

## Dayanand College of Law,Latur

### The Annual Quality Assurance Report (AQAR) of the IQAC

2013-14

#### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Dayanand College of Law

1.2 Address Line 1

Barshi Road

Address Line 2

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City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

dayanandlawlatur@rediffmail.com

Contact Nos.

02382-224545

Name of the Head of the Institution:

Dr.Annie John

Tel. No. with STD Code:

02382-224545

Mobile:

09422656646

Name of the IQAC Co-ordinator:

Girish K Pillai

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) **MHCOGN11273**

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	62	2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (*for example 2010-11*)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-10 on 12.02.2014 (DD/MM/YYYY)
- ii. AQAR 2010-11 on 12.02.2014 (DD/MM/YYYY)
- iii. AQAR2011-12 on 12.02.2014 (DD/MM/YYYY)
- iv. AQAR 2012-13 on 12.02.2014 (DD/MM/YYYY)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NA

### 1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Theerth  
Marathwada University, Nanded

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other ( <i>Specify</i> )	NA
UGC-COP Programmes	NA		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	09						
2.2 No. of Administrative/Technical staff	01						
2.3 No. of students	01						
2.4 No. of Management representatives	02						
2.5 No. of Alumni	01						
2.6 No. of any other stakeholder and community representatives	01						
2.7 No. of Employers/ Industrialists	01						
2.8 No. of other External Experts	00						
2.9 Total No. of members	16						
2.10 No. of IQAC meetings held	04						
2.11 No. of meetings with various stakeholders:	No.	06	Faculty	03			
	Non-Teaching Staff	02	Students	Alumni	01	Others	---
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>			
If yes, mention the amount	3,00,000/-						

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	13	International	-	National	-	State	01	Institution Level	12
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(ii) Themes

- |   |
|---|
| <ol style="list-style-type: none"><li>1. Hindu Succession Amendment Act 2005 &amp; Criminal Law Amendment Act 2013</li><li>2. Empowerment of Women, Laws &amp; Present Scenario</li></ol> |
|---|

## 2.14 Significant Activities and contributions made by IQAC

- One Day State Level Conference on the Hindu Succession (Amendment) Act 2005 and the Criminal Law (Amendment) Act, 2013 on 8<sup>th</sup> March 2014 in Collaboration with the Bar Council of Maharashtra & Goa and the District Bar Association Latur.
- One day Conference on “Empowerment of Women, Laws and Present Scenario” was arranged on 18<sup>th</sup> January 2014 in collaboration with Maharashtra Federation of Women Lawyers, Latur Branch and District Bar Association Latur. Chief Guest – His Excellency Hon’ble Shri. Shivraj Patil Chakurkar, Governor, State of Punjab and Haryana.
- One Day Workshop on ‘Domestic Violence’ on 6<sup>th</sup> January 2014-Adv. Mrs. Smita Parchure, Senior Advocate, Social Activist delivered keynote address.
- Personality Develop Program-28<sup>th</sup> March 2014 Chief Guest Shri. Baldev Machey, Director, Vertex Academy, Latur
- One Day Workshop on ‘Stress Management’ on 28<sup>th</sup> Feb. 2014 by Women’s Studies Centre. Resource Person-Dr. Milind Poddar.
- A Guest Lecture on e-library was organized on 28<sup>th</sup> September 2013 to make the students acquainted with e-library facilities. Resource person:- Adv. Ashish Bajpai.
- Guest Lecture on ‘Documentary Evidence’ on 30<sup>th</sup> Sept. 2013. Resource person: - Prof. Dinesh Kolte ( Former JMFC)
- Women’s Study centre talk on ‘Gender Sensitization on 3<sup>rd</sup> Oct. 2013. Resources person - Ziya sayyad ( Social Activist)
- Guest Lecture on Economics on 4<sup>th</sup> Oct. 2013 Resource person: - Prof. Sagar Kondekar ( Dept. of Economics SRTMU, Subcenter, Latur)
- Human Rights day was celebrated on 7<sup>th</sup> December 2011. Guest Adv. Shri. Jaishree Patil.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Renovation of Moot Court Hall	Work is completed. Students make extensive use of moot court which sharpens their professional skills
2. Conducting more seminars workshops and guest lectures for students	More than 13 seminars/workshops and guest lectures conducted .Students and faculty interact with peers from other part and acquire global knowledge and skills suited to the profession
3. To arrange campus interviews	Campus interviews for DTL Students arranged. The course of study becomes more employment oriented
4. To conduct more extension programs for student involvement in social activities	Extension activities like rally for Plastic Free environment ,Cycle Day celebration for pollution free Healthy City, Blood Donation Camps ,Enrolment of new voters program, Medical Check- up camp conducted .These inculcate value orientation and civic responsibilities
5. To encourage research activities	Students and staff are encouraged for research. Enhance acquisition and dissemination of knowledge more updated and interesting

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

Renovation of Moot Court Hall is completed
More than 13 seminars/workshops and guest lectures are conducted
Campus interviews for DTL Students is arranged
Extension activities like rally for Plastic Free environment, Cycle Day celebration, Blood Donation, Camps, Enrolment of new voters program, Medical Check up camp, etc are conducted
Students and staff are encouraged for research

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	---	---	---
PG	01	---	01	01
UG	02	---	02	02
PG Diploma	02	---	02	02
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	02	---	02	02
Others	---	---	---	---
<b>Total</b>	08	---	07	07
Interdisciplinary	01	---	01	01
Innovative	---	---	---	---

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (*On all aspects*)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College adopts the syllabus revised and updated by the University. Practical Examination Pattern changed. Now it is 80 marks for internal evaluation and 20 marks for external viva for all practical papers except 'Drafting Pleading and Conveyancing' and 'Moot Court'. For 'Drafting Pleading and Conveyancing' and 'Moot Court' pattern is 90:10.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	00	01	00

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	00	00	00	00	00	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

27

---

---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	---	01
Presented papers	---	06	---
Resource Persons	---	01	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching-Learning Process is a core factor. The innovative methods used are

1. Discussion Method
2. Seminar Method
3. Projects and Dissertation
4. Power point Presentations
5. Use of e-resources

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
LL.B(3Year Course)	83	2.85	48.19	18.60	--	69.64
LL.B (5 Year Course)	33	--	49.00	--	--	49.00
LL.M	61	1.63	78.34	15.39	--	95.36

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC supervises and monitors various college activities and gives suggestions for few further improvements

1. It prepares the Academic Calendar at the beginning of the year and timely instructions are given to the faculty.
2. Faculty Members are instructed to prepare teaching plans beforehand, maintain Academic Dairy, Daily Teaching Reports etc. this ensures effective curriculum delivery and timely completion of syllabus.
3. Faculty Members and Committee Co-ordinators are instructed to conduct guest lectures and seminars, visits etc.
4. Academic Audit is conducted
5. Periodically Meetings are conducted to discuss feedback from students and give suggestions for necessary action.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	---	---	---
Technical Staff	01	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Orientation programmes for LLM students for dissertation, Doctrinal/non-doctrinal research
- Research projects for 3<sup>rd</sup> yr of LLB(5Yr course) students on Environmental Topics under environmental studies
- Students are encouraged and trained to participate in moot courts and research
- Students conduct socio legal surveys through legal aid clinic
- Faculty is encouraged to publish research papers and to participate in seminar workshop, etc
- Faculty is also research guide for LLM dissertations and PhD Thesis
- The college is a research centre under SRTM University
- A Research committee is established in the college to plan and implement research activities

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	NIL	--	--	--
Industry sponsored	NIL	--	--	--
Projects sponsored by the University/ College	NIL	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	01	---	12
Sponsoring agencies			College & UGC		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	1,50,000	From Management of University/College	90,900
Total	2,40,900		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01
08

3.19 No. of Ph.D. awarded by faculty from the Institution

01
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	--	SRF	--	Project Fellows	--	Any other	--
-----	----	-----	----	-----------------	----	-----------	----

3.21 No. of students Participated in NSS events:

University level	--	State level	--
National level	--	International level	--

3.22 No. of students participated in NCC events:

University level	--	State level	--
National level	--	International level	--

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="06"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="09"/>	Any other <input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special Seven Day Residential Camps at Nandgaon was conducted by NSS Unit
- Legal Aid Camps through Legal Aid Clinic.
- Awareness Rally by NSS Unit to curb pollution by Plastic Bags
- Celebration of Cycle Day for pollution free Healthy City.
- Physical Check-up and Heart Disease Awareness Program
- Legal Aid Camp was arranged at Wanjarkheda Village in Latur by Women Study Centre.
- Jail visit ,Consumer forum visit and Lok Adalat visit ,etc are arranged.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 Acres	00	--	22 Acres
Class rooms	13	00	--	13
Moot Court Hall	01	00	--	01
Laboratories	02	00	--	02
Seminar Hall	01	00	--	01
Reading Room	01	00	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	03	03	--	06
Value of the equipment purchased during the year (Rs. in Lakhs)	31,61,725	6,19,406	--	37,81,131
Others	--	--	--	--

#### 4.2 Computerization of administration and library

The Administrative office and Library are fully computerised

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14473	2473597	1827	162585	16300	2936182
Reference Books	1365	449230	58	177681	1423	626911
e-Books	97000	N-List	-	-	-	97000
Journals	16		2	31861	18	31861
Periodicals	6		-	10315	6	10315
Digital Database	3		3	17350	6	17350
e-Journals	00		02	-	02	-
CD & Video	99	39175	16	3975	115	43150
Others (specify) Furniture Exp.	27	747696	18	52230	45	799926

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	48	57	--	--	09		16
Added	00	00	00	--	--	00		00
Total	70	48	57	--	--	09		16

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Training Programmes are arranged by the IQAC on use of e-resource in legal education, teachers are trained for use of ICT tools in teaching. The staff is trained for office automation and use of computers.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	50,520/-
ii) Campus Infrastructure and facilities	6,32,630/-
iii) Equipments	36,080/-
iv) Others	---
<b>Total :</b>	<b>7,19,230/-</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC pays special attention to student support services. An orientation is conducted for giving information to students. Notices and reminders are circulated in class and displayed on Notice Board. The prospectus and website also provide information of scholarship to all stakeholders.

#### 5.2 Efforts made by the institution for tracking the progression

The results of the Unit tests, pre semester examination and University Examination are collected by IQAC. On analysis of the same, the suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficulties.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
827	140	08	101

(b) No. of students outside the state

04

(c) No. of international students

00

No	%
785	72.95

Men

Women

No	%
291	27.05

Last Year(2012-2013)						This Year(2013-2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
510	172	04	252	01	939	546	165	01	266	00	1076

Demand ratio 1:1

Dropout %

BSL-I – 23.27, LL.B-I-28.90, LL.M-I-14.87, DTL – 2.28

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College conducts Career guidance programme for the students in collaboration with Maitree Institute. General knowledge and IQ test is conducted by the Institution for the students. The employment skills are also developed through moot court, court visit, chamber visit, participation in debates, elocution, etc. The College arranges training for competitive examination through Dayanand Competitive Examination Centre.

No. of students beneficiaries

50

#### 5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	---

#### 5.6 Details of student counselling and career guidance

The College is having a career guidance cell, The cell displays the employment opportunities in the notice board.  
Career Guidance Programs by experts are arranged  
Student Counselling Programmes by Senior Advocate are also arranged.

No. of students benefitted

50

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	15	02	Being professional college almost all students join the profession.

#### 5.8 Details of gender sensitization programmes

- A Guest Lecture on 'Gender Sensitization' was conducted on 3<sup>rd</sup> Oct 2013 by Resource Person Ziya Sayyed Social Activists, Latur
- One day Conference on Empowerment of Women, Laws and Present Scenario was arranged on 18<sup>th</sup> January 2014 in collaboration with Maharashtra Federation of Women Lawyers, Latur Branch and District Bar Association Latur. Chief Guest – His Excellency Hon'ble Shri.Shivraj Patil Chakurkar, Governor, State of Punjab and Hariyana.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	7530
Financial support from government	554	24,59,864
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### Vision of the Institution

- Advancement of institutional expertise in the arena of legal education and research, augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice, in furtherance of the quest for justice to make legal education an instrument of social, political and economic change and to prepare lawyers who are competent in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative world.

##### MISSION

- To foster an environment, which instils robust sense of professional values to build a community conscious and committed to use law as means of social welfare and transformation.
- Open new vistas of law through incessant endeavour towards developing academic potential, critical analytical ability, advocacy, counselling and mediation skills and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.
- Create professionally competent, technically sound and socially relevant lawyers, equipped to address the imperatives of the new millennium and uphold the Constitution of India.

#### 6.2 Does the Institution has a management Information System

The Management information system of the College is computerised. The information of admission, office accounts, results etc are computer software generated. The library is fully automated thus computerised information is generated. Policy decisions of the College are taken on this consolidated information other activities information is collected manually.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The college follows the curriculum designed by the University. Some of the faculty are members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes in the syllabus and examination system are initiated.

##### 6.3.2 Teaching and Learning

Effective Teaching and Learning Process is of prime importance for the College. This process involves a blend of traditional Lecture, Method, Seminar Method, discussion, case study. The e-resources are also used for quality teaching. The ICT tools like LCD Projector, Smart board, power point presentations etc make the teaching learning interesting for effective curriculum delivery.

### 6.3.3 Examination and Evaluation

The College conducts two Unit Tests and a pre-semester Examination for theory subjects. Moot Courts cases and practicals are conducted and evaluated in daily lectures. Student evaluation is also done through classroom performance, project report, Dissertations, co-curricular activities etc.

### 6.3.4 Research and Development

Research is highly encouraged in the College. Research Centre is established in the College with 8 scholars pursuing their Ph.D. The LL.M students do research in various socio legal areas as dissertations under the guidance of teachers. The students conduct socio legal surveys under legal literacy programs, Women Study Centre etc. The faculty members and the students are encouraged to make research publication in seminars and workshops. A research committee is functioning in the College.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated, OPAC system, e-resources are available Book Exhibitions are organised periodically and library is updated and enriched by adding books as recommended by faculty members and students. The library committee supervises and guides regarding this. The requirements regarding physical infrastructure are fulfilled accordingly. Sports infrastructure improved by adding a lot of equipments and due to completion of an indoor stadium

### 6.3.6 Human Resource Management

The Human Resource is systematically channelised through proper hierarchical set up. There is decentralised administration and work load is equitably distributed. More staff is added as per workload. Timely salary, medical facility, loan facility, work friendly and healthy atmosphere etc helps in satisfaction and retention of the staff.

### 6.3.7 Faculty and Staff recruitment

The recruitment is strictly as per the government and University rules regarding the qualification, reservation policy ,etc. For fulfilling the extra workload guest lecturers are appointed as per the university norms after interview.

### 6.3.8 Industry Interaction / Collaboration

The College has collaborated with the District Court, District Bar Association, District Legal Services Authority Bar Council Maharashtra and Goa, Maharashtra Federation of Women Lawyers and Industries in the vicinity and arranges various visits and programmes. The students complete their internships under the senior Advocates. They visit the Courts and chambers of advocates Other collaborations include Bhalchandra Blood Bank, Gandhi Research Foundation,

6.3.9 Admission of Students

The admission procedure of the college is strictly as per Government norms and reservation policy. The Admission committee supervises the admission process and maintains transparency . The admissions are given as per merit list.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

24,59,864

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Committee constituted by Management
Administrative	Yes	Do	Yes	Do

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

#### 6.11 Activities and support from the Alumni Association

The Alumni Association of the College is assisting the College in conducting internship programmes, seminars, court visits, chamber visits etc. A Grand Alumni Meet was organised on 26.05.2013 attended by more than 200 alumni and inaugurated by alumnus Hon'ble Justice Shri. Ambadas Joshi, Judge, High Court of Judicature, Mumbai

#### 6.12 Activities and support from the Parent – Teacher Association

A good rapport is maintained between the parents and teachers regarding progress of the students. Parents regularly visit the college and interact with the Principal and teachers. The feedback given is useful for designing future policies.

#### 6.13 Development programmes for support staff

The College provides special attention to development of staff. The administrative staff is encouraged to attend training programmes, workshops etc and also to enhance their academic qualification Computer training is provided to them.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has a functioning Green Club which maintains the eco-friendly campus. The campus has trees and plants of different variety. The solar lights, waste management system, spacious and well ventilated classrooms further make the campus eco-friendly. Heavy vehicles are prohibited, water resources are equitably used.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of powerpoint presentations, smartboards, expert lectures, etc has significantly improved the attendance of students and result of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Moot Court Hall Renovated
2. More than 13 seminars/workshops and guest lectures conducted
3. Campus interviews for DTL Students arranged
4. Extension activities like rally for Plastic Free environment, Cycle Day celebration Blood Donation Camps, Enrolment of new voters program, Medical Check up camp Conducted
5. Students and staff are encouraged for research

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Decentralized and participative Administration
- Gender Sensitization through College Programmes

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Celebration of 'Cycle Day' on 09.01.2014 for awareness regarding pollution free and healthy city through the cycle rally by NSS Volunteers.
- Legal Literacy camps includes dramas, speeches by students regarding environmental protection
- The Green club maintains eco friendly campus, students conduct environmental visits and prepare projects on environmental studies.
- The NSS volunteers had conducted awareness rally to curb plastic bags in Latur City on 17.09.2013

7.5 Whether environmental audit was conducted? Yes  No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><b>Strengths</b></p> <ul style="list-style-type: none"><li>❖ Well equipped infrastructure</li><li>❖ Research Centre with computer lab and literacy</li><li>❖ Linkage with GO's and NGO's and various seminars and workshops</li></ul> <p><b>Weakness</b></p> <ul style="list-style-type: none"><li>❖ Mixed quality of students</li><li>❖ Lack of carrier opportunities in vicinity.</li><li>❖ Influence of local language and poor quality of English</li></ul> <p><b>Opportunity</b></p> <ul style="list-style-type: none"><li>❖ Global demand for legal technicians</li></ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"><li>❖ Transforming rural students to meet global challenges</li></ul>
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**8. Plans of institution for next year**

<ul style="list-style-type: none"><li>• Conducting more National/State Level Seminar/Workshops</li><li>• Creating more opportunities for campus placements</li><li>• Focus on more research oriented activities to develop research culture.</li><li>• Giving maximum exposure to the students.</li><li>• Improving language skills of students.</li></ul>
--

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

# Annexure - I

## Dayanand College of Law, Latur

### Academic Calendar

### 2013-2014 Academic Year

#### Admission Schedule for LL.B., B.S.L., LL.M., DTL

Sr. No.	Particulars	UG	PG
01	Commence of admission and Registration	May 28, 2013	May 28, 2013
02	Display of Merit List	June 09, 2013	July 02, 2013
03	Last date for payment of fees and submission of documents of first	June 15, 2013	July 10, 2013
04	Display of Second Merit List	June 18, 2013	July 11, 2013
05	Last date for payment of fees for II and I Merit list	June 25, 2013	July 18, 2013
06	Spot admission and last date of admission	June 30, 2013	July 21, 2013

#### Scheduled for Examination

Sr. No.	Name of Examination	First Term	Second Term
01	BSL., First Year	04.12.2013	23.04.2014
02	BSL., Second Year	04.12.2013	23.04.2014
03	LL.B., First Year and BSL., Third Year	04.12.2013	23.04.2014
04	LL.B., Second Year and BSL., Fourth Year	04.12.2013	23.04.2014
05	LL.B., Third Year and BSL., Fifth Year	04.12.2013	23.04.2014
06	Diploma in Taxation	04.12.2013	23.04.2014
07	Human Rights PG Diploma Certificate Course	04.12.2013	23.04.2014
08	Cyber Law Certificate Course	04.12.2013	23.04.2014

#### Terms and Vacations

Sr. No.	Particulars	Period
01	First Term	02.07.2013 to 23.11.2013
02	Vacation	24.11.2013 to 23.12.2013
03	Second Term	24.12.2013 to 17.05.2014
04	Vacation	18.05.2014 to 01.07.2014

## First Semester

### Schedule of July Month

Sr. No.	Particulars	Period
01	Commencement of Classes	10.07.2013
02	IQAC Meeting	15.07.2013
03	Orientation and Principal's Address	20.07.2013
04	Moot Court Orientation	24.07.2013
05	Alumni Meet	27.07.2013
06	Orientation Program on Ragging	29.07.2013
07	Staff Meeting	31.07.2013

### Schedule of August Month

Sr. No.	Particulars	Period
01	Commencement of Coaching for Entry in Service	01.08.2013
02	Commencement of NET/SET Coaching	01.08.2013
03	Guest Lecture	03.08.2013
04	Books Exhibition	05.08.2013
05	Legal Literacy Camp	10.08.2013
06	Visit to Various Offices	12.08.2013
07	Human Rights Awareness Program	14.08.2013
08	Blood Donation Camp	17.08.2013
09	First Unit Test	20.08.2013
10	Guest Lecture	24.08.2013
11	WSC Program	31.08.2013
12	Staff Meeting	31.08.2013
13	Student Council Election	As Per University Date

### Schedule of September Month

Sr. No.	Particulars	Period
01	Commencement of Remedial Coaching	02.09.2013
02	Visit to various offices	02.09.2013 and 13.09.2013
03	Moot Court Competition	07.09.2013
04	Guest Lecture	13.09.2013
05	Elocution Competition	14.09.2013
06	Second Unit Test	20.09.2013
07	Guest Lecture	21.09.2013
08	One day Seminar/Workshop	28.09.2013
09	Staff Meeting	30.09.2013

### Schedule of October Month

Sr. No.	Particulars	Period
01	LMC Meeting	01.10.2013
02	NSS Program	02.10.2013
03	Literacy Program	05.10.2013
04	Spoken English Classes	10.10.2013 to 10.11.2013
05	Guest lecture	12.10.2013
06	Visit to various office	14.10.2013
07	WSC Program	19.10.2013
08	Internal Submission	30.10.2013 to 31.10.2013
09	Staff Meeting	31.10.2013

### Schedule of November Month

Sr. No.	Particulars	Period
01	Pre – University Exam	06.11.2013
02	IQAC Meeting	10.11.2013

### Second Semester Schedule of January Month

Sr. No.	Particulars	Period
01	IQAC Meeting	04.01.2014
02	Commencement of Classes	06.01.2014
03	Book Exhibition	15.01.2014
04	NSS Camp	16.01.2014 – 22.01.2014
05	WSC Program	20.01.2014
06	Legal Aid Camp	25.01.2014
07	Spoken English Classes	25.01.2014 to 25.02.2014
08	Human Rights awareness program	27.01.2014
09	Seminar / Workshop	31.01.2014
10	Staff Meeting	31.01.2014

### Schedule of February Month

Sr. No.	Particulars	Period
01	Essay Competition	03.02.2014
02	Quiz Competition	03.02.2014
03	First Unit Test	10.02.2014
04	Annual Social Gathering & Prize Distribution	12.02.2014 – 15.02.2014
05	Debate Competition	18.02.2014
06	Guest Lecture	22.02.2014
07	Visit to Various Offices	24.02.2014
08	Guest lecture	28.02.2014
09	Staff Meeting	28.02.2014

### Schedule of March Month

Sr. No.	Particulars	Period
01	LMC Meet	01.03.2014
02	Guest lecture	03.03.2014
03	WSC Program	08.03.2014
04	Second Unit Test	10.03.2014
05	Visit various offices	14.03.2014
06	Legal Aid Camp and Legal Literacy Program	15.03.2014
07	Alumni Meet	22.03.2014
08	Pre – University Exam	25.03.2014
09	National Seminar	30.03.2014 – 31.03.2014

### Schedule of April Month

Sr. No.	Particulars	Period
01	Internal Assignment Submission	01.04.2014
02	Conciliation and Mediation Program	02.04.2014
03	Practical Submission	03.04.2014
04	Human Rights Program	05.04.2014
05	Practical Exam	10.04.2014

### Schedule of May Month

Sr. No.	Particulars	Period
01	IQAC	02.05.2014
02	LMC Meeting	17.05.2014

### Celebrations of Important Days

Sr. No.	Particulars	Period
01	Republic Day	26 <sup>th</sup> January
02	Women's Day	08 <sup>th</sup> March
03	Dr. Babasaheb Ambedkar Anniversary	14 <sup>th</sup> April
04	Maharashtra Day	1 <sup>st</sup> May
05	Environmental Day	5 <sup>th</sup> June
06	Independence day	15 <sup>th</sup> August
07	Teacher's Day	5 <sup>th</sup> September
08	Marathwada Mukti Sangram Day and Vidyapeeth Vardhapan Diwas	17 <sup>th</sup> September
09	International Non-Violence Day	02 <sup>nd</sup> October
10	Legal Literacy Day	05 <sup>th</sup> November
11	Constitutional Day	26 <sup>th</sup> November
12	Human Rights Day	

### List of National Holidays

Sr. No.	Name		Date
01	Id – E – Milad	Holiday	25.01.2013
02	Republic day	Holiday	26.01.2013
03	Chatrapati Shivaji Maharaj Jayanti	Holiday	19.02.2013
04	Holi	Holiday	27.03.2013
05	Good Friday	Holiday	21.03.2013
06	Gudi Padwa	Holiday	12.04.2013
07	Shri Ram Navami	Holiday	19.04.2013
08	Mahaveer Jayanti	Holiday	24.04.2013
09	Maharashtra Day	Holiday	01.05.2013
10	Buddha Pournima	Holiday	25.05.2013
11	Ramjan Id	Holiday	09.08.2013
12	Independence Day	Holiday	15.08.2013
13	Ganesh Chaturthi	Holiday	09.09.2013
14	Mahatma Gandhi Jayanti	Holiday	02.10.2013
15	Vijayadashmi (Dashera)	Holiday	14.10.2013
16	Bakree Id	Holiday	15.10.2013
17	Diwali	Holiday	03.11.2013

## **Annexure – II**

### **Brief Analysis of Feedback**

78% of the students rated the extent of coverage of the course as very good and 18% rated it as good. Regarding the clarity and relevance of textual reading material almost all the students are happy. 72% of the students rated the depth of the course content and learning values as very good and 24% students rated it as good. The additional source material was rated as satisfactory. The overall rating of the course work is rated as very good by 80% of students and 18% as good. With regard to applicability and relevance of topics to real life situations most of the students are happy.

#### **Teacher**

The feedback on the knowledge base of the teachers is rated as excellent by 74% and good by 23%. The sincerity and commitment of the teachers was rated as very good by majority of the students. 80% of the students rated the communication, articulation and comprehensibility skills of the teachers as very good. Majority of the students have rated the accessibility of teachers in and out of class as good. 75% of students rated the teachers' ability to design quizzes/tests/assignments examinations and projects to evaluate students understanding of the course, as very good and 21% as good. The majority of students are very happy with the teachers' ability to integrate course material with environment / other issues. The students appreciated the use of ICT tools in teaching and the overall rating is very good. The students have appreciated the time-to-time motivation given by the teachers for study and group discussions.

## **Overall evaluation**

The majority of the students felt that the course is manageable to understand and the syllabus is satisfactory. 73% of the students felt that the library material, e-resources and facilities for the course are very good and 26% of the students rated it as good. The completion of syllabus and availability of the reading material was rated as very good by almost all students.

The teacher preparation for the lecture and ability to express it effectively were rated as very good. The students are happy about the teacher efforts regarding encouragement for students' active participation by raising questions discussions



## **Annexure III**

### **Best Practices**

#### **I. Gender Sensitization**

The College follows many good practices to create gender sensitization and to increase the sensitivity of people at large towards women and their problems. These practices help us to educate the students about the power relation between men and women which can bring a definite orientation in the thinking practices and approach of students and community towards women.

By following these practices the college has succeeded in providing women friendly atmosphere on the campus which encourages girls to participate in all curricular, co-curricular and extracurricular activities.

The college conducts many extension and outreach activities for creating gender sensitivity through NSS, Human rights Centre, Women Studies Centre and through Research Projects of LL.M and LL.B. Every year prominent feminists, activists and other social workers are invited to the college to inculcate respect for gender values, needs and aspirations of women to eliminate discriminatory practices.

The following programmes were conducted during academic year 2013-2014 for the advancement of Gender Sensitization.

1. One day conference on “Empowerment of Women , Laws and present scenario” was arranged on 18<sup>th</sup> January 2014 in collaboration with Maharashtra Federation of Women Lawyers, Latur branch and District Bar Association, Latur. The program was inaugurated with the auspicious hands of His Excellency Hon’ble Shri. Shivrajirao Patil Chakurkar,

Governer, State of Punjab and Hariyana. Following members were present as guests of honour:

- a. Hon'ble Dr. Shri. Shivajirao Patil Nilangekar, Ex Chief Minister, State of Maharashtra
  - b. Hon'ble Shri. Dilipraoji Deshmukh, MLC, State of Maharashtra
  - c. Hon'ble Shri. Basavraj Patil Murumkar, Ex-State Minister
  - d. Hon'ble Shri. Bajnathrao Shinde, MLC, Latur
  - e. Hon'ble Dattatray Bansode, President ZP, Latur
  - f. Hon'ble Mrs. Smita Khanapure, Mayur Latur
  - g. Adv. Mrs. Jaishri Akolkar, President Maharashtra Federation of Women Lawyers.
  - h. Adv. Shri. Balwantji Jadhav, Member Bar Council of Maharashtra and Goa.
2. Debate Competition on 'Protection of Women in Indian Society: Reality or Myth' was conducted on 5<sup>th</sup> March 2013. The program was inaugurated by the auspicious hands of Adv. Shri. Balwantji Jadhav, Member, Bar Council of Maharashtra and Goa and Hon'ble Shri. Arvindraoji Sonwane, Vice President, Dayanand Education Society.
3. One day conference on Gender Sensitization was arranged by the College on 3<sup>rd</sup> October 2013. Miss Ziya Bano Maula Ali Sayyad, a social activist was called as a resource person of the program.
4. On 6<sup>th</sup> January 2014a workshop on "Socio-- Legal Aspects of Domestic Violence" was arranged by the College in collaboration with Rajmata Jiau and Krantijyoti Savitribai Phule Janeev Jagruti Abhiyan. Adv. Mrs. Smita Parchure, Senior Advocate social activist and founder of 'Swayamsiddha Mahila Mandal' was called to deliver the keynote address.

## **II. Decentralization in Administration**

The College has adopted the system of decentralization of administration to have the collective commitment and responsibility for effective and best administration of the Institution.

The College is having the democratic and participative administration system where the abilities, talent, skills and experience of the members are utilized. All are given the opportunities to develop and achieve higher position with the quality of completed managers. This system helps in maintaining transparency and accountability of individuals.

The college has various committees to handle various college activities. The Principal is the ex officio person of all the committees and monitors the working and progress of committees. In the starting of every Academic Year each committee coordinator prepares the annual plan which is discussed in IQAC and staff meetings. Accordingly, activities of every committee are conducted. Reports and updates are provided to the IQAC by the concerned coordinators.

Student participation in the administration and governing process is ensured. Their feedbacks are collected; their opinion and suggestions are also considered by the College. Because of this system, the leadership quality and performance competency is seen among the faculty and students. Healthy competition among the staff and the students with performance orientation is noticed.