



Dayanand College of Law, Latur

Dayanand Education Society's

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POLICY FOR ADVANCE AND SLOW LEARNERS

The College identifies the knowledge gap of the enrolled students and lists out the advance and slow learners, needy students. The students are identified primarily through performance in the previous qualifying examination, further their performances during the class and other activities help in identifying their strengths and weaknesses. The tutorials and class-tests conducted by the teachers and interaction with the students, mentoring sessions help to build rapport with the students and guide them well as per their requirements.

- The College implements the scheme of appointing class guardians who act as mentors, particularly for slow learners.
- Teachers provide personal attention to such students, motivate them to participate in different task-based activities and create a conducive atmosphere in the class-room so that such students can freely ask all their doubts regarding the subject.
- The teacher's role as a friend and motivator of students contributes significantly to the development of slow learners.
- As per University curriculum, students are required to complete two UNIT TESTS for prescribed subjects and report them in their internals. The whole exercise gives an opportunity to the teachers to judge the level of understanding of a student. Subject teachers assess and certify the internals.



Advanced learners

- The term advanced learner in this policy refers to the students who can engage in learning activities faster than the other students in the class. They have more capabilities of comprehension, retention, memory, critical thinking, creativity and contextualization practices. These students can take up higher level learning and academic responsibilities.

Slow learners

- Slow learners are those students who are able to learn necessary academic skills but at rate and depth below average same-age peers. They may have difficulties in their comprehension, retention, reproduction and integration. They may also fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to family situations, inadequate support, unscientific learning practices or even the inability to converse in an unfamiliar language.
- In connection with the implementation of this policy each individual teacher shall employ appropriate strategies that provide the right amount of support for every student. Differentiated teaching shall be employed to broaden, extend and improve upon the knowledge and skill base of every student in the class.
- Each teacher shall strive to provide supportive care and appropriate pedagogical systems so that the advanced learners can achieve more and the slow learners can also achieve their goals.



- The teachers shall take special care so that the content and instructional strategies are based on student needs, the assignments are tailored based on students' learning goals and a right mixture of slow and advanced learners are included while assigning group tasks.

Policy for advanced learners

- Motivating advanced learners to strive for higher goals. Providing advanced learners with additional inputs for better career planning and growth inter alia through special coaching for higher level competitive examinations
- Motivating the advanced learners to get involved in research projects undertaken by teachers in the institution to inculcate research orientation and higher studies aspirations.
- Encouraging advanced learners to participate in National International conferences /seminars / workshops and also to make paper presentations so as to develop their analytical and presentation skills.
- Encouraging advanced learners to write research papers and publish those papers in law journals as well as inter-disciplinary journals.
- Encouraging advanced learners to provide support to slow learners by appointing them as a student mentor, so as to make their learning process more participatory and interesting.
- Students are encouraged to enrol for various value added and add-on courses on IPR, ADR, Constitutional Values, Professional skills, Disaster Management in the college
- The advance learners are given encouragement to participate in inter-collegiate National Moot Court Competitions, Debate Competitions, Student Parliaments etc



● **Policy for slow learners**

- Special care is taken to ensure that slow learners are not labelled as poor achievers or problem students in the institution so that their motivation and their interest are not negatively affected.
- Slow learners is treated as any other student in the class. However, they are provided proper guidance and support to improve their level of achievement.
- Arrange motivational sessions as well as training on communication skills, personality development and time management.
- Academic and personal mentoring can be given to the slow learners by the class teacher as well as the mentor.
- Providing remedial sessions at frequent intervals so as remove the difficulties that have crept into the understanding of concepts.
- Bilingual explanation and discussions is imparted to the slow learners for better understanding.
- Using group learning activities / study circle strategies also as a means towards the end of improving the learning level of slow learners.
- Using peer education strategies to improve the learning level of slow learners.
- Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
- Giving opportunity and providing necessary motivation to slow learners to attend coaching for higher level competitive examinations like JMFC as well as to participate in moot court competitions and present papers in National / International conferences / seminars / workshops.
- Creating more opportunities for slow learners to participate in legal aid and extension activities organised by the institution.



Facilities provided for all students

- Additional inputs are given on one to one basis to the students who cannot cope up with the required standards of the course.
- Class improvement lectures are conducted, in the difficult subjects. A week-long remedial coaching is provided to identify students during the first few lectures at the beginning of the year in the various subjects.
- Just a month before the annual examinations, special remedial coaching is provided herein to students in various subjects like CrPC, CPC, Insurance Law, Tort etc. by inviting guest lecturers.
- A short remedial course is also conducted for BA LLB and DTL students by the concerned faculty.
- Revision lectures are also conducted for Final Year Students in their subjects by inviting a senior faculty.
- Soft-skill development programmes are conducted for enhancing the communication skills and for the overall personality development of the students.
- A workshop on communication and personality development is conducted for all law students.
- Students from rural area, vernacular medium students and students from other states are encouraged to improve their linguistic competencies by providing special workshop and crash courses.