

**Dayanand Education Society's**  
**Dayanand College of Law, Latur**  
**U.G.C. Sponsored**  
**Certificate Course on Human Rights**

**Objective**

The certificate course on human rights aims at sensitization of in-service functionaries to the human rights values with a view to ultimately strengthening the human rights culture in our society. The course targets the students and professional groups such as teachers, doctors, lawyers, police and paramilitary officials, developmental bureaucracy and even NGO officials who are to deal with human rights issues at the ground level. The course is structured for a short duration of 3 months and two courses in a year so that in-service people can also avail of it easily.

The course shall comprise two papers which focus on basic issues of Human rights and deal with the elements of good governance, duties of various state and non-state agencies in respect of Human Rights implementation.

**Syllabus**

**Paper – I: Human Rights: National and International Perspective**

**i. Relevance of the study of Human Rights in India [8 hours]**

- a. Social Aspects
- b. Economic Aspects
- c. Political Aspects

**ii. Evolution of Human Rights and Duties [8 hours]**

- a. Inter civilization approach to human rights
- b. Theoretical perspectives
- c. Developmental perspectives
- d. Human Rights movements

**iii. Human Rights: international Norms [12 hours]**

- a. Universal Declaration of Human Rights
- b. Civil and political rights
- c. Economic, social and cultural rights
- d. Rights against torture, discrimination and forced Labour
- e. Rights of the child

**iv. Human Rights and duties in India [10 hours]**

- a. The preamble to the Indian Constitution
- b. Human Rights and duties in the Constitution

**Paper – II: Special Issues relating to Violation of Human Rights, Good Governance and Redressal Mechanism.**

**i. Deprivation of Human Rights: the Core Issues [8 hours]**

1. Poverty, overpopulation, illiteracy
2. Problems of Unsustainable Development
3. Disadvantaged Groups
  - a. Women
  - b. Children
  - c. Scheduled Castes and Scheduled Tribes
  - d. Homeless and Slum Dwellers
  - e. Physically and mentally Handicapped
  - f. Refugees and Internally Displaced Persons

**ii. Good Governance [7 hours]**

1. Democracy
  - a. Guaranteed freedoms
  - b. People's participation
2. Rule of Law
  - a. Non-arbitrariness
  - b. Fairness in Criminal Justice Administration
- c. Combating Corruption
3. Open and Transparent Governance
  - a. Right to information
  - b. Whistle Blowing: Public Exposure of Unfair Practices and Abuse of Public Authority.

**iii. Redressal Mechanisms against Human Rights Violations [7 hours]**

1. Judiciary
2. Government systems for Redressal
3. National Human Rights Commission and other Statutory Commissions
4. Media Advocacy
5. Creation of Human Rights Literacy and Awareness

## Suggested Readings

- Alam, Aftab (ed.), *Human Rights in India: Issues and Challenges* (New Delhi: Raj Publications, 1999)
- Bajwa, G.S. and D.K. Bajwa, *Human Rights in India: Implementation and Violations* (New Delhi : D.K. Publishers, 1996)
- Bhargava, G.S. and R.M. Pal (ed.), *Human Rights of Dalits: Societal Violation*, New Delhi: Gyan Publishing House, 2000)
- Chatrath, K. J.S., (ed.), *Education for Human Rights and Democracy* (Shimla: Indian Institute of Advanced Studies, 1998)
- Jayapalan , N. *Human Rights* (New Delhi: Atlantic Publishers, 2000)
- Kaushal, Rachna, *Women and Human Rights in India* (New Delhi: Kaveri Books, 2000)
- Mani, V.S., *Human Rights in India: An Overview* (New Delhi: Institute for the World Congress on Human Rights, 1998)
- Mohanti, M., *Human Rights Education* (New Delhi: Deep and Deep 2000)
- Paul, R.C., *Situation of Human Rights in India* (New Delhi: Commonwealth Publishers, 2000)
- Rehman, M.M. etal. (ed.), *Human Rights and Human Development: Concepts and Contexts* (New Delhi: Manak Publications, 2000)
- Saxena, J.N. etal., (ed.), *United Nations for Better World* (New Delhi: Lancers Books, 1986)
- B.P. Singh Sehgal, (ed.) *Human Rights in India: Problems and Perspectives* (New Delhi: Deep and Deep, 1999)
- Manoj K. Sinha, *Implementation of Basic Human Rights* (New Delhi: Manak Publications, 1999)
- NHRC, *Know Your Rights Series* (2005)
- NHRC, *Human Rights Education for Beginners* (2005)
- NHRC, *Discrimination Based on Sex, Caste, Religion and Disability* (2004)
- Neera Burna, *Child Labour* (1994)
- Human Rights Law Network, *Right to Food* (2004)
- Human Rights Law Network, *Dalits and the Law* (2005)
- Justice V.R. Krishana Iyer, *Social Justice* (Eastern Book Co., 1993)
- India – Unlocking Opportunities for Forest Dependent People* (The World Bank OUP, Delhi, 2006)
- Polly Vizard, *Poverty and Human Rights* (OUP, 2006)
- N.K. Chakraborti, *Law and Child* (R. Cambray & Co., 2004)
- R.B.S. Verma, H.S. Verma and Raj Kumar Singh, *Empowerment of the Weaker Sections in India* (Serial Pub., New Delhi, 2006)
- Surender Singh and S.P. Srivastava, *Gender Equality through Women's Empowerment*, (Bharat Law Centre, Lucknow, 2001)
- Andre Beteille (ed.), *Equality and Inequality : Theory and Practice* (OUP, 1983)