

Dayanand College of Law, Latur

Analysis of Feedback on curriculum from Students

Academic Year 2020-2021

The Analysis of responses received from the respondents is presented in following table:


No of Feedback forms received: 156

Overall the curriculum is excellent with average grade 3.44 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situation and local developmental needs	92	47	8	9	534	3.42
2. Weightage given to Employability	97	38	16	5	539	3.45
3. Weightage given to Skill development	93	32	24	7	523	3.35
4. Weightage given to practical and field work component	89	36	23	8	518	3.32
5. Inclusion/ incorporation of new emerging areas in the subject	86	38	22	10	512	3.28
6. Difficulty level of course content	94	41	18	3	538	3.44
7. Fulfillment of Learning objectives	96	45	9	3	540	3.46
8. Level of Course Outcomes	103	28	17	8	538	3.44
9. Weightage given to Learning values (in terms of knowledge, concepts, legal skills, analytical abilities and broadening perspectives)	95	39	16	6	535	3.42
10. Quality, Clarity and relevance of textual reading / reference material / Study material	107	32	13	4	554	3.55
11. Creation of interest to pursue higher education	98	37	16	5	540	3.46
12. Overall rating	104	47	5	0	567	3.63


Feedback Committee
Co-ordinator


IQAC Co-ordinator
Co-ordinator
IQAC
Dayanand College of Law, Latur


Principal
I/CO-ORDINATOR
Dayanand College of Law,
LATUR





Dayanand College of Law, Latur FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM Academic Year 2020 -2021

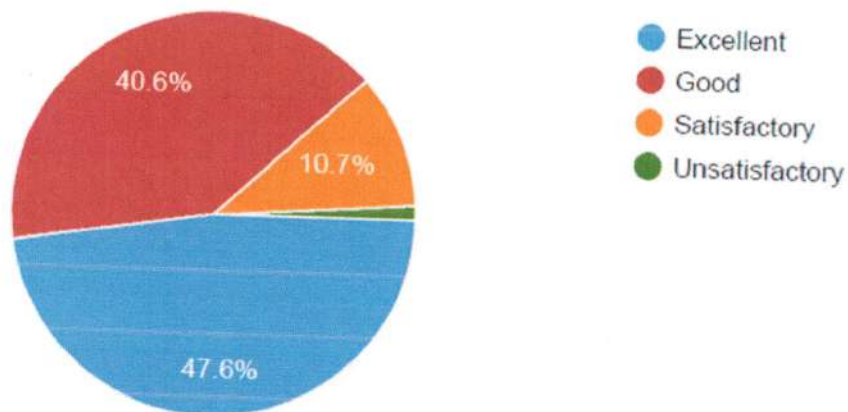
Dayanand College of Law, Latur (MS), is unique, the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online Feedback for the academic year 2020-2021 was provided by the students of the college. The feedback form had questions based on certain significant aspects such as:

- a) The outcome of the curriculum and syllabus
- b) Difficulty level of course content and level of course outcomes
- c) Fulfillment of learning objectives
- d) Learning resources, facilities and guidance
- e) Overall impression of the program & facilities

Online Students Feedback Graphical Representation:

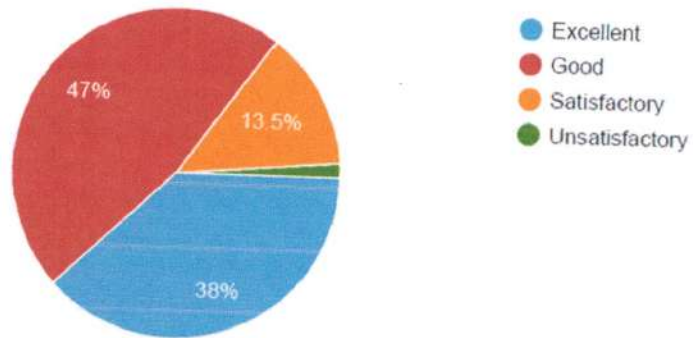
1. Applicability/relevance to real life situations and local developmental needs

355 responses



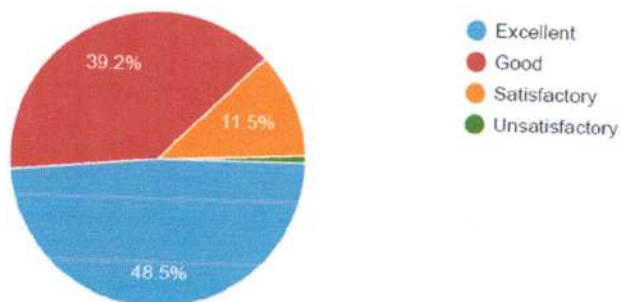
2. Weightage given to Employability(Court Practices, JMFC, other legal services etc.)

355 responses



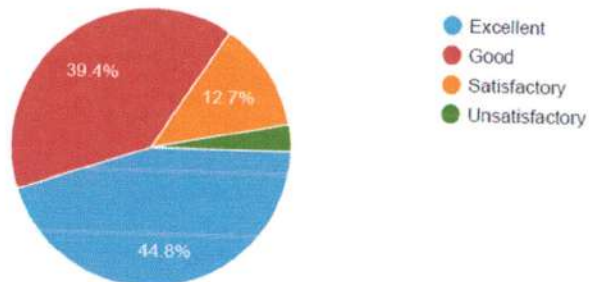
3. Weightage given to Skill development(ICT, Communications skill, PPT Lectures, Legal etc.)

355 responses



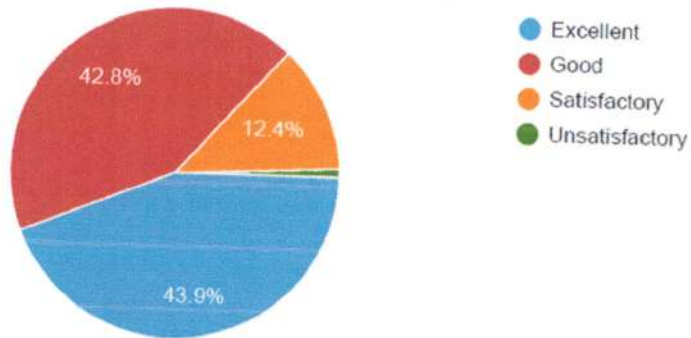
4. Weightage given to practical and field work component

355 responses



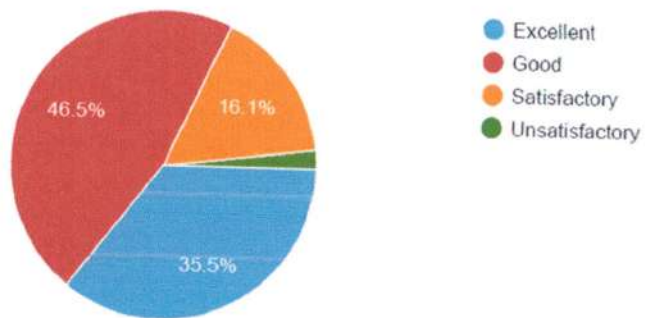
5. Inclusion/ incorporation of latest advancements in the subject(New areas covered in syllabus)

355 responses



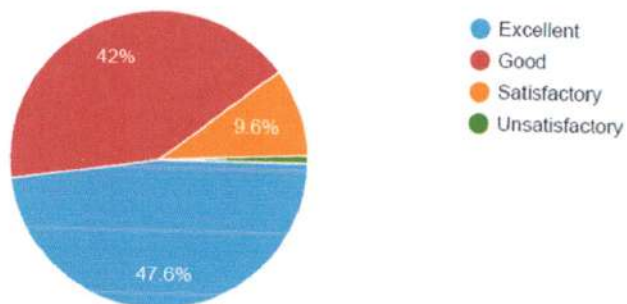
6. Difficulty level of course content

355 responses



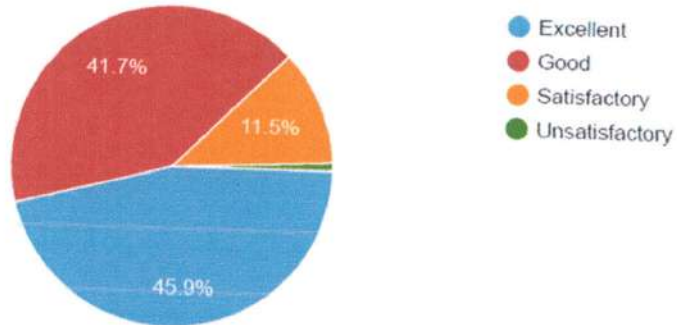
7. Fulfillment of Learning objectives

355 responses



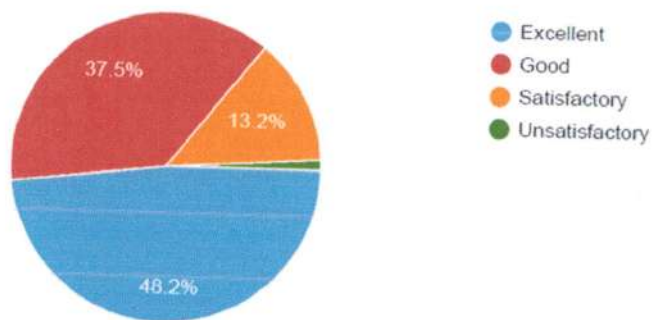
8. Level of Course Outcomes

355 responses



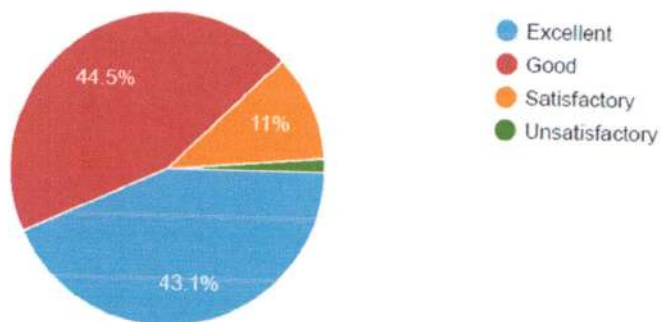
9. Weightage given to Learning values (in terms of knowledge, concepts, legal skills, analytical abilities and broadening perspectives)

355 responses



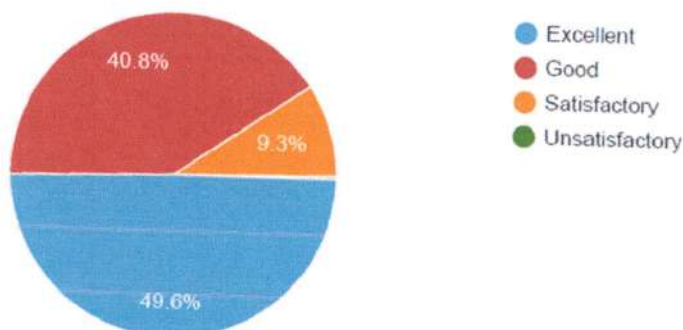
10. Quality, Clarity and relevance of textual reading / reference material / Study material

355 responses



11. Overall rating

355 responses



Respondent details

The respondents (students) are from UG and PG. 355 students participated in the survey consisting of 11 questions.

1. Applicability/relevance to real life situations & local developmental needs

40.6% of the students agreed good with the above statement and 47.6% have strongly agreed with Excellent and 10.7% respondents respond satisfactory to the relevance to real life situation and local development needs.

2. Weightage given to Employability

47% of respondents given good response, 38% students given excellent response and 13.5% respondents given satisfactory response and remaining students are neutral for employability.

3. Weightage given to Skill development

39.2% students agreed good, 48.5% have strongly agreed excellent and 11.5% of respondents agreed Satisfactory that courses are appropriate and relevant to the skill development.

4. Weightage given to Practical and Field work component

39.4% of the students agreed with response good, 44.8% responded excellent and 12.7% responded Satisfactory to the above statement.

5. Inclusion/incorporation of latest advancements in the subject

42.8% of the students responded good, 43.9% agreed with excellent and 12.4% students responded Satisfactory with the latest advancements in the subject and the remaining of them are neutral.

6. Difficulty level of course content

46.5% students agreed with response good, 35.5% responded excellent and 16.1% responded Satisfactory to difficulty level of course content.

7. Fulfilment of Learning objectives

42.0% students agreed with response good, 47.6% responded excellent and 9.6% responded Satisfactory to fulfilment of learning objectives.

8. Level of Course outcomes

41.7% of the students agreed with response good, 45.9% responded excellent and 11.5% respondents given satisfactory response and remaining students are neutral for the above statement.

9. Weightage given to Learning Values (in terms of Knowledge, Concepts, legal skills, analytical abilities and broadening perspectives)

37.5% of the students agreed with response good, 48.2% responded excellent and 13.2% respondents given satisfactory response and remaining students are neutral for the above statement.

10. Quality, Clarity and relevance of textual reading, reference material/study material

44.5% of the students agreed with response good, 43.1% responded excellent and 11% respondents given satisfactory response and remaining students are neutral for the above statement.


11. Overall Rating


Students responded overall feedback 49.6% responded excellent 40.8% good, 40.8% good and 9.3% responded satisfactory.

Conclusion

The consolidated feedback report is shared at the IQAC coordinator/ officials meeting for further appropriate action and decision making.


Feedback Coordinator
Co-ordinator


IQAC Coordinator
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Analysis of Feedback on curriculum from Teachers

Academic Year 2020-21


The Analysis of responses received from the respondents is presented in following table:

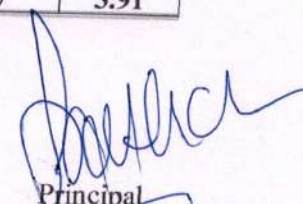
No of Feedback forms received: 13

Overall the curriculum is excellent with average grade 3.76 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1.Applicability/relevance to real life situation and local developmental needs	8	4	1	0	46	3.83
2.Weightage given to Employability	10	2	0	0	46	3.83
3.Weightage given to Skill development	11	1	0	0	47	3.91
4.Weightage given to practical and field work component	10	2	0	0	46	3.83
5.Depth of the course content	8	3	1	0	40	3.33
6.Inclusion/ incorporation of latest advancements in the subject	9	2	2	0	46	3.83
7.Difficulty level of course content	8	2	1	1	41	3.41
8.Optimization of course content	10	2	0	0	46	3.83
9.Mechanism used for development / revision of curriculum by B.O.S. (e.g. feedback from educationalist, legal expert)	9	2	1	0	43	3.58
10.Relevance of learning objectives of the syllabus	11	1	0	0	47	3.91
11.Relevance of Course outcome	10	2	0	0	46	3.83
12.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	3	0	0	45	3.75
13.Quality, Clarity and relevance of textual reading / reference material / Study material	11	1	0	0	47	3.91
14.Overall rating	11	1	0	0	47	3.91


Feedback Committee
Co-ordinator


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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM TEACHERS ON CURRICULUM

Academic Year 2020 -2021

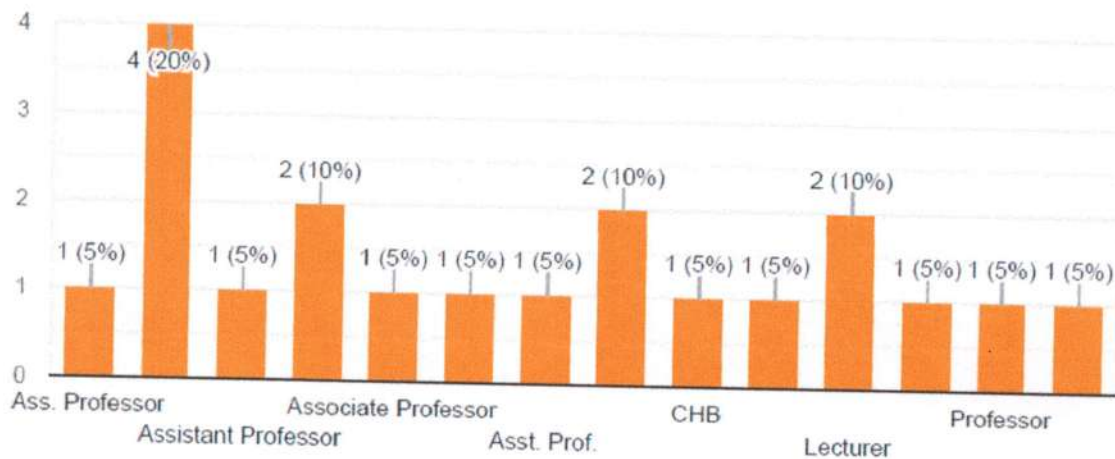
Dayanand College of Law, Latur (MS), is unique, the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders as a measure to sustain quality in all its academic and administrative tasks, Online Feedback for the academic year 2020-2021 was provided by the teachers of the college. In online feedback the questionnaire includes important aspects of the curriculum like:

- a) Applicability/relevance to real life situations & local developmental
- b) Depth of the course content
- c) Latest advancements in the subject
- d) The need-based importance of the curriculum, clarity of course objectives
- e) The effectiveness of course contents and activities
- f) Teaching-learning-assessment,

Online Teacher Feedback Graphical Representation:

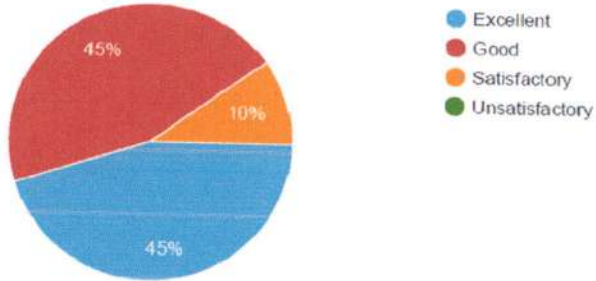
Designation

20 responses



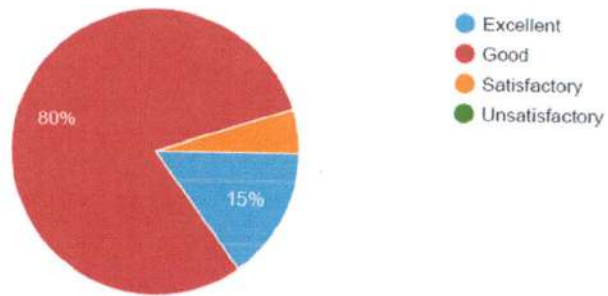
1. Applicability/relevance to real life situation and local developmental needs

20 responses



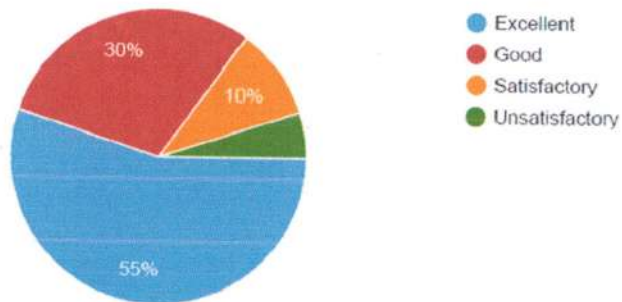
2. Weightage given to Employability

20 responses



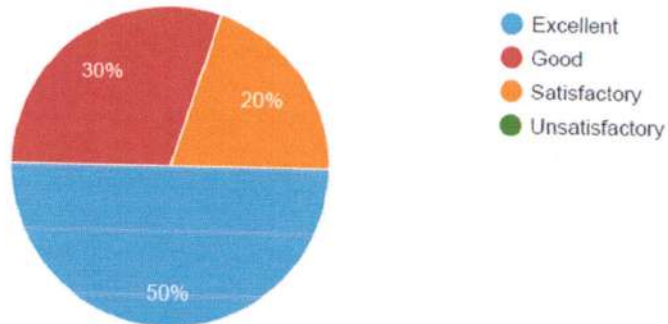
3. Weightage given to Skill development

20 responses



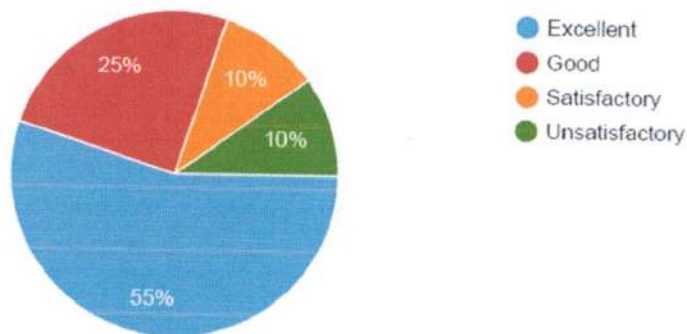
4. Weightage given to Project/Internship

20 responses



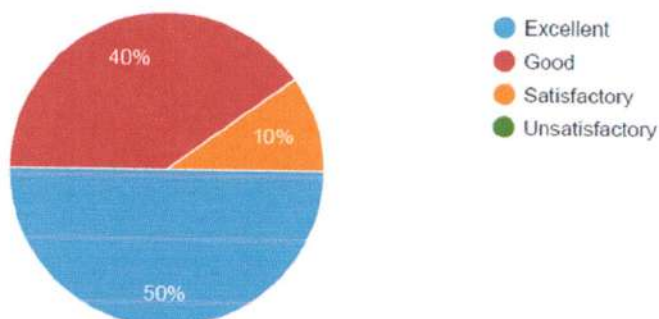
5. Weightage given to practical and field work component

20 responses



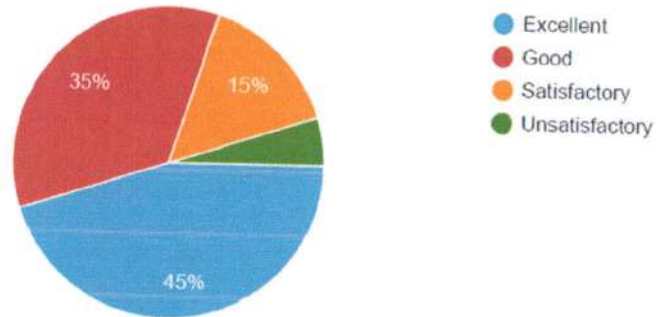
6. Depth of the course content

20 responses



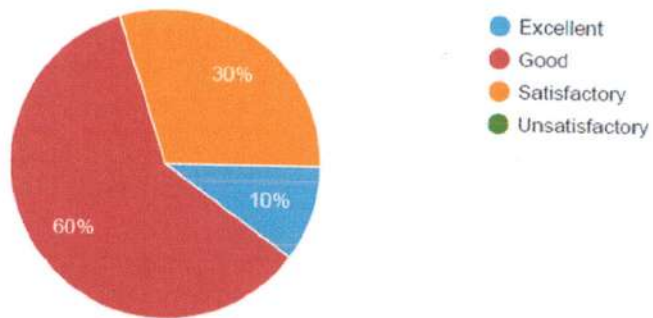
7. Inclusion/ incorporation of latest advancements in the subject

20 responses



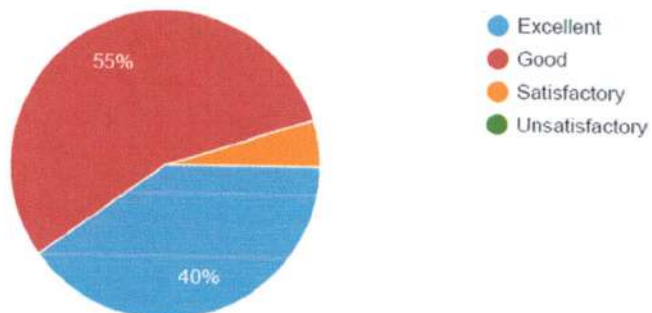
8. Difficulty level of course content

20 responses



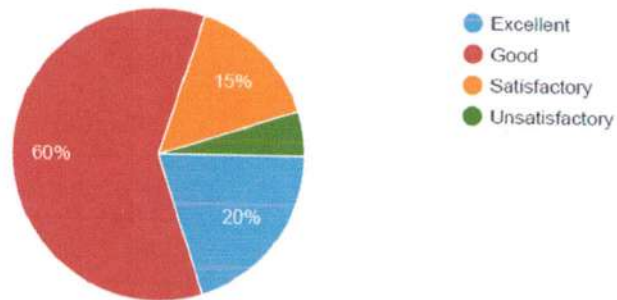
9. Optimization of course content

20 responses



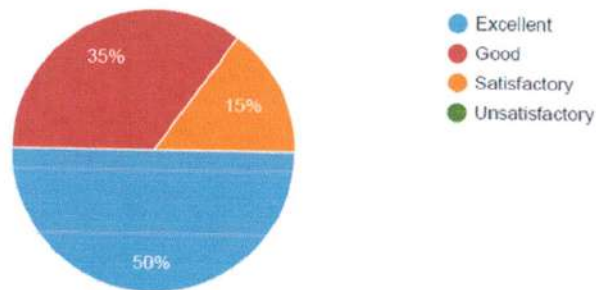
10. Mechanism used for development / revision of curriculum by B.O.S.
(e.g. feedback from educationalist, legal expert)

20 responses



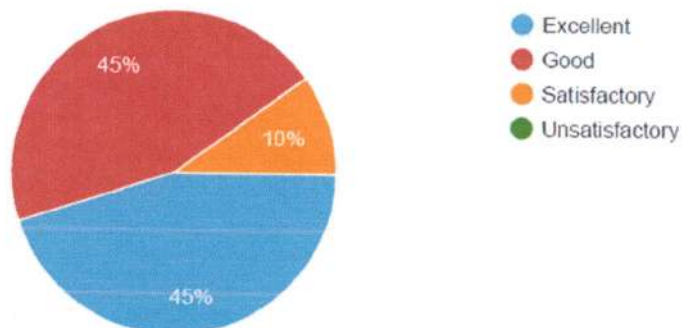
11. Relevance of learning objectives of the syllabus

20 responses



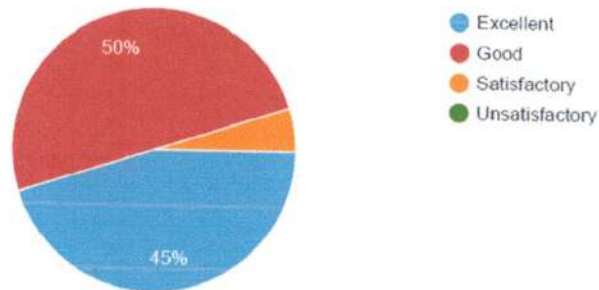
12. Relevance of Course outcomes

20 responses



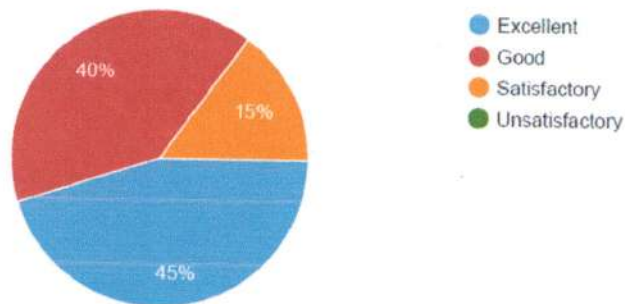
13. Quality, Clarity and relevance of textual reading / reference material / Study material

20 responses



14. Overall rating

20 responses



Respondent details

20 teachers participated in the survey consisting of 14 questions.

1. Applicability/relevance to real life situations & local developmental needs

45% of the teachers agreed with good and 45% have strongly agreed with excellent to the above and other respondents agreed to the relevance to real life situation and local development needs.

2. Weightage given to Employability

80% of respondents given good response, 15% teachers given excellent response and 5% respondents given satisfactory response for employability.

3. Weightage given to Skill Development

30% of respondents given good response, 55% teachers given excellent response and 10% respondents given satisfactory response for skill development.

4. Weightage given to Project / Internship

30% of the teachers agreed with response good, 50% responded excellent to the project work/Internship.

5. Weightage given to practical and field work component

25% of respondents given good response, 55% teachers given excellent response and 10% responded satisfactory for the above statement.

6. Depth of the course content

40% of respondents given good response, 50% teachers given excellent response to the course content and 10% responded satisfactory to the depth of the course content.

7. Inclusion/Incorporation of latest advancements in the subject

35% teachers responded good, 45% agreed with excellent and 15% respondents responded to latest advancements in the subject.

8. Difficulty level of Course Content

60% teachers responded with response good, 30% responded satisfactory and other respond excellent with the difficulty level of course content.

9. Optimization of Course Content

55% teachers agreed with response good and 40% responded excellent to optimization of course content.

10. Mechanism used for development/revision of Curriculum by B.O.S. (e.g. feedback from educationalist, legal expert)

60% teachers agreed with good, 20% excellent and 15% satisfactory to the above statement.

11. Relevance of learning objectives of the syllabus.

50% teachers given excellent response, 35% of respondents given good response to learning objectives of the syllabus remaining teachers are 15% response for the above statement.

12. Relevance of Course Outcomes.

45% of respondents given equally good as well as excellent response to relevance of course outcomes and remaining teachers are satisfactory for the above statement.

13. Quality, Clarity and relevance of textual reading/reference material/study material.

50% teachers rated good, 45% agreed with excellent to quality, clarity and relevance of textual reading/reference material/study material.

14. Overall Rating.


Teachers responded overall feedback 45% excellent, 40% good and 15% satisfactory.

Conclusion

The consolidated feedback report is shared at the IQAC coordinator/ officials meeting for further appropriate action and decision making.


Feedback Coordinator
Co-ordinator


IQAC Coordinator
Co-ordinator
IQAC
Dayanand College of Law, Latur


Principal
I/C. PRINCIPAL
Dayanand College of Law,
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Analysis of Feedback on curriculum from Alumni

Academic Year 2020-2021


The Analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: 205

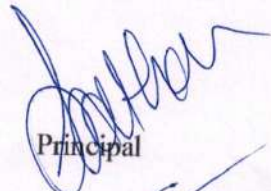
Overall the curriculum is excellent with average grade 3.36 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local development needs	109	76	13	7	697	3.40
2. Weightage given to Employability	112	64	19	10	688	3.35
3. Weightage given to Skill development	98	102	3	2	706	3.44
4. Weightage given to Project	96	108	1	0	710	3.46
5. Weightage given to practical and field work component	108	83	12	2	707	3.44
6. Depth of Course content	86	96	16	6	670	3.26
7. Inclusion / incorporation of latest advancements in the subject	93	98	8	6	688	3.35
8. Difficulty level of course content	83	92	21	9	659	3.21
9. Optimization of course content	92	79	27	7	666	3.24
10. Usefulness of curriculum at workplace	106	76	17	6	692	3.37
11. Fulfilment of Learning objectives	98	87	17	3	690	3.36
12. Relevance of Course Outcomes	103	86	11	5	697	3.40
13. Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)	108	78	13	6	698	3.41
14. Quality, Clarity and relevance of textual reading / Reference material / Study Material	105	86	9	5	710	3.46
15. Creation of interest to pursue higher education	96	105	4	0	699	3.40
16. Measures to additional understanding of difficult course content to slow learners	97	90	12	6	666	3.24
17. Overall Rating	116	76	9	4	714	3.48


Feedback Committee
Co-ordinator


IQAC Co-ordinator
Co-ordinator
IQAC
Dayanand College of Law, Latur




Principal
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Dayanand College of Law, Latur

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM ALUMNI ON CURRICULUM

Academic Year 2020 -2021

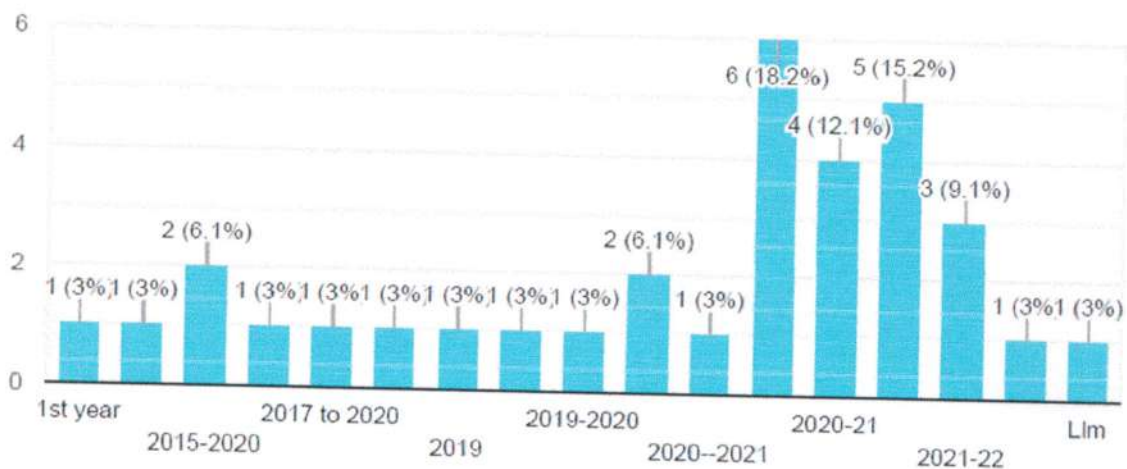
Dayanand College of Law, Latur (MS), is unique, the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. College has been insisting on sustaining quality in the realm of academic and judicial services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. In the alumni meet used the opportunity to solicit feedback from the passed out alumni on curriculum aspects which include:

- a) Fulfillment of Learning Objectives.
- b) The usefulness of the courses in terms of employment.
- c) Mentoring and facilities to help learning, teaching, evaluation, and research.
- d) Fulfillment of hands on skill through project work.
- e) The helpfulness of higher studies and career planning
- f) Weightage given to Learning values and Quality, Clarity and relevance of textual reading, reference Material, study material.

Online Alumni Feedback Graphical Representation:

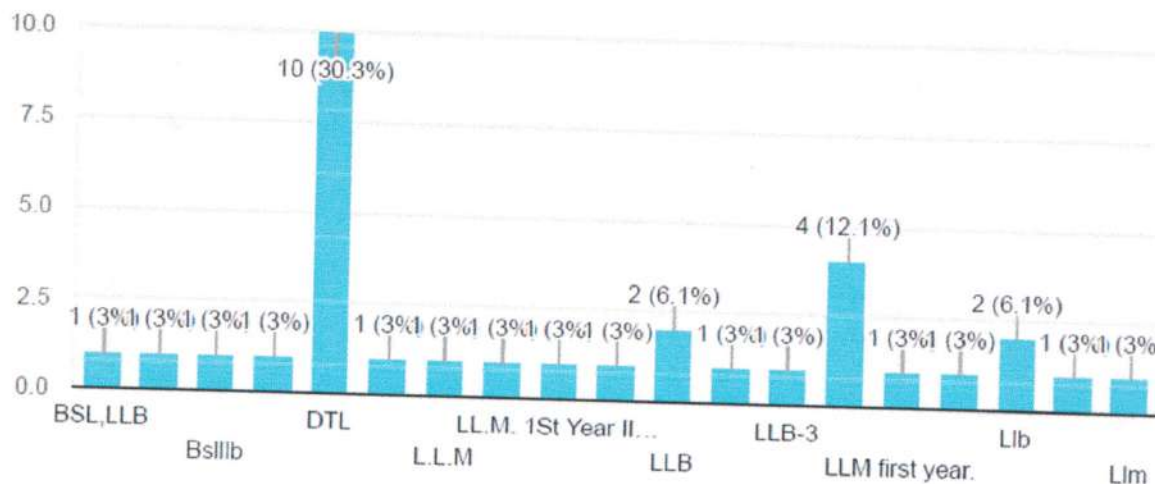
Year of Study

33 responses



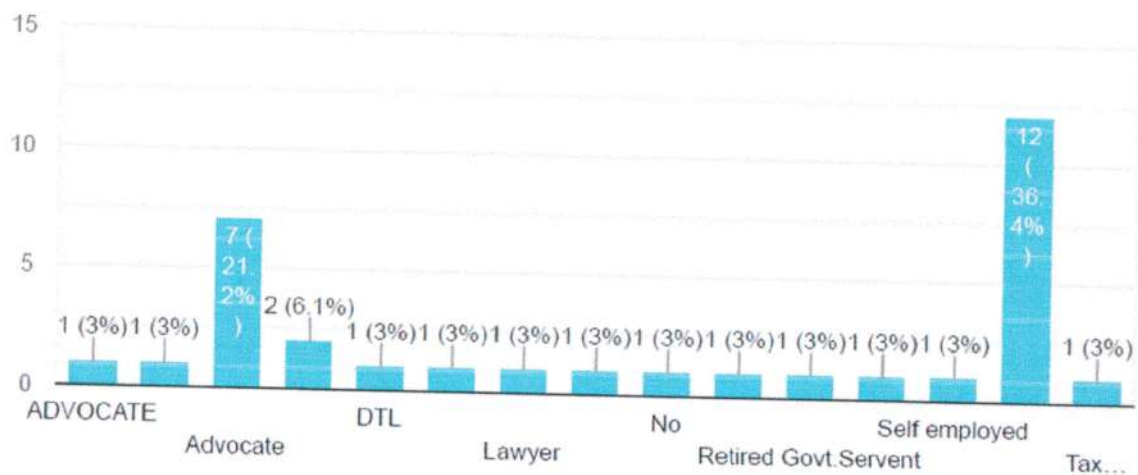
Class and programme studied

33 responses



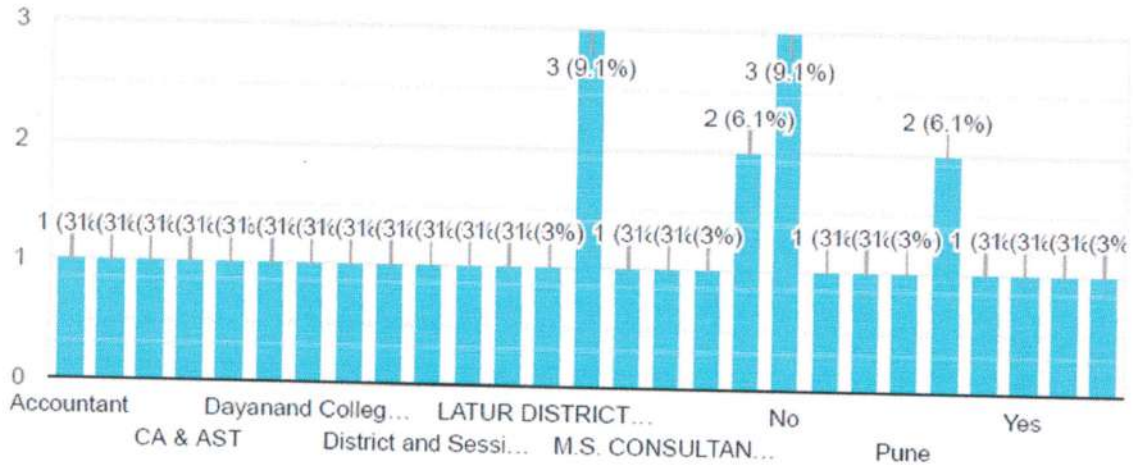
Occupation

33 responses



Presently working at

33 responses



FEEDBACK FROM ALUMNI ON CURRICULUM

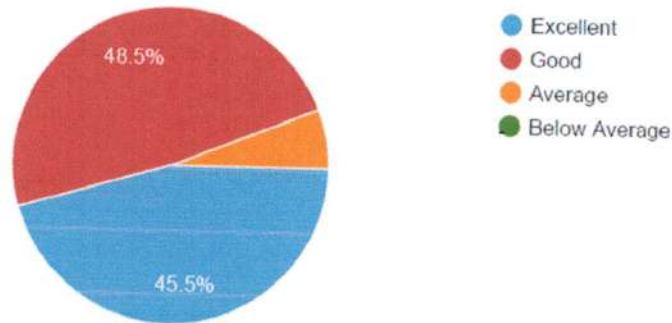
Name of the subject and course on which feedback is given

28 responses



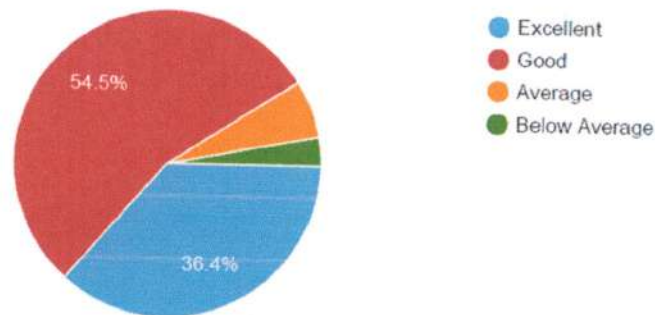
1. Applicability/relevance to real life situations & local development needs

33 responses



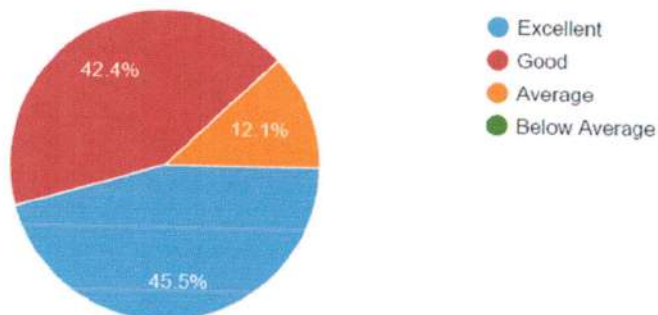
2. Weightage given to Employability

33 responses



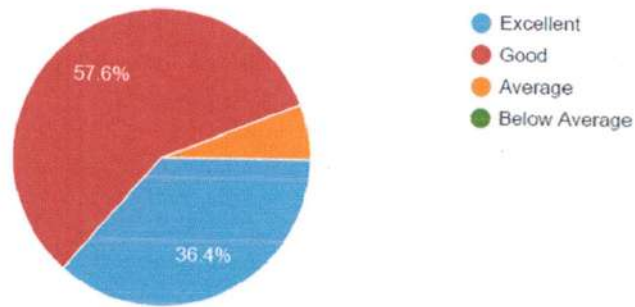
3. Weightage given to Skill Development (Communication Skill)

33 responses



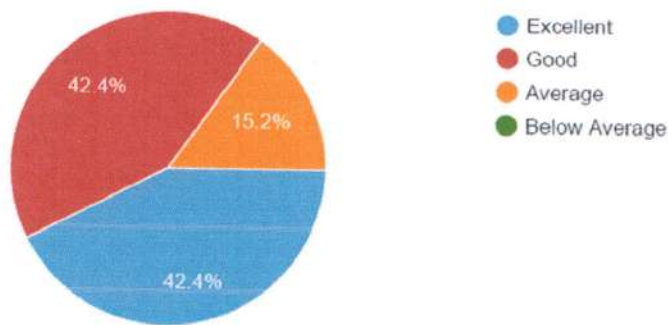
4. Weightage given to practical and field work component

33 responses



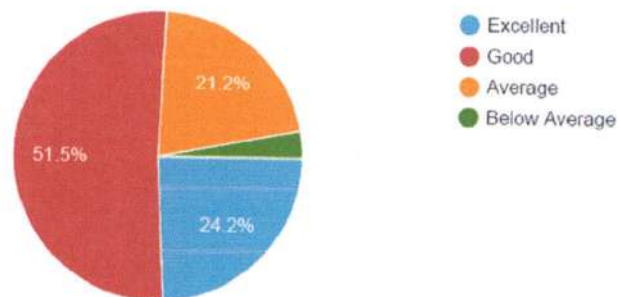
5. Inclusion / incorporation of new emerging areas in the subject

33 responses



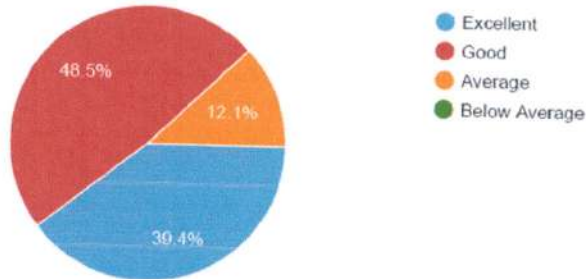
6. Difficulty level of course content

33 responses



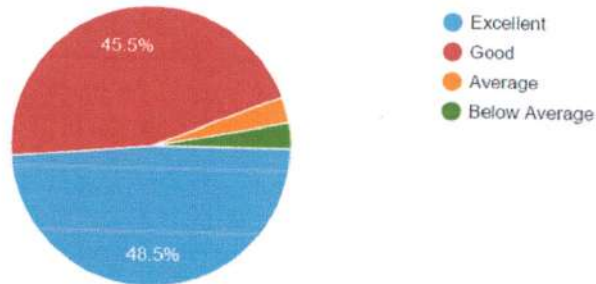
7. Fulfilment of Learning objectives

33 responses



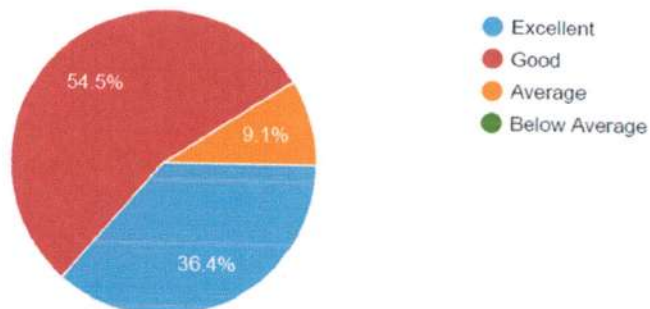
8. Level of Course Outcomes

33 responses



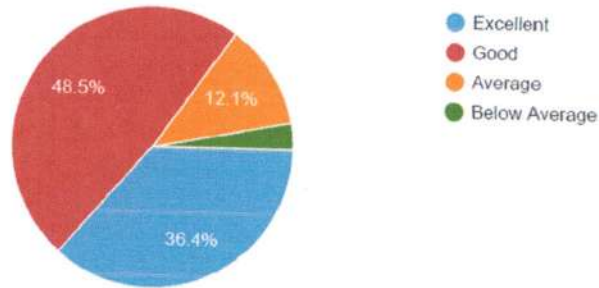
9. Weightage given to Learning values (in terms of knowledge, concepts manual skills, analytical abilities and broadening perspectives)

33 responses



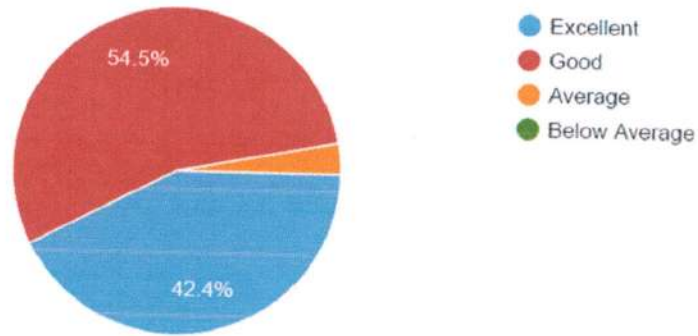
10. Quality, Clarity and relevance of textual reading / Reference material / Study Material

33 responses



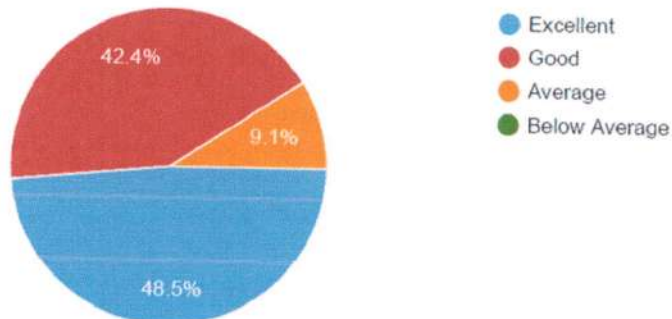
11. Creation of interest to pursue higher education

33 responses



12. Overall rating

33 responses



Respondent details the respondents are from UG and PG. 33 alumni participated in the survey consisting of 12 questions.


1. Applicability/relevance to real life situations & local developmental needs 48.5% of the alumni agreed with the above statement good and 45.5% have agreed with Excellent and other respondents agreed to the relevance to real life situation and local development needs.
2. Weightage given to Employability. 54.5% of respondents given good response, 36.4% alumni given excellent response and 06% respondents given Average response and remaining alumni are below average for employability.
3. Weightage given to Skill Development (Communication) 45.5% of the alumni agreed with the above statement Excellent and 42.4% have agreed with good. 12.1% of respondents agreed average that weightage given to skill development.
4. Weightage given to practical and field work component 57.6% of the alumni agreed with the above statement good and 36.4% have agreed with excellent remaining of respondents agreed that courses are appropriate and relevant of the programs.
5. Inclusion/Incorporation of new emerging new areas in the subject 42.4% of respondents given good and excellent response and 15.2% Respondents given average response and remaining alumni are below average for the above statement.
6. Difficulty level of course content. 51.5% of the alumni responded good, 24.2% agreed with excellent and 21.2% alumni responded average with the difficulty level of course content.
7. Fulfillment of Learning objectives 48.5% of respondents given good response, 39.4% alumni given excellent response and 12.1% respondents given average response for the above statement.
8. Level of Course Outcomes 48.5% of the alumni agreed with response excellent, 45.5% responded good and remaining responded average to the above statement.
9. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 54.5% of the alumni rated good, 36.4% agreed with good and 9.1% responded average to learning value.
10. Quality, Clarity and relevance of textual reading / Reference material / Study material The 48.5% alumni have rated good, 42.4 % responded excellent to above statement.
11. Creation of interest to pursue higher education 54.5% of the alumni expressed good that courses taught here are useful for their higher studies and career planning. 42.2% of them strongly agreed with the above statement and 12.9% alumni given average response.
12. Overall Rating Alumni responded overall feedback 48.5% excellent, 42.4% good and 9.1% averages.

Conclusion:-

The consolidated feedback report is shared at the IQAC coordinator for further appropriate action and decision making.


Feedback Coordinator
Co-ordinator


IQAC Coordinator
IQAC
Dayanand College of Law, Latur


Principal
I/C. PRINCIPAL
Dayanand College of Law,
LATUR



Dayanand College of Law, Latur

Analysis of Feedback on curriculum from Employer

Academic Year 2020-2021

The Analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: 18


Overall the curriculum is excellent with average grade 3.47 out of 4.00

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and Creativity	9	6	2	1	59	3.27
2. Weightage given to Employability / Skill development	7	11	1	0	63	3.50
3. Weightage given to practical, field work component	9	9	0	0	63	3.50
4. Depth of the course content	12	6	0	0	66	3.66
5. Curriculum proved useful at workplace	9	9	0	0	63	3.50
6. Incorporation of component about development of ability to manage/legal qualities	7	11	1	0	63	3.50
7. Weightage given to Learning Values	3	15	0	0	57	3.16
8. Quality, clarity and relevance of textual reading / reference material / Study material	8	10	0	0	62	3.44
9. Usage of curriculum for development of human resource at your workplace	10	6	2	0	62	3.44
10. Overall Rating	12	6	0	0		3.66


Feedback Committee
Co-ordinator


IQAC Coordinator
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Dayanand College of Law, Latur FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM Academic Year 2020 -2021

Dayanand College of Law, Latur (MS), is unique, the finest single faculty Professional college of the region, the institution has attained the premier position in imparting Legal Education. College has been insisting on sustaining quality in the realm of academic and judicial services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. IQAC collects online feedback from employer and they express their views objectively on the employability skills of the students.

The questionnaire includes important and specific aspects like:

- Incorporation of component about development of ability to manage/leadership qualities
- Usage of Curriculum for development of human resource at workplace
- Activities like an internship, field visit, and guest lectures
- Development of Innovativeness and creativity

Online Employer Feedback Graphical Representation:

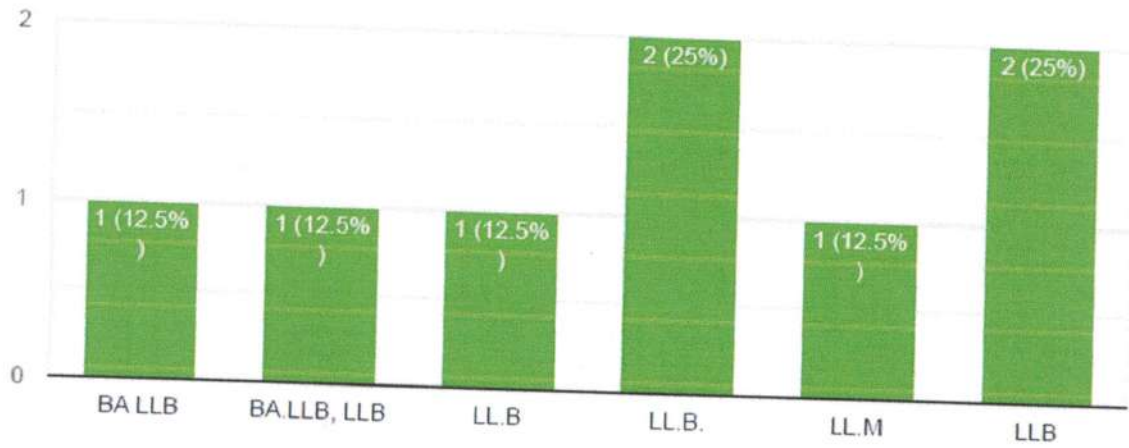
Occupation

8 responses



Name of the Programme on which feedback is given(BA LLB, LLB, LLM, DTL)

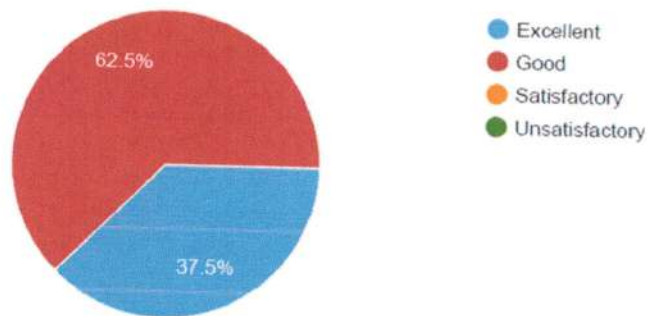
8 responses



Feedback From Employer On Curriculum

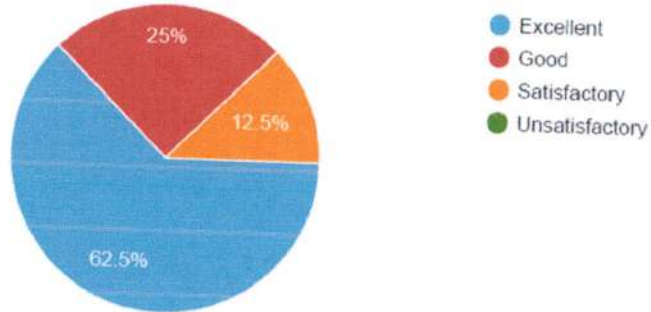
1. Innovativeness and Creativity

8 responses



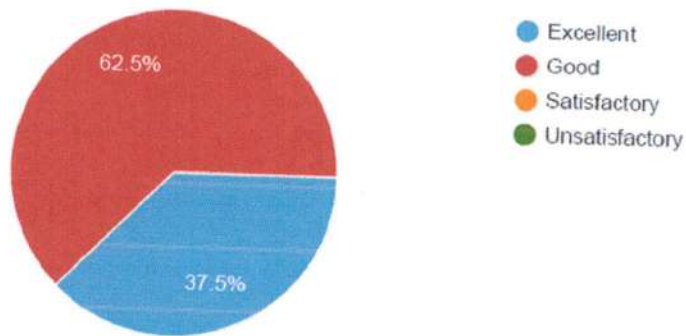
2. Weightage given to Employability / Skill development

8 responses



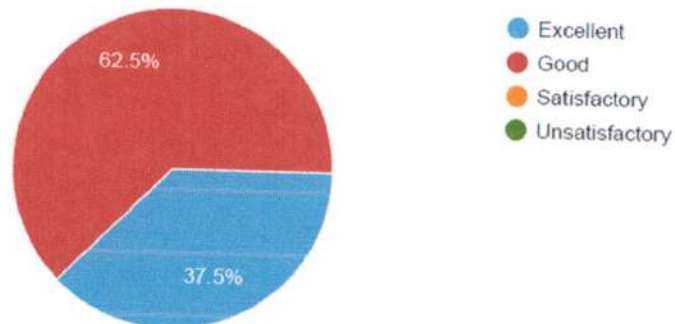
3. Weightage given to practical, internship component

8 responses



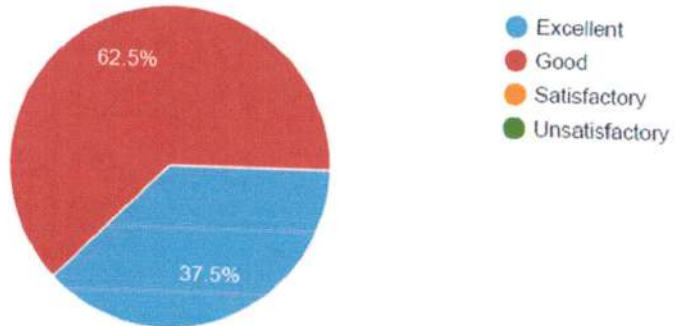
4. Depth of the course content

8 responses



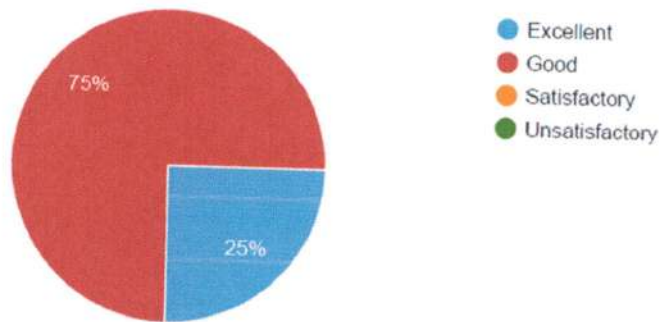
5. Curriculum proved useful at workplace

8 responses



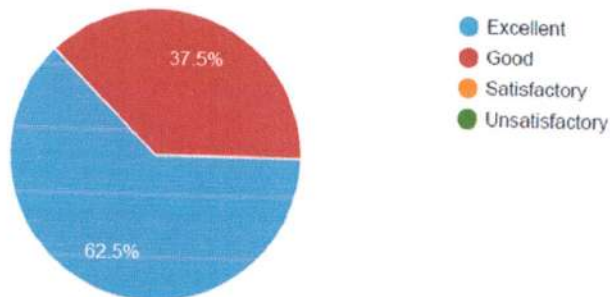
6. Incorporation of component about development of ability to manage/legal qualities

8 responses



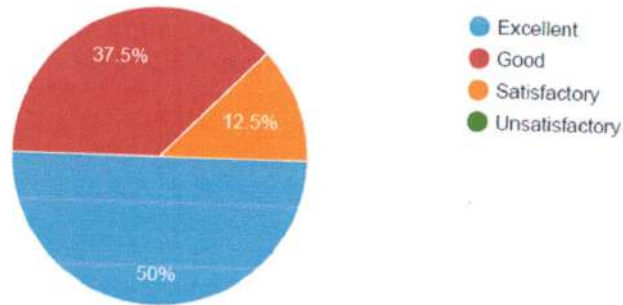
7. Quality, clarity and relevance of textual reading / reference material / Study material

8 responses



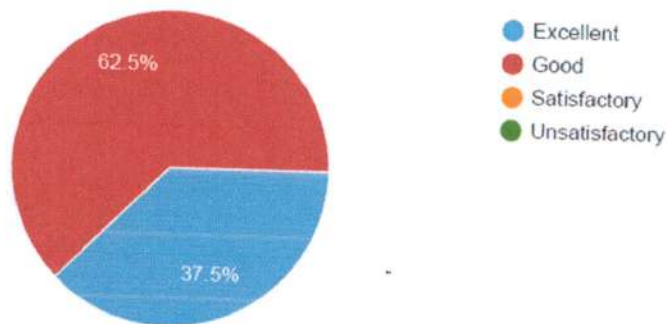
8. Usage of curriculum for development of human resource at your workplace

8 responses



9. Overall rating

8 responses



Respondent Details:-

08 employers participated in the online survey consisting of 09 online questionnaires.

1. Innovativeness and Creativity.

62.5% of the employers agreed with good and 37.5% have responded excellent to the above statement.

2. Weightage given to Employability/ Skill Development.

62.5% of respondents given excellent, 25% respondents given good and 12.5% are given satisfactory response to employability and skill development.

3. Weightage given to Practical, Internship component.

62.5% of the employers expressed good, 37.5% of them agreed with excellent to the above Statement.

4. Depth of Course Content

62.5% of the employers agreed with good and 37.5% have responded excellent to above that Courses are relevant and appropriated of the programs.

5. Curriculum proved useful at workplace

62.5% of employers agreed with good and 37.5% have responded excellent to above that Curriculum proved useful at workplace.

6. Incorporation of component about development of ability to manage/ legal qualities.

75% employers agreed with good, 25% of respondents agreed excellent about development of ability to manage/ legal qualities.

7. Quality, clarity and relevance of textual reading/ reference material/ study material.

62.5% of respondents given excellent responded, 37.5% employers given good responded to above Statement.

8. Usage of curriculum for development of human resources at your workplace.

50% of the employers responded excellent, 37.5% agreed with good and 12.5% responded Satisfactory with the development of human resources at your workplace.

9. Overall Rating

62.5% of employers agreed with response good, 37.5% responded excellent to overall rating.

Conclusion:-

The consolidated feedback report is shared at the IQAC coordinator for further appropriate action and decision making.


Feedback Coordinator
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