



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ  
मराठवाडा विद्यापीठ, नांदेड

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.in

Phone: (02462)215542

E-mail: bos@srtmun.ac.in

प्रस्तुत विद्यापीठातील मानवविज्ञान  
विद्याशाखेतील पदवीस्तरावरील BA.  
LL.B. I year व LL.B. I year / LLB  
III year या वर्षाचे सुधारित  
अभ्यासक्रम शैक्षणिक वर्ष २०२२-२३  
पासून लागू करण्याबाबत.

## प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, प्रस्तुत विद्यापीठातील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील BA. LL.B. I year व LL.B. I year / BA. LLB III year या अभ्यासक्रमाचे सुधारित Syllabus शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्याच्या दृष्टीने मा. कुलगुरू महोदयांनी मा. विद्यापरिषदेच्या मान्यतेच्या अधीन राहून मान्यता दिलेली आहे. त्यानुसार BA. LL.B. I year व LL.B. I year / BA. LLB III year या वर्षाचे सुधारित अभ्यासक्रम लागू करण्यात येत आहेत.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

जा.क्र.:शैक्षणिक-१/परिपत्रक/पदवी विधीअसु/२०२२-२३/६३५

C/Jan

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ)

विभाग

दिनांक : ०२.११.२०२२

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता मानवविज्ञान विद्याशाखा, यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) अधीक्षक, परीक्षा विभाग मानवविज्ञान विद्याशाखा प्रस्तुत विद्यापीठ.
- ४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदरील परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

# Swami Ramanand Teerth Marathwada University, Nanded

## BA.LL.B I (II Semester) Economics II

Sr. No.	Topic/subject	No. of Unit
<b>SECTION- B</b>		
1	Development – Problem of Economics development and growth characteristics of developing economics	10 Unit
2	Profile of the Indian economy- poverty, Causes of poverty Population Causes of high population Unemployment Types of unemployment. Causes of unemployment	15 Unit
3	Agriculture sector. Importance of agriculture in the Indian economy, productivity in agriculture sector, problems of landless labour	13 Unit
4	The process of Industrial growth – Role of large industries, Medium industries small and cottage Industries.	13 Unit
5	Logic of India's development- planning concept objective of planning, export promotion and import substitution.	12 Unit

### Note:

Theory	-	50
Internal Assessment	-	13
Total Unit	-	63

### Course Objective:

- 1) The main objective of this paper is to know the basics of economics.
- 2) To understand the market structure and types of business.
- 3) To able the students to know the national income concept and basics of banking.

### Outcomes:

- 1) Student understand the basics of economics properly.
- 2) They acquire the knowledge about national income measurement and banking.
- 3) Understand the law of demand.

### **Evaluation:**

1. There shall be a total assessment of 75 Marks i.e. end semester exam (ESE) 50 Marks and a contentious assessment (CA) of 25.
2. For ESE there shall be a theory paper of 50 Marks containing 08 questions of equal Marks – the 8<sup>th</sup> question shall be for writing short notes on any 02 out of 03. The student has to attend any 05 out of 08 questions.
3. For continuous assessment of 25 marks, two internal exams, one seminar and the overall performance of students shall be considered. Continuous assessment shall be made through out the semester.
4. Passing: There shall be 40 % passing in end semester exam (ESE) (50) marks and 40% in continuous assessment (25 marks) distinctively/separately.

### **Reference Book :**

4. Samuelson, Paul and Nordhaus, Economics, Tata McGraw, Hill Publishing Company Limited New Delhi 2007
5. Ahuja HL, Advance Economic Theory : Micro Economic Analysis, S. Chand And Company Ltd. New Delhi 2007
6. Principal of Economic – Dr. S. R. Myneni, Allahabad Law Agency

# Swami Ramanand Teerth Marathwada University, Nanded

## BA.LL.B I (II Semester) General English - II

Sr. No.	Topic/subject	No. of Unit
	<i>Unit – A Grammar and Usage</i>	
1	Reported Speech	Units 10
2.	Question Tags & Short Response	Units 05
3	Common Errors	Units 06
4	Articles	Units 05
5	Degree	Units 05
6	Use of as soon & No sooner than	Units 05
7	Remove too	Units 05
	<b>Unit-B Vocabulary</b>	
8	Use of Legal terms & idiomatic expression	Units 05
	Unit C- Comprehension Skill	
9	Passage	Units 05
	Unit-D Composition Skills	
10	Letter Writing	Units 05
11	Note making & note taking	Units 07

### Note:

Theory	-	50
Internal Assessment	-	13
Total Unit	-	63

### Course Objectives:

This module in English specifically aims to -

- f) familiarize students with various sentence structures in English and their uses
- g) develop basic legal vocabulary and their actual use in sentences
- h) develop reading comprehension skills focusing on advanced legal texts
- i) develop writing skills of the students specifically essay writing skills
- j) develop listening & speaking skills of the students

**Learning Outcomes:**

After leaning this module in English, students will be able to:

- f) Construct sentences in English using various structures to express their ideas orally and in written form
- g) Use legal vocabulary and terminology in their speech and in writing accurately, concisely and effectively
- h) Comprehend and analyse advanced legal texts.
- i) Write reports of their visits to family court, district court, any event related to law, seminar / workshop attended by them
- j) Engage in conversations such as advising on legal issues, discussing legal topics

**Evaluation:**

1. There shall be a total assessment of 75 Marks i.e. end semester exam (ESE) 50 Marks and a contentious assessment (CA) of 25.
2. For ESE there shall be a theory paper of 50 Marks containing 08 questions of equal Marks – the 8<sup>th</sup> question shall be for writing short notes on any 02 out of 03. The student has to attend any 05 out of 08 questions.
3. For continuous assessment of 25 marks, two internal exams, one seminar and the overall performance of students shall be considered. Continuous assessment shall be made through out the semester.
4. Passing: There shall be 40 % passing in end semester exam (ESE) (50) marks and 40% in continuous assessment (25 marks) distinctively/separately.

**Books for Reference:**

Raymond Murphy. Essential English Grammar. Cambridge University Press  
Raymond Murphy. English Grammar in Use. Cambridge University Press  
Andrew Frost. English for Legal Professionals. Oxford University Press.  
S. C. Tripathi. General English (for Law Students). Central Law Publications.  
S. R. Myneni. English-I for Law Students. Allahabad Law Agency.  
Black's Law Dictionary. Thomson Reuters.  
Sumit Malik. Concise Law Dictionary. Eastern Book Company.

# Swami Ramanand Teerth Marathwada University, Nanded

## BA.LL.B I (II Semester) Sociology II

Sr. No.	Topic/subject	No. of Unit
1	The Development of Indian Society	
	A) Diversity of India. B) Unity of India C) Unity in diversity. D) Continuity E) Change.	Units 15
2	India as a Plural Society.	
	A) Plurality B) Cultural Diversity C) Different ways of Life. D) Diversity of Language. E) Diversity of Religions. F) Different communities.	Units 15
3	Major Institutions of Indian Society	
	A) Family – Joint Family, Meaning, Functions, Change. B) Kinship its Types and Importance, C) Caste- meaning, Features, Change. D) Village Meaning, Features, Change.	Units 18
4	Social Problems in Indian Society	
	A) Meaning and Definitions of social problem B) Inequality of caste, class, Gender and Ethnicity C) Communalism in India.	Units 15

**Note:**

Theory	-	50
Internal Assessment	-	13
Total Unit	-	63

**Course Objectives:**

- 1) To understand diverse Indian society, unity in diversity and plural nature of contemporary Indian society.
- 2) To develop deep understanding regarding important social institutions.
- 3) To study and understand social problems like caste, gender, ethnicity-based discriminations and communalism in contemporary society.

**Course outcomes:**

After completion of this Course, the students would be able to:

- 1) understand diverse and plural Indian society.
- 2) acquire understanding about important social institutions.
- 3) analyse causes of different social problems including communalism.

**Evaluation:**

1. There shall be a total assessment of 75 Marks i.e. end semester exam (ESE) 50 Marks and a contentious assessment (CA) of 25.
2. For ESE there shall be a theory paper of 50 Marks containing 08 questions of equal Marks – the 8<sup>th</sup> question shall be for writing short notes on any 02 out of 03. The student has to attend any 05 out of 08 questions.
3. For continuous assessment of 25 marks, two internal exams, one seminar and the overall performance of students shall be considered. Continuous assessment shall be made through out the semester.
4. Passing: There shall be 40 % passing in end semester exam (ESE) (50) marks and 40% in continuous assessment (25 marks) distinctively/separately.

**Selected Bibliography:**

1. Alex Inkeles- What is sociology
2. Devis Kinsley- Human Society
3. Merton Robert- Social theory and social structure
4. Anderson S.A.- An introduction to sociology
5. Karvelravati - Kinship organization in India
6. Kapadia K.M.- Marriage and Family in India
7. T.K. Oommen, C.N. Venugopal- Sociology
8. S .R. Myneni- Sociology

# Swami Ramanand Teerth Marathwada University, Nanded

## BA.LL.B I (II Semester) POLITICAL SCIENCE – II (Key Concepts of Political Science - II)

Sr.	Topic/subject	No. of Unit
01	<b>Power.</b> 1.1 Meaning & Definition. 1.2 Nature and Features of Power. 1.3 Types / Kinds of Power.	08
02	<b>Authority.</b> 2.1 Meaning & Definition. 2.2 Nature& features of Authority. 2.3 Typology of Authority by Max Weber. 2.4 Differences & relation between power and authority.	08
03	<b>Liberty.</b> 3.1 Meaning & Definition. 3.2 Nature & Scope. 3.3 Classification. 3.4 Negative & Positives Liberty.	10
04	<b>Equality.</b> 4.1 Meaning & Definition. 4.2 Nature. 4.3 Types of Equality. 4.4 Equality of Opportunity. 4.5 Political Equality & Affirmative Action.	10
05	<b>Right and Justice.</b> 5.1 Meaning & Definition. 5.2 Nature. 5.3 Kinds of Rights. 5.4 Dimensions of Justice (Social, Economic Political)	12
06	<b>Political Participation.</b> 6.1 Meaning, Definition and Nature. 6.2 Levels of Participation. 6.3 Agencies of Recruitment.	08
07	<b>Welfare State.</b> 7.1 Meaning & Definition. 7.2 Nature and Significance. 7.3 Functions of Welfare State.	07

**Note:**

Theory	-	50
Internal Assessment	-	13
Total Unit	-	63



**Course Objectives:**

6. To Study basic concepts in political science.
7. To study above concepts by comparative method.
8. To study above concept in contemporary context.
9. To understand the relationship between political science & law.

**Course Outcomes:**

After Completion of this Course, the students shall be able to understand:

6. The student will able to understand basic concepts in political science.
7. By comparative method students will able to understand conditions of different nations regarding above concepts.
8. To understand the importance of above concepts in contemporary context.
9. Students will know relationship between political concepts and law.

**Evaluation:**

1. There shall be a total assessment of 75 Marks i.e. end semester exam (ESE) 50 Marks and a contentious assessment (CA) of 25.
2. For ESE there shall be a theory paper of 50 Marks containing 08 questions of equal Marks – the 8<sup>th</sup> question shall be for writing short notes on any 02 out of 03. The student has to attend any 05 out of 08 questions.
3. For continuous assessment of 25 marks, two internal exams, one seminar and the overall performance of students shall be considered. Continuous assessment shall be made through out the semester.
4. Passing: There shall be 40 % passing in end semester exam (ESE) (50) marks and 40% in continuous assessment (25 marks) distinctively/separately.

**Selected Bibliography:**

- 1) Heywood Andrew, 2014, **Politics**, India, Palgrave Macmillan.
- 2) Heywood Andrew, 2004, **Political Theory: An Introduction**, India, Palgrave Macmillan.
- 3) Heywood Andrew, 2015, **Key Concepts in Politics and International Relations**, India, Palgrave Macmillan.
- 4) Johari. J.C, 2007, **Principles of Modern Political Science**, New Delhi, Streling Publishers Pravte Limited.
- 5) Jaya Nirja Gopal & MethapratapBhanui, 2012, **THE OXFORD COMPANION TO Politics IN INDIA**. New Delhi, Oxford University Press.
- 6) Gauba, O.P, 2009, **An Introduction to Political Theory**, Delhi, Macmillan.
- 7) Bhargava Rajeev & Ashok Acharya (eds), 2008, **Political Theory: An Introduction**, Pearson Longman, (Marathi Medium).

# Swami Ramanand Teerth Marathwada University, Nanded

## BA.LL.B I (II Semester)

### History II

Sr. No.	Topic	No. of Unit
1	Republics in Ancient India	12
2	Administration system and Judicial system in Ancient India	12
3	Religious and social reform movements in Modern India	15
4	Indian National Movement. (1885 to 1947)	12
5	Constitutional development in India (1858 to 1950)	12

#### Note:

Theory	-	50
Internal Assessment	-	13
Total Unit	-	63

#### Objectives:

1. To understand administrative and judicial procedure of republic state in ancient India.
2. To know about development of judicial progress in ancient India.
3. To understand constitutional development under British period.
4. To know about national movement.
5. To know about reform movement and their work.

#### Outcomes:

1. Students will be able to understand administrative and judicial procedure in ancient India.
2. Student will be able to understand about development of judicial process and legal progress in ancient India.
3. After completion of this syllabus student will understand constitutional development under British Period.
4. Student will also understand different national movement run by Indian leaders during British Era.
5. Student will come to know about reformatory movement and their contribution in social economic, political development of India.

#### Evaluation:

1. There shall be a total assessment of 75 Marks i.e. end semester exam (ESE) 50 Marks and a continuous assessment (CA) of 25.
2. For ESE there shall be a theory paper of 50 Marks containing 08 questions of equal Marks – the 8<sup>th</sup> question shall be for writing short notes on any 02 out of 03. The student has to attend any 05 out of 08 questions.

3. For continuous assessment of 25 marks, two internal exams, one seminar and the overall performance of students shall be considered. Continuous assessment shall be made through out the semester.
4. Passing: There shall be 40 % passing in end semester exam (ESE) (50) marks and 40% in continuous assessment (25 marks) distinctively/separately.

**Bibliography**

1. Ancient Indian History and culture - B.C. Gokhale.
2. State and Government in Ancient India A.S. Altekar
3. Social, cultural and economic History of Indian by -P.N. Chopra.
4. Social Background of Indian nationalism by A.R. Desai
5. British rule in Indian by Ram Gopal.
6. RomilaThapar - History of Indian Ancient.p