticide, Dowry harassment, literacy among women and so on
- The Institution established linkages with NGO's and in collaboration conducted outreach programs such as Legal aid camps, legal literacy programs and socio legal awareness programs, street plays, rallies and processions
- Elocution, Debate and Essay Writing competitions are also conducted to create a definite orientation in the thinking, practices and approach of students concerning gender issues
- Gender Sensitization is promoted through Dissertation to be submitted in Partial fulfilment of LL.M Program.
- The Library is enriched with valuable reference books related to women issues.
- Teaching training, Research, field Action, Advocacy are the core activities of the Women's Studies Centre established by the College
- Internal Complaint committee is constituted in the College for the immediate redressal of women's grievances
- The College has Anti-ragging and Discipline committee
- Gender issues are included in the curriculum across all important subjects to develop an understanding of gender differences and the need of equal treatment and opportunities
- Institution has strive to create a safe and inclusive environment where students feel comfortable to discuss sensitive issues with the staff
- Free Consultancy services on gender related issues for all including staff, students and outsiders, are provided
- Women teachers are promoted to leadership position to ensure equal opportunities.
- Zero tolerance policy has been adopted for any form of gender based violence.
- Safety and security of the girls are assured by taking various measures such as security guards are available 24\*7, Bouncers are appointed, residential wardens are available at hostel, whole area is

under CCTV Surveillance, medical facility , especially for girl students is provided in the campus, Reading Rooms, Ladies Room, Washroom Facility, Sanitary Napkin Vending Machine are provided for the girls

- For physical Empowerment health and hygiene oriented programs are conducted

## **5. Evidence of Success –**

- By effective implementation of best practice of “Gender Sensitization” Institution has set up women friendly atmosphere on the campus.
- Girl students are increasingly participating in all activities of the Institution.
- Girl students coming from rural areas are becoming feminist activist promoting the cause of women.
- There is an incremental improvement in academic performance of girl students
- Girl students have become bold enough to solve social issues at their own.
- Awareness and sensitizations programs have increased the understanding of gender issues leading to more informed and inclusive attitudes and behaviors of the students

## **6. Problems Encountered and Resources Required –**

- It is becoming increasingly difficult to collect data with regard to certain sensitive issues like Dowry, Domestic Violence, female foeticide, child marriages and so on for research projects.
- Girls belonging to rural areas generally do not participate actively in college programs.
- Regional backwardness and conservative family background are withholding girl to actively participate in gender sensitization programs.
- Insufficient funds are another problem in vigorously conducting gender sensitization programs.

## **7. Notes –**

Gender sensitization is an essential best practice for any educational Institution because it refers to the process of raising awareness and understanding of gender-related issues and fostering a more inclusive and respectful environment for people for creating just society that is free from discrimination, violence and inequality. Gender sensitizing programmes have brought the change in behaviour and instilling understanding the thoughts and the views that we hold about our own and the other genders. This practice has created self confidence, self dignity and self respect among girl students

## **2. Title of the Practice – Free Legal Aid and Outreach Programs**

### **2. Objectives –**

- With the noble aim to ensure that opportunities for securing justice are not denied to any person by reason of poverty, illiteracy, ignorance or inaccessibility, College has started providing free legal services to the society.
- To provide legal services to the poor and weaker sections of the society through the students and the staff
- To inculcate spirit of social responsibility among students and commitment to help weaker section
- To resolve disputes of local people through mediation and conciliation and thereby preventing the disputes from reaching Courts.
- To conduct surveys on contemporary socio legal issues.

- To impart clinical education as part of practical training and conduct surveys on contemporary socio legal issues

**3. The Context** - Every legal system works with intend to provide justice with equality. Quest for justice has been the passionate demand of mankind since the advent civilization hence it is the core principle of the legal system. Large sections of India's poor and marginalized have little or no knowledge of their rights Weaker sections have no access to justice having socio- economic, cultural and political barriers. In such situation free legal services provide a holistic support. Hence College has taken responsibility to spread legal awareness and provide necessary assistance to combat their pain and plight. The various stakeholders including Non-Governmental Organizations, Legal Service Authorities etc are partnered for effective outcomes

**4. The Practice** – The Legal Aid Clinic is extremely instrumental in sensitizing the students to the cause of the indigent thereby inculcating a spirit of social responsibility within them

- With the very spirit of humanism and commitment to tenets of justice and rule of law, College established the Legal Aid Clinic which is extremely instrumental in sensitizing students to the cause of the indigent
- Clinic functions in collaboration with the District Legal Service Authority. The para legal advocates and volunteers are appointed by the District Legal Service Authority.
- It provides students exposure to settlement of cases, holding Lok Adalats and training them as para Legal volunteers. The service of the faculty are provided as well in arranging training programs, organizing legal aid camps, delivering lectures in the programs, giving consultancy services and so on
- The Clinic is a dynamic tool of learning, through which, students learn techniques of interviewing, interaction, eliciting relevant information from Client and to suggest possible remedies and alternatives.
- It also enables the students to learn drafting notices, complaints, and petitions and in turn it helps the students to be socially responsive and committed.
- Clinic organizes various awareness, sensitization and outreach programs such as seminars, webinars, workshops, legal aid camps, legal literacy programs, Jail Visit, Lok Adalat Visit etc., in Collaboration with District Legal Service Authorities etc
- During covid 19 pandemic the clinic proactively organized awareness webinars through online mode and invited legal luminaries
- Panel Advocates and Para Legal Volunteer are appointed by the District Legal Services Authority to give free consultancy services
- Clinic sits on every Wednesday and Saturday from 10.00am to 12.00 pm
- The Clinic maintains records and documents of various activities conducted by the Clinic including the list of seekers, the type of service rendered, particulars of para Legal Volunteers, the personnel's from the Bar and all other related information.
- Legal Aid Committee has been constituted which decides and plans to arrange diverse range of activities.
- Students are given opportunities to disseminate legal information by delivering lectures, playing skits, dramas and performing songs to reach to every villager
- Whatsapp group is created to have the connectivity among the staff and students and to maintain active coordination

**5. Evidence of Success –**

- The practice enable institution to provide community services by bridging gap between Authorities and common people
- Through Clinic we provide solutions to self solvable legal issues
- Students volunteers coming from different areas become social activists by participating in legal aid activities
- Many of them have started working with NGOs
- Clinic is engaged in spreading legal awareness through street plays, lectures, competitions and seminars
- It is enhancing practical aspect of legal education leading to students to handle practical application of law in real life
- Good linkage is established between NGOs, Court Authorities and College
- Students and the staff participate as panel members in Lokadalats organize by District Legal Services Authorities, Latur

**6. Problems Encountered and Resources Required –**

- It is co-curricular activity. All students won't participate in affairs of clinic.
- Students won't get any honorarium or incentive. At least their TA DA must be provided
- Insufficient Financial fund constraints in providing services
- Regional backwardness are withholding the people from sharing their legal problems
- Female from rural areas are conservative, they hesitate in giving required information
- Collection of Empirical Data is the critical issue in doing the research projects
- Students and staff cannot devote sufficient time for legal aid clinic due to academic workload. In fact it is additional duty of the teacher coordinator
- Seekers may not fully trust on advices given by clinic. They are scare to handover their matter to legal aid advocate. So reluctancy of seekers to share the matter with legal aid clinic is observed
- Lack of awareness of existence of the clinic even after publicity

**7. Notes –**

Legal Aid services rendered by the college have a significant positive impact on individual students, communities and the reputation of the college. By promoting access to justice and empowering students to become socially responsible citizen, the college has contributed to a more just and equitable society. This practice has also strengthen the ties of students with society by understanding their social problems

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

#### **Inclusive Infrastructure for Quality Education**

The founding fathers of Dayanand Education Society, with the Motto that '*Let noble thoughts come to us from all the directions of the Universe*', established Dayanand College of Law in year 1971. It imparts professional legal education to the aspiring youth of this region to pursue their career as independent professionals. College has secured its permanent affiliation to SRTMU, Nanded and is recognized u/s 2(f) and 12B of UGC Act and also by the BCI.

Despite of its regional backwardness, the college has attained premier position in imparting Legal Education and made a mark of its own as a role model and stands on the top of the affiliated colleges. Being a professional college, the Institution has adopted all advanced methods to enhance the quality of the Institution as well as the competency of the students to meet global challenges.

To realize its goals and keeping the ever changing trend, ICT based teaching methods and infrastructural development has been prioritized. The state of the art infrastructure and ICT development make the college distinctive in the Marathwada[A1] region from other colleges.

The campus is spread in 22 acres of land with adequate physical facilities for teaching learning as per the curricular requirements and statutory norms. The main building accommodates the Chamber of the Principal, Internal Quality Assurance Cell, Administrative Office, Classrooms, Library, Moot Court Hall, Seminar Hall, Computer Lab, Research Center, other Cells, departments and various support system, etc.

We strive for the enhancement and enrichment of the teaching learning experience cautiously and continuously by adopting information communication technologies.

#### **Classrooms**

- The mode of teaching is both conventional and digital. The college has spacious and ventilated 18 classrooms with adequate natural light and comfortable furniture; all the classrooms are with ICT facilities. During pandemic, teaching learning process was carried out in online and blended mode through Microsoft Team App.
- **Library and Reading Room**
- The college library is equipped with more than 19 thousand volumes of text and reference books besides national and international law journals, magazines and newspapers (English and vernacular) which are managed by a well qualified librarian and supporting staff. Reading room and open study circle facility is available for students.
- **Moot Court Hall**
- A Moot Court Hall is designed as per the specifications of the BCI, accommodating more than 100 students.
- **Seminar Hall**

- seminar hall accommodates around 150 students with adequate seating facility with smart board installation for effective conduct of seminar including modern public address system
- **Computer Lab**

A highly sophisticated computer lab consisting of 48 computers, Smart Board with net connectivity and comfortable seating facility is available. Campus is Wi-Fi enabled free for students. Communication Skill purposes Language Lab is available.

- **Computing Equipment**
- The College has total 69 Computers, 11 Laptop and two iPads in use. Out of these, 54 Computers are available for Students use. The administrative work is fully automated using College Management System (CMS) software.10.0.
- Solar energy panels and water harvesting plants are installed. We have switched over to use LED bulbs and tubes throughout the campus.
- Green Audit of the Institution is done every year. We maintain Green & Plastic Free Campus. Solid and Liquid Waste Management system is properly implemented

- **Dayanand Auditorium** - To conduct national seminar and other huge meetings there is an air conditioned auditorium with a capacity of around 1000 seating with gallery
- The college has been organizing national and international level conferences and workshops every year
- **Health Care Centre** - Special health care facilities are made available to the staff and students as well.
- **Girls and Boys hostel** - For non local students the Institution provides hostel accommodation for boys and girls separately within the campus with all facilities including recreational.
- **Security** - The entire campus is closely guarded by hired security agency. Sufficient number of CCTV cameras are installed in the campus and monitored.
- The College takes keen interest in the development of holistic personality of students by providing ample opportunities in sports, games, cultural and other extracurricular activities.
- **Sports Facilities**
- **Cricket Ground No. 1:** Total size of this ground is 130 m. X 130 m. (16900 Sq. m.) The ground has the facility of 5 turf wickets in the center of the ground for tournament purpose, 8 turf wickets and 2 cement concrete wickets for practice purpose and complete green top surface with international standard. Sub surface drainage system is installed in this ground to drain out all the excess water. Automatic sprinkler system for lawn and QRC water curing system for the turf wickets are also installed on this ground. The ground has been secured by compound wall. The state level, inter collegiate and inter school tournaments are conducted on this ground.
- **Ground No. 2:** It is relatively smaller ground (100 m.X100 m.). One Basketball court with cement concrete surface, two volleyball courts, two Lawn Tennis Clay Courts, one Kho-Kho Court and two Kabaddi courts are available.
- **Indoor Stadium:** Badminton Hall with Four Yonex mat courts is available in this stadium. The hall has a seating capacity of 1500. Three Table tennis tables are also provided for the students in this hall.
- **Gymnasium**

Fully equipped gymnasium including machine exercise, free weight exercises, weight lifting, etc is

available.

### Facilities for Cultural Activities

- In order to promote cultural activities, we have a separate auditorium for all cultural programs. The facilities of sound system, music system, drum set, lighting equipment's, etc., are made available.
- Cultural department organizes Annual Social Gathering and various competitions.
- Multipurpose Shade is provided for conduction of cultural events and youth festivals.
- The adoption of ICT and infrastructural development has enhanced the efficiency and effectiveness of faculty teaching.
- This has enhanced the overall performance of students in academics, social, cultural and other extension activities. The students have brought laurels in academics, sports and cultural events.
- Many of our alumni are High Court and District Court Judges, Senior Practicing Advocates at Supreme Court and High Courts, renowned industrialists, entrepreneurs, doctors and engineers, teachers and researchers.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Dayanand Education Society has taken untiring and dedicated efforts for achieving the Vision, Mission and Goals.

The visionary initiative of the institute of creating lush green campus, up to date infrastructure, all physical facilities, ICT facilities, trained and well qualified faculty and staff with inclusive and supporting role has resulted into a culture of progress and development of human resource.

The college performance is evident through the Awards and recognitions received for various academic/social aspects.

· Our parent institute (Dayanand Education Society, Latur) has been awarded with the Shahu-Phule[1]Ambedkar Award (2012-13) from the Department of Social Welfare, Government of Maharashtra-The organizations working in various fields of social justice for a minimum 15 years in Maharashtra are eligible for the selection process. The nature of the award is Rs.15 lakhs, Memento, and silver citation.

· Celebration of Golden Jubilee Year in presence of Hon President of India Shri. Pranab Mukherjee and other dignitaries in 2013-14

The Dayanand Education society has given generous support towards drought relief programme and contributed Rs.08,05,956/- towards the Jaljagrutu- Jalyukta Latur Abhiyan- rejuvenating Manjara river.

In the COVID pandemic, Society distributed Ration Kits for the families in the slum areas.

Society had pioneered in ICT education by providing Microsoft Teams App for unabated education

During drought period the Society supplied free water tankers in the locality

Technical and Financial support for waterharvesting and management is given for the employees of the Society

· The college has celebrated its glorious 50 years of imparting legal education in Marathwada region. The Golden jubilee was uniquely celebrated with conducting more than 100 National seminars/webinars and activities.

· Principal Dr P P Nathani was awarded with Best Teacher Award from Academisthan organisation

The College has received A Grade with 84.82% in Academic audit conducted by Swami Ramanand Teerth Marathwada University Nanded.

· With the sense of social responsibility, the College had distributed sanitizers, masks etc in observation homes during the hard times of the pandemic

· For optimum utilisation of resources, the infrastructure is made available for some government projects and schemes such as covid vaccination, election trainings, government exams etc.

## **Concluding Remarks :**

Starting with a humble beginning of a sapling , the college has evolved continuously in a span of over 50 years as a large banyan tree and has established itself as a top institution

- The college has constantly proceeded towards its Mission to create professionally competent, technically skilled and socially relevant lawyers equipped to address the imperatives of the new millennium and uphold the Constitution of India.
- The college is proud of many of its alumna who have made a mark for themselves in various spheres of academic , judiciary, journalism, politics, public services, business entrepreneurship, corporate etc. They have brought glory to the college.
- In all these constantly changing times, college has been firm and resolute, holding on to its great heritage and institutional ethos, to fulfill our objectives of imparting effective, quality, professional skills oriented legal education and training not just the finest of the legal practitioners and judicial officers but also nurturing thinkers and nation building professionals of today and tomorrow.
- We heartily thank the assessment and accreditation process and NAAC which has been catalyst in quality improvement, imbibing the vision for continuous and consistent development.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p><b>Number of Add on or value added courses /Certificate programs offered during the last five years</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :08</p> <p>Remark : DVV has made the changes as per shared clarification.</p>																																								
1.4.2	<p><b>Feedback process of the institution may be classified as follows: (Opt one)</b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : DVV has made the changes as per shared clarification.</p>																																								
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p><b>2.1.1.1. Number of students admitted year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1379</td> <td>1163</td> <td>1007</td> <td>956</td> <td>999</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>416</td> <td>380</td> <td>294</td> <td>310</td> <td>298</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1766</td> <td>1630</td> <td>1768</td> <td>1772</td> <td>1840</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>440</td> <td>410</td> <td>430</td> <td>450</td> <td>480</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1379	1163	1007	956	999	2021-22	2020-21	2019-20	2018-19	2017-18	416	380	294	310	298	2021-22	2020-21	2019-20	2018-19	2017-18	1766	1630	1768	1772	1840	2021-22	2020-21	2019-20	2018-19	2017-18	440	410	430	450	480
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2.1.2	<p><b>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of</b></p>																																								

**supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
547	511	452	471	457

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
110	105	100	100	100

Remark : DVV has made the changes as per shared clarification.

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
304	435	376	168	176

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
304	435	376	168	177

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
543	349	443	353	363

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
543	349	443	353	363

Remark : DVV has made the changes as per shared report by HEI.

3.1.2 **Total Number of Seminars/conferences/workshops conducted by the institution during the last five years**

**3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
76	65	23	16	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	53	19	12	11

Remark : DVV has made the changes as per shared report by HEI.

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years****3.2.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	29	09	08	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	07	07	02

Remark : DVV has made the changes as per shared report by HEI.

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	01	08	09	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	00	00

Remark : DVV has made the changes as per shared report by HEI.

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	06	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	03	01	01

Remark : DVV has made the changes as per shared report by HEI.

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**

**3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	05	06	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : DVV has made the changes as per shared report by HEI.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

25	05	23	25	21
----	----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	04	23	16	21

Remark : DVV has made the changes as per shared report by HEI.

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1007	20	1206	1453	776

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
851	12	985	1241	451

Remark : DVV has made the changes as per 3.4.3

**3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	32	35	25	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	05	04	07

Remark : DVV has made the changes as per shared report by HEI.

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in**

Lakhs)

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.80	37.34	38.79	51.93	47.60

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23.56	28.32	23.65	31.05	32.02

Remark : DVV has made the changes as per shared report by HEI.

5.1.2 ***Capacity building and skills enhancement initiatives taken by the institution include the following***

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. none of the above

Remark : DVV has made the changes as per shared report by HEI.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared report by HEI.

5.3.1 ***Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition***

**5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	00	06	09	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	03	04	05

Remark : DVV has made the changes as per shared report by HEI.

**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
36	02	27	21	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	01	05	07	06

Remark : DVV has made the changes as per shared report by HEI.

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : A. ? 5 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : DVV has made the changes as per shared report by HEI.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	11	07	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : DVV has made the changes as per clarification.

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	05	02	04	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	01	02	02

Remark : DVV has made the changes as per clarification.

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.40	7.28630	2.02574	6.40500	15.62750

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.35	4.95	1.085	4.28	3.62

Remark : DVV has made the changes as per clarification.

7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above  Answer After DVV Verification: C. 2 of the above  Remark : DVV has made the changes as per clarification.</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: B. 3 of the above  Remark : DVV has made the changes as per clarification.</p>
7.1.7	<p><b><i>The Institution has friendly, barrier free environment</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>Built environment with ramps/lifts for easy access to classrooms.</i></b></li> <li>• <b><i>Divyangjan friendly washrooms</i></b></li> <li>• <b><i>Signage including tactile path, lights, display boards and signposts</i></b></li> <li>• <b><i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i></b></li> <li>• <b><i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i></b></li> </ul> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: D. Any 1 of the above  Remark : DVV has made the changes as per clarification.</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol>

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: D. 1 of the above  
 Remark : DVV has made the changes as per clarification.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)</b></p> <p>Answer before DVV Verification : 81            Answer after DVV Verification : 107</p>																				
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1379</td> <td>1163</td> <td>1007</td> <td>956</td> <td>999</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1181</td> <td>985</td> <td>810</td> <td>782</td> <td>840</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1379	1163	1007	956	999	2021-22	2020-21	2019-20	2018-19	2017-18	1181	985	810	782	840
2021-22	2020-21	2019-20	2018-19	2017-18																	
1379	1163	1007	956	999																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1181	985	810	782	840																	
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>702</td> <td>542</td> <td>620</td> <td>540</td> <td>640</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>229</td> <td>213</td> <td>224</td> <td>234</td> <td>250</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	702	542	620	540	640	2021-22	2020-21	2019-20	2018-19	2017-18	229	213	224	234	250
2021-22	2020-21	2019-20	2018-19	2017-18																	
702	542	620	540	640																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>561</td> <td>453</td> <td>463</td> <td>375</td> <td>398</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>365</td> <td>277</td> <td>266</td> <td>201</td> <td>239</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	561	453	463	375	398	2021-22	2020-21	2019-20	2018-19	2017-18	365	277	266	201	239
2021-22	2020-21	2019-20	2018-19	2017-18																	
561	453	463	375	398																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
365	277	266	201	239																	

3.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45.04	48.19	56.89	56.25	54.77

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60.49	55.63	33.03	45.52	49.21