

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-2015

I. Details of the Institution

1.1 Name of the Institution

Dayanand College of Law

1.2 Address Line 1

Barshi Road

Address Line 2

City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

dayanandlawlatur@rediffmail.com

Contact Nos.

02382-224545

Name of the Head of the Institution:

Dr. Annie John

Tel. No. with STD Code:

02382-224545

Mobile:

09422656646

Name of the IQAC Co-ordinator:

Girish K Pillai

Mobile:

09423735548

IQAC e-mail address:

dayanandlawlatur@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11273

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/06/RAR/104 dated 01/05/2015

1.5 Website address:

www.dayanandlaw.org

Web-link of the AQAR:

http://dayanandlaw.org/AQAR201415.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62	2004	2009
2	2 nd Cycle	B	2.92	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17.04.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR AQAR 2009-10 on 12.02.2014 (DD/MM/YYYY)

- ii. AQAR AQAR 2010-11 on 12.02.2014 (DD/MM/YYYY)
- iii. AQAR AQAR 2011-12 on 12.02.2014 (DD/MM/YYYY)
- iv. AQAR AQAR 2012-13 on 12.02.2014 (DD/MM/YYYY)
- v. AQAR AQAR 2013-14 on 12.02.2014 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Theerth
Marathwada University, Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text" value="1"/>	UGC-CPE	<input type="text" value="NA"/>
DST Star Scheme	<input type="text" value="1"/>	UGC-CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="1"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="1"/>	Any other (<i>Specify</i>)	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="1"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. ICT Technology in Legal education
2. Social Crimes against women and Children and Legal Remedies
3. Personality Development
4. Law & Social Sciences
5. Stress Management

2.14 Significant Activities and contributions made by IQAC

- One Day Workshop on “Social Crimes Against Women and Children and Legal Remedies” was organised by Women Study Centre and National Social Service Unit of our College in Collaboration with Women and Child Welfare Department, Latur on 02.02.2015 (Resource Person Adv. Smita Parchure, adv. Sujata Mane, Miss. Shobha Parshetti)
- A Seminar on Inter relation between Law and Social Science – 13th August 2014. A Seminar on Inter relation between Law and Social Science was conducted in the College for fresher students. Prof. B.W.Chandra Paul, Vice Principal, PG Studies Centre, AC College, Guntur was invited as the Chief Guest of the Program.
- A Talk on Competency Building in students was organised by the IQAC on 13.02.2015 for developing the learning capability and competency among the students. The resource person was Dr. Kishore Waghanna, MBBS
- A Talk on Stress Management was conducted and Shri. Makrand Jadhav, Co-ordinator, Youth Leadership Training Programme Maharashtra State was invited as resource person
- A workshop on the Art of Exploring a Library was conducted on 27.09.2014
- A Program on Building Competency in Legal Profession – Resource Person – Miss Pradnya Talekar Aurangabad - 28.11.2014
- One Teacher One Skill – life skills program –The college in collaboration with SRTM University has arranged one day program on One Teacher One Skill. For the program Mr. Chilwant Rameshwar, Member Maharashtra Chamber of Commerce, Mumbai was invited as a Resource Person. -21.01.2015
- . Dr. Chandrakant Sharma, Director of TMC Academy, Mumbai delivered a talk on personality development on 12.02.2015.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To conduct seminar based on Gender Sensitization and environment consciousness	One day workshop on Social Crimes against Women and Children and legal Remedies' conducted, save water program was conducted.
2. To create linkages and collaborate with Human Resource Development Groups	The College has recently linked with 6 HRD Groups and Lotus Business School, Pune conducted Talentica Scholarship Test.
3. Conducting more seminars workshops and guest lectures for students	More than 8 seminars/workshops and guest lectures conducted .Students and faculty interact with peers from other part and acquire global knowledge and skills suited to the profession
4. To enhance infrastructural facilities	A fully equipped Indoor Stadium with Multi Station Gymnasium and other facilities is inaugurated.
5. To conduct more extension programs for student involvement in social activities	Many extension activities like Tree Plantation Programme, Swachata Abhiyan, Legal Aid Camp, Socio Legal Surveys, Yoga Programme, Rasta Suraksha Abhiyan are conducted which inculcate value orientation and civic responsibilities
6. To encourage research activities	Students and staff are encouraged for research. Enhance acquisition and dissemination of knowledge more updated and interesting

* *Academic Calendar of the year attached as Annexure-I.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. One day workshop on Social Crimes against Women and Children and Legal Remedies conducted, save water program was conducted.
2. The College has recently linked with 6 HRD Groups
Lotus Business School, Pune conducted Talentica Scholarship Test.
3. More than 8 seminars/workshops and guest lectures conducted .Students and faculty interact with peers from other part and acquire global knowledge and skills suited to the profession
4. A fully equipped Indoor Stadium with Multi Station Gymnasium and other facilities is inaugurated.
5. Many extension activities like Tree Plantation Programme, Swatchata Abhiyan, Legal Aid Camp, Socio Legal Surveys, Yoga Programme, Rasta Suraksha Abhiyan are conducted which inculcate value orientation and civic responsibilities
6. Students and staff are encouraged for research. Enhance acquisition and dissemination of knowledge more updated and interesting

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	--	01	--
PG	01	--	01	--
UG	02	--	02	--
PG Diploma	02	--	02	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	02	--	02	--
Others	--	--	--	--
Total	--	--	--	--
Interdisciplinary	01	--	01	01
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

LL.M has been converted to Choice Based Credit System. Decision has been taken to adopt CBCS pattern to all the existing graduate programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	00	01	00

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	00	00	00	00	00	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

--- 23 ---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	02	16	05
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching-Learning Process is a core factor. The innovative methods used are

1. Discussion Method
2. Seminar Method
3. Projects and Dissertation
4. Power point Presentations
5. Use of e-resources

- 2.7 Total No. of actual teaching days during this academic year 189
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) ---
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02
- 2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
LLB(5 year)	62	Not Declared	33.87	14.51		48
LLB(3 year)	95	Not Declared	43.15	22.10		65.26
LLM						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is very crucial for upgrading and evaluating the teaching learning process.

IQAC supervises and monitors various college activities and gives suggestions for few further improvements

1. It prepares the Academic Calendar at the beginning of the year and timely instructions are given to the faculty.
2. Faculty Members are instructed to prepare teaching plans beforehand, maintain Academic Dairy, Daily Teaching Reports etc. this ensures effective curriculum delivery and timely completion of syllabus.
3. Faculty Members and Committee Co-ordinators are instructed to conduct guest lectures and seminars, visits etc.
4. Academic Audit is conducted
5. Periodically Meetings are conducted to discuss feedback from students and give suggestions for necessary action.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	--	--	--
Technical Staff	01	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Orientation programmes are arranged for sensitising students on the importance of research. All the constituents of the college like Womens Study Centre, NSS, Human Right Education Centre are encouraged to arrange research oriented programmes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	--	--	--
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	03	--
Non-Peer Review Journals	---	--	02
e-Journals	---	---	---
Conference proceedings	02	16	05

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	10
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	---	---	---	01	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

11

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS conducted Rasta Suraksha Abhiyan in the College 16.01.2015 in collaboration with RTO, Latur
- A program on save water save life was conducted on Sant Gadgebaba Swachata Abhiyan by water supply and sanitation Department, Govt. of Maharashtra

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 Acres			
Class rooms	13			
Moot Court Hall	01			01
Laboratories	02			
Seminar Halls	01			
Reading Hall	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	06	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	37,81,131/-		Grant	26170/-
Others				

4.2 Computerization of administration and library

The Administrative office and Library are fully computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14925	2276679	73	20797	14998	2297476
Reference Books	1170	626911	121	162456	1291	789367
e-Books	---	---	13	44265	13	44265
Journals	---	---	12	10377	12	10377
e-Journals	03	---	01	---	04	---
Digital Database	---	---	---	---	---	---
CD & Video	123	730371	02	45000	125	775371
Others (specify)	106	48075	04	31386	110	79461

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	48	57	---	---	09		16
Added	00	00	00	---	---	00		00
Total	70	48	57	---	---	09		16

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training Programmes are arranged by the IQAC on use of e-resource in legal education, teachers are trained for use of ICT tools in teaching. The staff is trained for office automation and use of computers.

4.6 Amount spent on maintenance in lakhs :

i) ICT	42,645/-
ii) Campus Infrastructure and facilities	1,20,012/-
iii) Equipments	26,170/-
iv) Others	---
Total :	1,88,827/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC pays special attention to student support services. An orientation is conducted for giving information to students Notices and reminders are circulated in class and displayed on Notice Board. The prospectus and website also provide information of scholarship to all stakeholders. Group SMS are send to all students regarding all the activities of College

5.2 Efforts made by the institution for tracking the progression

The results of the Unit tests, pre semester examination and University Examination are collected by IQAC. On analysis of the same, the suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficulties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
942	137	09	---

(b) No. of students outside the state

05

(c) No. of international students

Men	No	%	Women	No	%
	853	73.15		313	26.84

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
546	165	01	266	00	1076	666	175	09	314	02	1166

Demand ratio 1:2

Dropout %

LLB(3Year)-37%

LLB(5 Year)-32.6%

LLM-22.61%

DTL-10.34%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College collaborate with different HRD groups to seek career opportunities for students. Lotus Business School conducted Talentica scholarship event. The employment skills are also developed through moot court, court visit, chamber visit, participation in debates, elocution, etc. The College arranges training for competitive examination through Dayanand Competitive Examination Centre.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC	11	UPSC		Others	

5.6 Details of student counselling and career guidance

The College is having a career guidance cell, The cell displays the employment opportunities in the notice board. Career Guidance Programs by experts are arranged Student Counselling Programmes by Senior Advocate are also arranged.

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

- One Day Workshop on ‘Social Crimes Against Women and Children and Legal Remedies was organised by Women Study Centre and National Social Service Unit of our College in Collaboration with Women and Child Welfare Department, Latur on 02.02.2015 (Resource Person Adv. Smita Parchure, adv. Sujata Mane, Miss. Shobha Parshetti)
- Students perform skits, plays and create legal awareness through speeches on the theme of Gender Sensitization, Female Foeticide, Womens Rights, Domestic Violence Act.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	508	2,68,77,419
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NO**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution

- Advancement of institutional expertise in the arena of legal education and research, augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice, in furtherance of the quest for justice to make legal education an instrument of social, political and economic change and to prepare lawyers who are competent in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative world.

MISSION

- To foster an environment, which instils robust sense of professional values to build a community conscious and committed to use law as means of social welfare and transformation.
- Open new vistas of law through incessant endeavour towards developing academic potential, critical analytical ability, advocacy, counselling and mediation skills and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.
- Create professionally competent, technically sound and socially relevant lawyers, equipped

6.2 Does the Institution has a management Information System

The Management information system of the College is computerised. The information of admission, office accounts, results etc are computer software generated. The library is fully automated thus computerised information is generated. Policy decisions of the College are taken on this consolidated information other activities information is collected manually.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the curriculum designed by the University. Some of the faculty are members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes in the syllabus and examination system are initiated.

6.3.2 Teaching and Learning

Effective Teaching and Learning Process is of prime importance for the College. This process involves a blend of traditional Lecture, Method, Seminar Method, discussion, case study. The e-resources are also used for quality teaching. The ICT tools like LCD Projector, Smart board, power point presentations etc make the teaching learning interesting for effective curriculum delivery.

6.3.3 Examination and Evaluation

The College conducts two Unit Tests and a pre-semester Examination for theory subjects. Moot Courts cases and practicals are conducted and evaluated in daily lectures. Student evaluation is also done through classroom performance, project report, Dissertations, curricular activities etc.

6.3.4 Research and Development

Research is highly encouraged in the College. Research Centre is established in the College with 8 scholars pursuing their Ph.D. The LL.M students do research in various socio legal areas as dissertations under the guidance of teachers. The students conduct socio legal surveys under legal literacy programs, Women Study Centre etc. The faculty members and the students are encouraged to make research publication in seminars and workshops. A research committee is functioning in the College.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated, OPAC system, e-resources are available Book Exhibitions are organised periodically and library is updated and enriched by adding books as recommended by faculty members and students. The library committee supervises and guides regarding this. The requirements regarding physical infrastructure are fulfilled accordingly. Sports infrastructure improved by adding a lot of equipments and due to completion of an indoor stadium

6.3.6 Human Resource Management

The Human Resource is systematically channelised through proper hierarchical set up. There is decentralised administration and work load is equitably distributed. More staff is added as per workload. Timely salary, medical facility, loan facility, work friendly and healthy atmosphere etc helps in satisfaction and retention of the staff.

6.3.7 Faculty and Staff recruitment

The recruitment is strictly as per the government and University rules regarding the qualification, reservation policy ,etc. For fulfilling the extra workload guest lecturers are appointed as per the university norms after interview.

6.3.8 Industry Interaction / Collaboration

The College has collaborated with the District Court, District Bar Association, District Legal Services Authority Bar Council Maharashtra and Goa, Maharashtra Federation of Women Lawyers and Industries in the vicinity and arranges various visits and programmes. The students complete their internships under the senior Advocates. They visit the Courts and chambers of advocates Other collaborations include Bhalchandra Blood Bank, Gandhi Research Foundation,

6.3.9 Admission of Students

The admission procedure of the college is strictly as per Government norms and reservation policy. The Admission committee supervises the admission process and maintains transparency . The admissions are given as per merit list.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

2,71,97,026

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Committee constituted by Management
Administrative	Yes	Do	Yes	Do

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The Alumni Association of the College is assisting the College in conducting internship programmes, seminars, court visits, chamber visits etc.

6.12 Activities and support from the Parent – Teacher Association

A good rapport is maintained between the parents and teachers regarding progress of the students. Parents regularly visit the college and interact with the Principal and teachers. The feedback given is useful for designing future policies.

6.13 Development programmes for support staff

The College provides special attention to development of staff. The administrative staff is encouraged to attend training programmes, workshops etc and also to enhance their academic qualification Computer training is provided to them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has a functioning Green Club which maintains the eco-friendly campus. The campus has trees and plants of different variety. The solar lights, waste management system, spacious and well ventilated classrooms further make the campus eco-friendly. Heavy vehicles are prohibited, water resources are equitably used.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of powerpoint presentations, smartboards, expert lectures, etc has significantly improved the attendance of students and result of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. One day workshop on Social Crimes against Women and Children and legal Remedies' conducted, save water program was conducted.
2. The College has recently linked with 6 HRD Groups and Lotus Business School, Pune conducted Talentica Scholarship Test.
3. More than 8 seminars/workshops and guest lectures conducted .Students and faculty interact with peers from other part and acquire global knowledge and skills suited to the profession
4. A fully equipped Indoor Stadium with Multi Station Gymnasium and other facilities is inaugurated.
5. Many extension activities like Tree Plantation Programme, Swatchata Abhiyan, Legal Aid Camp, Socio Legal Surveys, Yoga Programme, Rasta Suraksha Abhiyan are conducted which inculcate value orientation and civic responsibilities
6. Students and staff are encouraged for research. Enhance acquisition and dissemination of knowledge more updated and interesting

7.3 Give two Best Practices of the institution

- Decentralized and participative Administration
- Gender Sensitization through College Programmes

**Provided the details in annexure - III*

7.4 Contribution to environmental awareness / protection

1. Essay competition on “Conservation of Ozone Layer on eve of Ozone Day was conducted on 16.09.2015
2. Swachata Abhiyan on 2nd October
3. Save water save life program in collaboration with Water Supply and Sanitation Dept. Govt of Maharashtra on 27.11.2015

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Well equipped infrastructure
- Research Centre with computer lab and literacy
- Linkage with GO’s and NGO’s and various seminars and workshops

Weakness

- Mixed quality of students
- Lack of carrier opportunities in vicinity.
- Influence of local language and poor quality of English

Opportunity

- Global demand for legal technicians

Challenges

- Transforming rural students to meet global challenges

8. Plans of institution for next year

1. To explore career placement opportunities
2. Conduct International/National Seminars
3. To conduct National Moot Court Competition
4. To promote more research activities
5. To polish professional skills of students.

Name GIRISH K PILLAI

Name Dr.ANNIE JOHN

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Dayanand College of Law, Latur

Academic Calendar

2015-2016 Academic Year

Admission Schedule for LL.B., B.S.L., LL.M., DTL

Sr. No.	Particulars	UG	PG
1	Commencement of Admission	01/06/2015	15/07/2015
2	Last Date of Submission of Application	29/06/2015	30/07/2015
3	Display of 1 st Merit List	30/06/2015	31/07/2015
4	Last Date Payment of Fees & submission of documents of 1 st Merit List	02/07/2015	02/08/2015
5	Display of 2 nd Merit List	03/07/2015	03/08/2015
6	Last Date Payment of Fees & submission of documents of 2 nd Merit List	04/07/2015	04/08/2015
7	Spot Admission & Last date of admission	06/07/2015 to 08/07/2015	05/08/2015
8	Commencement of Classes	15/07/2015	10/08/2015
9	Last Date of Submission of Eligibility Form	31/08/2014	31/08/2014

Scheduled for Examination

Sr. No.	Name of Examination	First Term	Second Term
01	BSL., First Year	01.12.2015	19.04.2016
02	BSL., Second Year	01.12.2015	19.04.2016
03	LL.B., First Year and BSL., Third Year	01.12.2015	19.04.2016
04	LL.B., Second Year and BSL., Fourth Year	01.12.2015	19.04.2016
05	LL.B., Third Year and BSL., Fifth Year	01.12.2015	19.04.2016
06	Diploma in Taxation	01.12.2015	19.04.2016
07	Human Rights PG Diploma Certificate Course	01.11.2015	10.05.2016

Terms and Vacations

Sr. No.	Particulars	Period
01	First Term	01.07.2015 to 10.11.2015
02	Vacation	11.11.2015 to 06.12.2015
03	Second Term	07.12.2015 to 16.05.2016
04	Vacation	17.05.2016 to 30.06.2016

First Semester

Schedule of June Month

Sr. No.	Particulars	Period
01	Celebrations of World Environment Day	05.06.2015
02	LMC Meeting	26.06.2015

First Semester

Schedule of July Month

Sr. No.	Particulars	Period
01	Staff Meeting	01.07.2015
02	IQAC Meeting	06.07.2015
03	Commencement of Classes	13.07.2015
04	Principal's Address and Orientation Program	15.07.2015
05	Program on Anti Ragging	30.07.2015

Schedule of August Month

Sr. No.	Particulars	Period
01	Staff Meeting	03.08.2015
02	Books Exhibition	04.08.2015
03	Guest Lecture	08.08.2015
04	Commencement of Coaching for Entry in Service	10.08.2015
05	Visit to Marriage Registration Office for LL.B-I	10.08.2015
06	Independence Day Celebrations	15.08.2015
07	Spoken English Classes	16.08.2015 to 16.09.2015
08	Blood Donation Camp	17.08.2015
09	Consultancy Services	22.08.2015
10	WSC Program (Essay Competition)	24.08.2015
11	Student Council Election	as per University Schedule
12	Moot Court Orientation	25.08.2015
13	First Unit Test	25.08.15 to 26.08.15
14	Human Rights Awareness Program	26.08.2015
15	Guest Lectures	29.08.2015

Schedule of September Month

Sr. No.	Particulars	Period
01	Human Rights Course Classes	01.09.15 to 01.10.15
02	Staff Meeting	02.09.2015
03	Internship	02.09.2015
04	Teachers Day Celebrations	05.09.2015
05	Visit to Land Revenue Department	07.09.2015
06	Commencement of Remedial Coaching	07.09.2015
07	Guest Lecture	12.09.2015
08	Socio Legal Survey and Legal Aid Program	12.09.2015
09	Visit to Remand and Shelter home LL.B-II & BSL-IV	14.09.2015
10	Marathwada Mukti Sangram Day and Vidyapeeth Vardhapan Diwas	17.09.2015
11	NSS Lectures	19.09.2015
12	Visit to Labour Court	21.09.2015
13	Submission of Projects	22.09.2015
14	WSC One Day Seminar	24.09.2015
15	Moot Court Competition	25.09.2015
16	Consultancy	26.09.2015
17	Guest Lectures	26.09.2015
18	Alumni Meeting	26.09.2015
19	Second Unit Test	29.05.15 to 30.09.15
20	Environment Tour (BSL-III)	29.09.2015

Schedule of October Month

Sr. No.	Particulars	Period
01	Celebrations of Non Violence Day (NSS)	02.10.2015
02	LMC Meeting	03.10.2015
03	Staff Meeting	07.10.2015
04	WSC Program	08.10.2015
05	Guest Lectures	10.10.2015
06	Socio Legal Survey and Legal Aid Program	17.10.2015
07	Education Tour	19.10.15 to 21.10.15
08	Legal Literacy Program	23.10.2015
09	Pre University Exam	26.10.2015
10	Tree Plantation Program (NSS)	30.10.2015
11	Guest Lectures	31.10.2015

Schedule of November Month

Sr. No.	Particulars	Period
01	Celebrations of Legal Literacy Day	05.11.2015
02	IQAC Meeting	07.11.2015
03	Staff Meeting	09.11.2015
04	National Seminar on Environment	14.11.2015 to 15.11.2015
05	Celebrations of Constitution Day	26.11.2015

Schedule of December Month

Sr. No.	Particulars	Period
01	University Exam	01.12.2015
02	Celebrations of International Human Rights Day	05.12.2015
03	Staff Meeting	07.12.2015
04	Commencement of Summer Session	15.12.2015

Second Semester

Schedule of January Month

Sr. No.	Particulars	Period
01	Staff Meeting	02.01.2016
02	Socio Legal Survey and Legal Aid Camp	02.01.2016
03	NSS Residential Camp	04.01.16 to 09.01.16
04	Guest Lectures	09.01.2016
05	Spoken English Classes	11.01.16 to 11.02.16
06	Debate Competition	11.01.2016
07	Guest Lectures	16.01.2016
08	Visit to Consumer Forum – LL.B-II & BSL-IV	18.01.2016
09	Consultancy Services	23.01.2016
10	One Day Workshop on Moot Court Training	23.01.2016
11	Celebrations of Republic Day	26.11.2016
12	First Unit Test	28.01.16 to 29.01.16
13	National Seminar under WSC	30.01.16 and 31.01.16
14	Environmental Awareness Program	

Schedule of February Month

Sr. No.	Particulars	Period
01	Staff Meeting	01.02.2016
02	Sports Week	01.02.2016 to 06.02.2016
03	Commencement of Remedial Classes	02.02.2016
04	Medical Awareness Program (NSS)	06.02.2016
05	Legal Aid Camp (LL.B-II & BSL-IV)	06.02.2016
06	Human Rights Course Classes	08.02.16 to 08.03.16
07	Guest Lectures	13.02.2016
08	Guest Lectures	20.02.2016
09	Consultancy Services	27.02.2016
10	National Moot Court Competition	28.02.16 & 27.02.16
11	Visit to Lokadakat – (LL.B-II & BSL-IV)	As per the dates

Schedule of March Month

Sr. No.	Particulars	Period
01	Staff Meeting	01.03.2016
02	Second Unit Test	01.03.2016 to 02.03.2016
03	Second Unit Test	02.03.2016 and 03.03.2016
04	International Women's Day Celebration	08.03.2016
05	Guest Lectures	12.03.2016
06	Internal Submission	15.03.2016
07	One Day Workshop on ADR	19.03.2016
08	Court Visit for Final Year Students	21.03.2016
09	Guest Lectures	26.03.2016
10	Pre University Exam	29.03.16 to 01.04.16

Schedule of April Month

Sr. No.	Particulars	Period
01	Practical Submission	02.04.2016
02	Commencement of training for Entry in Service	04.04.2016
03	Staff Meeting	04.04.2016
04	Dr. Babasaheb Ambedkar Anniversary Celebration	14.04.2016
05	Alumni Meeting	23.04.2016
06	LMC	25.04.2016
07	Practical Exam	

Schedule of May Month

Sr. No.	Particulars	Period
01	Maharashtra Day Celebrations	01.05.2016
02	IQAC Meeting	02.05.2016

Celebrations of Important Days

Sr. No.	Particulars	Period
01	Republic Day	26 th January
02	Women's Day	08 th March
03	Dr. Babasaheb Ambedkar Anniversary	14 th April
04	Maharashtra Day	1 st May
05	Environmental Day	5 th June
06	Independence day	15 th August
07	Teacher's Day	5 th September
08	Marathwada Mukti Sangram Day and Vidyapeeth Vardhapan Diwas	17 th September

09	International Non-Violence Day	02 nd October
10	Legal Literacy Day	05 th November
11	Constitutional Day	26 th November
12	Human Rights Day	

List of Public Holidays

Sr. No.	Date	Name
01	January 03	Milad-un-Nabi
02	January 26	Republic Day
03	February 17	Maha Shivratri
04	February 19	Chhatrapati Shivaji Maharaj Jayanti
05	March 06	Holi
06	March 21	Ugadi
07	March 28	Ram Navami
08	April 03	Good Friday
09	April 14	Dr Ambedkar Jayanti
10	May 01	Maharashtra Day
11	May 04	Buddha Purnima
12	July 18	Idul Fitr
13	August 15	Independence Day
14	August 18	Parsi New Year
15	September 17	Ganesh Chaturthi
16	September 25	Idul Juha
17	October 02	Mahatma Gandhi Birthday
18	October 22	Dussehra

19	October 24	Muharram (10th Day)
20	November 11	Diwali
21	November 12	Diwali
22	November 25	Guru Nanak Birthday
23	December 24	Milad-un-Nabi

Brief Analysis of Feedback

For the extent of coverage of the course 72% of students rated as very good and 24% rated it as good. 80% of the students rated the depth of the course content and learning values as very good and 15% students rated it as good. Regarding the clarity and relevance of textual reading material almost all the students are happy. The additional source material was rated as satisfactory. The overall rating of the course work is rated as very good by 80% of students and 18% as good. With regard to applicability and relevance of topics to real life situations most of the students are happy.

Teacher

The sincerity and commitment of the teachers was rated as very good by majority 85% of the students. 75% of students rated the teachers' ability to design quizzes/tests/assignments examinations and projects to evaluate students understanding of the course, as very good and 21% as good. The feedback on the knowledge base of the teachers is rated as excellent by 76% and good by 20%. Majority of the students have rated the accessibility of teachers in and out of class as good. 80% of the students rated the communication, articulation and comprehensibility skills of the teachers as very good. The majority of students are very happy with the teachers' ability to integrate course material with environment / other issues. The students have appreciated the time-to-time motivation given by the teachers for study and group discussions. The students appreciated the use of ICT tools in teaching and the overall rating is very good.

Overall evaluation

About 80% of the students felt that the course is manageable to understand and the syllabus is satisfactory. 75% of the students felt that the library material, e-resources and facilities for the course are very good and 22% of the students rated it as good. The completion of syllabus and availability of the reading material was rated as very good by almost all students.

The teacher preparation for the lecture and ability to express it effectively were rated as very good. The students are happy about the teacher efforts regarding encouragement for students' active participation by raising questions/discussions

The best practices have been promoted continuously to improve the academic and administrative functioning.

First Best Practice

Gender Sensitization

To sensitize the students on gender issues and to strengthen the girl students to make them bold enough to recognize their participation and contribution, the College has taken up the responsibility to work on gender issues and adopted the best practice of gender sensitization.

The College arranges the programs relating to gender issues which enable the women to stand in the great task of National development by making them know about their role and status in today's global world. The College is an instrument in arranging various community – oriented activities and had established linkages with NGOs and other agencies for organizing various programs. It also undertakes consultancy services on women related issues.

Following activities were conducted for gender sensitization.

1. A research project was undertaken on National perspective of Women's Rights.
2. Essay competition on commercial surrogacy in India- conducted on 10.10.2014
3. One day seminar on Crime against Women and Children and its Legal Remedies -conducted on 02.02.2015.
4. Legal Aid Camps were conducted to aware the public on gender issues.
5. The College has started the Law Journal on Women Issues and it is under process of printing.

Second Best Practice

Decentralization in Administration

The College has devolved a decentralised administrative structure to defuse administrative responsibilities by involving the staff both teaching and non teaching and also the students for the better functioning of the Institution.

The system of decentralization of administration is based on the Principle of individual and collective commitment and responsibility for effective functioning of an Institution to handle the various aspects of administrative problems and to work out the feasible solutions.

The system enables to identify the abilities and competency of different individuals particularly faculty whose expertise can be enhanced through further extension programs.

The administration is decentralized by delegating various responsibilities through several committees. Each committee is accountable for the Job entrusted.

For Academic Year 2014-15 there were thirty five committees to handle various curricular, co-curricular and extra-curricular activities of the College.

The progress of the action plans are monitored in review meetings, Annual Plans are discussed in IQAC and Staff meetings; regular updates are received from the co-ordinators.

Thus it contributes for periodic review of various programmes, enhancement of capacity to work individually and in group.