



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Dayanand College of Law, Latur
• Name of the Head of the institution	Dr. P. P. Nathani
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	(02382) 221896
• Mobile no	9404276773
• Registered e-mail	Dayanandlaw.naac19@gmail.com
• Alternate e-mail	dayanandlawlatur@rediffmail.com
• Address	Barshi Road
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413512
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Panchal G. G.				
• Phone No.	02382221896				
• Alternate phone No.	9405627181				
• Mobile	8669031540				
• IQAC e-mail address	adv.gopalpanchal@gmail.com				
• Alternate Email address	dayanandlawlatur@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dayanandlaw.org/wp-content/uploads/2021/09/Agar_2019-20_Final_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://dayanandlaw.org/wp-content/uploads/2021/07/academic_calendar_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62	2004	03/05/2004	02/05/2009
Cycle 2	B	2.92	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			17/04/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Set up online Platform of Microsoft Team App for conducting online classes for all classes and programs.		
2. Official website of the College upgraded for better information processing and retrieval.		
3. Up gradation of infrastructural and ICT based facilities.		
4. IQAC initiated the healthy practice to provide platform to their-house faculty to address audience and have discussion and deliberation on current socio-legal topic to acquire updated knowledge.		
5. To aware and sensitise students on gender related issues-College conducted more than 12 programs.		
6. IQAC has arranged in house lecture series to have a discussion and share of information on contemporary issues.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Induction programme	On 8/5/2021 Induction programme arranged for BA. LL.B-I, LL.B-I and LL.M-I Year students to orient about College and academic culture.
Programme for research guidance for LL. M Students	On 5-6-2021 a Webinar on - An Orientation Programme on Dissertation was conducted to travel students for research work.
Programme on Intellectual Property Rights	Three national level webinar on intellectual property rights conducted by the College - 13/3/2021, 29/6/2021 and 12/7/2021.
National level webinar on Research Methodology	A national level webinar was conducted on 9/3/2021.
Covid-19 Safety programmes	A national level webinar on Health - A Pre and Post Covid Perspective was organized on 19/1/2021.
Programme on Examination - Mock Test	Workshop on Mock Test for Summer 2021 is organized by IT Coordinator to demonstrate pattern of exam and address issues relevant thereto - dt. On 4/8/2021
Programme on Competitive Examinations	Career Guidance Cell organized weekly programs on competitive judicial examinations.
online Seminars and Conferences to be organized	More than 80 online and offline programmes are arranged on various socio-legal issues to enhance quality education.
Faculty Development Programmes to be organized by Research and Collaboration Committee.	Two faculty exchange programs are arranged in support of faculty exchange.
Submitting the AQAR for the year	AQAR 2019-20 was submitted

2019-20.	successfully within stipulated time and same is uploaded on College website				
Organising Training Programme for Staff on Stress Management, Work Ethics.	National webinar on 'Emotional Wellness & Stress Management Need of the Hour' dt. 11/6/2021. 2. Sport Week Programme:				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development</td> <td>11/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development	11/03/2022
Name	Date of meeting(s)				
College Development	11/03/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>08/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2022	08/03/2022
Year	Date of Submission				
2022	08/03/2022				
15. Multidisciplinary / interdisciplinary					
<p>In the vision and mission of the college itself a holistic and multidisciplinary approach is enumerated. The college offer three year, five year law course and post graduation program covers integration of humanities. The College offers through University syllabus a flexible and innovative curricula that includes credit based courses and projects in the area of community engagement and service, environmental education and value based towards the attainment of a holistic and multidisciplinary education.</p> <p>B.A.LL.B. (Five Year Law Course) - Environmental Studies - Project.</p> <p>Syllabi Covers - Sociology, Economics, Political Science, History, Language, etc.</p> <p>LL.B. (Three Year Law Course) - Community engagement though practical i.e. Legal Aid and Paralegal Services.</p>					
16. Academic bank of credits (ABC):					
College has taken initiatives to fulfil the requirement NEP 2020, faculties are encouraged to design their own curricula and					

pedagogical approach within the approved framework, including framing of syllabus of Certificate Course in Constitutional Values and Principles. Certificate Course in Alternative Dispute Resolution (ADR) and Certificate Course in Intellectual Property Rights (IPR) are career opportunities for law students. At post graduate level students are encouraged to provide research as par of curriculum, hence multidisciplinary approach is encouraged to find solutions to society's most pressing issues and challenges.

17.Skill development:

The College is pursuing one year PG Diploma Course in Legal Process and Soft Skill, Certificate Course in Human Rights and other skill oriented Co-curricular and extra curricular activities are encouraged to strengthen the soft skills of the students. The College has purchased software being installed at computer lab to enhance English communication skill of the students. Students are allowed to use such lab.

The College offering value based add on certificate course in Human Rights that includes humanistic, ethical, Constitutional and Universal human values of truth (Satya), righteous conduct (dharma), peace (shanti), Love (prem), non violence (ahinsa), scientific temper, citizenship, etc.

College endeavours to plan skilling courses to be offered to students through online and offline mode. There are two courses are offered PG Diploma in Legal Process and Soft Skill one year course, any graduate may take admission to the course and other course is Diploma in Taxation Laws.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has strategy to inculcate students integration of the Indian knowledge through the syllabus wherein mode of instruction is English, liberty is given to the faculty carryout teaching learning process by using suitable language including Marathi or Hindi. -
-Faculties are encouraged to use bilingual mode while teaching the session.

College has conducted numerous program by inviting resource persons from eminent institutions from the region.

Maratha Bhasha Week is celebrated by the Cultural Department of the College on 28th Jan 2021. Dr. Asha Mundhe, Principal, HoD, Marathi Dept. Smt. Sushila Devi Deshmukh College, Latur was invited as

Resource Person to recognise and honour the greatness of Marathi literature and Marathi Bolibhasha. More than 100 students were present.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has taken all the efforts to capture the outcome based education in teaching and learning practices such as - All the course objectives and out comes are displayed and uploaded on the College website, So that the stakeholder have facility to look into. Through periodical meetings with the faculty monitored to transform curriculum outcome based educations.

Every Saturday staff meeting is called to have discussions on the teaching learning process, and to capture out come based education in teaching and learning process are carried out or not ? Necessary suggestions also given to overcome from the deficiencies to achieve the object.

20.Distance education/online education:

College has purchased Microsoft Teams App for conduction of online teaching. During pandemic period teaching - learning process was carried out through online teaching mode only. Microsoft Teams App was used to have teaching - learning process. More than 80 webinars were conducted through online mode.

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1161
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	609
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	439
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	4819742.96
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	58
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers LL.B. (3 Year) and BA.LL.B (5 Year), LL.M. (2 Year) and Diploma & Certificate courses. The curriculum of these courses are followed as prescribed by the affiliating university i.e., the S.R.T.M. University, Nanded. The College at the commencement of the academic year, prepare academic calendar suiting to the program of the affiliating university. Teaching workload is given to all the full time and part-time teachers as per UGC norms. Curriculum is delivered by defining course and program outcomes, academic performance of the students is measured and monitored through well planned unit test and feedback is taken from outgoing students to review the attainment of course outcome. Each teachers submit

Syllabus completion report. Whats app group is created to share class attendance of students contains duration of lecture, date and day. Teaching schedule is strictly followed as per the time table, group is monitored by the authorities. Due to Covid-19 Pandemic online teaching-learning method was adopted through Microsoft Teams App. College maintain the detailed record of the online classes including Unit Tests. The College organised various curricular, co-curricular programmes through Teams App.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dayanand College of Law, Latur adheres to the academic calendar for the conduct of CIE :

1. The academic calendar is prepared by the College for undergraduate, post graduate and diploma courses at the commencement of academic year.

2. It comprises of institutional activity, admission schedule for examination, commencement of classes, Unit test, term of vacations, celebrations of important days, list of public holidays, Curricular and co-curricular activities and so on and accordingly it is conducted.

3. Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The schedule of internal evaluation is planned in consultation with the principal.

4. On the basis of the academic calendar Continuous Internal Evaluation coordinator prepares the detailed schedule of class test and submission of Internal Mark Sheet to University

5. IQAC regulates the compliances of the activities prescribed in Academic Calendar.

6. University instructions are followed for under graduate and post graduate courses, CIE consist of 25 marks, out of which marks are given by the respective subject teacher. 15 marks for two unit test and 10 marks for general performance of the student is measured.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

97

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The S.R.T.M.U., Nanded designs the curriculum in accordance with BCI norms however, college makes lot of efforts to integrate the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through various ways such as organising workshops, seminars etc. on Women's Rights, Human Rights of the Vulnerable sections of the society, Special Lectures on environmental issues and Seminars on gender related issues in order to enable the students to understand their subjects in a better manner.

In the following courses, the issues like Gender, Environment and Sustainability, Human Values and Professional Ethics are addressed.

1. Constitutional Law
2. Environmental Law
3. Public International Law
4. Human Rights Law
5. Jurisprudence.
6. Family Law I and Family Law II
7. Professional Ethics and Accountancy for Lawyers.
8. Moot court exercise and internship
9. Alternative dispute resolution system.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

771

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://dayanandlaw.org/feed-back/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dayanandlaw.org/feed-back/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1166	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
475	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners:

Doubts of the students were solved by the faculty after the routine classroom teaching;

students teacher interaction

Remedial classes were arranged to the students.

Slow learners are engaged with seminars, group discussions and provided with PPT and Notes on various subjects. (<http://dayanandlaw.org/key-to-syllabus/>)

Arrangement of guest lectures, debate competitions on crucial topics.

book bank facility to SC/ST students.

Arrangement of personality development programme,

For advanced learners:

Provided extra books from the library to meritorious student and awareness to use N-LIST, CD's, AIR dongle e-resources available in the library.

Arrangement of guest lectures for JMFC preparation, advocacy skills, felicitation of JMFC qualified students to encourage advanced learners, legal aid camp to motivate the advanced learners to move forward.

Students are encouraged to participate in SWAYAM-NPTEL online courses etc.

Promoted students to organize and anchor the institutional programs

to develop leadership.

Involvement of students in organization and attending seminar, conferences. Advanced learners are encouraged to participate in different competitions organized by various educational institutions.

Students are encouraged to participate in moot court and write articles in college magazine as well as in newspapers. Mentor mentee scheme gives confidence to the slow learners to feel free and ask their doubts.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZZ_ucMwB8vw-Y_aVeI4Bl4kQffBot-fG/view
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1166	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Interactive Method

The faculty uses this method along with traditional teaching to have fruitful discussion with students.

Collaborative learning

Collaborative learning is used by teacher in which teacher arranges legal aid camp, court visits, visit to industry. Guest lectures- webinars, seminars in collaboration with many GO's, NGO's, social activist and institute. College conducts curricular-cocurricular and extra curricular activities.

Experiential Learning

Practical subjects like Moot court, Drafting Pleading and conveyancing, Alternate Dispute Resolution, Professional Ethics, research and dissertation, environmental studies provide opportunities a learning through experience. Practically students work on ground level to resolve villagers legal issues and they attend court, jail, industries, government offices, lokadalat and so on. It helps them in searching case laws, debating on cases, negotiating things to resolve the problems. Writing for college magazine enhances experiential learning of students.

Participative learning

Students learning process supported by working with Legal aid cell, research cell, moot court, NSS, women studies center, women grievance cell, carrier guidance cell, library, cultural department etc.

Problem solving methodologies

Cases in Moot court, legal aid clinic and survey in legal literacy camp, visit to courts, activities with NSS and cultural department make students aware about ground realities and inculcate habit of problem solving method.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1ZZ_ucMwB8vw-Y_aVeI4Bl4kQffBot-fG/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To maintain a speed of use of technology with technosavy generation, college faculties have also updated their knowledge about use of ICT. Classes are well equipped with LCD projector, smart boards. The college campus and classrooms are wifi enabled and under the surveillance of CCTV. For moot court and professional ethics practical students are encouraged to use AIR Dongle (AIR Comprehensive DVD- AIR SC 1950-2020 with AIR Supreme court weekly software 1991-2020, AIR All High Courts 1935-2020 and Criminal Law Journal 1950-2020), CD's for case law search. Library orientation

programme encourage faculties and students to use legal databases and e-resources subscribed by the college. During the Covid 19 pandemic period Dayanand Education Society provided Microsoft Teams Software for teaching learning and to avoid academic loss of the students' online classes, webinars, guest lectures, competitions were conducted by the faculty. PPT and notes are provided through college website. Seminars and conferences are arranged in well equipped seminar hall. A computer lab having 48 computers with high speed internet is available for teachers and students.

The college has subscribed INFLIBNET N- list, through which more than 6000 e-journals and more than 7,99,500 e-books are made available to the faculty members and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

138

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College follows the guidelines of the affiliating University in conduct of its internal evaluation. The (CBCS) pattern is followed, comprising of 75 marks for University Exam 25 marks for Internal Evaluation for each course
- Every semester, for internal evaluation of 25 marks of each course, the 2 Unit Tests are conducted periodically (15 Marks) and 10 Marks are allotted for general performance of students.
- Due to the pandemic situation, new methodology was implemented for internal evaluation, tests were conducted in online mode through MCQ method.
- The tentative dates of tests and the links of the test google forms circulated through notices, website and whats app groups.
- Retest is arranged at the end of semester, for absentee students. Notice and sms are send to the students informing about the dates
- For practical of LLB, LLM, BA.LLB the submission of record book is through google forms and the presentations are conducted online.
- Every subject teacher handles their online google forms and submits the mark list at the University portal link after verification. This is to maintain transparency in the process. The test results are discussed in the class by respective subject teacher and guidance for improvement is given the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://dayanandlaw.org/practical-book-submission/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Grievance redressal mechanism for internal examinations
- The Continuous Internal Evaluation Committee which coordinates the conduct of tests and submission of internal marks to the University
- The internal evaluation is done by the concerned subject teacher based on the performance in internal tests and the general performance. Hence if any grievance is received by the internal committee it is forwarded to the subject teacher for seeking clarification or explanation

- If the student is not satisfied, the issue is resolved by the Principal.
- Retests are conducted for absentee students, after display of prior notice and timetables
- In case of grievances related to printing mistake in marks statement, mistake in hall ticket etc, they are promptly forwarded to the university for further action.
- Grievance redressal mechanism for University Examination
- The Exam Committee ensures smooth and timely conduct of university exams. The grievance relating to misprint in hall ticket, mistake in name, subjects in hall ticket etc are promptly forwarded to the university.
- For conduct of online exams 24*7 helpline number of concerned faculty and IT coordinator is provided.
- Training sessions are conducted and videos relating to appearing for University online exam are circulated among students

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The POs and COs are well displayed in website, notice boards of the college which are reflecting the Vision Mission of the College.
- The Principal orients the teachers specially the new visiting/ full time faculty about the POs and Cos in the first meeting.
- The Principal orients the students about the POs at the induction programme of academic year.
- The teachers are instructed to explain the POs of the programme and COs of their respective course at the beginning of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://dayanandlaw.org/wp-content/uploads/2021/07/scan0822.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The COs of each course is measured through the performance of students in internal and external evaluation which is based on Internal Unit Tests and University examination.
- The attainment of practical skills of presentation, communication, mootng, presenting case, legal research, drafting, pleading, mediation, etc are assessed through the compulsory practical course activities in each year.
- The POs relating to knowledge domain of various courses are assessed through unit tests and university examination results.
- The students' participation in curricular, co-curricular and extra- curricular activities also reflects the attainment of POs.
- The feedback of the students, teachers, regarding curriculum, teaching-learning process also helps in evaluation of the attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dayanandlaw.org/wp-content/uploads/2022/04/NAAC_CRITERIA_II.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

It provides computers with internet & WI-FI facility With (20 Mbps) The Ph. D. (Law) Centre approved by the Swami Ramanand Teerth Marathwada University, Nanded to our College provides common facilities viz. office support, technology and equipment supports like Computer Lab with internet facility to Ph. D. scholars from the Academic Year 2013-14 onwards. To develop research skills in among the Post Graduate students teachers assign them Doctrinal and non-doctrinal research projects and guide them for completion of these projects. As well as in our college magazine also college students encouraged to write research articles and improve their writing skills

The College conducts activities like Moot Court Training, organization of guest lecturers of distinguished advocates, academicians, social activists & eminent judges.

Our college provide seed money to faculty members for minor research

projects, workshops and seminars.

The College also guides and motivates the students to participate in various competitions like moot court, book review, essay writing, poster presentation to obtain and transfer the knowledge on recent socio-legal issues. The College has well equipped library with latest books, journals, e-journals AIR Dogal, and all other authentic online resources. The College also organizes jail visits & study tours.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandlaw.org/wp-content/uploads/2022/07/Judicium-Dei-Magazine-2020-2021.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Variety of extension activities have been conducted for sensitizing students on social issues and holistic development. The college is encouraging to the studentsto train in extensionactivities such as

to play drama, to set skits, street play, conduction of socio-legal survey by the paralegal volunteers. The College organises visits of legal and governmental institutions including visit to Consumer Redressal Form, to the neighbouring prison, visit to the Court and participation at lokadalat. Through legal aid clinic of the college legal aid programmes are organized at the neighbouring areas. During 2020-21 college has conducted two outreach programmes.

Tree Plantation - The College has organised tree plantation programme in the college premises on 01.10.2020. Total 100 samplings are planted.

Visit to Gokul Bal Sadan - The College has organised programme to celebrates National Education Day and Diwali in Gokul Bal Sadan, Latur a non governmental organisation accumulating and educating kids below age of 18 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year**04**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

38

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate facilities for teaching – learning process by raising the requisite physical infrastructure; keeping the scope for its augmentation from time to time and maintaining it regularly. Dayanand Education Society wherein a separate building allotted for the Law College. Physical infrastructure and learning resources are provided for teaching learning in and beyond the class rooms of the College as per the requirement of affiliating University and Bar Council norms. Being the oldest College in Marathwada region of the State of Maharashtra, the infrastructure and modern learning resources, facilities in a developed condition is carried forward to present generation accessible to all including differently-abled. Existing classrooms are modernised with ICT facilities suiting to during pandemic period teaching learning process is carried out through Microsoft Team App, which is made available by the management and five more Smart Classrooms are deployed for off-line and online teaching learning process. Conduction of co-curricular activity, a seminar hall with modern facility and for conduction moot court exercises Specious Moot-Court Hall as per the norms of Bar Council and for cultural activity Common Auditorium is available. Enriched library contained with physical infrastructure is made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has excellent facilities for Sports, Games and Cultural activities, Gymnasium, Yoga Center, etc.

Indoor Sports Training Facilities:

The College provides free sport kits to the students such as sport shoes, bats, foot ball, basket ball, gloves, caps, helmets, jockey, etc. Institution has provided four Badminton Court with modern amenities.

Gymnasium:

The College has a state of the art Gymnasium, with facilities such as machine exercise, free weight exercises, weight lifting, etc. The major equipment's include Chest Timing Watch, Back Lat Pull Down machine, Shoulder combine machine, Chest press table, Incline chest press, Leg press, Leg extension, Triceps pushdown, Combine machine, dumbbells, Rods etc.

Outdoor Facilities:

Playground is developed with 200 m, 8 lane running track. The playground is used for playing and practicing various games such as, Football, Cricket, Baseball, Lawn Tennis, Basketball, Volley ball, walking track etc., a Cricket Stadium is newly created to provide long run cricket practices and to conduct National Level Tournaments.

Cultural Unit:

College has provided new space for exercises of cultural activities.

Yoga/Health Centre:

Two separate health care Centers with qualified doctors are provided on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dayanandlaw.org/?page_id=1869
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

08.17

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated and ICT sources are provided to maximize use of library collection (Print & Non print). With the help of OPAC

(Online Public Access Catalogue) user can retrieve books and journals.

Sr .No.

Item

Particulars

01

Name of the ILMS software

ILMS software

Nature of Automation

SOUL 2. 0

Developed by the INFLIBNET Centre based on requirements of college and university libraries. It is user- friendly software developed to work under client-server environment.

02

Nature of Automation

1. Partially automated 2. 100% data entry has been finished for books. 3. Computerized circulation is used. 4. Barcode has been used for circulation of books

03

Version & ILMS software

ILMS 2.0

04

OPAC

1. Available 2. One computers is available at the entrance of

library to access the library material.

05

Library website

Yes

06

E-Resources / E- Publication

1. The library is member of N-LIST
2. N-LIST programme, the user has access for the e-resources (6,000+ e-journals and 31,35,000+ eBooks..

07

ICT tools in Library

Computers= 12, Printer=02, Barcode printer=01, Barcode Readers=02, CDs & DVDs =

08

Internet

Internet access 07 computers with 200 mbps speed broadband speed are available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.63

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a clear cut policy and procedure for procurement and Up gradation of its IT facilities. There are some functional committees such as Infrastructure Maintenance Committee, Office Automation Committee, Website Committee etc. Besides there is an attendant for Computer Lab appointed for regular maintenance of

software and hardware resources in lab. Principal Chamber, Administrative office, and other departments and Computer Lab are equipped with 79 computers with peripherals. For students use, there are 48 Computers with Network and 300 MBPS Broad band Internet facility, 8 Computers are used in office, for Library 3, Research Lab 6 and other departments for administrative purpose. The total No. of Computers are 79 (excluding 10 Laptops).

There are 6 Smart Classrooms, a Language Lab (40 computers), the Research Centre (6 computers), 12 Projectors are affixed at classrooms, Classrooms and a Seminar Hall converted into ICT enabled classroom. Moot-court Hall with BCI norms with affixed projector with wifi connectivity. For the maintenance of all computers, Annual Maintenance Contract (AMC) is given to Remdev Computer Services, Latur. Licensed Software's are TALLY ERP9, Microsoft Office, Gate Way Infotech SMS Software, Microsoft Windows7, CMS 10.0 (For Office), SOUL2.0 (Library), 200 Quick-Heal Anti Virus soft wares.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The overall authority and responsibility for maintaining and utilizing the physical, academic and support facilities rests with the Principal. A qualified engineer is appointed by Dayanand Education Society to look after infrastructure augmentation and maintenance. The financial requirements are assessed on the basis of the requirements submitted by The College Development Committee by considering the availability of resources and the requirements makes budgetary provisions for up-gradation, maintenance and utilization of all the resources of the institution. All the purchases are done through College Development Committee as per the down norms and procedures.

The maintenance of computer hardware and IT enabled systems are done by the technical staff and hardware technician. The electrical equipments and systems are maintained by the electrician of Dayanand Education Society. The following facilities are outsourced.

Maintenance of physical facilities

Outsourced agency Computer

Hardware and Software of college

Shri. Ramdev Computer Services, Latur

Office Administration Software**(CMS) Master Soft Pvt. Ltd., Nagpur****Website designing and maintenance etc.****Mr. Patange, SP Designs and Solutions, Latur****Electricity devices maintenance and repairs****Mr. Mule Pritam,****Garden maintenance****Temporary Gardner occasionally****Security****Permanant recruited night watchman**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****505**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

514

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

514

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays an integral part in organizing various curricular, co-curricular and other extension activities of the college. The Student Council is part of various Student Welfare programs. Recognizing the role of student in the policy making of the college, student members are appointed in various statutory committees such as Anti-ragging Committee, Girl Student Grievance Cell, Moot Court Committee, Sports and Cultural Committee, Legal Aid Clinic, Internship and Placement Committee, Journal/Magazine Committee, IQAC Cell, Student Grievances and Redressal Committee, Internal Complaints Committee, Sports and Cultural Committee etc. Student's role in assisting the statutory committees to understand the issues faced by the student community is indispensable. Other extension activities of the council include NSS, blood donation camps, awareness walks, activities relating to environment issues etc. The Student Council meets as per the their need required under the concerned committee activity in every semester to keep track of its activities and for future course of action, to coordinate with other committee members for conducting activities in the college. The visionary role of student members facilitates in building efficient and effective Student Council in particular and thus contributing to the glory of the institution in general.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and the present students. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni meet is arranged on every four month of the year.

Activities and Contributions:

- Non-financial contribution by Alumni:
 1. Notable alumni serve as Chief Guests, resource persons and keynote speakers for conferences, seminars and academic enrichment activities.
 2. They facilitate placement opportunities as junior for students

by referring potential employers to Centre for Employability and Corporate Relations.

3. They serve as jury members for academic and cultural fests and as referees / umpire for sports and

They strengthen college - Court linkages internships.

1. Alumni have sponsored events in academic fests.
 2. Books have been donated to the college libraries.
- Programs Conducted under the Alumni Association-
 - Webinar on Role of Competent Authority under the Maharashtra Rent Control Act, 1999- Practice & Reality
 - A Webinar on "Role of Regional Officer in Maharashtra Pollution Control Board in implementing the Environmental Legislations
 - Induction Program

Criminal Law: Practice and Procedures with Special Reference to Rights of Women under Cr.P.C.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Through its vision and mission statements the College aims to provide the quality education to the students of rural area. The Management is committed to quality education by providing physical resources and advanced tools of techniques essential upon the

curriculum. The College has participatory and decentralized system of governance. At the top the college has Board of Management, Trusty and Governing Council of Dayanand Education Society to frame and implement policies. All the activities of the College are monitored and controlled by the College Development Committee. The Principal through IQAC Coordinator implement and monitor all the committees. IQAC invites prospective plans from all the committee coordinators at the commencement of academic year and accordingly taking into consideration. The suggestions given by stake holders, Principal and IQAC finalize the academic calendar. The College provides autonomy to the teachers to decide teaching methodologies, innovation policies, curriculum designs, conduct, seminar, workshops, career guidance program, extension programs with the active participation of teachers. The decision making is ensured through their representation as members of CDC, IQAC, Purchase Committee, Research Committee, Grievance Redressal Cell, Anti Ragging Committee and so on.

File Description	Documents
Paste link for additional information	https://dayanandlaw.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership

1. The key to successful leadership today is influence, not authority.
 2. The decision-making process in the college is egalitarian and clear as crystal. All decisions are taken collectively in the staff meeting.
 3. The leadership encourages and promotes new activities and re-evaluate the working of the existing one. Various committees are established in the college depending on the need and relevance of the subject area.
 4. In case, the decision is taken, which was not previously discussed in the staff meeting, the leadership makes it a point to inform the staff about the same.
 5. In various committee, the college also incorporate students, this facilitates the decision-making process more participative e.g. IQAC, Student Council, etc.
- Decentralization

The organizational structure of the Institution is decentralized to delegate the powers, functions, and responsibilities to make possible the democratic decisions making process and effective leadership by participative management in the smooth administration of the College.

Participative Management

1. In the college, teachers have constantly been part of the Governing Council, Executive Body, College Development Committee, IQAC and a variety of Committees.
2. Commencement of Academic Year prospective plans is invited from all the criteria coordinators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College prepares two separate proposals for academic expansion of the programmes and the same is permitted by the University. The following proposals were submitted to the Swami RamanandTeerthMarathwada University, Nanded.

1) Successfully introduced PG Diploma in Intellectual Property Rights (IPR): IPR is a significant tool in today's era. The risk of an innovation getting infringed without the knowledge of the inventor stands very high. With the increase in the importance of IP, instances of IP crime have become the part and parcel of the digitized era sometimes even leading to the failure of businesses. In a web-based world, IP protection is much more relevant as it is comparatively simpler than ever to reproduce any specific template, logo, or functionality. Hence, strong IP laws give protection of IP and contribute to the economy of the respective state. IPR is one of the sources of security for intangible properties which are still open to the public and which can be quickly replicated by anyone...

2) Magnificently introduced PG Diploma in ADR: Alternative Dispute Resolution mechanism provides scientifically developed techniques to

Indian Judiciary which helps in reducing the burden on the Courts. ADR provides various modes of settlement include Arbitration, Conciliation, Mediation, Negotiation, Lok-Adalat...

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is an aided college; run as per the Maharashtra Public Universities Act 2016 (Weblink[http://dcomm.org/wp-content/uploads/2019/05/MaharashtraPublicUniversitiesAct2016 English.pdf](http://dcomm.org/wp-content/uploads/2019/05/MaharashtraPublicUniversitiesAct2016%20English.pdf)), Uniform Statute under the Act (Weblink-[http://dcomm.org/wp-content/uploads/2019/05/ UNIFORMTEACHERS_ STATUTE_2016.pdf](http://dcomm.org/wp-content/uploads/2019/05/UNIFORMTEACHERS_STATUTE_2016.pdf)).

Its Governing Council, CDC, service rules etc. are given in it. Our college parent body is Dayanand Education Society (DES), Latur. DES is headed by Chairman who is assisted by three Vice-chairmen. Chairman is assisted by Secretary, three Joint Secretaries and one Treasurer. There is a board of trustees.

1. The Governing Council directs all sister colleges under the DES. The new courses to be started, development of the campus, common facilities & infrastructure for colleges, financial management of the parent body, etc. are the decisions made by this body.

2. College Development Committee (CDC) is at the college level and is established as per the provisions of the Maharashtra Universities Act, 2016.

3. Principal

4. Head of the department

5. Office Superintendent

6. Support Services

7. Student Committees

8. IQAC Coordinator

9. Chairman of a Committee: There are various committees are constituted for various activities. The Chairman of the committee conducts activity.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for teaching and non-teaching staff :

1. Employee's Credit Co-operative society, officiates as a bank by procuring term deposits and extending loan facility on interest.
2. EPF and GPF.
3. DCPS for employees.
4. Medical Reimbursement.
5. The College facilitates special welfare scheme for physically

challenged persons.

6. Maternity and Paternity leaves.
7. Leave sanction to Seminars Conferences etc.
8. The Co-operative society offers festival loans and emergency loans up to Rs.20,000/-
9. The Management gives the personal advances to their employees.
10. Emergency medical fund provision.
11. Staff is paid salary in time by the Management, in case, if the salary is delayed by the Government.
12. En-cashable medical and casual leave facility.
13. Two sets of uniform are given to non-teaching staff annually, free of cost.
14. Management releases advances against the salaries to the newly appointed employee.
15. Financial support for Seminar, Conferences etc.
16. Hygienic RO processed drinking water.
17. Free Internet Facility by Wi-Fi.
18. Festival Bonus for Non-Teaching Staff
19. ATM facility.
20. Canteen facility.
21. Gym facility.
22. Common Jogging Track.
23. Indoor Tennis Court.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a systematic Performance Appraisal system giving weight age to multiple activities performed inside and outside the campus in various fields is filled by the teaching faculties.

The college follows Annual PBAS (Performance Based Appraisal System) as per the UGC Regulations (amended time to time). Our parent University (Swami Ramanand Teerth Marathwada University, Nanded) has developed API system based PBAS. The college evaluates teaching faculties on the basis of PBAS report submitted by each faculty at the end of each academic year. Teachers submit their Academic appraisal form following the standard API forms which are reviewed by the heads of the department. Performance appraisal reports of the teaching faculty are scrutinized by the IQAC along with necessary documents and wherever necessary they are discussed with the faculty concerned by the Principal.

The university screening/ selection committee visits the college for CAS and the report of the committee is forwarded to the university and the Joint Director, Higher Education. The university gives the approval letter for the CAS and the Joint Director of Higher Education of the Government grants the financial benefits in terms of increase the salary or the promotion as the case may be.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute i.e. Dayanand Education Society. In the case of the aided courses, separate account books are maintained which are audited by the chartered accountant, administrative officer as well as senior auditor assess the grants.

These accounts are audited timely. The accounts of self-financed courses are audited by the internal auditor, a chartered accountant.

All audit reports are submitted to the Governing Council for their inclusion in the reports of the parent institution.

2. Apart from the above-said audit mechanism, as per the norms of the Government of Maharashtra, Higher Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by an audit by Senior Auditor, Joint Director Office, Higher Education, Nanded and final audit is conducted by Accountant General, Nagpur, (M.H.) for salary and non-salary grants received from the government.

3. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities such as UGC. The statements of expenditure and utilization certificates are audited by the external auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is regulated within the framework of rules and regulations formulated by Dayanand Education Society, Latur,

Government, funding agencies like UGC and SRTM University, Nanded. The financial protocols prescribed by all competent authorities are promptly followed at every level.

College receives grant-in-aid from the following sources:

- Salary and non-salary grants from Maharashtra government
- Funding from the UGC.
- Students' fees.
- Corpus Fund

The head accountant handles the responsibility of implementing all tasks related to finance and accounting.

The college has a system of annual budgeting. Budgeting and auditing are an integral part of the planning of a collegial resource mobilizing system. The Annual Budget reflects proposed expenditures including, salary and non-salary components.

College prepares three budgets every year as follows -

Sr.No.

Budget for Course

Aided Course

Self Financed Course

01

Budget for B.A. LL.B

Aided course

...

02

Budget for LL.B.

Aided course

...

03

Budget for LL.M.

...

Self financed Course

04

Budget for DTL

...

Self financed Course

The activities are being completed with the consultation of Principal. The budgets are submitted to the College Development Committee for approval. Various activities performed in college are divided logically in these three sections..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

-Academic Audit through IQAC-

The college takes an academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. The academic Audit Committee is set up for this purpose. At the beginning of the academic session, the committee collects the academic plan including extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, webinars supposed to organize for better performance. The Committee evaluated the plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee is submitted..

-Use & Enrichment of ICT Infrastructure-

The use of ICT tools has become an integral part of the teaching-learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching, accordingly, IQAC prepares the plan to include the use and enrichment of ICT infrastructure. The IQAC has advised the administration to enrich ICT infrastructure by installation advanced ICT tools, internet Wi-Fi facilities, Smart Boards and Projectors. Intermittently IQAC has trained teachers and non-teaching staff to use ICT by arranging training programmes in the light of a systematic way of online teaching by Teams Apps..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

First Cycle -

Incremental Improvements

National Seminars

As an example of Incremental improvement of the First Cycle, Seminars Conferences etc. The significance of Seminars, Conferences, and Training in improving Teachers Performance etc. Their attendance at these seminars and conferences will help to create an effective learning environment, improve teaching-learning situations, keep updated on modern institutional devices and inspire them to become better teachers in the global world. ...

Second Cycle -

Incremental Improvements

Smart Class Room

As an example of Incremental improvement of the Second Cycle, Five Traditional Classrooms were transformed into smart classrooms. Digital classrooms are a modern-day pedagogy method that brings the concept of "Show me and I understand" closer to home.

This innovative and meaningful use of technology is transforming the way teachers teach and students learn in college. Smart Tools are a success because visually attractive methods of teaching engage the audio-visual senses and are proven to be more appealing to the students. This method of teaching helps students to break out of their shells and become good communicators. Listed below are a few classroom tools/websites that are essential for a transformational learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dayanand College of Law, Latur shows gender sensitivity by providing many safety and security measures like 24 hours CCTV surveillance,

provision for full time wardens and security personnel for the girl's and boy's hostels, a solid wall compound, fire safety equipments are installed.

Our College is equipped with the First Aid Box and Complaint/Suggestion Boxes, separate restrooms for boys and girls and sanitary pad vending machines for ladies in washroom at hostel to deal with health and hygiene issues.

The gender equity at our institution can be seen through our practices like equal preference to girls and boys during admissions, importance of women in decision-making, equality at the workplace, equal monetary benefits to both the genders, equal participation of girls and boys in intra-college and inter-college competitions.

The curricular subjects like Constitution, IPC, CrPC, Family Laws, etc. dealing with the various gender related issues are taught in the College. Our College also runs the Human Rights Certificate Course.

The various Committees of our College like Women's Studies Centre, NSS, Legal Aid organize seminars/special talks/programmes to educate and aware students on values such as gender equality and gender sensitivity and highlights various socio-legal issues like women empowerment, rights of women, women safety and health, cyber security, Personality Development, Stress Management, International Women's Day etc.

The College also provides the consultancy services through Women Studies Centre and Legal Aid Committee.

File Description	Documents
Annual gender sensitization action plan	http://dayanandlaw.org/wp-content/uploads/2022/05/DocScanner-9-May-2022-11-03.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dayanandlaw.org/wp-content/uploads/2022/05/SPECIFIC-FACILITIES-PROVIDED-FOR-WOMEN-weblink.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has provided dust bins for separate dumping of degradable solid (food waste, plant waste, etc.) and non-degradable solids (Plastic, broken glass wares etc.). Each department collects waste in dust bins and transfers it to the decomposition site by cleaning staff.

The non-degradable waste is collected and dumped in the "Ghanta Vehicle" of Municipal Corporation.

The College has a system for the waste water of lavatories, urinals, wash rooms and laboratories which includes internal underground drainage, pipelines and septic tanks.

The waste water is collected through pipelines and sent to the Sewage Treatment Plant (STP) for purification and reuse and unused water is dumped into municipal corporation drainage system. The Sewage Treatment Plant (STP) installed by our Parent Society processes the waste water of hostels, which is used to the green campus.

E-waste includes electronic equipments which are not in use, like monitors, keypads, mouse, CPU, hard disk, Printers, Cable etc. It is disposed off in appropriate ways.

The waste generated from various corners of the college is collected at one place and then it is sorted as degradable and non degradable. Non degradable solid waste is then sent for recycling to the Municipal waste collecting tractor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has an inclusive environment with students and teachers

from different culture, region, community and socio-economic background. Some of the programs organized by the college in this connection are enlisted below;

A cultural Diversity program like "Online Singing Competition" is organized for students. They also participated in "Youth Parliament Competition".

A Webinar on "Promotion and Protection of Marathi Boli Bhasha" was organized.

The students were oriented about College, its culture and ethos through a Webinar.

Regional & Linguistic Diversity programs: An Online Quiz on "Vachan Prerna din" on the Birth anniversary of Dr. APJ Abdul Kalam was organized.

Communal and Socio-Economic Diversities:

Through "Gokul Bal Sadan Visit", College provides inclusive environment for the students as they get an exposure to realize the problems faced by orphans and were sensitized the about various socioeconomics aspects of life.

The College celebrates "Sadbhawana Din" to impart socio - unity among the students and staff.

Financial literacy Webinars are conducted to aware students and staff about financial management.

Various health initiatives were taken through the celebration of International Yoga Day, arranging Webinars on Yoga, Pranayama, and mental and physical well being of students and staff members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In furtherance of imparting value education and civic duties, our College celebrates Sanvidhan Din, Republic day, Independence Day to remember the struggle of freedom & respect the National flag & national anthem and the importance of Indian Constitution. It also underlines patriotic feeling, national values, rights, duties and responsibilities of a true citizen of our nation.

During the Covid - 19 Pandemic, the college has taken various initiatives such as, distribution of masks and sanitizers to needy persons, COVID-19 survey, visit at Gokul Bals Sadan, creating awareness, etc. .

The subjects like Constitution and Environmental Law and Environmental Studies are made compulsory for the students.

Our College conducts various programmes for fulfilling various constitutional obligations like women empowerment, voter awareness, environmental protection, national unity, vigilance awareness, health, right to education and information, basics of human rights and its enforcement, gender justice, enforcement of constitutional rights, IPR, road safety, financial literacy and other similar topics.

Workshops, seminars, talks and competitions, online quizzes, guest lectures, celebration of jayantis and punyatis of great persons at various occasions are conducted stressing the need of upholding human values, spirit of unity, integrity and universal brotherhood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dayanandlaw.org/wp-content/uploads/2022/05/7.1.9-Sensitization-to-Constitutional-Obligations-1.docx
Any other relevant information	http://dayanandlaw.org/wp-content/uploads/2022/05/7.1.9-Sensitization-to-Constitutional-Obligations.docx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

C. Any 2 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College takes initiatives in honoring the great personalities of Indian history by paying homage on death anniversaries & celebrating birth anniversaries.

National Festivals like Independence Day is celebrated (15th August) to continue the spirit of patriotism among the youths.

The Republic Day (26th January) and Constitution Day (26th November) are celebrated to transmit the respect towards the great constitution in the world.

The University Foundation Day (17th September) and Maharashtra Foundation Day (1st May) are celebrated to give the basic ideas behind the foundation of university and the State of Maharashtra.

The College celebrated following events this year as great Indian leader's birth & death anniversaries

Rajarshi Shahu Maharaj Birth Anniversary on 26th June (Social Justice Day), LokShahir Annabhau Sathe Smruti Din Birth Anniversary and Death Anniversary of Lokmanya Bal Gangadhar Tilak on 01st August, APJ Abdul Kalam (One of the greatest President of the Nation & Missile Man) Birth Anniversary on 15th September, the Father of Nation- Mahatma Gandhi Birth Anniversary on 2nd October, Indira Gandhi Death Anniversary and Sardar Vallabhai Patel Birth

Anniversary on 31 October, Savitribai Phule Birth Anniversary on 3rd January, Chhatrapati Shivaji Maharaj Jayanti on 19th February, Parakram Din on 23rd January.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices of the Institution -

1. Title of the Practice -

"Free Legal Services through Students and Staff"

2. Objectives -

To provide legal services, dispute resolution, sensitization about socio-legal issues etc.

3. The Context -

The College spreads legal awareness and provides necessary legal assistance to weaker sections of the society.

4. The Practice -

The Legal Aid Clinic creates socio-legal awareness by organizing various outreach programs.

5. Evidence of Success -

The institution provided community services, solutions to legal issues and spreaded legal awareness.

6. Problems Encountered and Resources Required -

Insufficient funds, regional backwardness, hesitation of people.

Second Best Practice -

1. Title of the Practice -

"Gender Sensitization"

2. Objectives -

Orientation in the thinking, practices and approach of students concerning gender issues through action.

3. The Context -

The College offers legal education and creates gender sensitization to increase sensitivity of people at large.

4. Practice -

Implementation through educating and encouraging girl students to participate in all activities and by organizing extension and outreach activities

5. Evidence of Success -

The institution provided for women friendly atmosphere at campus and increasing participation of girl students in relevant activities.

6. Problems Encountered and Resources Required -

Non - active/ less participation of rural girl students, insufficiency of funds.

File Description	Documents
Best practices in the Institutional website	http://dayanandlaw.org/wp-content/uploads/2022/06/Two-Best-Practices-of-the-Institution-for-Report-weblink.docx
Any other relevant information	http://dayanandlaw.org/wp-content/uploads/2022/06/7.2-Two-Best-Practices-by-the-Institution-Any-other-relevant-information.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution, along with attaining professional excellence of its students also strives for their holistic development.

The College arranges legal awareness camps in rural area as field activity. The students conduct socio- legal survey there and get insight of legal problems faced by the society and then counsel them.

The NSS unit of the College involves the students in extension activities where students give social services to needy people. The seven days residential camp brings them closer to people and serve them by various outreach activities which nourishes life virtues in them.

The Moot Court and internship activities improve the skills of advocacy in them.

They learn research skills through various research activities.

They are motivated to participate in Debate Competitions, Moot Court Competitions, Elocution Competitions, etc.

The College mindfully arranges programs for maintaining their health.

Sports and cultural activities are organised to nurture the hidden talents among the students.

The students get chances to serve the society through the linked institutions and NGOs.

The Mentor-Mentee System provides them counselling and motivation through teachers.

All these activities give ample opportunities to students to develop themselves under the guidance and encouragement of teachers thus resulting in their all-round development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year -

- To undertake student induction programme and value added courses.
- To promote teachers and students to undertake research project, field project to pursue new courses either online or off-line.
- To earmark budget for augmentation of IT infrastructure for video conferencing.
- To create more MOUs and linkages with NGOs, Undertakings and Governmental agencies to undertake variety of programme to provide ready platform for the student to learn law with practical experiences and to conduct, perform all the activities and exercises as per the terms and conditions stipulated in already created MOU's.
- To take steps for organisation of orientation programmes for students, teachers for maximize use of ICT in teaching and evaluation to promote extensive use of LMS, E-learning effectively.
- To encourage students and stakeholders to go for online courses through SWAYAM, NPTEL platform.
- To take Necessary measures to abate, prevent spread of corona virus.
- To conduct national/international level webinars on vital socio-legal issues by inviting legal luminaries.
- To conduct national level moot-court competition.
- To promote teachers to participate at national and international level webinars/workshop/conferences/FDP's and other research oriented programmes.