

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Dayanand College of Law

1.2 Address Line 1

Barshi Road

Address Line 2

City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

dayanandlawlatur@rediffmail.com

Contact Nos.

02382-224545

Name of the Head of the Institution:

Dr. Annie John

Tel. No. with STD Code:

02382-224545

Mobile:

09422656646

Name of the IQAC Co-ordinator:

Girish K Pillai

09423735548

Mobile:

IQAC e-mail address:

dayanandlawlatur@rediffmail.com

1.3 NAAC Track ID :MHCOGN11273

1.4 Website address:

www.dayanandlaw.org

Web-link of the AQAR:

<http://dayanandlaw.org/AQAR201213.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.6 Date of Establishment of IQAC : DD/MM/YYYY

17-04-2004

1.7 AQAR for the year (*for example 2010-11*)

2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2005-06 -on 16/011/2006 acknowledged vide your office letter NO.NAAC/BSP/AQAR/Ack/2006 dated 29/11/2006
- ii. AQAR-2006-07-on 28/03/2008- acknowledged vide your office letter No.NAAC/MSS/RP/AQAR/1935/Ack/2008/45 dated 28/03/2008
- iii. AQAR-2007-08-on 30/06/2010- acknowledged vide your office letter No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010

- iv. AQAR-2008-09-on 30/06/2010 acknowledged vide your office letter No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010
 v. AQAR2009-on 10-12/02/2014
 vi. AQAR2010-on 11-12/02/2014
 vii. AQAR2011-on 12-12/02/2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. ---

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Theerth
Marathwada University, Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="12"/>		
2.10 No. of IQAC meetings held	<input type="text" value="3"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="6"/>	Faculty <input type="text" value="3"/>	
Non-Teaching Staff	<input type="text" value="2"/>	Alumni <input type="text" value="1"/>	Others <input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Module for implementing the Law students internship program

2.14 Significant Activities and contributions made by IQAC

The planning for the academic year is done in the beginning of the year. Academic Calendar is prepared. Orientation program was arranged for newly admitted students, Teachers are encouraged to use innovative and modern methods of teaching. The overall performance of the college was reviewed through analysis of feedbacks and result.

The IQAC conducted

1. One day workshop on “Module for implementing the Law students internship program – 10th July 2012 – Justice Ambadas Joshi was chief guest
2. National Seminar on “Dialectics and Dynamics of Human Rights” on 11th and 12th August 2012
3. One day Workshop on Handwriting Expert – 26th November 2012 – Dr. Ulhas Avatale was Chief Guest.
4. One day workshop on Empowerment of Women – 18th January 2013.
5. One day workshop on “Various Avenues Open in Legal Career – 23rd February 2013 – Senior Advocate Shri Sudhakar Avhad, Pune was resource person.
6. One day workshop on “Probation of Offenders Act and Probation system in India – 18th March 2013 – It was presided over by Justice Nirgude, Judge of Bombay High Court.
7. National Seminar on “Violence Against Women – Need to Awaken the Conscience of Humanity” on 30th and 31st March 2013
8. One Day Conference on “Judicial Activism” - 7th August 2013 – Dr. Dilip Ukey (Vice- Chancellor Swami Ramanand Teerth University, Nanded) was Chief Guest.
9. One Day Seminar on Federalism and Working of Indian Constitution – Hon’ble Shri Shivraj Patil Chakurkar his Excellency Governor of Punjab.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To start LLM in Human Rights 2. To convert Diploma in Legal Process and soft skills to an add on course 3. To increase remuneration of senior visiting faculty 4. To give cash prize to winners of youth festival 5. To Conduct workshops and seminars 6. To encourage research activities	Process going on Students can pursue it with other degrees Retention of senior staff Encouragement to participate in Cultural activities Many eminent scholars visited the college and interacted with students and faculty

* Attached the Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. To start LLM in Human Rights-Proposal send to the University and UGC for permission 2. To convert Diploma in Legal Process and soft skills to an add-on course-Proposal Send 3. To increase remuneration of senior visiting faculty-Remuneration increased 4. To give cash prize to winners of youth festival-A scheme for giving cash prize introduced 5. To Conduct workshops To encourage research activities-Teachers are deputed for seminar, conferences and workshops. College conducted two national seminars and six other seminars and workshops
--

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	01
PG	01	00	01	01
UG	02	00	02	02
PG Diploma	01	00	01	01
Advanced Diploma	--	--	--	--
Diploma	--	--	--	----
Certificate	02	00	02	02
Others	--	--	--	--
Total	07	--	-06	07
Interdisciplinary	01	00	01	01
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*provideD an analysis of the feedback in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of the following courses were revised

- Third Year of the LL.B (Three year course)
- Fifth year of LL.B (Five Year Course)

More subjects are added. Structure of the course revised. Examination pattern changed to 80:20

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	13	12	00	01	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	00	00	00	00	00	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

24

--

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	06	06
Presented papers	01	29	07
Resource Persons	00	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college adopts the following innovative methods in teaching and learning

- Seminar method
- Discussion method
- Case law method
- Projects and dissertation
- Use of e-resources
- The college also conduct periodic test papers for ascertaining the progress of the students

2.7 Total No. of actual teaching days during this academic year 192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	--	--
----	----	----

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSL	83	--	7.22	38.55	--	74.69
LLB(5Yr)	57	--	50.87	8.77	--	59.64
LLB(3Yr)	97	--	40.20	10.30	--	50.51
LLM	69	--	57.97	23.18	--	80.00
DTL	78	--	38.36	6.41	--	44.87

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic Calendar is prepared at the beginning of the year
- Teachers are instructed to maintain Academic Diary, Daily Teaching Report, etc. These are periodically reviewed to ensure effective curriculum delivery
- Encouraged use ICT and E- resources
- Academic audit conducted further suggestions are given to the teachers
- Feedback is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	0	0	0
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Orientation programmes for LLM students for dissertation, Doctrinal/non-doctrinal research
- Research projects for 3rd yr of LLB(5Yr course) students on Environmental Topics under environmental studies
- Students are encouraged and trained to participate in moot courts and d research
- Students conduct socio legal surveys through legal aid clinic
- Faculty is encouraged to publish research papers and to participate in seminar workshop,etc
- Faculty is also research guide for LLM dissertations
- The college is a research centre under SRTM University
- A Research committee is established in the college to plan and implement research activities

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	02	00
Non-Peer Review Journals	00	02	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	--	--	--
Minor Projects	NIL	--	--	---
Interdisciplinary Projects	NIL	--	--	--
Industry sponsored	NIL	--	--	--
Projects sponsored by the University/ College	NIL	-	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

--

3.7 No. of books published i) With ISBN No.

02

 Chapters in Edited Books

01

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP	<table border="1"><tr><td>--</td></tr></table>	--	CAS	<table border="1"><tr><td>--</td></tr></table>	--	DST-FIST	<table border="1"><tr><td>--</td></tr></table>	--
--								
--								
--								
DPE	<table border="1"><tr><td>--</td></tr></table>	--			DBT Scheme/funds	<table border="1"><tr><td>--</td></tr></table>	--	
--								
--								

3.9 For colleges

Autonomy	<table border="1"><tr><td>--</td></tr></table>	--	CPE	<table border="1"><tr><td>--</td></tr></table>	--	DBT Star Scheme	<table border="1"><tr><td>--</td></tr></table>	--
--								
--								
--								
INSPIRE	<table border="1"><tr><td>--</td></tr></table>	--	CE	<table border="1"><tr><td>--</td></tr></table>	--	Any Other (specify)	<table border="1"><tr><td>--</td></tr></table>	--
--								
--								
--								

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	02	--	--	06
Sponsoring agencies	--	College&UGC	--	--	College

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations International

--

 National

--

 Any other

--

3.14 No. of linkages created during this year

04

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="105617"/>	From Management of University/College	<input type="text" value="161717"/>
Total	<input type="text" value="267334"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

<input type="text" value="01"/>
<input type="text" value="08"/>

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="--"/>	SRF	<input type="text" value="--"/>	Project Fellows	<input type="text" value="--"/>	Any other	<input type="text" value="--"/>
-----	---------------------------------	-----	---------------------------------	-----------------	---------------------------------	-----------	---------------------------------

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Socio-Legal Surveys, legal Literacy Programme
- The College is having Legal Aid Clinic through which it encourage the students to participate in community services in furtherance of Institutional Social Responsibility
- The students also participate in environmental trips, tree plantation, blood donation etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 Acre	00	--	22Acres
Class rooms	12	01	UGC	13
Laboratories/Computer Lab	01	01	UGC	01
Moot Court	01	00	--	01
Seminar Halls	00	01	Management	01
Reading Room	01	00	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	160	22	UGC	182
Value of the equipment purchased during the year (Rs. in Lakhs)	2613425	548300	UGC	3161725

Others	--	--	--	--
--------	----	----	----	----

4.2 Computerization of administration and library

The office and library are fully automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12743	2558657	354	94011	13097	2652668
Reference Books	1328	396077	37	53153	1365	449230
e-Books	97000	NLIST	--	--	97000	NLIST
Journals	23	--	-07	31387/	16	31387/
Periodicals	11	--	-05	8508	05	8508
e-Journals	--	--	2	12350	2	12350
Digital Database	--	--	--	--	--	--
CD & Video	33	17940	02	1235	35	19175
Others (specify)			0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	30	39	--	--	06		14
Added	20	18	18	--	--	00		02
Total	70	48	57	--	--	09		16

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

IQAC organised orientation to students on the use of e-resources. Training is also given to the teaching staff for use of computer and internet. Non teaching staff are given training on use of computers office automation.

4.6 Amount spent on maintenance in lakhs :

i) ICT

39790

ii) Campus Infrastructure and facilities	42961
iii) Equipments	3535
iv) Others	--
Total :	86286

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conducts orientation programmes at the beginning of the year to create awareness about students support services like scholarships, admission. Notices are displayed on notice board and also circulated. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website

5.2 Efforts made by the institution for tracking the progression

IQAC collects and analyses the results of the Unit tests, pre semester examination and University Examination. The suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficulties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
793	157	10	81

(b) No. of students outside the state

04

(c) No. of international students

00

Men	No	%	Women	No	%
	756	75.60		275	27.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
557	161	01	256	00	975	510	172	04	252	01	939

Demand ratio

Dropout

BSL,LLB (1Yr) -20.68

LLB (1Yr) -31.64

LLM(1Yr)-18.60

DTL -15.16

Other classes the drop out is less than 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance programme is conducted for the students in collaboration with Maitree Institute

IQ test is conducted by the Institution for the students. The employment skills are also developed through moot court,court visit,chamber visit,participation in debates,elocution ,etcTo train the students in various competitive examinations Dayanand Competitive Examination Centre started in collaboration with sister institutions

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	-	State PSC	--	UPSC	--	Others	-

5.6 Details of student counselling and career guidance

The college is having a career guidance cell
 Career Guidance Programs by experts are arranged
 Student Counselling Programme by Senior Advocate

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

As part of the legal aid and legal literacy programme the students of our college engages in the gender sensitisation programmes through street plays, dramas and other cultural activities

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

36

National level

--

International level

01

No. of students participated in cultural events

State/ University level

07

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

05

National level

International level

Cultural: State/ University level

05

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	1500
Financial support from government	635	2772683/-
Financial support from other sources	--	-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision of the Institution

➤ Advancement of institutional expertise in the arena of legal education and research, augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice, in furtherance of the quest for justice to make legal education an instrument of social, political and economic change and to prepare lawyers who are competent in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative world.

MISSION

- To foster an environment, which instils robust sense of professional values to build a community conscious and committed to use law as means of social welfare and transformation.
- Open new vistas of law through incessant endeavour towards developing academic potential, critical analytical ability, advocacy, counselling and mediation skills and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.
- Create professionally competent, technically sound and socially relevant lawyers, equipped to address the imperatives of the new millennium and uphold the Constitution of India.

6.2 Does the Institution has a management Information System

The college is having a management information system, which is partially computerised. The library and office are automated. The consolidated information can be generated regarding the library through software. Similarly, the information regarding accounts can be availed from the office automation software. This information is made use of while making policy decisions. The information regarding other activities is manually obtained. All these are consolidated and used to make the overall policy decisions

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college follows the curriculum designed by the University. Some of the faculty members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes are adopted

6.3.2 Teaching and Learning

Use of ICT in teaching learning and evaluation

Different teaching methods like lecture method, seminar method, case law method, discussion method, etc are effectively merged in the teaching learning process. To ensure the timely and effective curriculum delivery, the teachers are maintaining Daily Teaching Report and Academic Diary. Computers and e-resources are also used for effective curriculum delivery. The ICT tools like smartboard, LCD projector, etc are used by the faculty for effective curriculum delivery.

6.3.3 Examination and Evaluation

Pre semester examination ,Unit Test,evaluation through moot Courts and practicals s are regularly conducted and reviewd.The students are evaluated through project reports,dissertations,classroom performance,etc.The examination pattern changed to 80:20

6.3.4 Research and Development

Faculty encouraged for making research publications and participate in seminars and workshops.A research committee is functioning in the college.The students of LLM and doing doctrinal and non doctrinal research under the guidance of teachers.The students of LLM has to complete a dissertation based on the research.The students are also doing socio-legal survey as part of legal aid programme to know the problems of common man. The college is having a research centre in college. Eight research scholars are pursuing research in our centre.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated, New books and journal added. E-journals are made available.

6.3.6 Human Resource Management

Systematic decentralisation of administration through a hierarchical set up. Work load is equitably distributed. More staff added as per the workload. The staff is kept satisfied through timely salary,medical facility,loan facility,etc

6.3.7 Faculty and Staff recruitment

The recruitment is strictly as per the government and University rules regarding the qualification,reservation policy ,etc.For fulfilling the extra workload guest lecturers are appointed as per the university norms after interview.

6.3.8 Industry Interaction / Collaboration

The college collaborate with neighbouring industry for environment visit.It has collaboration with District court and Bar Association for court and chamber visit.

It also has collaboration with GOs and NGOs like Urja Foundation, Maitree Institute,State Pollution Control Board,etc for conducting extension activities

6.3.9 Admission of Students

Admission is strictly according to merit. Reservation policy is strictly followed. Admission committee looks after the admission process. Admission process is transparent

6.4 Welfare schemes for

Teaching	YES
Non teaching	YES
Students	YES

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Committee Constituted by Management
Administrative	Yes	Do	Yes	Do

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

There is no registered alumni association in college. However, the alumni of the college actively assist and support the college in conducting various activities like internship, chamber visit, court visit, training in moot court, etc

6.12 Activities and support from the Parent – Teacher Association

The parents regularly visit the college and have interaction with the principal and the staff regarding the progress of their wards. The difficulties are communicated. Based on their feedbacks the college makes future plans.

6.13 Development programmes for support staff

Computer training is provided to the staff. They are encouraged to improve their academic qualifications. The college believes in the overall development of its staff members along with the development of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Campus is made eco friendly by tree plantations, use of solar lights, Spacious and ventilated class rooms, etc. Heavy vehicle are prohibited in the campus, Water resources are equitably used.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of innovative teaching methods and ICT tools significantly improved the result of college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<ol style="list-style-type: none"> 1. To start LLM in Human Rights-Proposal send to the University and UGC for permission 2. To convert Diploma in Legal Process and soft skills to an add-on course- Proposal Send 3. To increase remuneration of senior visiting faculty-Remuneration increased 4. To give cash prize to winners of youth festival-A scheme for giving cash prize introduced 5. To Conduct workshops-Conducted 6. To encourage research activities-Teachers are deputed for seminar, conferences and workshops. College conducted two national seminars and six other seminars and workshops
--

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<ul style="list-style-type: none"> • Decentralised and participative Administration • Gender Sensitisation through College Programmes

****Provided the details in annexure III***

7.4 Contribution to environmental awareness / protection

<p>Legal Literacy camps includes programmes regarding environmental awareness and protection. Environmental visits are conducted to give awareness to the students. Environmental Studies is taught.Green audit is conducted.</p>

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength</p> <ul style="list-style-type: none"> ➤ Existence of well-equipped research centre ➤ Linkage with GOs and NGOs <p>Weaknesses</p> <ul style="list-style-type: none"> ➤ Mixed quality of students ➤ Lack of industries in the neighbourhood for placement <p>Opportunity</p> <ul style="list-style-type: none"> ➤ Global demand for legal technicians <p>Challenges</p> <ul style="list-style-type: none"> ➤ Transforming rural students to meet global challenges

8. Plans of institution for next year

<ul style="list-style-type: none"> ➤ Focus on more research and extension activities ➤ Renovation of moot court hall ➤ Give more exposure to the students
--

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Dayanand College of Law, Latur

Academic Calendar

2012-2013 Academic Year

Admission Schedule for LL.B., B.S.L., LL.M., DTL

Sr. No.	Particulars	UG	PG
01	Commence of admission and Registration	May 28, 2012	May 28, 2012
02	Display of Merit List	June 09, 2012	June 09, 2012
03	Last date for payment of fees and submission of documents of first	June 15, 2012	June 15, 2012
04	Display of Second Merit List	June 18, 2012	June 18, 2012
05	Last date for payment of fees for II and I Merit list	June 25, 2012	June 25, 2012
06	Spot admission and last date of admission	June 30, 2012	June 30, 2012

Scheduled for Examination

Sr. No.	Name of Examination	First Term	Second Term
01	BSL., First Year	04.12.2012	23.04.2013
02	BSL., Second Year	04.12.2012	23.04.2013
03	LL.B., First Year and BSL., Third Year	04.12.2012	23.04.2013
04	LL.B., Second Year and BSL., Fourth Year	04.12.2012	23.04.2013
05	LL.B., Third Year and BSL., Fifth Year	04.12.2012	23.04.2013
06	Diploma in Taxation	04.12.2012	23.04.2013
07	Human Rights PG Diploma Certificate Course	04.12.2012	23.04.2013
08	Cyber Law Certificate Course	04.12.2012	23.04.2013

Terms and Vacations

Sr. No.	Particulars	Period
01	First Term	02.07.2012 to 23.11.2012
02	Vacation	24.11.2012 to 23.12.2012
03	Second Term	24.12.2012 to 17.05.2013
04	Vacation	18.05.2013 to 01.07.2013

First Semester

Schedule of July Month

Sr. No.	Particulars	Period
01	IQAC Meeting	05.07.2012
02	Commencement of Classes	09.07.2012
03	Alumni Meet	14.07.2012
04	Orientation and Principal's Address	16.07.2012
05	Moot Court Orientation	23.07.2012
06	Orientation Program on Ragging	28.07.2012
07	Staff Meeting	31.07.2012

Schedule of August Month

Sr. No.	Particulars	Period
01	Commencement of Coaching for Entry in Service	01.08.2012
02	Commencement of NET/SET Coaching	01.08.2012
03	Books Exhibition	01.08.2012
04	Legal Literacy Camp	10.08.2012
05	Visit to Various Offices	13.08.2012
06	Human Rights Awareness Program	16.08.2012
07	Blood Donation Camp	17.08.2012
08	First Unit Test	21.08.2012
09	Guest Lecture	23.08.2012
10	Guest Lecture	28.08.2012
11	WSC Program	31.08.2012
12	Staff Meeting	31.08.2012
13	Student Council Election	As Per University Date

Schedule of September Month

Sr. No.	Particulars	Period
01	Commencement of Remedial Coaching	01.09.2012
02	Moot Court Competition	08.09.2012
03	Guest Lecture	11.09.2012
04	Elocution Competition	15.09.2012
05	Second Unit Test	20.09.2012
06	Visit to various offices	24.09.2012
07	One day Seminar/Workshop	25.09.2012
08	Guest Lecture	28.09.2012
09	Staff Meeting	29.09.2012

Schedule of October Month

Sr. No.	Particulars	Period
01	LMC Meeting	01.10.2012
02	NSS Program	02.10.2012
03	Literacy Program	06.10.2012
04	Spoken English Classes	10.10.2012 to 10.11.2012
05	Guest lecture	13.10.2012
06	Visit to various office	15.10.2012
07	WSC Program	20.10.2012
08	Internal Submission	31.10.2012
09	Staff Meeting	31.10.2012

Schedule of November Month

Sr. No.	Particulars	Period
01	Pre – University Exam	05.11.2012
02	IQAC Meeting	10.11.2012

Second Semester**Schedule of January Month**

Sr. No.	Particulars	Period
01	Commencement of Classes	05.01.2013
02	IQAC Meeting	10.01.2013

03	Book Exhibition	15.01.2013
04	NSS Camp	15.01.2013 – 21.01.2013
05	Legal Aid Camp	18.01.2013
06	WSC Program	19.01.2013
07	Human Rights awareness program	24.01.2013
08	Spoken English Classes	28.01.2013 to 28.02.2013
09	Seminar / Workshop	31.01.2013
10	Staff Meeting	31.01.2013

Schedule of February Month

Sr. No.	Particulars	Period
01	Essay Competition	02.02.2013
02	Quiz Competition	02.02.2013
03	First Unit Test	06.02.2013
04	Debate Competition	11.02.2013
05	Annual Social Gathering & Prize Distribution	12.02.2013 – 15.02.2013
06	Guest Lecture	23.02.2013
07	Visit to Various Offices	25.02.2013
08	Guest lecture	27.02.2013
09	Staff Meeting	28.02.2013

Schedule of March Month

Sr. No.	Particulars	Period
01	LMC Meet	01.03.2013
02	Guest lecture	02.03.2013
03	WSC Program	08.03.2013
04	Second Unit Test	11.03.2013
05	Visit various offices	11.03.2013
06	Legal Aid Camp and Legal Literacy Program	16.03.2013
07	Alumni Meet	23.03.2013
08	Conciliation and Mediation Program	28.03.2013
09	National Seminar	30.03.2013 – 31.03.2013

Schedule of April Month

Sr. No.	Particulars	Period
01	Pre – University Exam	01.04.2013
02	Internal Assignment Submission	05.04.2013
03	Practical Submission	05.04.2013
04	Practical Exam	10.04.2013

Schedule of May Month

Sr. No.	Particulars	Period
01	IQAC	02.05.2013
02	LMC Meeting	18.05.2013
03	Vacation	18.05.2013

Celebrations of Important Days

Sr. No.	Particulars	Period
01	Republic Day	26 th January
02	Women's Day	08 th March
03	Dr. Babasaheb Ambedkar Anniversary	14 th April
04	Maharashtra Day	1 st May
05	Environmental Day	5 th June
06	Independence day	15 th August
07	Teacher's Day	5 th September
08	Marathwada Mukti Sangram Day and Vidyapeeth Vardhapan Diwas	17 th September
09	International Non-Violence Day	02 nd October
10	Legal Literacy Day	05 th November
11	Constitutional Day	26 th November
12	Human Rights Day	

List of National Holidays

Sr. No.	Name		Date
01	Id – E – Milad	Holiday	25.01.2013
02	Republic day	Holiday	26.01.2013
03	Chatrapati Shivaji Maharaj Jayanti	Holiday	19.02.2013
04	Holi	Holiday	27.03.2013
05	Good Friday	Holiday	21.03.2013
06	Gudi Padwa	Holiday	12.04.2013
07	Shri Ram Navami	Holiday	19.04.2013
08	Mahaveer Jayanti	Holiday	24.04.2013
09	Maharashtra Day	Holiday	01.05.2013
10	Buddha Pournima	Holiday	25.05.2013
11	Ramjan Id	Holiday	09.08.2013
12	Independence Day	Holiday	15.08.2013
13	Ganesh Chaturthi	Holiday	09.09.2013
14	Mahatma Gandhi Jayanti	Holiday	02.10.2013
15	Vijayadashmi (Dashera)	Holiday	14.10.2013
16	Bakree Id	Holiday	15.10.2013
17	Diwali	Holiday	03.11.2013

Annexure-II
Brief Analysis of Feedback

Feedback on Course

Regarding the Depth of the course content 70% rated as good and 26% rated it as satisfactory. Overall, rating of the extent of coverage of course is very good. Most of the students felt very good regarding applicability and relevance of topics to real life situations. Learning value were rated very good by majority of students. With regard to Clarity and relevance of textual reading material almost all the students are happy. They are also satisfied with the relevance of additional source material. As to the extent of effort required by students, they are all happy and rated good. Overall rating thus for the course is good.

Teacher

As regard to knowledge base of the teacher majority of the students felt as very good. They also rated the communication and skills of articulation and comprehensibility as very good. The sincerity and Commitment of the teachers were rated as very good. Majority felt very good about the interest generated by the teacher. They are also satisfied with the ability of teachers to integrate course material with environment/other issues. Ability to integrate content with other courses was also rated by majority as good. Most of the students are satisfied with the accessibility of the teacher in and out of the class, including availability of the teacher to motivate further study and discussion outside class. The ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course was also appreciated by majority of students. They are satisfied with the time provided for giving feedback. Overall rating is good

Overall Evaluation

Majority felt the syllabus of each course adequate. Background for benefiting from the course was rated as more than adequate. The majority felt the course manageable understand. They are also happy with completion of the syllabus. The majority felt the library material and facilities for the course more than adequate. They felt easy to get material for the prescribed readings. The students felt that the teachers prepare thoroughly for the classes and the teacher is able to communicate always effectively. The teacher encourages student participation in class mostly by encouraging to raise questions, discussion in class and outside class. The advices of the teachers in classes are mostly helpful and the teacher's approach can best be described as always courteous. They felt internal assessment as always fair. They felt that the

internal assessment will help them to improve course grade. The teacher provide feedback on performance regularly and in time. The teachers discuss assignments with the students and provide timely guidance.

ANNEXURE III

Best Practices - 1

Decentralization in Administration

Goals

The College has adopted the decentralized administrative system with a view to provide a strong and broad base to the administration incorporating different segments that are associated with the College in anticipation to attain the following goals.

- To utilize the abilities, talent, skills and experience of human resource for the development of the Institution.
- To provide opportunities to juniors to grow and to have self development for higher position so that a team of competent managers for administering the functions of the Institution is built.
- To facilitate delegation, communication and participation which motivate, inspiration, dedication and commitment towards their responsibility.

To handle the various aspects of administrative problems and to workout the feasible solutions.

The conflicting and the contradicting issues could be resolved through a debate and could reach a mutually consented resolution.

This is a mechanism innovated to resolve any challenge or issues positively to the maximum extent without prejudice to the interest of the Institution.

The decentralization system also helps in continuously monitoring the effective and transparent functioning of the Institution.

The system enables to identify the abilities and competency of different individuals particularly faculty whose expertise can be enhanced through further extension programs.

Practice

Decentralised system is very suitable

The very structure of the administration of the Management itself is decentralized in the form of hierarchical structure to ensure democratic governance of various Institutions for attaining the best results.

At the institutional level the college also devolved a decentralized administrative structure to defuse administrative responsibilities by involving the staff both teaching and non teaching and also the students for the better functioning of the Institution.

The administration is decentralized by delegating various responsibilities through several committees. Each committee is accountable for the job entrusted.

Functioning of the Committees

Altogether there are committees to handle various curricular, co-curricular and extra curricular activities of the college.

The Principal is the ex-officio chairperson of all the committees. She monitors the progress of action plan through review meetings.

Each committee wise coordinator prepares and submits their annual plan which is discussed in IQAC and staff meetings. Essential changes, remedial measures, suggestions and modifications are done.

Through Student Council students are represented in many committees as a member or volunteer. Their opinion and suggestions are considered by the college. Faculty have constant interaction with the students thus a hierarchical structure of planning and implementation in administration is followed

- The Success of the system resulted in turning out leadership quality, personality development and performance competency of the students.
- Healthy competition among the staff and the students with performance orientation to reach their own targets in their respective Committees.
- Progressive increase in University examination results, improved academic performance.

Best Practices II

Gender Sensitization

Goals

The College has taken responsibility to create gender sensitization to increase the sensitivity of people at large towards women and their problems with following goals:

- To bring a definite orientation in the thinking, practices and approach of students concerning gender issues so that stereo type mindset of men and women about their unequal entities can be changed.
- To make the socio-cultural climate that discourages gender biased practices and promotes rational behaviour and response on the part of men and women.
- To encompass gender values, needs and aspirations so that outdated discriminatory practices can be eliminated
- To educate the students about the power relation between men and women in society.
- To create self confidence, self dignity and self respect among girl students.

Practice

This practice is put into operation by educating and encouraging girl students to participate in all activities.

College arranges many extension and outreach activities through NSS, Human Rights Education Centre and Women's Studies Centre to create gender sensitization and to inculcate sense of responsibility in students.

Prominent feminists, activists and other social workers are invited to the College to address students on gender sensitivity and to interact with them.

- The Institution conducted many seminars and workshops on themes like Domestic Violence, Female Foeticide, Dowry harassment, literacy among women and so on.
- Elocution, Debate and essay writing competitions are also conducted to create a definite orientation in the thinking, practices and approach of students concerning gender issues
- Boy students are also counselled to give due respect and equal treatment to their fellow girl students. Boys are also equally encouraged to participate in feminist activities organised by the College.
- The Women's Studies Centre (UGC Sponsored) was established to conduct various women related programs particularly gender sensitization programs.
- Minor Research Projects are conducted on Dowry and Female Foeticide.
- Gender Sensitization is promoted through Dissertation to be submitted in Partial fulfilment of LL.M Program. Researchers in Gender sensitivity studies are also promoted by the Institution.
- The Library is enriched with valuable reference books related to women issues.
- As the Principal of the College being a woman, gender sensitization programs are effectively implemented.
- Women's Grievance Cell is constituted in the College for the immediate redressal of women's grievances.