

Dayanand College of Law, Latur

Analysis of Feedback on curriculum from Students

Academic Year 2021-2022

The Analysis of responses received from the respondents is presented in following table:


No of Feedback forms received: 304

Overall the curriculum is excellent with average grade 3.37 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1.Applicability/relevance to real life situation and local developmental needs	159	136	4	5	1057	3.47
2. Weightage given to Employability	147	128	23	6	1024	3.36
3. Weightage given to Skill development	153	138	8	5	1047	3.44
4.Weightage given to practical and field work component	159	138	7	0	1064	3.50
5. Inclusion/ incorporation of new emerging areas in the subject	146	134	15	9	1025	3.37
6.Difficulty level of course content	132	146	20	6	1012	3.32
7.Fulfillment of Learning objectives	147	139	17	1	1040	3.42
8.Level of Course Outcomes	137	119	32	16	985	3.24
9.Weightage given to Learning values(in terms of knowledge, concepts, legal skills, analytical abilities and broadening perspectives)	144	139	19	2	1033	3.39
10.Quality, Clarity and relevance of textual reading / reference material / Study material	153	123	24	4	1033	3.39
11.Creation of interest to pursue higher education	136	125	27	16	989	3.25
12.Overall rating	154	126	17	7	1035	3.40


Feedback Committee


IQAC Coordinator
Co-ordinator
IQAC
Dayanand College of Law, Latur


Principal
I/C PRINCIPAL
Dayanand College of Law,
LATUR.



Dayanand College of Law, Latur FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM Academic Year 2021-2022

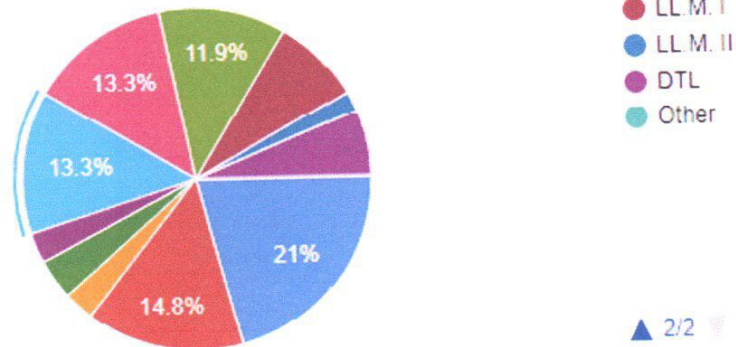
Dayanand College of Law, Latur (MS), is unique; the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online Feedback for the academic year 2021-2022 was provided by the students of the college. The feedback form had questions based on certain significant aspects such as:

- The outcome of the curriculum and syllabus
- Difficulty level of course content and level of course outcomes
- Fulfillment of learning objectives
- Learning resources, facilities and guidance
- Overall impression of the program & facilities

Online Students Feedback Graphical Representation:

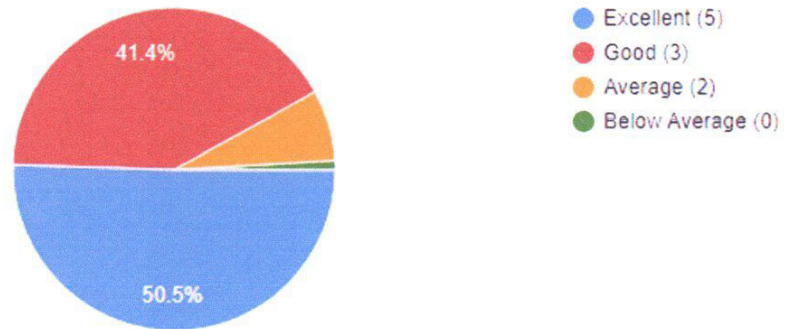
Class

210 responses



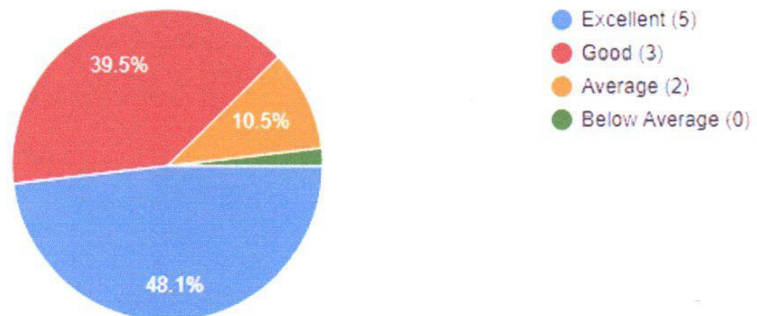
1. Applicability/relevance to real life situations and local developmental needs

210 responses



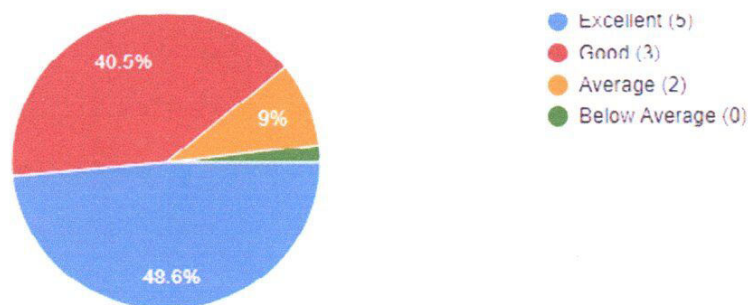
2. Weightage given to Employability(Court Practices, JMFC, other legal services etc.)

210 responses



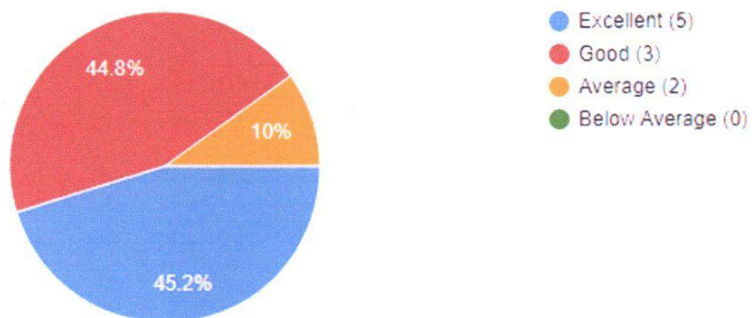
4. Weightage given to practical and field work component

210 responses



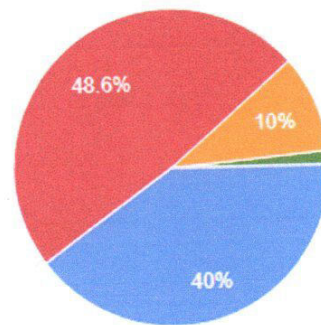
5. Inclusion/ incorporation of latest advancements in the subject(New areas covered in syllabus)

210 responses



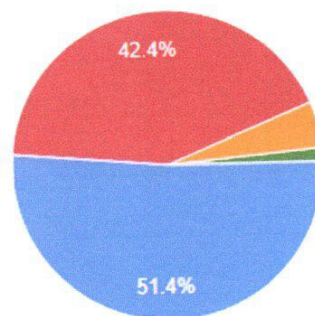
6. Difficulty level of course content

210 responses



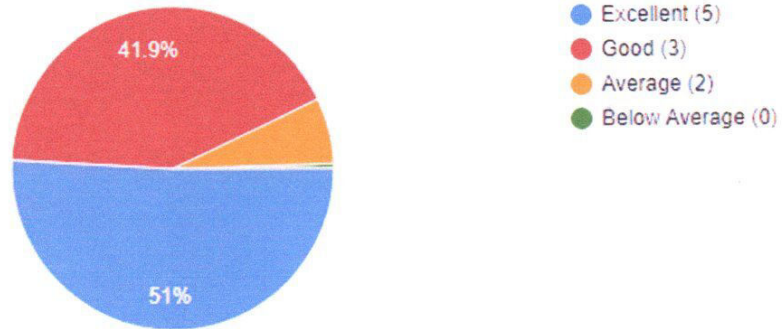
7. Fulfillment of Learning objectives

210 responses



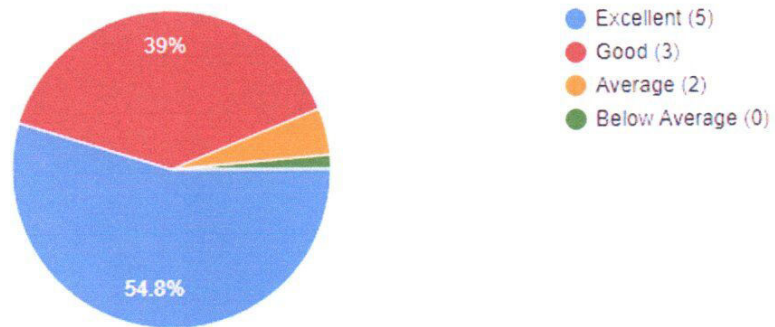
8. Level of Course Outcomes

210 responses



9. Weightage given to Learning values(in terms of knowledge, concepts, legal skills, analytical abilities and broadening perspectives)

210 responses



Respondent details

The respondents (students) are from UG and PG. 210 students participated in the survey consisting of 11 questions.

1. Applicability/relevance to real life situations & local developmental needs

41.4% of the students agreed good with the above statement and 50.5% have strongly agreed with Excellent and 8.1% respondents respond average to the relevance to real life situation and local development needs.

2. Weightage given to Employability

39.5% of respondents given good response, 48.1% students given excellent response and 10.5% respondents given average response and remaining students are neutral for employability.

3. Weightage given to Skill development

33.8% students agreed good, 56.2% have strongly agreed excellent and 8.6% of respondents agreed Average those courses are appropriate and relevant to the skill development.

4. Weightage given to Practical and Field work component

40.5% of the students agreed with response good, 48.6% responded excellent and 9% responded average to the above statement.

5. Inclusion/incorporation of latest advancements in the subject

44.8% of the students responded good, 45.2% agreed with excellent and 10% students responded Average with the latest advancements in the subject and the remaining of them are neutral.

6. Difficulty level of course content

48.6% students agreed with response good, 40% responded excellent and 10% responded Average to difficulty level of course content.

7. Fulfilment of learning objectives

42.4% students agreed with response good, 51.4% responded excellent and 96.2% responded Average to fulfillment of learning objectives.

8. Level of Course outcomes

41.9% of the students agreed with response good, 51% responded excellent and 7.1% respondents given Average response and remaining students are neutral for the above statement.

9. Weightage given to Learning Values (in terms of Knowledge, Concepts, legal skills, analytical abilities and broadening perspectives)

39% of the students agreed with response good, 54.8% responded excellent and 6.2% respondents given Average response and remaining students are neutral for the above statement.

10. Quality, Clarity and relevance of textual reading, reference material/study material

40.5% of the students agreed with response good, 51% responded excellent and 8.1% respondents given Average response and remaining students are neutral for the above statement.

11. Overall Rating

Students responded overall feedback 54.3% responded excellent, 40.5% good, 5.2% responded Average.

Conclusion

The consolidated feedback report is shared at the IQAC coordinator/ officials meeting for further appropriate action and decision making.


Feedback Coordinator


IQAC Coordinator


Principal

**Co-ordinator
IQAC**
Dayanand College of Law, LATUR.

**I/C. PRINCIPAL
Dayanand College of Law
LATUR.**

Dayanand College of Law, Latur

Analysis of Feedback on curriculum from Teachers

Academic Year 2021-22

The Analysis of responses received from the respondents is presented in following table:


No of Feedback forms received:21

Overall the curriculum is excellent with average grade 3.83out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1.Applicability/relevance to real life situation and local developmental needs	12	8	1	0	73	3.47
2.Weightage given to Employability	16	5	0	0	79	3.76
3.Weightage given to Skill development	18	3	0	0	81	3.85
4.Weightage given to practical and field work component	20	1	0	0	83	3.95
5.Depth of the course content	14	6	1	0	76	3.61
6.Inclusion/ incorporation of latest advancements in the subject	19	2	0	0	82	3.90
7.Difficulty level of course content	16	4	1	0	77	3.66
8.Optimization of course content	17	4	0	0	80	3.80
9.Mechanism used for development / revision of curriculum by B.O.S. (e.g. feedback from educationalist, legal expert)	20	1	0	0	83	3.95
10.Relevance of learning objectives of the syllabus	21	0	0	0	84	4
11.Relevance of Course outcomes	21	0	0	0	84	4
12.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	18	3	0	0	81	3.85
13.Quality, Clarity and relevance of textual reading / reference material / Study material	20	1	0	0	83	3.95
14.Overall rating	19	2	0	0	82	3.90


Feedback Committee


IQAC Coordinator
Co-ordinator
IQAC
Dayanand College of Law,Latur


Principal
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Dayanand College of Law
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Dayanand College of Law, Latur
FEEDBACK ANALYSIS ON INPUT RECEIVED FROM
TEACHERS ON CURRICULUM
Academic Year 2021 -2022

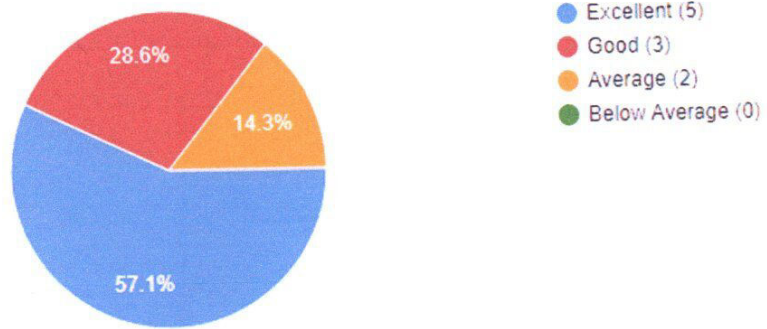
Dayanand College of Law, Latur (MS), is unique, the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders as a measure to sustain quality in all its academic and administrative tasks, Online Feedback for the academic year 2021-2022 was provided by the teachers of the college. In online feedback the questionnaire includes important aspects of the curriculum like:

- a) Applicability/relevance to real life situations & local developmental
- b) Depth of the course content
- c) Latest advancements in the subject
- d) The need-based importance of the curriculum, clarity of course objectives
- e) The effectiveness of course contents and activities
- f) Teaching-learning-assessment,

Online Teacher Feedback Graphical Representation:

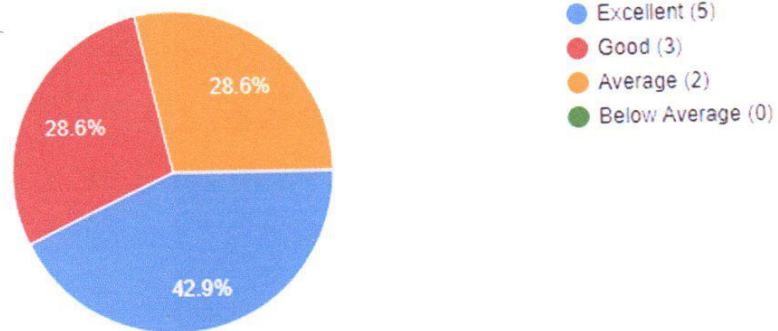
1. Applicability/relevance to real life situation and local developmental needs

7 responses



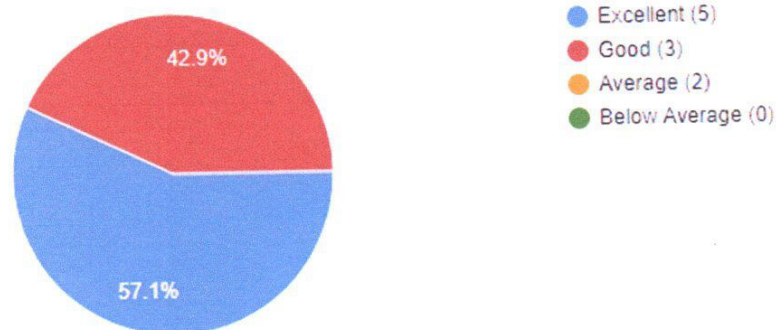
2. Weightage given to Employability

7 responses



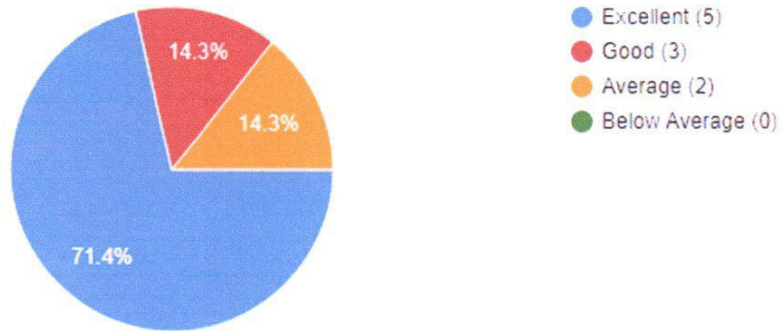
3. Weightage given to Skill development

7 responses



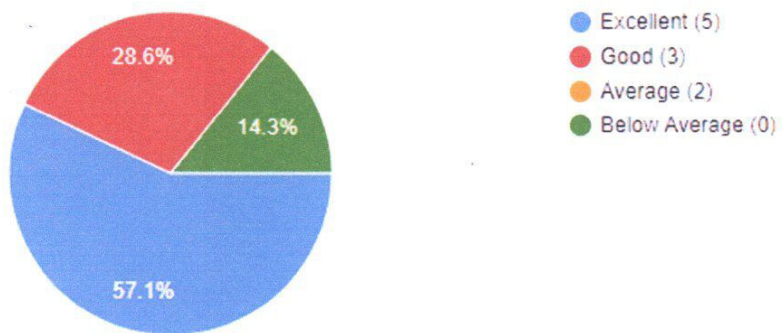
4. Weightage given to Project/Internship

7 responses



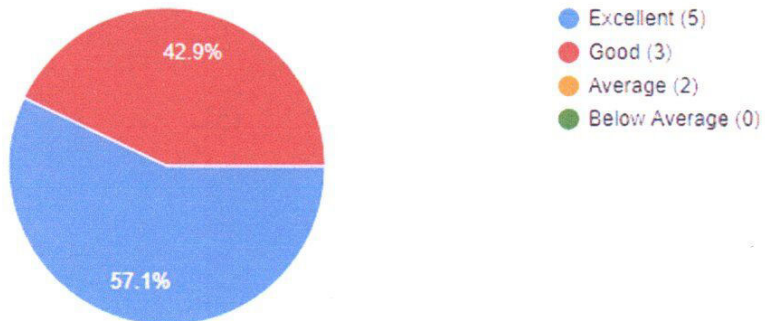
5. Weightage given to practical and field work component

7 responses



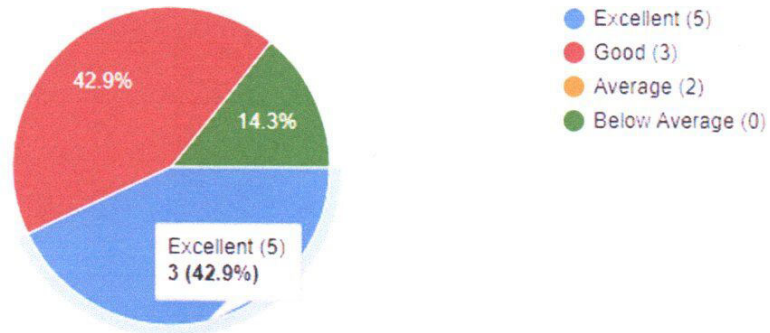
6. Depth of the course content

7 responses



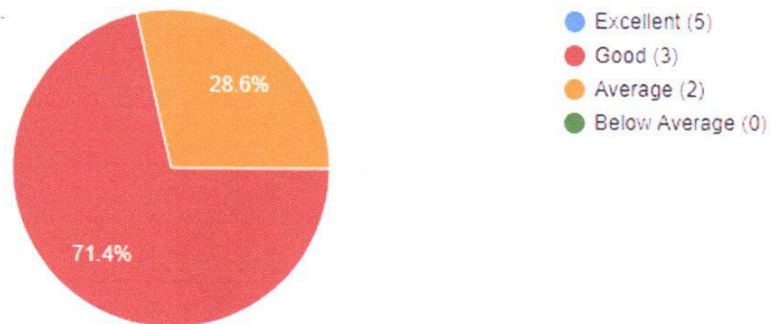
7. Inclusion/ incorporation of latest advancements in the subject

7 responses



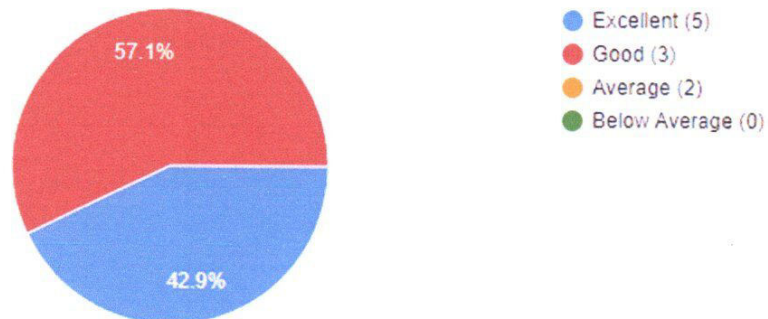
8. Difficulty level of course content

7 responses



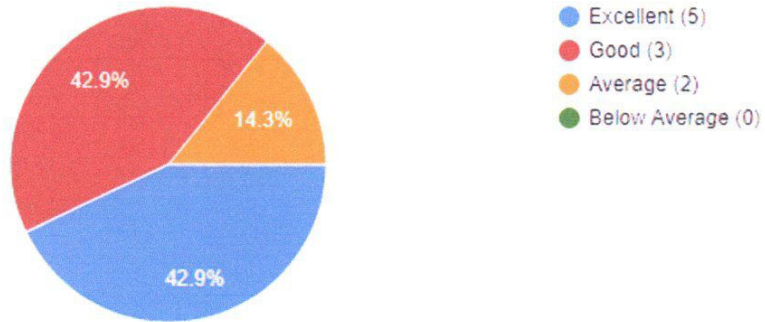
9. Optimization of course content

7 responses



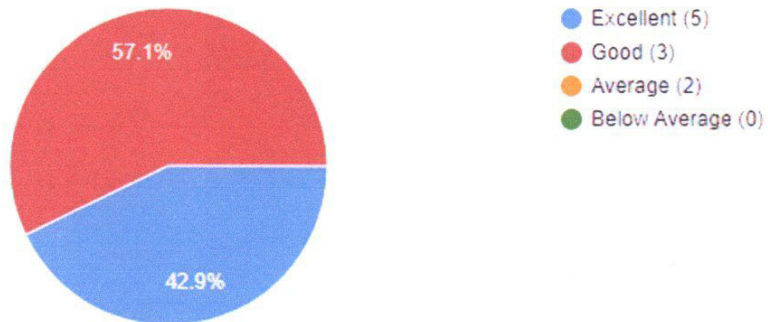
10. Mechanism used for development / revision of curriculum by B.O.S. (e.g. feedback from educationalist, legal expert)

7 responses



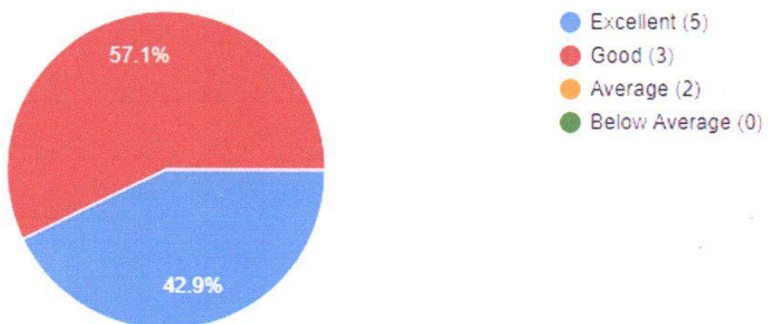
11. Relevance of learning objectives of the syllabus

7 responses



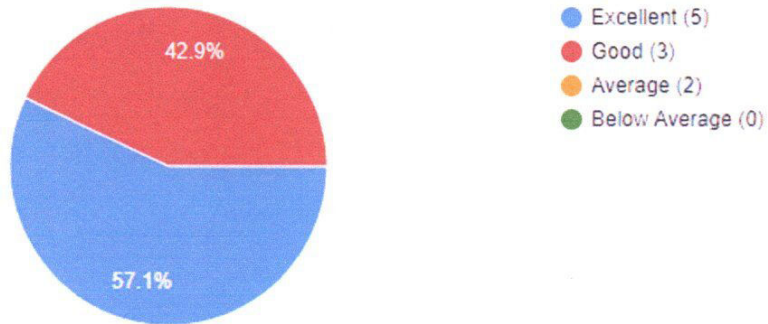
12. Relevance of Course outcomes

7 responses



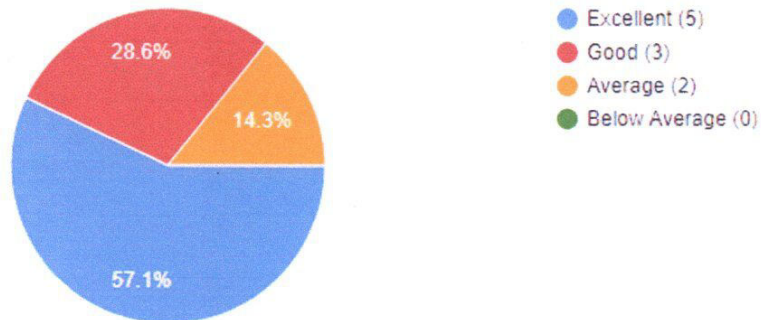
13. Quality, Clarity and relevance of textual reading / reference material / Study material

7 responses



14. Overall rating

7 responses



Respondent details

7 teachers participated in the survey consisting of 14 questions.

1. Applicability/relevance to real life situations & local developmental needs

57.1% of the teachers agreed with Excellent and 28.6% have agreed with good to the above and other respondents agreed with average to the relevance to real life situation and local development needs.

2. Weightage given to Employability

42.9% of respondents given Excellent response, 28.6% teachers equally given good and average response for employability.

3. Weightage given to Skill Development

57.1% of respondents given excellent response, 42.9% teachers given good response for skill development.

4. Weightage given to Project / Internship

71.4% of the teachers agreed with response excellent, 14.3% responded equally good and satisfactory response to the project work/Internship.

5. Weightage given to practical and field work component

57.1% of respondents given excellent response, 28.6% teachers given good response and 14.3% responded below average for the above statement.

6. Depth of the course content

57.1% teachers given excellent response, 42.9% of respondents given good response to the course content and to the depth of the course content.

7. Inclusion/Incorporation of latest advancements in the subject

42.9% equally agreed with excellent and good, and 14.3% respondents responded below average to latest advancements in the subject.

8. Difficulty level of Course Content

71.4% teachers responded with response good 28.6% respond average with the difficulty level of course content.

9. Optimization of Course Content

57.1% teachers agreed with response good and 42.9% responded excellent to optimization of course content.

10. Mechanism used for development/revision of Curriculum by B.O.S. (e.g. feedback from educationalist, legal expert)

42.9% teachers equally agreed with excellent and good, 14% average to the above statement.

11. Relevance of learning objectives of the syllabus.

57.1% teachers given good response, 42.9% of respondents given excellent response to learning objectives of the syllabus.

12. Relevance of Course Outcomes.

57.1% of respondents given good, 42.9% of respondents given excellent response to relevance of course outcomes.

13. Quality, Clarity and relevance of textual reading/reference material/study material.

57.1% teachers rated excellent, 42.9% agreed with good to quality, clarity and relevance of textual reading/reference material/study material.

14. Overall Rating.


Teachers responded overall feedback 57.1% excellent, 28.6% good and 14.3% satisfactory.

Conclusion


The consolidated feedback report is shared at the IQAC coordinator/ officials meeting for further appropriate action and decision making.



Feedback Coordinator



IQAC Coordinator
**Co-ordinator
IQAC
Dayanand College of Law, Latur**



Principal
**J/C PRINCIPAL
Dayanand College of Law
LATUR**

Dayanand College of Law, Latur

Analysis of Feedback on curriculum from Alumni

Academic Year 2021-2022

The Analysis of responses received from the respondents is presented in following table:


No of Feedback forms received: 234

Overall the curriculum is excellent with average grade 3.34 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local development needs	113	86	27	8	772	3.29
2. Weightage given to Employability	117	84	26	7	779	3.32
3. Weightage given to Skill development	104	119	9	2	793	3.38
4. Weightage given to Project	107	116	11	0	805	3.44
5. Weightage given to practical and field work component	114	105	14	1	818	3.49
6. Depth of Course content	98	112	23	1	775	3.31
7. Inclusion / incorporation of latest advancements in the subject	105	120	7	2	796	3.40
8. Difficulty level of course content	97	113	13	11	764	3.26
9. Optimization of course content	118	86	28	2	788	3.36
10. Usefulness of curriculum at workplace	115	89	23	7	780	3.34
11. Fulfilment of Learning objectives	106	96	28	4	772	3.29
12. Relevance of Course Outcomes	118	84	24	8	780	3.33
13. Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)	113	92	25	4	782	3.34
14. Quality, Clarity and relevance of textual reading / Reference material / Study Material	119	97	11	7	796	3.40
15. Creation of interest to pursue higher education	107	124	3	0	806	3.44
16. Measures to additional understanding of difficult course content to slow learners	112	99	18	5	786	3.35
17. Overall Rating	123	95	13	3	806	3.44


Feedback Committee


IQAC Coordinator
Co-ordinator
IQAC
Dayanand College of Law, Latur


Principal
I/C. PRINCIPAL
Dayanand College of Law,
LATUR.



Dayanand College of Law, Latur
FEEDBACK ANALYSIS OF INPUT RECEIVED
FROM ALUMNI ON CURRICULUM
Academic Year 2021 -2022

Dayanand College of Law, Latur (MS), is unique; the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. College has been insisting on sustaining quality in the realm of academic and judicial services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. In the alumni meet used the opportunity to solicit feedback from the passed out alumni on curriculum aspects which include:

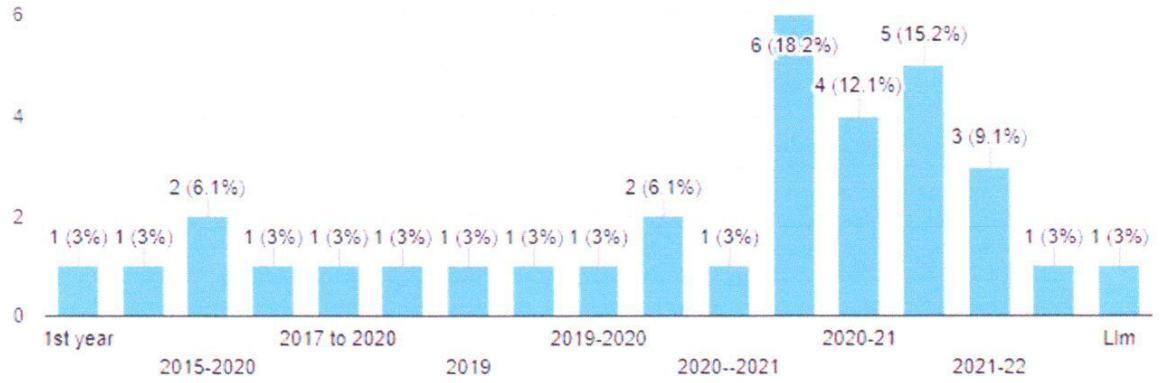
- a) Fulfillment of Learning Objectives.
- b) The usefulness of the courses in terms of employment.
- c) Mentoring and facilities to help learning, teaching, evaluation, and research.
- d) Fulfillment of hands on skill through project work.
- e) The helpfulness of higher studies and career planning
- f) Weightage given to Learning values and Quality, Clarity and relevance of textual reading, reference material, study material.

Online Alumni Feedback Graphical Representation:

Year of Study

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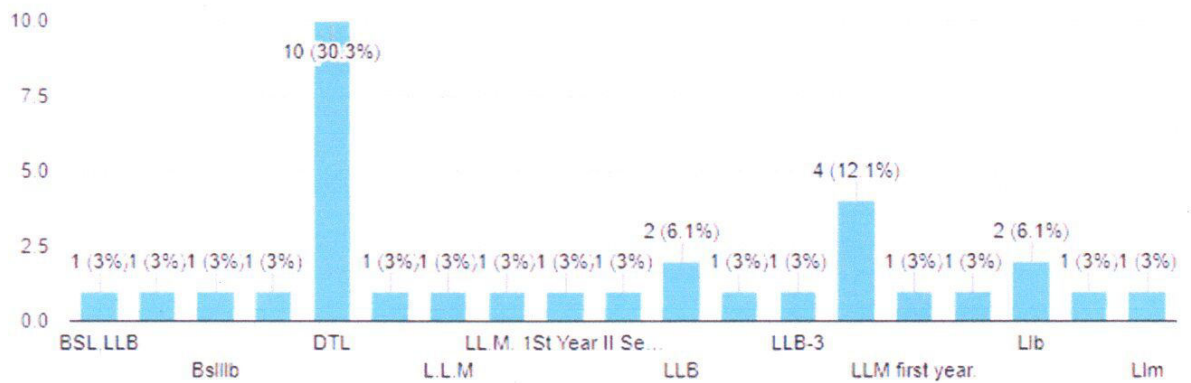
33 responses



Class and programme studied

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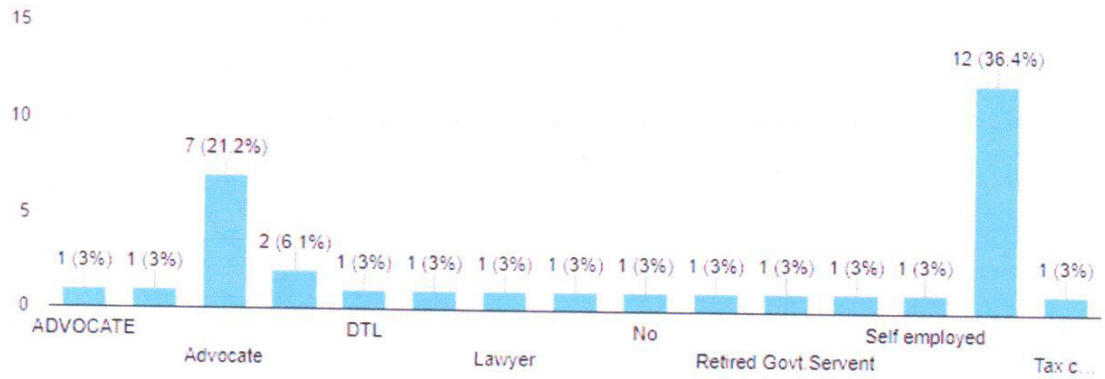
33 responses



Occupation

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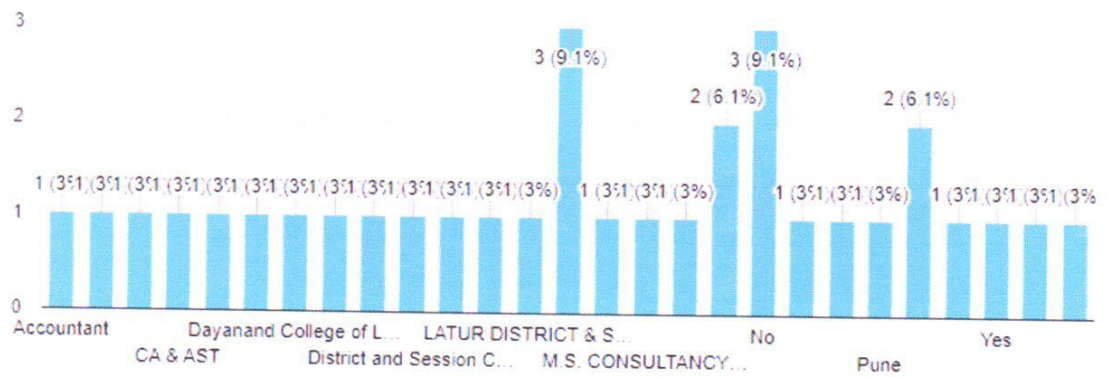
33 responses



Presently working at

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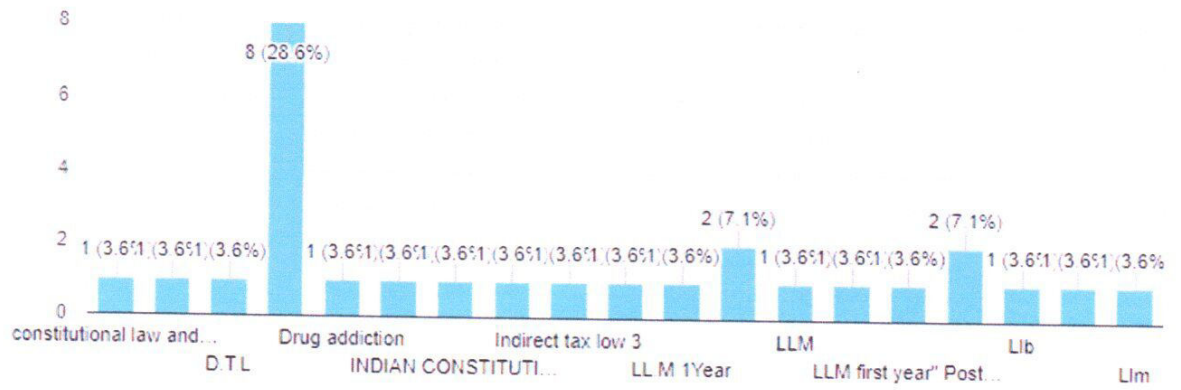
33 responses



Name of the subject and course on which feedback is given

 Copy

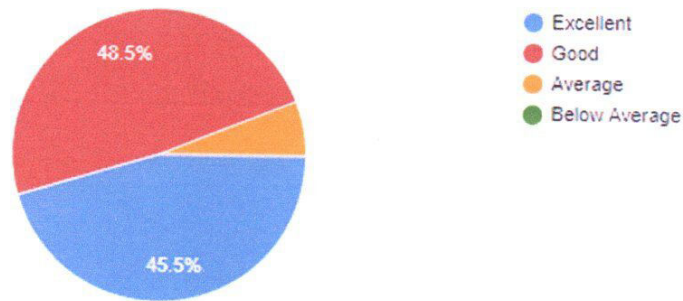
28 responses



1. Applicability/relevance to real life situations & local development needs

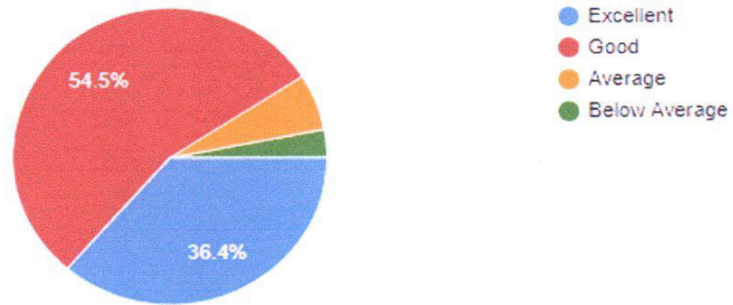
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33 responses



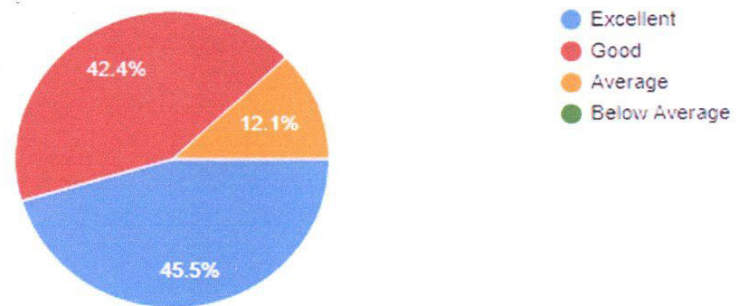
2. Weightage given to Employability

33 responses



3. Weightage given to Skill Development (Communication Skill)

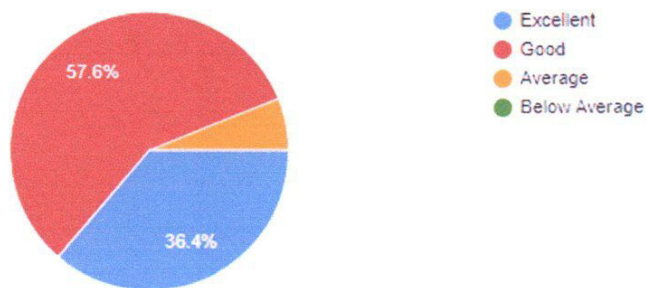
33 responses



4. Weightage given to practical and field work component

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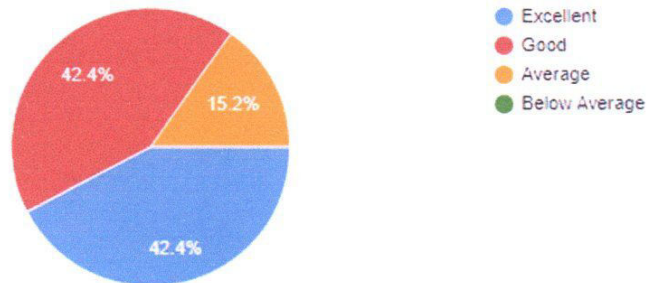
33 responses



5. Inclusion / incorporation of new emerging areas in the subject

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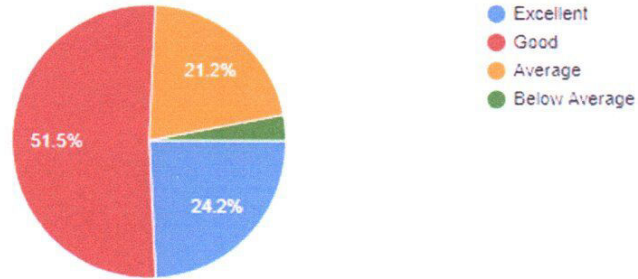
33 responses



6. Difficulty level of course content

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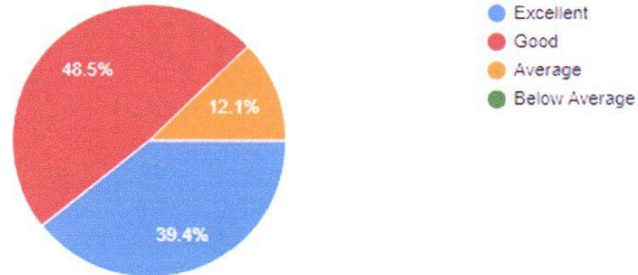
33 responses



7. Fulfilment of Learning objectives

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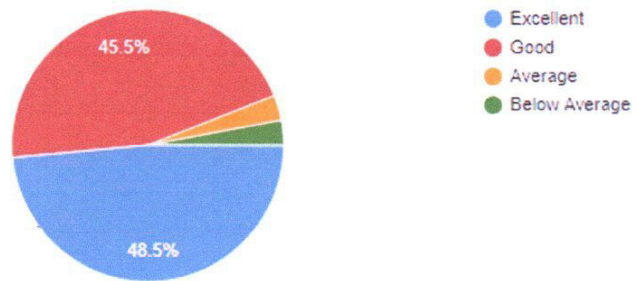
33 responses



8. Level of Course Outcomes

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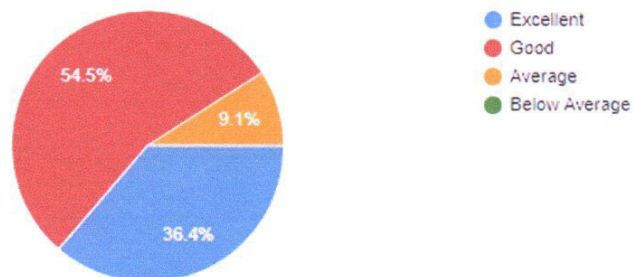
33 responses



9. Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)

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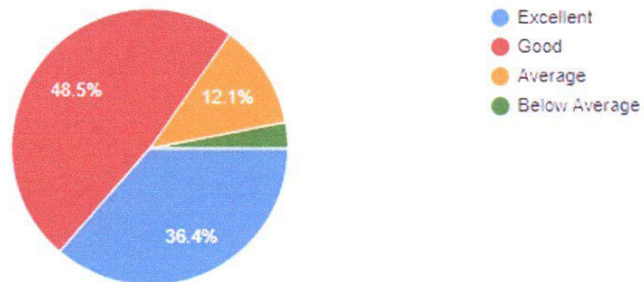
33 responses



10. Quality, Clarity and relevance of textual reading / Reference material / Study Material

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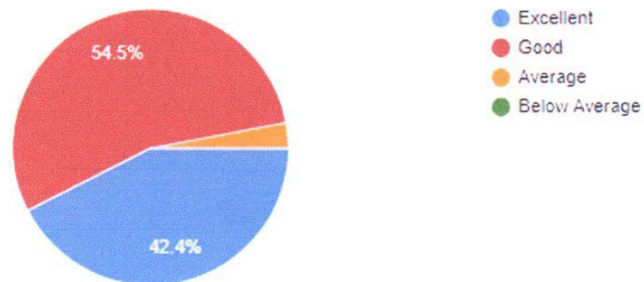
33 responses



11. Creation of interest to pursue higher education

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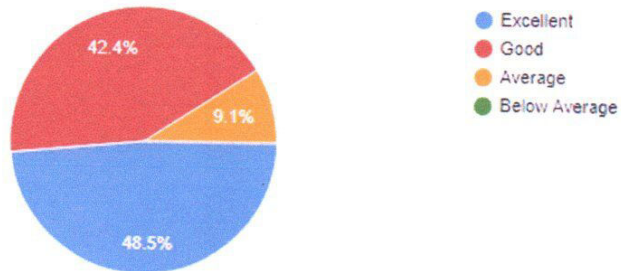
33 responses



12. Overall rating

33 responses

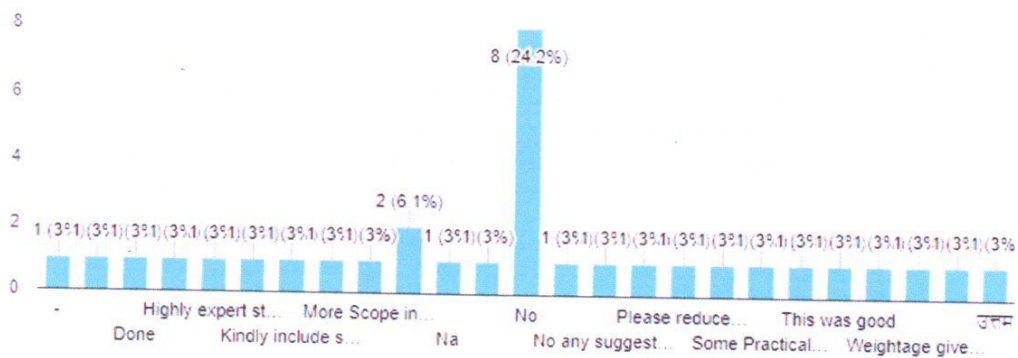
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13. Suggestions for improvement in curriculum design and development

33 responses

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Respondent details

The respondents are from UG and PG. 33 alumni participated in the survey consisting of 12 questions.

1. Applicability/relevance to real life situations & local developmental needs

48.5% of the alumni agreed with Good and 45.5% alumni given excellent response the above statement good and Excellent and other respondents agreed average to the relevance to real life situation and local development needs.

2. Weightage given to Employability.

54.5% of respondents given good response, 36.4% alumni given excellent response and remaining alumni are below average for employability.

3. Weightage given to Skill Development (Communication)

45.2% of the alumni agreed with the above statement Excellent and 42.4% have agreed with good, 12.1% of respondents agreed average that weightage given to skill development.

4. Weightage given to practical and field work component

57.6% of the alumni agreed with the above statement good and 36.4% have agreed with excellent remaining of respondents agreed that courses are appropriate and relevant of the programs.

5. Inclusion/Incorporation of new emerging new areas in the subject

42.4% have equally excellent and good response and 15.2% Respondents given average response and remaining alumni are below average for the above statement.

6. Difficulty level of course content. 51.4% of the alumni responded good, 24.2% agreed with excellent and 21.2% alumni responded average with the difficulty level of course content.

7. Fulfillment of learning objectives

48.5% of respondents given good response, 39.4% alumni given excellent response and 12.1% respondents given average response for the above statement.

8. Level of Course Outcomes

48.5% of the alumni agreed with response Good, 45.5% responded Excellent and remaining responded average to the above statement.

9. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

54.5% of the alumni rated good, 36.4% agreed with Excellent and 9.1% respondents with average to learning value.

10. Quality, Clarity and relevance of textual reading / Reference material / Study material

The 48.5% alumni have rated Good, 36.4% responded excellent and 12.1% have responded average to above statement.

11. Creation of interest to pursue higher education

54.5% of the alumni expressed good that courses taught here are useful for their higher studies and career planning. 42.4.8% of them strongly agreed with excellent the above statement and remaining alumni given average response.

12. Overall Rating

Alumni responded overall feedback 48.5% excellent, 42.4% with good and 9.1% averages.

Conclusion:-

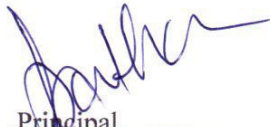
The consolidated feedback report is shared at the IQAC coordinator for further appropriate action and decision making.



Feedback Coordinator



**Co-ordinator
IQAC
Dayanand College of Law, Latur**



Principal
**I/C. PRINCIPAL
Dayanand College of Law,
LATUR.**

Dayanand College of Law, Latur

Analysis of Feedback on curriculum from Employer

Academic Year 2021-2022

The Analysis of responses received from the respondents is presented in following table:


No of Feedback forms received: 15

Overall the curriculum is excellent with average grade 3.57 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and Creativity	10	4	1	0	54	3.60
2. Weightage given to Employability / Skill development	8	6	1	0	52	3.46
3. Weightage given to practical, field work component	8	6	1	0	50	3.33
4. Depth of the course content	10	5	0	0	55	3.66
5. Curriculum proved useful at workplace	7	7	1	0	51	3.40
6. Incorporation of component about development of ability to manage/legal qualities	11	4	0	0	56	3.73
7. Weightage given to Learning Values	8	7	0	0	53	3.53
8. Quality, clarity and relevance of textual reading / reference material / Study material	11	4	0	0	56	3.73
9. Usage of curriculum for development of human resource at your workplace	7	8	0	0	52	3.46
10. Overall Rating	11	4	0	0	56	3.73


Feedback Committee


IQAC Coordinator
Co-ordinator
IQAC
Dayanand College of Law, Latur


Principal
I/C. PRINCIPAL
Dayanand College of Law,
LATUR.



Dayanand College of Law, Latur
FEEDBACK ANALYSIS OF INPUT RECEIVED
FROM EMPLOYER ON CURRICULUM
Academic Year 2021 -2022

Dayanand College of Law, Latur (MS), is unique; the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. College has been insisting on sustaining quality in the realm of academic and judicial services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. IQAC collects online feedback from employer and they express their views objectively on the employability skills of the students.

The questionnaire includes important and specific aspects like:

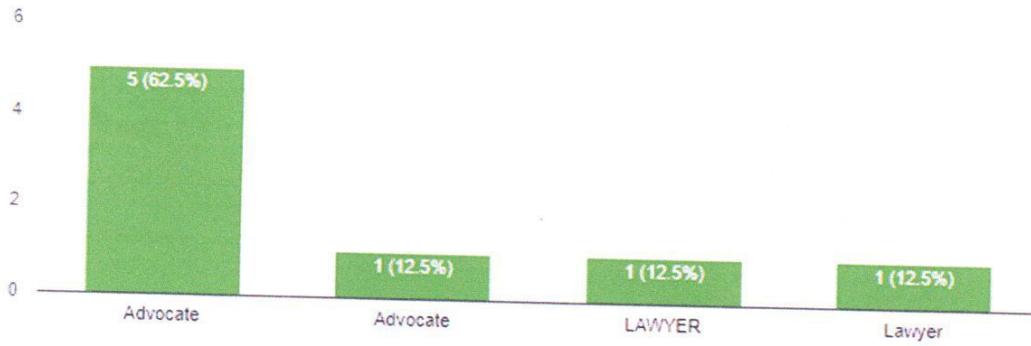
- a) Incorporation of component about development of ability to manage/leadership qualities
- b) Usage of Curriculum for development of human resource at workplace
- c) Activities like an internship, field visit, and guest lectures
- d) Development of Innovativeness and creativity

Online Employer Feedback Graphical Representation:

Occupation

8 responses

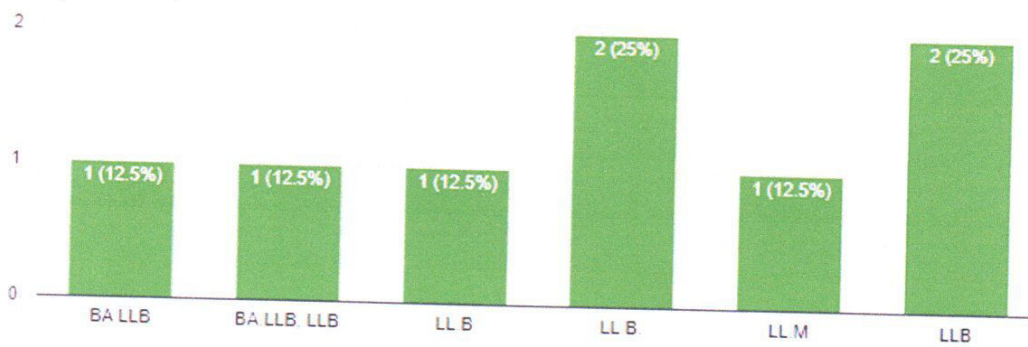
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Name of the Programme on which feedback is given(BA LLB, LLB, LLM, DTL)

8 responses

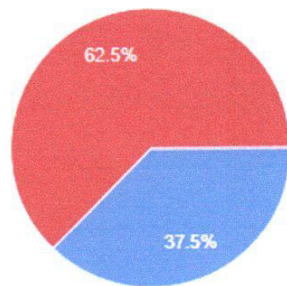
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1. Innovativeness and Creativity

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8 responses

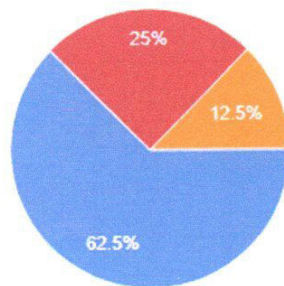


- Excellent
- Good
- Satisfactory
- Unsatisfactory

2. Weightage given to Employability / Skill development

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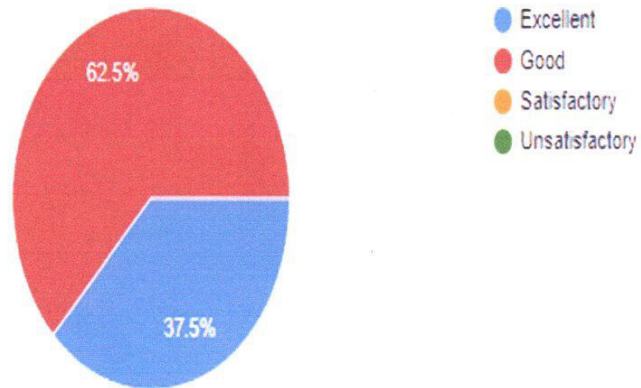
8 responses



- Excellent
- Good
- Satisfactory
- Unsatisfactory

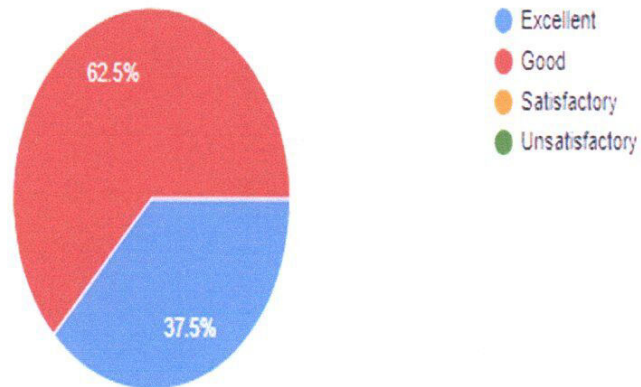
3. Weightage given to practical, internship component

8 responses



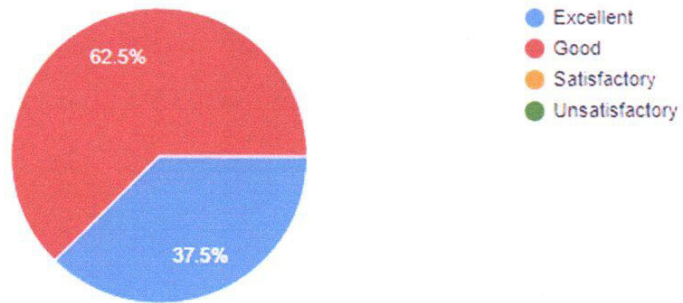
4. Depth of the course content

8 responses



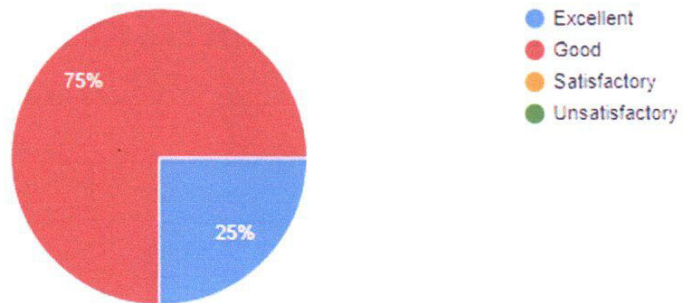
5. Curriculum proved useful at workplace

8 responses



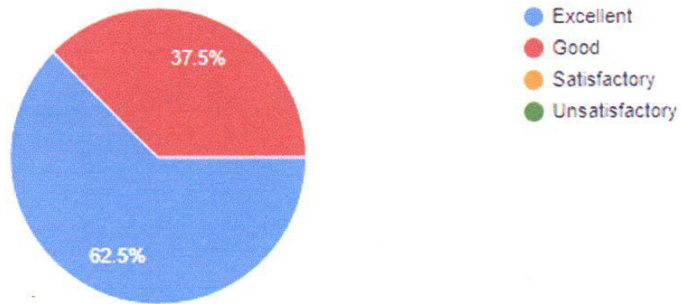
6. Incorporation of component about development of ability to manage/legal qualities

8 responses



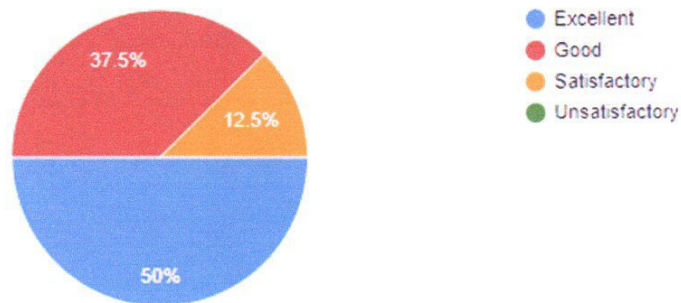
7. Quality, clarity and relevance of textual reading / reference material / Study material

8 responses



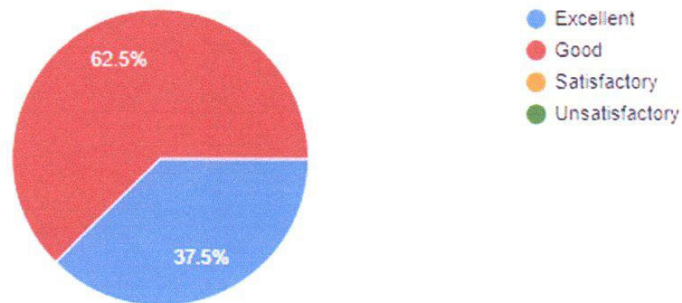
8. Usage of curriculum for development of human resource at your workplace

8 responses



9. Overall rating

8 responses



Respondent Details:-

8 Employers participated in the online survey consisting of 09 online questionnaires.

1. Innovativeness and Creativity.

62.5% of the employers agreed with good and 37.5% respondents given excellent to the above statement.

2. Weightage given to Employability/ Skill Development.

62.5% of respondents given Excellent, 25% respondents given good response and 12.5 responded satisfactory to employability and skill development.

3. Weightage given to Practical, Internship component.

62.5% of the employers expressed Good, 37.5% of them agreed with excellent to the above Statement.

4. Depth of Course Content

62.5% of the employers agreed with good and 37.5 of them agreed excellent to above that Courses are relevant and appropriated of the programs.

5. Curriculum proved useful at workplace

62.5% of employers agreed with good and 37.5% have responded excellent to above that

Curriculum proved useful at workplace.

6. Incorporation of component about development of ability to manage/ legal qualities.

75% employers agreed with good, 25% of respondents agreed excellent about development of Ability to manage/ legal qualities.

7. Quality, clarity and relevance of textual reading/ reference material/ study material.

62.5% of respondents given excellent and 37.5% given good responded to Above Statement.

8. Usage of curriculum for development of human resources at your workplace.

50% agreed with excellent, 37.5% of the employers responded Good, and 12.5% responded Satisfactory with the development of human resources at your workplace.

9. Overall Rating


62.5%of employers agreed with response good, 37.5% responded excellent to overall rating.

Conclusion:-

The consolidated feedback report is shared at the IQAC coordinator for further appropriate action and decision making.


Feedback Coordinator


IQAC Coordinator
**Co-ordinator
IQAC
Dayanand College of Law,Latur**


Principal
**I/C. PRINCIPAL
Dayanand College of Law
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