The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Dayanand College of Law

1.2 Address Line 1

> Barshi Road

Address Line 2

>

City/Town

> Latur

State

> Maharashtra

Pin Code

> 413512

Institution e-mail address

> dayanandlawlatur@rediffmail.com

Contact Nos.

> 02382-224545

Name of the Head of the Institution:

> Dr.Annie John

Tel. No. with STD Code:

> 02382-224545

Mobile:

> 09422656646

Name of the IQAC Co-ordinator:

> Girish K Pillai

Mobile: | 09423735548

IQAC e-mail address: | dayanandlawlatur@rediffmail.com

1.3 **NAAC Track ID** : MHCOGN11273

1.4 Website address: | www.dayanandlaw.org

Web-link of the AQAR: | http://dayanandlaw.org/AQAR201112.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	62	2004	2009
2	2nd Cycle	--	--	--	--
3	3rd Cycle	-	-- --	--	--
4	4th Cycle	--	--	--	--

1.6 Date of Establishment of IQAC : DD/MM/YYYY | 17-04-2004

1.7 AQAR for the year *(for example 2010-11)* | 2011-12

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2005-06   -16/011/2006 acknowledged vide your office letter
       NO.NAAC/BSP/AQAR/Ack/2006 dated 29/11/2006
   ii. AQAR-2006-07-28/03/2008- acknowledged vide your office letter
       No.NAAC/MSS/RP/AQAR/1935/Ack/2008/45 dated 28/03/2008

iii. AQAR-2007-08-30/06/2010- acknowledged vide your office letter No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010

iv. AQAR-2008-09-on 30/06/2010 acknowledged vide your office letter No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010

v. AQAR2009-10-12/02/2014

vi. AQAR2010-11-12/02/2014

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☑

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☑   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐   Science ☐   Commerce ☐   Law ☑   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the College*   Swami Ramanand Theerth Marathwada University,Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   `--`

University with Potential for Excellence   `--`   UGC-CPE   `--`

DST Star Scheme   `--`   UGC-CE   `--`

UGC-Special Assistance Programme   `--`   DST `--`

UGC-Innovative PG programmes   `--`   Any other (*Specify* `--`

UGC-COP Programmes   `--`

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	--
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02

2.9 Total No. of members

> 12

2.10 No. of IQAC meetings held

> 03

2.11 No. of meetings with various stakeholders: No. | 8 | Faculty | 3 |

Non-Teaching Staff | 2 | Students | 2 | Alumni | 1 | Others | 0 |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No | √ |

   If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | -- | State | -- | Institution | 1 |
Level

   (ii) Themes | Use of ICT in Teaching, Learning and Evaluation |

2.14 Significant Activities and contributions made by IQAC

> The planning for the academic year is done in the beginning of the year. Academic Calendar is prepared. Orientation program was arranged for newly admitted students, Teachers are encouraged to use innovative and modern methods of teaching. The overall performance of the college was reviewed through analysis of feedbacks and result.
>
> The IQAC conducted
>
> 1. One day Workshop on "SEBI" – 20th October 2011- Dr. Dayama V. & Mrs. Dayama were Chief guests.
> 2. One day workshop on "Gender Sensitization" – 10th March 2012 – Guest Mrs.Ketki Pendse, Mrs.Deepali Shende was Resource Persons.
> 3. Use of ICT in Teaching ,Learning and Evaluation

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To give admission on merit	The quality of students increased. There is improvement in the university result
• To start Human Right Certificate Course	It enhanced the human right value in students and provides better employment opportunities.
• To conduct workshop in collaboration with District Court	The students got more practical knowledge through interactions
• To conduct a National Seminar on Human Rights	The students got more knowledge through interactions
• To establish Legal Aid Clinic in College in Collaboration with District Legal Service Authority	

Attached the Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | √ | Syndicate | -- | Any other body | -- |

Provide the details of the action taken

- To give admission on merit- The college made vide advertisement in news papers and efforts were taken to attract meritorious students
- To start Human Right Certificate Course
- To conduct workshop in collaboration with District Court-
- To conduct a National Seminar on Human Rights-preparation for Seminar completed but due to some unavoidable reason it was postponed
- To establish Legal Aid Clinic in College in Collaboration with District Legal Service Authority-Legal Aid Clinic Established

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	00
PG	01	00	01	01
UG	02	00	02	02
PG Diploma	01	00	01	01
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	02	00	02	02
Others	--	--	--	--
Total	07	00	06	06

Interdisciplinary	01	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	01

1.3 Feedback from stakeholders*   Alumni [√] Parents [ ] Employers [ ] Students [√]
   (On all aspects)

   Mode of feedback   : Online [ ]   Manual [√] Co-operating schools (for PEI) [ ]

provided an analysis of the feedback in the Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus of the following courses were revised
>
> - Second Year of the LL.B (Three year course)
> - Second and fourth year of LL.B (Five Year Course)
>
> More subjects are added. Structure of the course revised.
> Examination pattern changed to 80:20

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Women's Studies Centre and Human Rights Education Centre started

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	00	01	--

2.2 No. of permanent faculty with Ph.D.   [02]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	-	--	-	-	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty   [34]   [-]   [--]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	05	03
Presented	06	10	11
Resource Persons	--	05	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college adopts the following innovative methods in teaching and learning

- Seminar method
- Discussion method
- Case law method
- Projects and dissertation
- Use of e-resources
- Use of ICT
- The college also conduct periodic test papers for ascertaining the progress of the students

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

80:20 pattern for evaluation of theory papers in university examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 01 | -- | -- |

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSL	35	--	40	22.85	--	62.86
LLB(5Yr)	53	--	33.96	32.07	3.7	69.82
LLB(3Yr)	124	--	15.32	34.67	1.6	51.62
LLM	45	--	64.44	20	----	84.45
DTL	73	--	23.28	2.7	--	26.03

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic Calender is prepared at the beginning of the year
- Teachers are instructed to maintain Academic Diary,Daily Teaching Report
- Encouraged use ICT and E- resources
- Academic audit conducted further suggestions are given to the teachers
- Feedback is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	0	0	0
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Orientation programmes for LLM students for dissertation, Doctrinal/non-doctrinal research
- Research projects for 3rd yr of LLB(5Yr course) students on Environmental Topics under environmental studies
- Students are encouraged and trained to participate in moot courts and d research activities
- Students conduct socio legal surveys through legal aid clinic
- Faculty is encouraged to publish research papers and to participate in seminar workshop,etc
- Faculty is also research guide for LLM dissertations
- The college is a research centre under SRTM University
- A Research committee is established in the college to plan and implement research activities

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs		1,35,000		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	--	--
Non-Peer Review Journals	--	-	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range | -- | Average | -- | h-index | -- | Nos. in SCOPU | -- |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	--	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*		NIL	NIL	NIL
Any other(Specify)	--	NIL	NIL	NIL
Total	---	NIL	NIL	NIL

3.7 No. of books published   i) With ISBN No $\boxed{--}$ Chapters in Edited Books $\boxed{-}$

ii) Without ISBN No. $\boxed{-}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{--}$ CAS $\boxed{--}$ DST-FIST $\boxed{--}$

DPE $\boxed{--}$ DBT Scheme/funds $\boxed{--}$

3.9 For colleges   Autonomy $\boxed{--}$ CPE $\boxed{-}$ DBT Star Scheme $\boxed{--}$

INSPIRE $\boxed{--}$ CE $\boxed{--}$ Any Other (specify) $\boxed{--}$

3.10 Revenue generated through consultancy $\boxed{\text{NIL}}$

3.11 No. of conferences   organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	02
Sponsoring agencies	--	--	--	--	

3.12 No. of faculty served as experts, chairpersons or resource persons   5

3.13 No. of collaborations   International   --   National   --   Any other   --

3.14 No. of linkages created during this year   2

3.15 Total budget for research for current year in lakhs :

From Funding agency   --   From Management of University/College   Rs.31110/-

Total   Rs.31110/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution   01
      who are Ph. D. Guides
      and students registered under them   08

3.19 No. of Ph.D. awarded by faculty from the Institution   --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | -- | State level | - |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum | - | College forum | 2 |

NCC | | NSS | 2 | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Socio-Legal Surveys, legal Literacy Programme

- The College is having Legal Aid Clinic through which it encourage the students to participate in community services in furtherance of Institutional Social Responsibility

- The students also participate in environmental trips, tree plantation, blood donation etc.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 acres	00	--	22acres
Class rooms	12	00	--	12
Laboratories/Moot Court	01	00	--	01
Seminar Halls/Reading room	01	00	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	34	126	UGC	160
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.956600	Rs.1656825	UGC	Rs. 2613425
Others	--	--		--

4.2 Computerization of administration and library

The office and library are fully automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11117	1921442	1626	167215	12743	2558657
Reference Books	1250	348568	78	47509	1328	396077
e-Books	--	--	----	--	--	--
Journals	22	--	1	62074/	23	62074
	15	--	-04	8270	11	8270
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	31	9840	02	8100	33	17940
Others (specify)	---	--	17	682296	17	682296

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	06	12	--	--	06	--	01
Added	37	24	27	--	--	00	--	13
Total	50	30	39	--	--	06	--	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> IQAC organised orientation to students on the use of e-resources. Training is also given to the teaching staff for use of computer and internet. Non teaching staff are given training on use of computers office automation.

4.6 Amount spent on maintenance in lakhs :

   i) ICT   29300

   ii) Campus Infrastructure and facilities   26625

   iii) Equipments   10361

   iv) Others   --

Total :   66286

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC conducts orientation programmes at the beginning of the year to create awareness about students support services like scholarships, admission. Notices are displayed on notice board and also circulated. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website.

5.2 Efforts made by the institution for tracking the progression

> IQAC collects and analyses the result of the pre semester examination of the and University Examination. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficulties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
756	135	09	84

(b) No. of students outside the state

03

(c) No. of international students

00

No	%
703	70.30

Men

No	%
272	27.20

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
575	148	4	238	00	966	557	161	01	256	00	975

Demand ratio

Dropout

BSL,LLB (1Yr) -26.04

LLB (1Yr) -44.19

LLM(1Yr)-14.94

DTL -13.09

Other classes the drop out is less than 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance programme is conducted for the students in collaboration with Maitree Institute IQ test is conducted by the Institution for the students. The employment skills are also developed through moot court,court visit,chamber visit,participation in debates,elocution ,etc

No. of students beneficiaries   150

5.5 No. of students qualified in these examinations

NET   --   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   03   UPSC   --   Others   -

5.6 Details of student counselling and career guidance

1) Career Guidance Programme

2) Student Counselling Programme by Senior Advocate

No. of students benefitted   150

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

As part of the legal aid and legal literacy programme the students of our college engages in the gender sensitisation programmes through street plays, dramas and other cultural activities

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   49   National level   --   International level   --

No. of students participated in cultural events

State/ University level   14   National level   --   International level   --

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   04   National level   International level

Cultural: State/ University level   01   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	Rs.13737/-
Financial support from government	578	Rs.2289117/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level   --   National level   --   International level   -

Exhibition: State/ University level   --   National level   -   International level   -

5.12   No. of social initiatives undertaken by the students   --

5.13 Major grievances of students (if any) redressed:NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution

➢   Advancement of institutional expertise in the arena of legal education and research, augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice, in furtherance of the quest for justice to make legal education an instrument of social, political and economic change and to prepare lawyers who are competent in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative wOrld.

MISSION

➢ To foster an environment, which instils robust sense of professional values to build a community conscious and committed to use law as means of social welfare and transformation.

➢ Open new vistas of law through incessant endeavour towards developing academic potential, critical analytical ability, advocacy, counselling and mediation skills and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.

➢ create professionally competent, technically sound and socially relevant lawyers, equipped to address the imperatives of the new millennium and uphold the Constitution of India.

6.2 Does the Institution has a management Information System

The college is having a management information system, which is partially computerised. The library and office are automated. The consolidated information can be generated regarding the library through software. Similarly, the information regarding accounts can be availed from the office automation software. This information is made use of while making policy decisions. The information regarding other activities is manually obtained. All these are consolidated and used to make the overall policy decisions

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college follows the curriculum designed by the University. Some of the faculty members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes are adopted

6.3.2 Teaching and Learning

Use of ICT in teaching learning and evaluation

Different teaching methods like lecture method,seminar mthod,case law method,discussion method,etc are effectively merged in the teaching learning process.To ensure the timely and effective curriculam delivery,the teachers are maintaining Daily Teaching Report and Academic Diary.Use of computers and e-resources are also used for effective curriculum delivery

6.3.3 Examination and Evaluation

Pre semester examination ,Unit Test,evaluation through moot Courts and practicals are regularly conducted and reviewd.The students are evaluated through project reports,dissertations,classroom performance,etcThe examination pattern changed to 80:20

6.3.4 Research and Development

Faculty encouraged for making research publications and participate in seminars and workshops. A research committee is functioning in the college.The students of LLM and doing doctrinal and non doctrinal research under the guidance of teachers.The students of LLM has to complete a dissertation based on the research.The students are also doing socio-legal survey as part of legal aid programme to know the problems of common man. The college is having a research centre in college. Eight research scholars are pursuing research in our centre.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated, New books and journal added. E-journals are made available.

6.3.6 Human Resource Management

Systematic decentralisation of administration through a hierarchical set up.Work load is equitably distributed.More staff added as per the work load. The staff is kept satisfied through timely salary,medical facility,loan facility,etc

6.3.7 Faculty and Staff recruitment

The recruitment is strictly as per the government and University rules regarding the qualification,reservation policy ,etc.For fulfilling the extra workload guest lecturers are appointed as per the university norms after interview.

6.3.8 Industry Interaction / Collaboration

The college collaborate with neighbouring industry for environment visit.It has collaboration with District court and Bar Association for court and chamber visit.It also has collaboration with GOs and NGOs like Urja Foundation, Maitree Institute,State Pollution Control Board,etc for conducting extension activities

6.3.9 Admission of Students

Admission is strictly according to merit. Reservation policy is strictly followed. Admission committee looks after the admission process. Admision process is transparent

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Committee constituted by Management
Administrative	Yes	University	Yes	Committee constituted by Management

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

There is no registered alumni association in college. However, the alumni of the college actively assist and support the college in conducting various activities like internship,chamber visit,court visit,training in moot court etc

6.12 Activities and support from the Parent – Teacher Association

The parents regularly visit the college and have interaction with the principal and the staff regarding the progress of their wards. The difficulties are communicated. Based on their feedbacks the college makes future plans.

6.13 Development programmes for support staff

> Computer training is provided to the staff. They are encouraged to improve their academic qualifications. The college believes in the overall development of its staff members along with the development of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The Campus is made eco friendly by tree plantations, use of solar lights, Spacious and ventilated class rooms, etc. Heavy vehicle are prohibited in the campus, Water resources are equitably used.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Use of innovative teaching methods and ICT tools significantly improved the result of college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To give admission on merit- The college made vide advertisement in news papers and efforts were taken to attract meritorious students
- Human Right Certificate Course started
- workshop in collaboration with District Court-Conducted
- National Seminar on Human Rights-preparation for Seminar completed but due to some unavoidable reason it was postponed
- Legal Aid Clinic in College in Collaboration with District Legal Service Authority-Legal Aid Clinic Established

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Decentralised and participative Administration
- Gender Sensitisation through College Programmes

*Provided the details in annexure III

7.4 Contribution to environmental awareness / protection

Legal Literacy camps includes programmes regarding environmental awareness and protection. Environmental visits are conducted to give awareness to the students. Environmentantal study is taught to the students. Green audit is conducted.Environmental tours are arranged. Students visit neighbouring industries to study about the pollution and the preventive measures

7.5 Whether environmental audit was conducted?   Yes √   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC analysis conducted to identify strength and weaknesses

8. **Plans of institution for next year**

To conduct more seminars and workshops

To make teaching learning more student centric

Arrange more staff traing programmes

Name _____   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Annexure-I

Dayanand College of Law, Latur

Academic Calendar

2011-2012 Academic Year

Admission Schedule for LL.B., B.S.L., LL.M., DTL

Sr. No.	Particulars	UG	PG
01	Commence of admission and Registration	May 25, 2011	May 25, 2011
02	Display of Merit List	July 02, 2011	July 02, 2011
03	Last date for payment of fees and submission of documents of first	July 05, 2011	July 05, 2011
04	Display of Second Merit List	July 06, 2011	July 06, 2011
05	Last date for payment of fees for II and I Merit list	July 08, 2011	July 08, 2011
06	Spot admission and last date of admission	July 09, 2011	July 09, 2011

Scheduled for Examination

Sr. No.	Name of Examination	First Term	Second Term
01	BSL., First Year	29.11.2011	17.04.2012
02	BSL., Second Year	29.11.2011	17.04.2012
03	LL.B., First Year and BSL., Third Year	29.11.2011	17.04.2012
04	LL.B., Second Year and BSL., Fourth Year	29.11.2011	17.04.2012
05	LL.B., Third Year and BSL., Fifth Year	29.11.2011	17.04.2012
06	Diploma in Taxation	29.11.2011	17.04.2012
07	Human Rights PG Diploma Certificate Course	29.11.2011	17.04.2012
08	Cyber Law Certificate Course	29.11.2011	17.04.2012

Terms and Vacations

Sr. No.	Particulars	Period
01	First Term	11.07.2011 to 03.12.2011
02	Vacation	04.12.2011 to 03.01.2012
03	Second Term	04.01.2012 to 31.05.2012
04	Vacation	01.06.2012 to 10.07.2012

First Semester

Schedule of July Month

Sr. No.	Particulars	Period
01	Commencement of Classes	12.07.2011
02	IQAC Meeting	13.07.2011
03	Orientation and Principal's Address	16.07.2011

04	Moot Court Orientation	16.07.2011
05	Orientation Program on Ragging	20.07.2011
06	Alumni Meet	28.07.2011
07	Staff Meeting	30.07.2011

Schedule of August Month

Sr. No.	Particulars	Period
01	Commencement of Coaching for Entry in Service	01.08.2011
02	Commencement of NET/SET Coaching	01.08.2011
03	Human Rights Awareness Program	02.08.2011
04	Books Exhibition	05.08.2011
05	Legal Literacy Camp	10.08.2011
06	Visit to Various Offices	13.08.2011
07	First Unit Test	17.08.2011
08	Blood Donation Camp	20.08.2011
09	Guest Lecture	22.08.2011
10	WSC Program	25.08.2011
11	Guest Lecture	27.08.2011
12	Staff Meeting	30.08.2011
13	Student Council Election	As Per University Date

Schedule of September Month

Sr. No.	Particulars	Period
01	Commencement of Remedial Coaching	02.09.2011
02	Guest Lecture	03.09.2011
03	Moot Court Competition	07.09.2011
04	Elocution Competition	14.09.2011
05	Second Unit Test	20.09.2011
06	Guest Lecture	21.09.2011
07	Visit to various offices	26.09.2011
08	One day Seminar/Workshop	29.09.2011
09	Staff Meeting	30.09.2011

Schedule of October Month

Sr. No.	Particulars	Period
01	LMC Meeting	01.10.2011
02	NSS Program	02.10.2011
03	Literacy Program	07.10.2011
04	Guest lecture	13.10.2011
05	Visit to various office	15.10.2011
06	WSC Program	20.10.2011
07	Internal Submission	31.10.2011
08	Staff Meeting	31.10.2011

Schedule of November Month

Sr. No.	Particulars	Period
01	Pre – University Exam	05.11.2011
02	IQAC Meeting	10.11.2011

Second Semester

Schedule of January Month

Sr. No.	Particulars	Period
01	IQAC Meeting	05.01.2012
02	Commencement of Classes	10.01.2012
03	Book Exhibition	16.01.2012
04	NSS Camp	16.01.2012 – 22.01.2012
05	WSC Program	21.01.2012
06	Human Rights awareness program	25.01.2012
07	Legal Aid Camp	28.01.2012
08	Seminar / Workshop	30.01.2012
09	Staff Meeting	31.01.2012

Schedule of February Month

Sr. No.	Particulars	Period
01	Essay Competition	03.02.2012
02	Quiz Competition	03.02.2012
03	First Unit Test	10.02.2012
04	Debate Competition	18.02.2012
05	Guest Lecture	21.02.2012
06	Visit to Various Offices	22.02.2012
07	Guest lecture	25.02.2012
08	Staff Meeting	28.02.2012

Schedule of March Month

Sr. No.	Particulars	Period
01	LMC Meet	01.03.2012
02	Legal Aid Camp and Legal Literacy Program	03.03.2012
03	WSC Program	07.03.2012
04	Seminar	10.03.2012
05	Second Unit Test	15.03.2012
06	Guest lecture	21.03.2012
07	Annual Social Gathering	18.03.2012 – 21.03.2012
08	Visit various offices	24.03.2012
09	Human Rights Program	28.03.2012
10	Alumni Meet	30.03.2012
11	Internal Assignment Submission	31.03.2012
12	Practical Submission	31.03.2012

Schedule of April Month

Sr. No.	Particulars	Period
01	Pre – University Exam	02.04.2012
05	Practical Exam	10.04.2012

Schedule of May Month

Sr. No.	Particulars	Period
01	IQAC	02.05.2012
02	LMC Meeting	12.05.2012

Celebrations of Important Days

Sr. No.	Particulars	Period
01	Republic Day	26th January
02	Women's Day	08th March
03	Dr. Babasaheb Ambedkar Anniversary	14th April
04	Maharashtra Day	1st May
05	Environmental Day	5th June
06	Independence day	15th August
07	Teacher's Day	5th September
08	Marathwada Mukti Sangram Day and Vidyapeeth Vardhapan Diwas	17th September
09	International Non-Violence Day	02nd October
10	Legal Literacy Day	05th November
11	Constitutional Day	26th November
12	Human Rights Day	

List of National Holidays

Sr. No.	Name		Date
01	Id – E – Milad	Holiday	25.01.2013
02	Republic day	Holiday	26.01.2013
03	Chatrapati Shivaji Maharaj Jayanti	Holiday	19.02.2013
04	Holi	Holiday	27.03.2013
05	Good Friday	Holiday	21.03.2013
06	Gudi Padwa	Holiday	12.04.2013
07	Shri Ram Navami	Holiday	19.04.2013
08	Mahaveer Jayanti	Holiday	24.04.2013
09	Maharashtra Day	Holiday	01.05.2013
10	Buddha Pournima	Holiday	25.05.2013
11	Ramjan Id	Holiday	09.08.2013
12	Independence Day	Holiday	15.08.2013
13	Ganesh Chaturthi	Holiday	09.09.2013
14	Mahatma Gandhi Jayanti	Holiday	02.10.2013
15	Vijayadashmi (Dashera)	Holiday	14.10.2013
16	Bakree Id	Holiday	15.10.2013
17	Diwali	Holiday	03.11.2013

Annexure-II
Brief Analysis of Feedback

Feedback on Course

The Depth of the course content was rated by 75% rated as good and 26% rated it as very good. Overall, rating of the extent of coverage of course is very good. Most of the students felt that applicability and relevance of topics to real life situations is very good.

Majority of students rated learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, very well. With regard to Clarity and relevance of textual reading material almost all the students are happy. They are also rated with the relevance of additional source material as good. As to the extent of effort required by students, they are all happy and rated good. Overall rating thus for the course is excellent.

Teacher

As regard to knowledge base of the teacher majority of the students felt as very good. They also rated the communication and skills of articulation and comprehensibility as very good. The sincerity and Commitment of the teachers were rated as very good. Majority felt very good about the interest generated by the teacher. They are also satisfied with the ability of teachers to integrate course material with environment/other issues. Ability to integrate content with other Courses was also rated by majority as good. Most of the students are satisfied with the accessibility of the teacher in and out of the class ,including availability of the teacher to motivate further study and discussion outside class. The ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course was also appreciated by majority of students. They are satisfied with the time provided for giving feedback. Almost all students rated the curriculum delivery by teachers as excellent. Overall rating is good.

Overall Evaluation

The syllabus of each course was felt adequate by majority. Background for benefiting from the course was rated as more than adequate .The majority felt the course manageable to understand. They are also happy with timely completion of the syllabus. The majority felt the library material and facilities for the course as good. They felt easy to get material for the prescribed readings. The students felt that the teachers prepare thoroughly for the classes and the teacher is able to communicate effectively. The teacher encourages student participation in class mostly by encouraging to raise questions, discussion in class and outside class. The advices of the teachers in classes are mostly helpful and the teacher's approach can best be

described as always courteous. They felt internal assessment as always fair. They felt that the internal assessment will help to improve course grade. The teacher provide feedback on students performance regularly and in time. The teachers discuss assignments with the students. They also felt the atmosphere in college for students participation as good.

ANNEXURE III

Decentralization in Administration

The administrative system is the backbone of the institution. The smooth & efficient administration is essential for development of the college Dayanand College of Law has adopted a decentralized and participative administrative system involving not only the administrative staff but also the faculty & students to same extent. Thus administration has become democratic and smooth.

Such administration collective and individual responsibility which helps is posters in overcoming any administrative difficulties. This best practice of the college is put into operation as follows

- ➢ The College administrative head is the Principal Different committees are formed to carry out the functions viz ; admission Committee, Scholarship Committee, Moot Court Committee, Cultural Committee, Website Committee, Discipline Committee, Magazine Committe etc.

- ➢ Different committees are also formed for Seminars, Annual Gatherings, Workshops etc.

- ➢ Even at the institutional level there is a systematic decentralization and hierarchy for proper functioning thus this participative and democratic system helps in improving efficiency, performance of faculty and students It develops the unity, loyalty to the Institution.

Gender Sensitization

Gender problems in the society requires an immediate solution in the form of a system that makes women conscious and bold enough to recognize their own contribution and make them feel proud of it. The mindset of the society to consider women as an object of pleasure is to be changed and positive attitude of dignity and honour is to be developed.

The college taking a serious note of this problem and has under taken to create social consciousness and awareness by following activities

- ➢ The Institution established linkages with some NGO's and in collaboration with those organisations conducted outreach programs such as Legal aid camps, legal literacy programs and socio legal awareness programs, street plays, rallies and processions.
- ➢ Elocution, Debate and essay writing competitions are also conducted to create a definite orientation in the thinking, practices and approach of students concerning gender issues
- ➢ The Women's Studies Centre (UGC Sponsored) was established to conduct various women related programs particularly gender sensitization programs.
- ➢ Boy students are also enrolled as volunteers to strengthen and support gender sensitization programs.
- ➢ Girls students are given equal representation in all administrative units of the College.
- ➢ As the Principal of the College being a woman, gender sensitization programs are effectively implemented.