

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Dayanand College of Law

1.2 Address Line 1

Barshi Road

Address Line 2

City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

dayanandlawlatur@rediffmail.com

Contact Nos.

02382-224545

Name of the Head of the Institution:

Dr. Annie John

Tel. No. with STD Code:

02382-224545

Mobile:

09422656646

Name of the IQAC Co-ordinator:

Girish K Pillai

Mobile:

09423735548

IQAC e-mail address:

dayanandlawlatur@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): MHCOGN11273

1.4 Website address:

www.dayanandlaw.org

Web-link of the AQAR:

<http://dayanandlaw.org/AQAR201011.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	-
4	4 th Cycle	--	--	--	--

1.6 Date of Establishment of IQAC : DD/MM/YYYY

17-04-2004

1.7 AQAR for the year (*for example 2010-11*)

2010-11

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2005-06 -16/011/2006 acknowledged vide your office letter NO.NAAC/BSP/AQAR/Ack/2006 dated 29/11/2006
- ii. AQAR-2006-07-28/03/2008- acknowledged vide your office letter No.NAAC/MSS/RP/AQAR/1935/Ack/2008/45 dated 28/03/2008
- iii. AQAR-2007-08-30/06/2010- acknowledged vide your office letter No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010
- iv. AQAR-2008-09-on 30/06/2010 acknowledged vide your office letter No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010
- v. AQAR2009-10-12/02/2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Theerth
Marathwada University, Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="04"/> Faculty <input type="text" value="03"/>
Non-Teaching Staff Students	<input type="text" value="01"/> Alumni <input type="text"/> Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level 1

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The planning for the academic year is done in the beginning of the year. Academic Calendar is prepared. Orientation program was arranged for newly admitted students, Teachers are encouraged to use innovative and modern methods of teaching. The overall performance of the college was reviewed through analysis of feedbacks and result.

Research centre established

Remedial, NET/SET,Entry in Services commenced

The IQAC organised following seminars and workshops

1. A Seminar on “Female Feticide” – 9th October 2010
2. A Seminar on “Juvenile Justice Act” 23rd October 2010 – Mr. Mali J.S. (First class Judicial magistrate Latur) court was the Chief Guest.
3. A Seminar on “Right to Information, its uses and abuses” – 27th January 2011- was arranged involving all the faculty of the college.
4. A Seminar on Pre-Marriage counseling – 5th Feb 2011 – Dr. Mohana Chandrashekar Kulkarni was Chief Guest.
5. A Workshop with Senior Advocates – on “Role of Bar in Legal Education” was conducted on 18th May 2011. – Adv. Shri Ashishji Bajpai was the Chief Guest.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
To start DLPSS,Certificate course in Cyber law	DLPSS postponed.Cyber Law course gives opportunity for people to get advanced knowledge
To allow marathi as a writing medium in examination	The students from the local feels comfortable in examination
To visit ILS Law College	Due to the action taken on the report there is significant improvement in college
To improve library and extension of reading room	Work commenced
Construction of conference hall	In process
To start moot court from 1 st year	Teaching learning becomes more interesting
To purchase LCD projectors	
To start Remedial,NET/SET,Entry in Services	The students become better equipped to face the challenges

* Attached the Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

To start DLPSS, Certificate course in Cyber law Steps were taken to start the programs
To allow Marathi as a writing medium in examination-Students are permitted to write examination in Marathi
To visit ILS Law College-A team of Teachers and Management members visited ILS Law College and Submitted Report. The Report was discussed in IQAC and Local Management Committee and decisions for implementing suggestions were taken
To improve library and extension of reading room-Efforts were started

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	01	--	--
PG	01	00	01	01
UG	02	00	02	02
PG Diploma	01	00	01	01
Advanced Diploma	--	00	--	--
Diploma	--	01	01	01
Certificate	00	01	01	01
Others	--	--	--	--
Total	04	03	06	06
Interdisciplinary	01	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	01

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**provided an analysis of the feedback in the Annexure II*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<p>Yes, Syllabus revision started as per the new rules of Bar Council of India.</p> <p>The structure of the course changed. New subjects added. Evaluation system changed with inclusion of internal marks</p>
--

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Research Centre started

Criterion – II

2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	00	01	00

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	00	00	00	00	00	00	00	02	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

32

--

--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	01	--
Presented papers		05	
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college adopts the following innovative methods in teaching and learning

- Seminar method
- Discussion method
- Case law method
- Projects and dissertation
- Use of e-resources
- The college also conduct periodic test papers for ascertaining the progress of the students

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal and external evaluation of theory papers

2.9 No. of faculty members involved in curriculum

02

--

--

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSL	55	--	36.36	25.45	--	61.82
LLB(5Yr)	53	--	32.07	35.84	--	67.93
LLB(3Yr)	90		28.88	54.44	---	83.34
LLM	44		45.45	34.09	--	79.55
DTL	66		28.78	6.06	--	34.85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Academic Calendar is prepared at the beginning of the year
- Teachers are instructed to maintain Academic Diary, Daily Teaching Report
- Encouraged use ICT and E- resources
- Academic audit conducted further suggestions are given to the teachers
- Feedback is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	1	0	0
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Orientation programmes for LLM students for dissertation, Doctrinal/non-doctrinal research
- Research projects for 3rd yr of LLB(5Yr course) students on Environmental Topics under environmental studies
- Students are encouraged and trained to participate in moot courts and d research
- Students conduct socio legal surveys through legal aid clinic
- Faculty is encouraged to publish research papers and to participate in seminar workshop,etc
- Faculty is also research guide for LLM dissertations

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	1,35000	-	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	-	-	--
Minor Projects	02	UGC	1,35000	95000
Interdisciplinary Projects	NIL	--	--	-
Industry sponsored	NIL	-	---	-
Projects sponsored by the University/ College	NIL	-	---	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	-	-
Any other(Specify)	---	--	--	-
Total	--	--	-	-

--

3.7 No. of books published i) With ISBN No.

--

 Chapters in Edited Books

--

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP	<table border="1"><tr><td>--</td></tr></table>	--	CAS	<table border="1"><tr><td>--</td></tr></table>	--	DST-FIST	<table border="1"><tr><td>--</td></tr></table>	--
--								
--								
--								
DPE	<table border="1"><tr><td>--</td></tr></table>	--			DBT Scheme/funds	<table border="1"><tr><td>--</td></tr></table>	--	
--								
--								

3.9 For colleges

Autonomy	<table border="1"><tr><td>--</td></tr></table>	--	CPE	<table border="1"><tr><td>--</td></tr></table>	--	DBT Star Scheme	<table border="1"><tr><td>--</td></tr></table>	--
--								
--								
--								
INSPIRE	<table border="1"><tr><td>--</td></tr></table>	--	CE	<table border="1"><tr><td>--</td></tr></table>	--	Any Other (specify)	<table border="1"><tr><td>--</td></tr></table>	--
--								
--								
--								

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	08
Sponsoring agencies	--	-	--	--	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

--

3.13 No. of collaborations International

--

 National

--

 Any other

05

3.14 No. of linkages created during this year

05

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="31267"/>	From Management of University/College	<input type="text" value="40442"/>
Total	<input type="text" value="71709"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Socio-Legal Surveys, legal Literacy Programme
- The College is having Legal Aid Clinic through which it encourage the students to participate in community services in furtherance of Institutional Social Responsibility
- The students also participate in environmental trips, tree plantation, blood donation etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22Acre	00		22 Acre
Class rooms	12	00		12
Laboratories/MOOT COURT	01	00		01
Seminar Halls/READING ROOM	01	00		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	11	23	UGC	34
Value of the equipment purchased during the year (Rs. in Lakhs)	250000	706600	UGC	956600
Others				

4.2 Computerization of administration and library

The office and library are fully automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10259	1433465	858	487977	11117	1921442
Reference Books	1185	236277	65	112291	1250	348568
e-Books	--	--	--	--	--	--
Journals	19	--	03	38734/	22	38734/
Periodicals	14	--	1	9655	15	9655
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	03	9840	28	Free	31	9840
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	07	03	07	--	--	03	--	01
Added	06	03	05	--	--	03	--	00
Total	13	06	12	--	--	06	--	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

IQAC organised orientation to students on the use of e-resources. Training is also given to the teaching staff for use of computer and internet. Non teaching staff are given training on use of computers office automation.

4.6 Amount spent on maintenance in lakhs :

i) ICT	31820
ii) Campus Infrastructure and facilities	8055
iii) Equipments	8326
iv) Others	--
Total :	48201

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conducts orientation programmes at the beginning of the year to create awareness about students support services like scholarships, admission. Notices are displayed on notice board and also circulated. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website.

5.2 Efforts made by the institution for tracking the progression

IQAC collects and analyses the result of the pre semester examination of the and University Examination. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficulties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
757	130	00	79

(b) No. of students outside the state

02

(c) No. of international students

00

Men	No	%	Women	No	%
	670	67.00		296	29.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
631	152	4	253	00	1040	575	148	4	238	00	966

Demand ratio

Dropout %

BSL,LLB (1Yr) -31.77

LLB (1Yr) -44.11

LLM(1Yr)-31.64

DTL -16.45

Other classes the drop out is less than 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

i) Career guidance programme is conducted for the students in collaboration with Maitree Institute

ii) IQ test is conducted by the Institution for the students.

The employment skills are also developed through moot court, court visit, chamber visit, participation in debates, elocution ,etc

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

1) Career Guidance Programme

2) Student Counselling Programme by Senior Advocate

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	--	--	--

5.8 Details of gender sensitization programmes

As part of the legal aid and legal literacy programme the students of our college engages in the gender sensitisation programmes through street plays, dramas and other cultural activities

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	1980
Financial support from government	629	2691250/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution

- Advancement of institutional expertise in the arena of legal education and research, augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice, in furtherance of the quest for justice to make legal education an instrument of social, political and economic change and to prepare lawyers who are competent in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative world.

MISSION

- To foster an environment, which instils robust sense of professional values to build a community conscious and committed to use law as means of social welfare and transformation.
- Open new vistas of law through incessant endeavour towards developing academic potential, critical analytical ability, advocacy, counselling and mediation skills and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.
- Create professionally competent, technically sound and socially relevant lawyers, equipped to address the imperatives of the new millennium and uphold the Constitution of India.

6.2 Does the Institution has a management Information System

The college is having a management information system, which is partially computerised. The library and office are automated. The consolidated information can be generated regarding the library through software. Similarly, the information regarding accounts can be availed from the office automation software. This information is made use of while making policy decisions. The information regarding other activities is manually obtained. All these are consolidated and used to make the overall policy decisions

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college follows the curriculum designed by the University. Some of the faculty members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes are adopted

6.3.2 Teaching and Learning

Different teaching methods like lecture method, seminar method, case law method, discussion method, are effectively merged in the teaching learning process. To ensure the timely and effective curriculum delivery, the teachers are maintaining Daily Teaching Report and Academic Diary. Computers and e-resources are also used for effective curriculum delivery and ICT in teaching learning and evaluation.

6.3.3 Examination and Evaluation

Pre semester examination ,Unit Test, evaluation through Moot Courts and practical s are regularly conducted and reviewed. The students are evaluated through project reports,dissertations,classroom performance,etc.The examination pattern of theory papers changed to 80:20

6.3.4 Research and Development

Faculty are encouraged for making research publications and participate in seminars and conferences. and participate in seminars and workshops.A research committee is functioning in the college.The students of LLM and doing doctrinal and non doctrinal research under the guidance of teachers.The students of LLM has to complete a dissertation based on the research.The students are also doing socio-legal survey as part of legal aid programme to know the problems of common man.The college is having a research centre in college. Eight research scholars are pursuing research in our centre.LLM student are doing doctrinal and non doctrinal research.They have to complete a dissertation based on research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated, New books and journal added. E-journals are made available.

6.3.6 Human Resource Management

Systematic decentralisation of administration through a hierarchical set up. Work load is equitably distributed. More staff added as per the work load. The staff is kept satisfied through timely salary, medical facility, loan facility, etc

6.3.7 Faculty and Staff recruitment

The recruitment is strictly as per the government and University rules regarding the qualification, reservation policy, etc. For fulfilling the extra workload guest lecturers are appointed as per the university norms after interview.

6.3.8 Industry Interaction / Collaboration

The college collaborate with neighbouring industry for environment visit. It has collaboration with District Court and Bar Association for court and chamber visit. It also has collaboration with GOs and NGOs like Urja Foundation, Maitree Institute, State Pollution Control Board, etc for conducting extension activities.

6.3.9 Admission of Students

Admission is strictly according to merit. Reservation policy is Strictly followed. Admission committee looks after the admission process. Admission process is transparent

6.4 Welfare schemes for

Teaching	yes
Non teaching	yes
Students	yes

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Committee constituted by Management
Administrative	Yes	University	Yes	Committee constituted by Management

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

There is a energetic alumni association in college. The alumni of the college actively assist and support the college in conducting various activities like internship, chamber visit, court visit, training in moot court, etc

6.12 Activities and support from the Parent – Teacher Association

The parents regularly visit the college and have interaction with the principal and the staff regarding the progress of their wards. The difficulties are communicated. Based on their feedbacks the college makes future plans.
--

6.13 Development programmes for support staff

Computer training is provided to the staff. They are encouraged to improve their academic qualifications. The college believes in the overall development of its staff members along with the development of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Campus is made eco friendly by tree plantations, use of solar lights, Spacious and ventilated class rooms, etc. Heavy vehicle are prohibited in the campus, Water resources are equitably used.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of innovative teaching methods and ICT tools significantly improved the result of college. The linkages and collaborations created effectively help the college in carrying out its extension activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To start DLPSS, Certificate course in Cyber law Steps were taken to start the programs

To allow Marathi as a writing medium in examination-Students are permitted to write examination in Marathi

To visit ILS Law College-A team of Teachers and Management members visited ILS Law College and Submitted Report. The Report was discussed in IQAC and Local Management Committee and decisions for implementing suggestions were taken.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Decentralised and participative Administration
- Gender Sensitisation through College Programmes

****The details in annexure III***

7.4 Contribution to environmental awareness / protection

Legal Literacy camps includes programmes regarding environmental awareness and protection

Environmentant studies is taught in the third year of LL.B(5yr) course.

Environmental tours are arranged for the final year students

Periodic sensitisation programs are arranged regarding environmental protection.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Spacious campus, strong and enthusiastic management, good infrastructure

Weakness

- Remoteness from big cities

8. Plans of institution for next year

- To conduct seminars and workshops
- To start new courses
- To find out means of fund raising

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure-I**Dayanand College of Law, Latur****Academic Calendar****2010-2011 Academic Year****Admission Schedule for LL.B., B.S.L., LL.M., DTL**

Sr. No.	Particulars	UG	PG
01	Commence of admission and Registration	May 25, 2010	May 25, 2010
02	Display of Merit List	June 22, 2010	June 22, 2010
03	Last date for payment of fees and submission of documents of first	June 26, 2010	June 26, 2010
04	Display of Second Merit List	June 28, 2010	June 28, 2010
05	Last date for payment of fees for II and I Merit list	June 30, 2010	June 30, 2010
06	Spot admission and last date of admission	July 02, 2010	July 02, 2010

Scheduled for Examination

Sr. No.	Name of Examination	First Term	Second Term
01	BSL., First Year	18.11.2010	27.04.2011
02	BSL., Second Year	18.11.2010	27.04.2011
03	LL.B., First Year and BSL., Third Year	18.11.2010	27.04.2011
04	LL.B., Second Year and BSL., Fourth Year	18.11.2010	27.04.2011
05	LL.B., Third Year and BSL., Fifth Year	18.11.2010	27.04.2011
06	Diploma in Taxation	18.11.2010	27.04.2011
07	Human Rights PG Diploma Certificate Course	18.11.2010	27.04.2011
08	Cyber Law Certificate Course	18.11.2010	27.04.2011

Terms and Vacations

Sr. No.	Particulars	Period
01	First Term	12.07.2010 to 04.12.2010
02	Vacation	05.12.2010 to 04.01.2011
03	Second Term	05.01.2011 to 31.05.2011
04	Vacation	01.06.2011 to 10.07.2011

First Semester**Schedule of July Month**

Sr. No.	Particulars	Period
01	Commencement of Classes	12.07.2010
02	IQAC Meeting	12.07.2010
03	Orientation and Principal's Address	20.07.2010
04	Alumni Meet	24.07.2010
05	Moot Court Orientation	30.07.2010
06	Orientation Program on Ragging	30.07.2010
07	Staff Meeting	31.07.2010

Schedule of August Month

Sr. No.	Particulars	Period
01	Commencement of Remedial Classes	02.08.2010
02	Commencement of Coaching for Entry in Service	02.08.2010
03	Commencement of Coaching for NET – SET	02.08.2010
04	Legal Literacy Camp	11.08.2010
05	Books Exhibition	13.08.2010
06	Visit to Various Offices	20.08.2010
07	First Unit Test	20.08.2010
08	Blood Donation Camp	23.08.2010
09	Guest Lecture	25.08.2010
10	Guest Lecture	27.08.2010
11	Gender Sensitization Program	29.08.2010
12	Staff Meeting	30.08.2010
13	Student Council Election	As Per University Date

Schedule of September Month

Sr. No.	Particulars	Period
01	One day Seminar/Workshop	09.09.2010
02	Moot Court Competition	13.09.2010
03	Elocution Competition	14.09.2010
04	Guest Lecture	16.09.2010
05	Second Unit Test	20.09.2010
06	Guest Lecture	23.09.2010
07	Visit to various offices	24.09.2010
08	Staff Meeting	30.09.2010

Schedule of October Month

Sr. No.	Particulars	Period
01	LMC Meeting	01.10.2010
02	NSS Program	02.10.2010
03	Guest lecture	04.10.2010
04	Literacy Program	09.10.2010
05	Visit to various office	11.10.2010
06	Gender Sensitization Program	19.10.2010
07	Staff Meeting	30.10.2010

Schedule of November Month

Sr. No.	Particulars	Period
01	Pre – University Exam	01.11.2010
02	IQAC Meeting	05.11.2010

Second Semester**Schedule of January Month**

Sr. No.	Particulars	Period
01	IQAC Meeting	06.01.2011
02	Commencement of Classes	10.01.2011
03	Book Exhibition	15.01.2011
04	NSS Camp	15.01.2011 – 21.01.2011
05	Gender Sensitization Program	20.01.2011
06	Legal Aid Camp	22.01.2011
07	Seminar / Workshop	29.01.2011

08	Staff Meeting	31.01.2011
----	---------------	------------

Schedule of February Month

Sr. No.	Particulars	Period
01	Essay Competition	03.02.2011
02	Quiz Competition	03.02.2011
03	Debate Competition	14.02.2011
04	First Unit Test	17.02.2011
05	Guest Lecture	22.02.2011
06	Visit to Various Offices	23.02.2011
07	Guest lecture	26.02.2011
08	Staff Meeting	28.02.2011

Schedule of March Month

Sr. No.	Particulars	Period
01	LMC Meet	01.03.2011
02	Guest lecture	03.03.2011
03	WSC Program	08.03.2011
04	Second Unit Test	18.03.2011
05	Visit various offices	08.03.2011
06	Legal Aid Camp and Legal Literacy Program	19.03.2011
07	Alumni Meet	19.03.2011
08	Annual Social Gathering	23.03.2011 to 26.03.2011
09	National Seminar	30.03.2011
10	Internal Assignment Submission	31.03.2011
11	Practical Submission	31.03.2011

Schedule of April Month

Sr. No.	Particulars	Period
01	Internal Assignment Submission	02.04.2011
02	Pre – University Exam	05.04.2011 to 08.04.2011
03	Practical Exam	11.04.2011

Schedule of May Month

Sr. No.	Particulars	Period
01	IQAC	02.05.2011
02	LMC Meeting	14.05.2011

Celebrations of Important Days

Sr. No.	Particulars	Period
01	Republic Day	26 th January
02	Women's Day	08 th March
03	Dr. Babasaheb Ambedkar Anniversary	14 th April
04	Maharashtra Day	1 st May
05	Environmental Day	5 th June
06	Independence day	15 th August
07	Teacher's Day	5 th September
08	Marathwada Mukti Sangram Day and Vidyapeeth Vardhapan Diwas	17 th September
09	International Non-Violence Day	02 nd October
10	Legal Literacy Day	05 th November
11	Constitutional Day	26 th November
12	Human Rights Day	

List of National Holidays

Sr. No.	Name		Date
01	Id – E – Milad	Holiday	25.01.2013
02	Republic day	Holiday	26.01.2013
03	Chatrapati Shivaji Maharaj Jayanti	Holiday	19.02.2013
04	Holi	Holiday	27.03.2013
05	Good Friday	Holiday	21.03.2013
06	Gudi Padwa	Holiday	12.04.2013
07	Shri Ram Navami	Holiday	19.04.2013
08	Mahaveer Jayanti	Holiday	24.04.2013
09	Maharashtra Day	Holiday	01.05.2013
10	Buddha Pournima	Holiday	25.05.2013
11	Ramjan Id	Holiday	09.08.2013
12	Independence Day	Holiday	15.08.2013
13	Ganesh Chaturthi	Holiday	09.09.2013
14	Mahatma Gandhi Jayanti	Holiday	02.10.2013
15	Vijayadashmi (Dashera)	Holiday	14.10.2013
16	Bakree Id	Holiday	15.10.2013
17	Diwali	Holiday	03.11.2013

Annexure-II
Brief Analysis of Feedback

Feedback on Course

The overall rating of course content was excellent. Regarding the Depth of the course content 80% rated as good and 20% rated it as satisfactory. Overall, rating of the extent of coverage of course is very good. Most of the students felt very good regarding applicability and relevance of topics to real life situations

Majority of students rated learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) very good. With regard to Clarity and relevance of textual reading material almost all the students are happy. The relevance of additional source material (Library) is rated as excellent. As to the extent of effort required by students, they are all happy and rated good.

Teacher

About 90% of the students rated the accessibility of the teachers and the motivation as good. As regard to knowledge base of the teacher majority of the students felt as very good. They also rated the communication and skills of articulation and comprehensibility as very good. The sincerity and Commitment of the teachers were rated as very good. Majority felt very good about the interest generated by the teacher. They are also satisfied with the ability of teachers to integrate course material with environment/other issues. Ability to integrate content with other Courses was also rated by majority as good. The ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course was also appreciated by majority of students. They are satisfied with the time provided for giving feed baa ck. Overall rating is good

Overall Evaluation

The majority felt the library material and facilities for the course adequate. Majority felt the syllabus of each course adequate. Background for benefiting from the course was rated as more than adequate .The majority felt the course manageable understand. They are also happy with completion of the syllabus. They felt easy to get material for the prescribed readings. The students felt that the teachers prepare thoroughly for the classes and the teacher is able to communicate always effectively. The teacher encourages student participation in class mostly by encouraging to raise questions, discussion in class and outside class. The

advices of the teachers in classes are mostly helpful and the teacher's approach can best be described as always courteous. They felt internal assessment as always fair. They felt that the internal assessment would help to improve course grade. The teacher provide feedback on performance regularly and in time. The teachers discuss assignments with the students. The office administration was also rated as good.

Annexure III

Decentralization in Administration

The system of decentralization of administration is based on the principle of individual & collective commitment and responsibility for effective solutions.

It helps in continuously monitoring the effective functioning of institution, Decentralization helps in maintaining transparency accountability in the administration.

The decentralized system provides the Juniors to grow and to have self development for higher position it creates competent managers and efficient staff.

The system of decentralized administration filds.

Gender Sensization

A Gender equal society will help to create equal opportunities for women or at par with men to participate in all kinds of social activates. The social obligation is, not to send more an ear to her agouy but not to couse agouy to her womanhood. College has taken up this issue and aims.

- 1) The system of decentralized administration yielded unprecedented results which contributed to the growth of the Institution to attain the premier position in imparting legal education.
- 2) The Success of the system resulted in turning out leadership quality, personality development and performance competency of the students.

3) Healthy competition among the staff and the students with performance orientation to reach their own targets in their respective Committees.

The College practices this by

- The Institution conducted many seminars and workshops on themes like Domestic Violence, Female Foeticide, Dowry harassment, literacy among women and so on.
- Boy students are also counselled to give due respect and equal treatment to their fellow girl students. Boys are also equally encouraged to participate in feminist activities organised by the College.