



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	Dayanand College of Law, Latur
• Name of the Head of the institution	Dr. P. P. Nathani
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382221896
• Mobile no	9404276773
• Registered e-mail	dayanandlaw.naac19@gmail.com
• Alternate e-mail	dayanandlawlatur@rediffmail.com
• Address	Barshi Road
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413512
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED				
• Name of the IQAC Coordinator	DR. PANCHAL G.G.				
• Phone No.	02382221896				
• Alternate phone No.	8669031540				
• Mobile	9405627181				
• IQAC e-mail address	adv.gopalpanchal@gmail.com				
• Alternate Email address	dayanandlawlatur@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://dayanandlaw.org/wp-content/uploads/2022/09/AQAR-2020-21.pdf">https://dayanandlaw.org/wp-content/uploads/2022/09/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/CCI04032023_merged.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/CCI04032023_merged.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62	2004	03/05/2004	02/05/2009
Cycle 2	B	2.92	2015	01/05/2015	30/04/2020
<b>6.Date of Establishment of IQAC</b>			17/04/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
* Organisation of State Level Badminton Championship grand galla event is organised.		
*Collaboration and MOUs : More than 05 MOUs werete signed with other institutions/NGOs.		
* Conduct of International Level Seminar (Two)		
*Commencement of New Courses: two new courses on Intellectual Property Rights and Alternative Dispute Resolution (ADR) has been commenced.		
*Strengthening ICT Facilities : all the Classrooms are installed with ICT facilities with installment of 13 Smart Boards.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Initiatives on National Education Policy.	Two Workshop on New Education Policy was conducted.
The Prospective Plans of academic year is designed in-line with the NAAC requirements.	Department wise according to NAAC requirement programs were distributed.
College level portfolios are defined for smooth execution of activities.	Port polio faculty wise defined.
Organisation of Departmental Curricular and Extra - Curricular Activities.	More than 100 program have been conducted cumulatively by the various departments.
The Action Taken Report - Documentation Format is revised to facilitate record of the programs.	For proper documentation ATRs were prepared and same is kept in IQAC.
Enhancement of ICT facilities.	Almost all the 17 Classrooms are installed with ICT facilities for teaching learning process - 13 Smart Boards are purchased.
Conduct of Training Programme for Teaching and Non-Teaching Staff.	10 training programs were conducted to facilitate teaching and non-teaching staff.
Initiatives for Alumni Association.	Regular meetings of alumni associations were conducted.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Development Comitte	01/06/2022

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	06/01/2023

### 15. Multidisciplinary / interdisciplinary

- In the vision and mission of the college itself a holistic and multidisciplinary approach is enumerated.
- The college offer three year, five year law UG course and post graduation program covers integration of humanities.
- The College offers through University syllabus a flexible and innovative curricula that includes credit based courses and projects in the area of community engagement and service, environmental education and value based towards the attainment of a holistic and multidisciplinary education. B.A.LL.B. (Five Year Law Course) -Environmental Studies - Project.
- Syllabus Covers - Sociology, Economics, Political Science, History, Language, etc. LL.B. (Three Year Law Course) - Community engagement though practical i.e. Legal Aid and Paralegal Services.

### 16. Academic bank of credits (ABC):

- College has taken initiatives in compliance of Academic Bank Credits is concern, through google form individual data from students were collected.
- College has taken initiatives to fulfil the requirement of NEP 2020, faculties are encouraged to design their own curricula and pedagogical approach within the approved framework, including framing of syllabus of Certificate Course in Constitutional Values and Principles.
- Certificate Course in Alternative Dispute Resolution (ADR) and Certificate Course in Intellectual Property Rights (IPR) are career opportunities for law students.
- At post graduate level students are encouraged to provide research as par of curriculum, hence multidisciplinary approach is encouraged to find solutions to society's most pressing issues and challenges.

### 17. Skill development:

- The College is pursuing one year PG Diploma Course in Legal Process and Soft Skill, Certificate Course in Human Rights and other skill oriented Co-curricular and extra curricular activities are encouraged to strengthen the soft skills of the students.
- The College has purchased software being installed at computer lab to enhance English communication skill of the students.

Students are allowed to use such lab.

- The College offering value based add on certificate course in Human Rights that includes humanistic, ethical, Constitutional and Universal human values of truth (Satya), righteous conduct (dharma), peace (shanti), Love (prem), non violence (ahinsa), scientific temper, citizenship, etc.
- College endeavours to plan skilling courses to be offered to students through online and offline mode.
- There are two courses are offered PG Diploma in Legal Process and Soft Skill one year course, any graduate may take admission to the course and other course is Diploma in Taxation Laws.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

\*The mode of instructions as per norms of Affiliating University is English, however keeping in mind local language is in use while delivering lectures by the teachers necessary care is taken to inculcate the text in regional language i.e.marathi and wherever necessary national language is in use.

\* For running smooth administration necessary corespondance is maid to the verious departments in regional language.

\* At College level notices are served to the stakeholders including students in marathi language.

\*At College verious cocurricular and extracurricular activities are organised to preserve , safeguard and promote culture of the region through National Service Scheme(Unit),Culture Dept.,Human Right Education Center & Equal Opportunity Cell.

\*College through MICROsoft Team app conducts regional, State,National and International programmes through Online mode.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

- The College has taken all the efforts to capture the outcome based education in teaching and learning practices such as - All the course objectives and out comes are displayed and uploaded on the College website, So that the stakeholder have facility to look into.
- Through periodical meetings with the faculty monitored to transform curriculum outcome based educations. Every Saturday staff meeting is called to have discussions on the teaching learning process, and to capture out come based education in

teaching and learning process are carried out or not ?

- Necessary suggestions also given to overcome from the deficiencies to achieve the object.

## 20.Distance education/online education:

- College has purchased Microsoft Teams App for conduction of online teaching.
- During pandemic period teaching - learning process was carried out through online teaching mode only.
- Microsoft Teams App was used to have teaching - learning process. More than 80 webinars were conducted through online mode.

## Extended Profile

### 1.Programme

1.1	110
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1379
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	702
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	304
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	18
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	45.04
4.3 Total number of computers on campus for academic purposes	55
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college offers LL.B. (3 Year) and BA.LL.B (5 Year), LL.M. (2 Year) and Diploma &amp; Certificate courses. The curriculum for these courses is in accordance to the S.R.T.M. University, Nanded. The mechanism for well-planned curriculum development and documentation reflects from various things. There is distribution of subjects and</p>	



workload among the teachers as per the University norms and well planned time table. The teachers prepare teaching plans and delivery contents. The daily teaching report (DTR) is signed by teachers after conducting the lectures. The Teaching method is regularly used for the effective delivery of the curriculum. The Use of ICT tools for effective lecture delivery, Distribution of class notes by teachers. Regular class test, regular assessment, viva- voce are conducted as per University rules to keep track on the improvement of the students. The College has arranged online/offline mode guest Lectures, seminars/conferences/workshops and other academic activities for the year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dayanandlaw.org/?page_id=1482">https://dayanandlaw.org/?page_id=1482</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dayanand College of Law, Latur adheres to the academic calendar for the conduct of CIE :

1. The academic calendar is prepared by the College for undergraduate, post graduate and Diploma courses before the commencement of academic year.
2. It comprises of commencement of institutional activity, Admission schedule for Examination, Terms of vacations, celebrations of important days, list of public holidays etc.
3. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The schedule of internal evaluation is planned in consultation with the principal.
4. On the basis of the academic calendar CIE committee prepares the detailed schedule of class test and submission of Internal Mark sheet.
5. IQAC regulates the compliances of the activities prescribed in Academic Calendar.

6. According to the University direction for under graduate and post graduate courses, CIE of 25 marks for each subject , which consists of two unit tests of 25 marks, comprising 15 marks for two unit test and 10 marks for student's performance in the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dayanandlaw.org/?page_id=1512">https://dayanandlaw.org/?page_id=1512</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

298

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As part of practical training programs students are guided to rural areas to conduct awareness programs on Gender issues, Environmental issues and tree planting programs, blood donation camp.

Certificate Course in Human Rights - This is certificate course in Human rights for Sensitive the students so that the norms and values

of Human Rights & duties are to be realized

Women Studies Centre arranges program regarding gender sensitization and the issues relating to women.

Legal Aid camps are arranged in villages to sensitize them on themes like Female Feticide, Bride burning, Dowry, Domestic Violence, Protection of Human Rights, Corruption, Superstitions etc., and for creating public awareness.

Sr. No.

Core courses related to Crosscutting issues

Class/Program

Name of the course

1.

Professional Ethics

LL.B.-I and BSL-III

Professional Ethics, Accountancy For Lawyers and Bar- Bench relation

2.

Human Values

LL.B.-III and BSL- V(Sem. VI)

International Human Rights

3.

Environment and Sustainability

LL.B.-I and BSL-III

4.

Environment and Human rights

**BA LL.B. II (Sem. Iv International Relations)****Environment and Human Rights**

5.

**Human Values****BA LL.B. I (Sem. I) Political Science-II****Human Rights**

6.

**Human values and Human rights****LL.M. I (Sem. II) Paper III Indian constitutional law****Human Values**

7.

**Human rights****LL.M. I (Sem. II) paper IV Drug Addiction, Criminal Justice and Human rights****Human rights and human values**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

849

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/Stekholders-Feedback-Analysis-Report-21-22-.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/Stekholders-Feedback-Analysis-Report-21-22-.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/ATR-Feedback-21-22.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/ATR-Feedback-21-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1379**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**547**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Following activities were undertaken for overall development of the advanced and slow learners.**

For slow learners:

Doubts of the students were solved by the faculty after the routine classroom teaching;

students teacher interaction

Remedial classes were arranged to the students.

Slow learners are engaged with seminars, group discussions and provided with PPT and Notes on various subjects.

Arrangement of guest lectures, debate competitions on crucial topics.

book bank facility to SC/ST students.

Arrangement of personality development programme,

For advanced learners:

Provided extra books from the library to meritorious student and awareness to use e-resources available with library.

Arrangement of guest lecturers for JMFC preparation, advocacy skills, felicitation of JMFC qualified students to encourage advanced learners, legal aid camp to motivate the advanced learners to move forward.

Students are encouraged to participate in SWAYAM-NPTEL online courses etc.

Promoted students to organize and anchor the institutional programs to develop leadership.

Involvement of students in organization and attending seminar, conferences. Advanced learners are encouraged to participate in different competitions organized by various educational institutions.

Students are encouraged to write articles in college magazine as well as in newspapers. Mentor mentee scheme gives confidence to the slow learners to feel free and ask their doubts.



File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/02/judicium-Dei-2022-WP.pdf">https://dayanandlaw.org/wp-content/uploads/2023/02/judicium-Dei-2022-WP.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1379	10

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Interactive Method

The faculty uses this method along with traditional teaching method. Though traditional teaching is teacher centered students are encouraged to ask questions, doubts because there is one to one interaction amongst the students.

### Collaborative learning

Collaborative learning is followed by teacher in which teacher arranges legal aid camp, court visits, visit to police stations, visit to industry. Due to this students are become very curious and develop the confidence to interact with office bearers.

### Experiential Learning

Practical subjects like Moot court, ADR, Professional Ethics give experience of searching case laws, debating on cases, negotiating things to resolve the problems. Visit to jail, lokadalats, industries, legal literacy camp, cases in legal aid clinic, use of AIR Dongle; writing for college magazine enhances experiential learning of students.

### Participative learning

Students learning process supported by working with Legal aid cell, research cell, moot court, NSS, women studies center, women grievance cell, carrier guidance cell, library, cultural department etc.

Problem solving methodologies

Cases in Moot court, legal aid clinic and survey in legal literacy camp, visit to courts, activities with NSS and cultural department make students aware about ground realities and inculcate habit of problem solving method.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/MERGED-ALL-FILE.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/MERGED-ALL-FILE.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To maintain a speed of use of technology with technosavy generation, college faculties also updated their knowledge about use of ICT. Classes are well equipped with LCD projector, smart boards. Teachers use smart boards for teaching. The college campus and classrooms are Wifi enabled and under the surveillance of CCTV. For moot court and professional ethics practical students are encouraged to use AIR Dongle (AIR Comprehensive DVD- AIR SC 1950-2021 with AIR Supremecourt weekly software 1991-2021, AIR All High Court's 1935-2021 and Criminal Law Journal 1950-2021), CD's for case law search. Library orientation programme encourage faculties and students to use legal databases and e-resources subscribed by the college. Faculty conducted webinars, guest lectures and PPT's and notes are provided through college website. Seminars and conferences were arranged in well equipped seminar hall. A computer lab having 30 computers with high speed internet is available for teachers and students.

The college has subscribed for INFLIBNET N- list, through which more than 6000 e-journals and more than 7,99,500 e-books are made available to the faculty members and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

153

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College follows the guidelines of the affiliating University in conduct of its internal evaluation. The (CBCS) pattern is followed, comprising of 75 marks for University Exam 25 marks for Internal Evaluation for each course
- Every semester, for internal evaluation of 25 marks of each course, the 2 Unit Tests are conducted periodically (15 Marks ) and 10 Marks are allotted for general performance of students.
- Due to the pandemic situation, new methodology was implemented for internal evaluation, tests were conducted in online mode through MCQ method.
- The tentative dates of tests and the links of the test google forms circulated through notices, website, and whatsapp groups.
- For absentee students the date of test submission is extended or

Retest is arranged at the end of semester. Notice is given to the students informing about the dates

- For practical of LLB, LLM, BALLB the internal evaluation is based on completion of activities prescribed in syllabus, moot court presentations, participation in visits, seminars, camps legal aid camps, internship, submission of record book etc

- Every subject teacher handles their online google forms and submits the mark list at the University portal link after verification. This is to maintain transparency in the process. The test results are discussed in the class by respective subject teacher and guidance for improvement is given the students

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dayanandlaw.org/?page_id=4207">https://dayanandlaw.org/?page_id=4207</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Grievance redressal mechanism for internal examinations
- The Continuous Internal Evaluation Committee coordinates the conduct of tests and submission of internal marks to the University. In 21-22, the internalis conducted through online goggle forms by concerned teacher.
- The internal evaluation is done by the concerned subject teacher based on the performance in internal tests and the general performance. Hence if any grievance is received by the internal committee it is forwarded to the subject teacher for seeking clarification or explanation
- If the student is not satisfied, the issue is resolved by the Principal.
- The tests of absentee studentsis also conducted by giving them extension of time
- In case of grievances related to printing mistake in marks statement, mistake in hall ticket etc, they are promptly forwarded to the university for further action.

- Grievance redressal mechanism for University Examination
- The Exam Committee ensures smooth and timely conduct of university exams. The grievance relating to misprint in hall ticket, mistake in name, subjects in hall ticket etc are promptly forwarded to the university.
- For conduct of online exams 24\*7 helpline number of concerned faculty and IT coordinator is provided.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/Grievance-Meeting-Resolutions-21-22.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/Grievance-Meeting-Resolutions-21-22.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The POs and COs are well displayed in website, notice boards of the college which are reflecting the Vision Mission of the College
- The Principal orients the teachers specially the new visiting/ full time faculty about the POs and Cos in the first staff meeting
- The Principal orients the students about the POs at the induction programme of academic year
- The teachers are instructed to explain the POs of the programme and COs of their respective course at the beginning of the syllabus to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dayanandlaw.org/?page_id=1481">https://dayanandlaw.org/?page_id=1481</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The COs of each course is measured through the performance of students in internal and external evaluation which is based on Internal Unit Tests and University examination.

- The attainment of practical skills of presentation, communication, mooting, presenting case, legal research, drafting, pleading, mediation, etc are assessed through the compulsory practical course activities in each year
- The POs relating to knowledge domain of various courses are assessed through unit tests and university examination results
- The students' participation in curricular, co-curricular and extra- curricular activities also reflects the attainment of POs
- The feedback of the students, teachers, regarding curriculum, teaching-learning process also helps in evaluation of the attainment of POs and COs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/2.6.2.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/2021-22-Result-Sumary.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/2021-22-Result-Sumary.pdf</a>

<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://dayanandlaw.org/wp-content/uploads/2022/11/NAAC-Student-Satisfaction-Survey-21-22.pdf">https://dayanandlaw.org/wp-content/uploads/2022/11/NAAC-Student-Satisfaction-Survey-21-22.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>35000</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>04</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>1</b>	



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dayanandlaw.org/?page_id=1894">https://dayanandlaw.org/?page_id=1894</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

It provides computers with internet & WI-FI facility With (20 Mbps) The Ph. D. (Law) Centre approved by the Swami Ramanand Teerth Marathwada University, Nanded to our College provides common facilities viz. office support, technology and equipment supports like Computer Lab with internet facility to Ph. D. scholars from the Academic Year 2013-14 onwards. To develop research skills among the Post Graduate students, teachers assign them Doctrinal and non-doctrinal research projects and guide them for completion of these projects. As well as in our college magazine also college students encouraged to write research articles and improve their writing skills

The College conducts activities like Moot Court Training, organization of guest lecturers of distinguished advocates, academicians, social activists & eminent judges.

Our college provide seed money to faculty members for minor research projects, workshops and seminars.

The College also guides and motivates the students to participate in various competitions like moot court, book review, essay writing, poster presentation to obtain and transfer the knowledge on recent socio-legal issues. The College has well equipped library with latest books, journals, e-journals AIRDogal, and all other authentic online resources. The College also organizes jail visits & study tours.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dayanandlaw.org/?page_id=1894">https://dayanandlaw.org/?page_id=1894</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	<a href="https://dayanandlaw.org/?page_id=1894">https://dayanandlaw.org/?page_id=1894</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are made to visit courts and jails to create understanding of the situation of clients and inmates of the jail. NSS Camp is conducted once in a year. Visit to orphanages, old age homes are made once in a month to benefit the inmates. College conducts programmes namely, Blood Donation camps, a Planting of saplings on road sides surrounding the college, Efforts to clean the surroundings, Awareness on the rights of the elderly, street vendors, domestic laborers, Rallies to create civic sense and campaigning for the civic amenities The outreach activities like legal aid and legal clinical services, linkage are established with innumerable organizations and institutions. This linkage is technical, governmental, and professional and service oriented. The college is trying to train our students in extension tasks by giving assignments as components of practical work. As a result of this approach, the students are gaining work experience in the social responsibilities, NGO association and empowerment of women in realization of social justice. Autonomy has provided a great opportunity to the college in experimenting teaching, learning, curriculum development, research etc. As a consequence of which,

many invigorative steps have been initiated to place legal education on the highest pedestal.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/magazine/">https://dayanandlaw.org/magazine/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

819

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

50

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

v The College has adequate physical facilities for teaching-learning as per the Statutory requirement. The buildings accommodate the Chamber of the Principal, Internal Quality Assurance Cell, Administrative Office, Classrooms, Library, Moot Court Hall, Seminar Hall, Computer Lab, Research Center, Cells and departments and other various support system, etc. College has spacious and ventilated 19 classrooms for UG, PG and Diploma Courses with adequate natural light and comfortable furniture.

v Classrooms: All the classrooms are ICT enabled, there are 12 Classrooms where Smart Boards are installed. Whole campus is covered with Wifi facilities.

v Cells and Department: Such as Sport's Department, Cultural Department, Support Services like Legal Aid Clinic, NSS Unit, Career Guidance Cell, Anti Ragging Cell, Grievance Redressal's, etc.

v Library and Reading Room: The college library is equipped with more than nineteen thousand volumes of text and reference books, national and international law journals, magazines and newspapers.

v Moot Court Hall: A Moot Court Hall is designed as per the specifications of the Bar Council of India. Hall accommodate more than 100 students.

v Seminar Hall: There is one seminar hall to accommodate around 150 students with adequate seating & ICT facility.

Computer Lab: It consists of 48 computers and Smart Board with net connectivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/Infrastructural-Facilities-Document.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/Infrastructural-Facilities-Document.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

v Indoor sports training facilities with modern amenities: Badminton Hall with four Yonex Mat Court are available. The hall is fitted with best lighting arrangements and has galary of 1500 seating capacity. Three Table Tennis Tables are also provided for the students.

v Gymnasium: For boys and girls separate fully equipped gymnasium is available in campus.

v Play Grounds:

Ø 1) Cricket - The ground has the facility of 5 turf wickets in the center of the ground for tournament purpose, 8 turf wickets and 2 cement concrete wickets for practice purpose and complete green top surface with international standard is made available.

Ø 2) other Grounds - One Basketball Court with cement concrete surface, two Volleyball Courts, two Lawn Tennis Clay Courts, one Kho-Kho Court and two Kabaddi courts are available on this ground. All other big field games are organized on this ground.

v In order to promote cultural activities, Dayanand Education Society has a separate auditorium for all cultural program's such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts, etc.

The facilities of sound system, music system, drum set, lighting equipment's, etc., are made available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/4.1.2-Additional-Link-File.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/4.1.2-Additional-Link-File.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/4.1.3-Link-1.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/4.1.3-Link-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)



Name of ILMS software: "SOUL 2. 0" Developed by the INFLIBNET Centre based on requirements of college and university libraries. It is user- friendly software developed to work under client-server environment.

Nature of automation (fully or partially)

1. Fully automated 2. 100% data entry has been finished for books. 3. Computerized circulation is used. 4. Bar-code has been used for circulation of books

Version: ILMS 2.0

OPAC: Available in Library, one computers is available at the entrance of library to have access of library material.

E-Resources / E- Publication :

The library is member of N-LIST

N-LIST programme, the user has access for the e-resources (6,000+ e-journals and 31,35,000+ e-Books.

ICT tools in Library :

Computers= 12

Printer=02

Barcode printer=01

Barcode Readers=02

CDS & DVDs =

Internet : Internet access 07 computers with 200 mbps speed broadband speed are available.

Year of Automation : 2012

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://dayanandlaw.org/?page_id=1980">https://dayanandlaw.org/?page_id=1980</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="550 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 526">Upload any additional information</td> <td data-bbox="550 421 1476 526" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 526 550 705">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 526 1476 705" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>02.36</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="550 1032 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 550 1153">Any additional information</td> <td data-bbox="550 1093 1476 1153" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1153 550 1214">Audited statements of accounts</td> <td data-bbox="550 1153 1476 1214" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1214 550 1400">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1214 1476 1400" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>51.31</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1693 550 1753">File Description</th> <th data-bbox="550 1693 1476 1753">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1753 550 1814">Any additional information</td> <td data-bbox="550 1753 1476 1814" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1814 550 1910">Details of library usage by teachers and students</td> <td data-bbox="550 1814 1476 1910" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

- The college has a clear cut policy and procedure for procurement and Up gradation of its IT facilities.
- There are some functional committees such as Infrastructure Maintenance Committee, Office Automation Committee, Website Committee etc.
- Besides there is an attendant for Computer Lab appointed for regular maintenance and upgradation of software and hardware resources in lab.
- Principal Chamber, Administrative office, and other departments and Computer Lab are equipped with 69 computers with peripherals.
- For students use, there are 48 Computers with Network and 300 MBPS Broad band Internet facility, 8 Computers are used in office, for Library 5, Research Lab 6 and other departments 2 for administrative purpose.
- The total No. of Computers are 69 (excluding 10 Laptops).
- There are 13 Smart Classrooms, a Language Lab (48 computers), the Research Centre (6 computers), 7 Projectors are affixed at classrooms, Classrooms and a Seminar Hall converted into ICT enabled classroom.
- Moot-court Hall with BCI norms with affixed projector with wifi connectivity.
- For the maintenance of all computers, Annual Maintenance Contract (AMC) is given to Remdev Computer Services, Latur.

Licensed Software's are TALLY ERP9, Microsoft Office, Gate Way Infotech SMS Software, Microsoft Windows7, CMS 10.0 (For Office), SOUL2.0 (Library), 200 Quick-Heal Anti Virus soft wares.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dayanandlaw.org/?page_id=1869">https://dayanandlaw.org/?page_id=1869</a>

#### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
--	--------------------

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The overall authority and responsibility for maintaining and utilizing the physical, academic and support facilities rests with the Principal.
- A qualified engineer is appointed by Dayanand Education Society to look after infrastructure augmentation and maintenance.
- The financial requirements are assessed on the basis of the requirements submitted by The College Development Committee, by considering the availability of resources and the requirements makes budgetary provisions for up-gradation, maintenance and utilization of all the resources of the institution.
- All the purchases are done through College Development

Committee as per the down norms and procedures.

- The maintenance of computer hardware and IT enabled systems are done by the technical staff and hardware technician.
- The electrical equipments and systems are maintained by the electrician of Dayanand Education Society.
- The following facilities are outsourced.
- Maintenance of physical facilities Outsourced agency
- Computer Hardware and Software of college - Shri. Ramdev Computer Services, Latur

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/Policy-Document.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/Policy-Document.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

501

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/5.3.1.-All-ATR-Link-Table.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/5.3.1.-All-ATR-Link-Table.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1120**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1120**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**95**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**89**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**231**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**11**



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Functions of the Student Council

- The council plays a leadership role in planning, coordinating and executing major academic and co-curricular programs.
- It recommends various student welfare initiatives to the management and enables effective
- It initiates and promotes community engagement activities.
- The Student Council plays an integral part in organizing various curricular, co-curricular and other extension activities of the college.
- The activity of the Student Council commences with the Inauguration of college activities in the college, and further meticulously activates itself in hosting a series of events like seminars, conferences and workshops.
- The Student Council is part of various Student Welfare programs. Student members are appointed in various statutory committees such as

#### Various Bodies with Student Representation

The NSS

Alumni interaction by the Students Council

Cultural Committee,

Sports and Cultural Committee,

Other Committees:

- (i) I.Q.A.C.
- (ii) Alumni Association
- (iii) Library committee.
- (iv) Discipline committee.
- (v) Annual function committee.
- (vi) Games and sports committee.
- (vii) Student Grievance Cell
- (viii) The Moot Court Committee,
- (ix) Legal Aid Clinic,
- (x) Career Guidance Cell,
- (xi) Journal/Magazine Committee,
- (xii) Anti-ragging Committee, Student Grievances
- (xiii) Cultural Committee
- (xiv) Research Committee.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/2021-22.-Gathering-Photos.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/2021-22.-Gathering-Photos.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

36

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and the present students. The alumni give support to the students through interaction, financial funding, guidance and placement and internship. The Alumni Association of the Institute is called as Dayanand College of Law Alumni Association. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni meet is arranged on every four month of the year.

- **Activities and Contributions:**

1. Alumni engage in the academic process of the institution by serving as members of IQAC.
2. Notable alumni serve as Chief Guests, resource persons for conferences, seminars and academic enrichment activities.
3. They provide orientation and employability training for placements and internship.
4. They serve as jury members for the academic activities such as moot court competition, selection of students for internship etc
5. They strengthen college - Court linkages internships.
6. They have donated books to the college libraries.
7. They support the activities of Legal Aid Camp, Extension Services such as rural exposure programs, relief activities, blood donation and medical camps.

Alumni have contributed in arranging various guest lectures, seminars to the students in the college.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/Career-Guidance-ATR_Merged2021-22.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/Career-Guidance-ATR_Merged2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**"Dayanand College of Law"**

Through its vision and mission statements the College aims to provide the quality education to the students of rural area. The Management is committed to quality education by providing physical resources and advanced tools of techniques essential upon the curriculum. The College has participatory and decentralized system of governance. At the top the college has Board of Management, Trusty and Governing Council of Dayanand Education Society to frame and implement policies. All the activities of the College are monitored and controlled by the College Development Committee. The Principal through IQAC Coordinator implement and monitor all the committees. IQAC invites prospective plans from all the committee coordinators at the commencement of academic year and accordingly taking into consideration. The suggestions given by stake holders, Principal and IQAC finalize the academic calendar. The College provides autonomy to the teachers to decide teaching methodologies, innovation policies, curriculum designs, conduct, seminar, workshops, career guidance program, extension programs with the active participation of teachers. The decision making is ensured through their representation as members of CDC, IQAC, Purchase Committee, Research Committee, Grievance Redressal Cell, Anti-Ragging Committee and so on.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/">https://dayanandlaw.org/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**(PRACTICES - I)**

**STATE LEVEL BADMINTON**

Dayanand College of Law, Latur organizes various programs, such as Seminars, Conferences, Workshops, etc., including several sports activities. College holds a desire to nurture sportsmanship in students.

Our Law College stands at the forefront of conducting Sports and Games and organizes sports events, which include Cricket, Mixed Cricket, Athletics, Chess and several other Fun-Games including Inter-divisional cricket matches.

Dayanand College of Law, Latur has organized the STATE LEVEL BADMINTON CHAMPIONSHIP (SLBC) in association with LATUR DISTRICT BADMINTON ASSOCIATION (LDBA) on 7th May 2022 to 10th May 2022, venue: Dayanand Badminton Court, Latur. Events in Men Women, Singles and Doubles only and under the following age restrictions i.e., 35+ 40+ 45+ 50+ 55+ 60+ 65 are allowed to play the game, subject to online registration and e-payment of prescribed fees. Winners are provided with Trophies on 10th May 2022. This even was successfully conducted.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/Badminton-07.05.2022.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/Badminton-07.05.2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Activity Successfully Implemented**

The following aspects are considered for perspective plans.

**PAN-INDIA LEGAL AWARENESS**

The Legal Aid Clinic in collaboration with District Legal Services Authority conducted the PAN India Legal Literacy Program from 2nd October 2021-14th November 2021. More than 40 volunteers of the Clinic created legal awareness on various socio-legal topics in 40 villages of Latur. The students explained to the villagers about their rights and duties under the laws.

The students formed a group of five and visited five villages. Each student talked about different topics like beti-bachho, beti-padhao, Senior citizen rights, Domestic violence law, mediation, consumer rights, right to information, lok-adalat, free-legal aid services etc.

The villagers enquired about the laws; the student distributed the information pamphlets. The students became more socialized and conscious of the real social issues through such awareness programs. The students were appreciated by the District Legal Services Authority Latur. The students were given certificates for their contribution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/Pan-India-Legal-Awareness.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/Pan-India-Legal-Awareness.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Its Governing Council, CDC, service rules etc. are given in it. Our college parent body is Dayanand Education Society (DES), Latur. DES is headed by Chairman who is assisted by three Vice-chairmen. Chairman is assisted by Secretary, three Joint Secretaries and one Treasurer. There is a board of trustees.

1. The Governing Council directs all sister colleges under the DES.

The new courses to be started, development of the campus, common facilities & infrastructure for colleges, financial management of the parent body, etc. are the decisions made by this body.

2. College Development Committee (CDC) is at the college level and is established as per the provisions of the Maharashtra Universities Act, 2016.

3. Principal

4. Head of the department

5. Office Superintendent

6. Support Services

7. Student Committees

8. IQAC Coordinator

9. Chairman of a Committee: There are various committees are constituted for various activities. The Chairman of the committee conducts activity.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/4.-Teachers-Service-Rules.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/4.-Teachers-Service-Rules.pdf</a>
Link to Organogram of the institution webpage	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/3.-organgoram-NEW.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/3.-organgoram-NEW.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for teaching and non-teaching staff:

1. Employee's Credit Co-operative society, officiates as a bank by procuring term deposits and extending loan facility on interest.
2. EPF and GPF.
3. DCPS for employees.
4. Medical Reimbursement.
5. The College facilitates special welfare scheme for physically challenged persons.
6. Maternity and Paternity leaves.
7. Leave sanction to Seminars Conferences etc.
8. The Co-operative society offers festival loans and emergency loans up to Rs.20,000/-
9. The Management gives the personal advances to their employees.
10. Emergency medical fund provision.
11. Staff is paid salary in time by the Management, in case, if the salary is delayed by the Government.
12. En-cashable medical and casual leave facility.
13. Two sets of uniform are given to non-teaching staff annually, free of cost.
14. Management releases advances against the salaries to the newly appointed
15. Financial support for Seminar, Conferences etc.
16. Hygienic RO processed drinking water.
17. Free Internet Facility by Wi-Fi.
18. Festival Bonus for Non-Teaching Staff and Non-Grant Staff.
19. ATM facility.
20. Canteen facility.



21. Gym facility.
22. Common Jogging Track.
23. Indoor Tennis Court.
24. Life Insurance for the Students

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/6.3.1.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a systematic Performance Appraisal system giving weight age to multiple activities performed inside and outside the campus in various fields is filled by the teaching faculties. The college follows Annual PBAS (Performance Based Appraisal System) as per the UGC Regulations (amended time to time). Our parent University (Swami RamanandTeerthMarathwada University, Nanded) has

developed API system based PBAS. The college evaluates teaching faculties on the basis of PBAS report submitted by each faculty at the end of each academic year. Teachers submit their Academic appraisal form following the standard API forms which are reviewed by the heads of the department. Performance appraisal reports of the teaching faculty are scrutinized by the IQAC along with necessary documents and wherever necessary they are discussed with the faculty concerned by the Principal. The university screening/ selection committee visits the college for CAS and the report of the committee is forwarded to the university and the Joint Director, Higher Education. The university gives the approval letter for the CAS and the Joint Director of Higher Education of the Government grants the financial benefits in terms of increase the salary or the promotion as the case may be.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/CircularRegardingRevisedNewCASFormatsasper4thAmendmentUGCRegulation2010.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/CircularRegardingRevisedNewCASFormatsasper4thAmendmentUGCRegulation2010.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute i.e. Dayanand Education Society. In the case of the aided courses, separate account books are maintained which are audited by the chartered accountant, administrative officer as well as senior auditor assess the grants. These accounts are audited timely. The accounts of self-financed courses are audited by the internal auditor, a chartered accountant. Annual Quality Assurance Report of DAYANAND COLLEGE OF LAW All audit reports are submitted to the Governing Council for their inclusion in the reports of the parent institution.

2. Apart from the above-said audit mechanism, as per the norms of the Government of Maharashtra, Higher Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by an audit by Senior Auditor, Joint Director Office, Higher Education, Nanded and final audit is conducted by Accountant

General, Nagpur, (M.H.) for salary and non-salary grants received from the government.

3. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities such as UGC. The statements of expenditure and utilization certificates are audited by the external auditor.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/Audit-Covering-From-17-18-to-21-22.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/Audit-Covering-From-17-18-to-21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is regulated within the framework of rules and regulations formulated by Dayanand Education Society, Latur, Government, funding agencies like UGC and SRTM University, Nanded. The financial protocols prescribed by all competent authorities are promptly followed at every level.

College receives grant-in-aid from the following sources:

Salary and non-salary grants from Maharashtra Government.

Funding from the UGC.

Students' fees.

Corpus Fund

The head accountant handles the responsibility of implementing all tasks related to finance and accounting.

The college has a system of annual budgeting. Budgeting and auditing are an integral part of the planning of a collegial resource mobilizing system. The Annual Budget reflects proposed expenditures including, salary and non-salary components.

College prepares three budgets every year as follows -

Budget for Course Aided Course Self-Financed Course:

01 Budget for B.A. LL.B Aided course ...

02 Budget for LL.B. Aided course ...

03 Budget for LL.M...Self-financed Course

04 Budget for DTL ... Self-financed Course

The activities are being completed with the consultation of Principal. The budgets are submitted to the College Development Committee for approval. Various activities performed in college are divided logically in these three sections...

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/Salary-Grants-from-State-Government-21-22.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/Salary-Grants-from-State-Government-21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1. JUDICIAL MAGISTRATE FIRST CLASS (JMFC)

Practice No. (I) -The Indian Judiciary is that branch of the Government that interprets the law, settles disputes and administers justice to all citizens. For democracy to function effectively, it is imperative to have an impartial and independent judiciary.

Dayanand Law College, Latur is meant for producing Judicial Officers like High Court Judges, District Court Judges, Judges of various classes, Judicial Magistrate First Class (JMFC), etc. and Skilled Professional like Advocates of Supreme Court, Advocate on Record, High Courts, Trial-Court Advocates also.

Dayanand Law College organizes by captivating efforts to conduct JMFC/AIBE/LAW/NET/SET classes under the Career Guidance Cell of the College for the elevation of Law Students attaining a higher level in the Judiciary.

#### Smart Class Room

Practice No. (II) The institution has adopted ICT in the teaching-learning process intending to come out of the Traditional Classrooms. In the exercise of the Intention, the college set out the number of Smart Classrooms which are technology-enhanced learning classrooms that enhance the way of Teaching and learning and Learning Digitally. The classroom is integrated with digital displays, whiteboards, assistive listening devices, and other audio/visual components that make lectures easier, understanding and more interactive.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/JMFC-List.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/JMFC-List.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**First Cycle- Incremental Improvements National Seminars As an example of Incremental improvement of the First Cycle, Seminars Conferences etc. The significance of Seminars, Conferences, and Training in improving Teachers Performance etc. Their attendance at these seminars and conferences will help to create an effective**

learning environment, improve teaching-learning situations, keep updated on modern institutional devices and inspire them to become better teachers in the global world. ...

#### Enhancement of ICT Facilities

Second Cycle- Information and Communication Technology (ICT) in higher education is the mode of education that uses the information and communicates technology to support, enhance and optimize the delivery of information. The worldwide research has shown that ICT can lead to improved student learning and better teaching methods. The main objective is to adopt ICT in college is to use their ICT skills to develop their language and communication skill. The aims of introducing ICT are to outfit the students with the skill necessary to use technology to become independent learners, the teaching style that Institution adopts as active and practical as possible. Keeping in view above the object, Institute has made an attempt to enhance ICT Facilities in Almost all 17 Classrooms are installed with ICT facilities for teaching learning process.

File Description	Documents
Paste link for additional information	<a href="https://dayanandlaw.org/infrastructure/">https://dayanandlaw.org/infrastructure/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/Stekholders-Feedback-Analysis-Report-21-22-.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/Stekholders-Feedback-Analysis-Report-21-22-.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution focuses on gender sensitivity by providing many safety and security measures like 24 hours CCTV surveillance, provision for full time wardens and security personnel for the girl's and boy's hostels, a solid wall compound, fire safety equipments.

Our College is equipped with the First Aid Box and Complaint/Suggestion Boxes, separate restrooms for boys and girls and sanitary pad vending machines for ladies in washroom at hostel to deal with health and hygiene issues.

The gender equity is practiced through our practices like equal preference to girls and boys during admissions, importance of women in decision-making, equality at the workplace, equal monetary benefits, equal participation of girls and boys in intra-college and inter-college competitions.

The curricular subjects like Constitution, Family Laws, IPC, CrPC, etc. dealing with the various gender related issues are taught. Our College also runs the Human Rights Certificate Course.

The College organizes various programmes to educate and aware students on values such as gender equality and gender sensitivity and highlights various socio-legal issues like women empowerment, rights of women, women safety and health, cyber security, Personality Development, Stress Management, etc.



The College also provides the consultancy services through Women Studies Centre and Legal Aid Committee.

File Description	Documents
Annual gender sensitization action plan	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/Annual-Gender-S.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/Annual-Gender-S.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/7.1.1.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Response -**

The College has necessary and effective management system for the disposal of degradable and non-degradable waste. It provides dust bins for separate dumping of degradable solid (food waste, plant waste, etc.) and non- degradable solids (Plastic, broken glass wares etc.). Each department collects waste in dust bins and transfers it to the decomposition site by cleaning staff.

The non- degradable waste is collected and dumped in the "Ghanta Vehicle" of Municipal Corporation.

The College has a system for the waste water of lavatories, urinals, and wash rooms which includes internal underground drainage,

pipelines and septic tanks.

The waste water is collected through pipelines and sent to the STP for purification and reuse and unused water is dumped into municipal corporation drainage system. The STP processes the waste water of hostels, which is used for greening the campus.

E-waste includes electronic equipments which are not in use, like monitors, keypads, mouse, CPU, hard disks, Cables etc., are disposed off in appropriate ways.

The waste generated from various corners of the college is collected at one place and then sorted as degradable and non degradable. Non degradable solid waste is then sent for recycling to the Municipal waste collecting tractor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**

A. Any 4 or All of the above

<b>4. Ban on use of plastic</b>	
<b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has an inclusive environment with students and teachers from different culture, region, community and socio-economic background. It sensitizes the students towards cultural, regional, linguistic, communal and socio-economic diversities.

**Cultural Diversity programs:**

"Har Ghar Tiranga Abhiyan" celebrated by our College promoted sense of unity in diversity and national integration.

Annual Gathering Function is organized to promote cultural harmony among students and staff.

Dandiya is celebrated in Navratra festival which encompasses cultural diversity.

**Regional & Linguistic Diversity programs:**

Vachan Prerna Din is celebrated to promote reading awareness.

The College celebrates Marathi Bhasha Din highlighting wide range of literary and cultural activities and raised awareness about Marathi language.

**Communal and Socio-Economic Diversities:**

Through "SOS Balgram Visit", College provides inclusive environment for the students for getting an exposure to realize the problems faced by orphans.

The College organizes different Rally's for promoting awareness on various socio-legal issues like legal awareness, Har Ghar Tiranga Abhiyan etc.,.

Financial literacy programmes are conducted to promote financial awareness.

The "International Yoga Day" is celebrated on 21st June.

Through various activities of NSS, Sports, and Cultural Department, the College promotes an inclusive environment wherein the participants of diverse backgrounds learn, work with a team spirit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response - .**

The College takes all possible initiatives in organizing various events & programs for molding the students & staff to become responsible citizens of the country by sensitizing them towards the constitutional obligations.

The college celebrates Sanvidhan Din, Republic day, Independence Day which enlightens the students & staff to remember the struggle of freedom & respect the National Flag & National Anthem.

Our College arranges various programmes for better mental and physical health awareness of our stakeholders.

The subjects like Constitution, Human Rights, Environmental Law and Environmental Studies are made compulsory.

Various awareness programmes on socio-legal issues, like legal awareness camp, consumer rights, voters rights, traffic rules are organized so that students understand their role in contributing to the betterment of the society.

Our College celebrates the birth and death anniversaries of versatile personalities like Mahatma Gandhi, Sardar Patel, Dr. Ambedkar, Rajarshi Shahu, Netaji Bose, Savitribai Phule etc which reflect the lives and principles, vision, struggle, values of patriotism, and truth.

Our constitution emphasizes on women empowerment, gender justice and upholding of human rights for all. Keeping this in mind various programmes, workshops, seminars, talks and competitions at various occasions are conducted stressing the need of upholding human values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/List-of-Programmes.docx">https://dayanandlaw.org/wp-content/uploads/2023/03/List-of-Programmes.docx</a>
Any other relevant information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/04/Any-other-Adissional-Information.pdf">https://dayanandlaw.org/wp-content/uploads/2023/04/Any-other-Adissional-Information.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

## festivals

Our College takes initiatives in celebrating National Festivals as well as birth/death anniversaries of the great Indian personalities.

The college celebrates great Indian leader's birth and death anniversaries. Following events are celebrated every year by the institution.

The Birth anniversaries of - Rajarshi Shahu Maharaj as "Social Justice Day" (26th June), Lokmanya Tilak (23rd August), Sarvapalli Radhakrishnan as "Teachers Day" (5th September), Mahatma Gandhi (2nd October), Savitribai Phule (3rd January), Netaji Bose (23rd January), Chhatrapati Shivaji Maharaj (19th February), Mahatma Phule (11th April), Dr. B. R. Ambedkar (14th April), Dr. Abdul Qalam as "Reading Awareness Day" are celebrated.

The national festivals like Independence Day (15th August), Republic Day (26th January), Constitution Day (26th November), NSS Day (24th September), are celebrated in grand manner.

Maharashtra Foundation Day (1st May), University Foundation Day (17th September) etc. are celebrated in grand manner.

The days having international importance like International Yoga Day (21st June), International Women's Day (8th March), World Human Rights Day, etc. are celebrated.

For organizing such events teachers and students come together by breaking boundaries of caste and religion. These also promote qualities of self-discipline, spirituality, human values, social responsibility, humility and honesty.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -

"Free Legal Services through Students and Staff"

2. Objectives -

To provide legal services, dispute resolution through mediation and conciliation, sensitization about socio-legal issues, etc.

3. The Context -

College spreads legal awareness and provides necessary legal assistance to weaker sections of the society.

4. The Practice -

The Legal Aid Clinic creates socio-legal awareness by organizing various outreach programs.

5. Evidence of Success -

This best practice enabled the institution in providing community services and solutions to legal issues.

6. Problems Encountered and Resources Required -

Insufficient funds, regional backwardness, hesitation of people, etc.

Second Best Practice -

1. Title of the Practice -

"Gender Sensitization"

2. Objectives -

Orientation in the thinking, practices and approach concerning to gender issues through effective action and also to encompass gender values.

3. The Context -

The College offers legal education and has been instrumental in creating gender sensitization.



**4. Practice -**

College arranges many extension and outreach activities through Women's Studies Centre.

**5. Evidence of Success -**

The institution promoted women friendly atmosphere at campus.

**6. Problems Encountered and Resources Required -**

a. Difficulty in collecting data regarding certain sensitive issues like Dowry, Domestic Violence, female foeticide.

b. Regional backwardness and conservative family background.

File Description	Documents
Best practices in the Institutional website	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/7.2-best-practice.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/7.2-best-practice.pdf</a>
Any other relevant information	<a href="https://dayanandlaw.org/wp-content/uploads/2023/03/7.2-Annual-Report.pdf">https://dayanandlaw.org/wp-content/uploads/2023/03/7.2-Annual-Report.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Our College is better known for cultivating legal knowledge for and providing holistic development of our students. Besides these, our College has emerged as "The College with Sound Infrastructure" among all the law colleges affiliated to SRTM University, Nanded, in the Marathwada region.
- The College has adequate physical facilities for smooth and effective teaching-learning.
- The buildings accommodates the Chamber of the Principal, IQAC, Administrative Office, ICT enabled Classrooms of which 12 are equipped with Smart Boards, Library, Moot Court Hall as per the specifications of the Bar Council of India, Seminar Hall, Computer Lab, Research Center, Cells and departments and other various support system, etc. College has spacious and ventilated 19 classrooms for UG, PG and Diploma Courses with adequate natural

light and comfortable furniture.

- Whole campus is covered with Wi-Fi facilities.
- The College has all the major departments such as Sport's Department, Cultural Department, Support Services like Legal Aid Clinic, NSS Unit, Career Guidance Cell, etc.
- The College library is equipped with more than 19000 volumes of variety of reference materials, law journals, magazines and newspapers.

Computer Lab consists of 48 computers and Smart Board with net connectivity.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action

#### Achievements/Outcomes

#### Initiatives on National Education Policy.

Two Workshop on New Education Policy was conducted.

The Prospective Plans of academic year is designed in-line with the NAAC requirements.

Department wise according to NAAC requirement programs were distributed.

College level portfolios are defined for smooth execution of activities.

Port polio faculty wise defined.

Organisation of Departmental Curricular and Extra - Curricular Activities.

More than 100 program have been conducted cumulatively by the various departments.

The Action Taken Report - Documentation Format is revised to facilitate record of the programs.

For proper documentation ATRs were prepared and same is kept in IQAC.

Enhancement of ICT facilities.

Almost all the 17 Classrooms are installed with ICT facilities for teaching learning process - 7 Smart Boards are purchased.

Conduct of Training Programme

for Teaching and Non-Teaching Staff.

10 training programs were conducted to facilitate teaching and non-teaching staff.

Initiatives for Alumni Association.

Regular meetings of alumni associations were conducted.