

**The Annual Quality Assurance Report (AQAR) of the IQAC**

## Part – A

**1. Details of the Institution**

1.1 Name of the Institution

Dayanand College of Law

1.2 Address Line 1

Barshi Road

Address Line 2

City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

dayanandlawlatur@rediffmail.com

Contact Nos.

02382-224545

Name of the Head of the Institution:

Dr. Annie John

Tel. No. with STD Code:

02382-224545

Mobile:

09422656646

Name of the IQAC Co-ordinator:

Girish K Pillai

Mobile:

09423735548

IQAC e-mail address:

dayanandlawlatur@rediffmail.com

1.3 NAAC Track ID : MHCOGN11273

1.4 Website address:

www.dayanandlaw.org

Web-link of the AQAR:

<http://dayanandlaw.org/AQAR200910.pdf>For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	62	2004	2009
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.6 Date of Establishment of IQAC : DD/MM/YYYY

17-04-2004

1.7 AQAR for the year (*for example 2010-11*)

2009-10

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2005-06 -16/011/2006 acknowledged vide your office letter NO.NAAC/BSP/AQAR/Ack/2006 dated 29/11/2006

- ii. AQAR-2006-07-28/03/2008- acknowledged vide your office letter  
No.NAAC/MSS/RP/AQAR/1935/Ack/2008/45 dated 28/03/2008
- iii. AQAR-2007-08-30/06/2010- acknowledged vide your office letter  
No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010
- iv. AQAR-2008-09-on 30/06/2010 acknowledged vide your office letter  
No.NAAC/WR-SS/AQAR-Ack/2010 dated13/07/2010

## v. 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution  Co-education  Men  Women

Urban  Rural  Tribal

Financial Status  Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

## 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science

Management

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada University, Nanded
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1.12 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etcAutonomy by State/Central Govt. / University University with Potential for Excellence  UGC-CPE DST Star Scheme  UGC-CE UGC-Special Assistance Programme  DST-FIST UGC-Innovative PG programmes  Any other (*Specify*) UGC-COP Programmes **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and	<input type="text" value="---"/>

community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

06

Faculty

03

Non-Teaching Staff

02

Alumni

01

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

01

International

--

National

--

State

--

Institution

01

Level

(ii) Themes

Emerging Trends in Legal Education

2.14 Significant Activities and contributions made by IQAC

The planning for the academic year is done in the beginning of the year. Academic Calendar is prepared. Orientation program was arranged for newly admitted students, Teachers are encouraged to use innovative and modern methods of teaching. The overall performance of the college was reviewed through analysis of feedbacks and result. The IQAC conducted workshop on 'Emerging Trends in Legal Education'.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To increase the number of text and reference books and journals in library	1. The students and teachers get advanced knowledge which helps them to be abreast of changing trends
2. To improve infrastructural facilities in college	2. The construction of the second floor initiated
3. To make efforts for competence building of teachers	3. Teachers are equipped to cope up with the growing demands of the changing world
4. To establish the research centre	4. The research activities has been significantly increased
5. Increase the computer facility for staff and students	5. The teachers and students can access to e-resources to update their knowledge and adopt new and innovative methods of teaching learning and evaluation

\* Attached the Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- One day workshop on ‘Emerging Trends in Legal Education’ organised
- Building plan for second floor finalised
- Faculty deputed for refresher course/orientation programs
- More Reference books, journals and e-journals made available in library

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	01	---	01	01
UG	02	---	02	02
PG Diploma	01	---	01	01
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	04	---	---	---

Interdisciplinary	01	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers   
*(On all aspects)*  
 Students

Mode of feedback : Online  Manual  Co-operating schools   
 (for PEI)

***\*Please provide an analysis of the feedback in the Annexure-Provided as Annexure-II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The efforts for restructuring the syllabus according to Bar Council

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



**Criterion – II****2. Teaching, Learning and Evaluation**

## 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	09	00	01	--

2.2 No. of permanent faculty with Ph.D. 

## 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	02	00	00	01	00	00	00	02	00

## 2.4 No. of Guest and Visiting faculty and Temporary faculty

<input data-bbox="730 1294 887 1364" type="text" value="27"/>	<input data-bbox="943 1294 1099 1364" type="text" value="--"/>	<input data-bbox="1182 1294 1339 1364" type="text" value="--"/>
---	--	---

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	01	--
Presented	--		
Resource Persons	--	--	--

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college adopts the following innovative methods in teaching and learning

- Seminar method
- Discussion method
- Case law method
- Projects and dissertation
- Use of e-resources
- The college also conduct periodic test papers for ascertaining the progress of the students

## 2.7 Total No. of actual teaching days

during this academic year

187
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## 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The initiative for reforming examination pattern according to the Bar Council Rules started. Under the new pattern, the examination involves 20 marks internal examination and 80 marks for theory examination. Thus, the overall performance can be evaluated.

## 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	--	--
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## 2.10 Average percentage of attendance of students

75%
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## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSL	58	--	09	34	17	60.35
LLB(5Yr)	86	--	25	29	--	54.66
LLB(3Yr)	88	--	17	41	01	59.1
LLM	44	--	29.5	36.36	--	65.90
DTL	73	--	30.13	5.47	--	35.62

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

- Academic Calendar is prepared at the beginning of the year
- Teachers are instructed to maintain Academic Diary, Daily Teaching Report, etc. These are periodically reviewed to ensure effective curriculum delivery
- Encouraged use ICT and E- resources
- Academic audit conducted further suggestions are given to the teachers
- Feedback is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	01
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	1	2	0
Technical Staff	--	--	--	--

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Orientation programmes for LLM students for dissertation, Doctrinal/non-doctrinal research
- Research projects for 3<sup>rd</sup> yr of LLB(5Yr course) students on Environmental Topics under environmental studies
- Students are encouraged and trained to participate in moot courts and d research
- Students conduct socio legal surveys through legal aid clinic
- Faculty is encouraged to publish research papers and to participate in seminar workshop, etc
- Faculty is also research guide for LLM dissertations

- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	--	--	--	--

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	01	NIL
Outlay in Rs. Lakhs	NIL	NIL	1,30000	NIL

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	02	--
e-Journals	--	--	--
Conference proceedings	--	--	--

## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	--	--	-
Minor Projects	2009-2011	UGC	1,30000	95,000
Interdisciplinary Projects	NIL	--	--	--
Industry sponsored	NIL	--	--	--
Projects sponsored by the University/ College	NIL	--	--	--
Students research projects ( <i>other than compulsory by the University</i> )	---	--	--	--
Any other(Specify)	---	--	--	--
Total	---	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges  Autonomy  CPE DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	01	--
Sponsoring agencies	---	---	---	SRTMU & College	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations -International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N A
	Granted	N A
International	Applied	N A
	Granted	N A
Commercialised	Applied	N A
	Granted	N A

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level  State level   
International level  National level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Socio-Legal Surveys, legal Literacy Programme
- The College is having Legal Aid Clinic through which it encourage the students to participate in community services in furtherance of Institutional Social Responsibility
- The students also participate in environmental trips, tree plantation, blood donation, etc.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22 acres	00	---	22Acres
Class rooms	12	00	---	12
Laboratories/Moot court	01	00	---	01
Seminar Halls/Reading room	01	00	---	01
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	11	00	---	11
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.2,50,000	00	---	250000
Others	---	---	---	---

##### 4.2 Computerization of administration and library

The office and library are fully automated
--

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9955	1324115	304	109350	10259	1433465
Reference Books	1185	236277	0	0	1185	236277
e-Books	--	--	--	--	--	--
Journals	18		1	41614	19	41614
Periodicals	00		14	10181	14	10181
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--



CD & Video	01	3640	02	6200	03	9840
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	07	03	07	---	---	03		01
Added	--	--	--	--	--	--	--	--
Total	07	03	07	--	--	03	--	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

IQAC organised orientation to students on the use of e-resources. Training is also given to the teaching staff for use of computer and internet. Non-teaching staff are given training on use of computers and office automation.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

20055

ii) Campus Infrastructure and facilities

13,884

iii) Equipments

--

iv) Others

62085

**Total :** 33939

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conducts orientation programmes at the beginning of the year to create awareness about students support services like scholarships, admission. Notices are displayed on notice board and circulated in classes. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website

## 5.2 Efforts made by the institution for tracking the progression

IQAC collects and analyses the results of the Unit tests, pre semester examination and University Examination. The suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficulties.

## 5.3 (a) Total Number of

UG	PG	Ph. D.	Others	students
816	138	00	86	

## (b) No. of students outside the state

01

## (c) No. of international students

00

No	%
708	70.80

No	%
332	33.20

Men  
Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
566	121	04	219	00	910	631	152	4	253	00	1040

Demand ratio

Dropout %

BSL,LLB (1Yr) -20.79%

LLB (1Yr) -39.18%

LLM(1Yr)-37.33%

DTL -15.16%

Other classes the drop out is less than 2%

5.4 Details of student support mechanism for coaching for competitive examinations  
(If any)

i) Career guidance programme is conducted for the students in collaboration with Maitree Institute

ii) General Knowledge test is conducted by the Institution for the students.

The employment skills are also developed through moot court,court visit,chamber visit,participation in debates,elocution ,etc

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS  State  U  Oth

5.6 Details of student counselling and career guidance

The college is having a career guidance cell

Career Guidance Programs by experts are arranged

Student Counselling Programs by Senior Advocate are also arranged

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

## 5.8 Details of gender sensitization programmes

As part of the legal aid and legal literacy programme the students of our college engages in the gender sensitisation programmes through street plays, dramas and other cultural activities

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

## No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	672	2419145/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

## 5.10 Student organised / initiatives

Fairs :

State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Major Grievances

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision of the Institution**

- Advancement of institutional expertise in the arena of legal education and research, augmenting academic and professional excellence, developing critical and relentless synergy of theory and practice, in furtherance of the quest for justice to make legal education an instrument of social, political and economic change and to prepare lawyers who are competent in the art of advocacy and judicial administration by promoting excellence in the field of legal education and to meet the ever-increasing demands of new and innovative world.

**MISSION**

- To foster an environment, which instils robust sense of professional values to build a community conscious and committed to use law as means of social welfare and transformation.
- Open new vistas of law through incessant endeavour towards developing academic potential, critical analytical ability, advocacy, counselling and mediation skills and to equip with learning which is intellectually stimulating, socially vital and professionally enriching.
- Create professionally competent, technically sound and socially relevant lawyers, equipped to address the imperatives of the new millennium and uphold the Constitution of India.

## 6.2 Does the Institution has a management Information System

The college is having a management information system, which is partially computerised. The library and office are automated. The consolidated information can be generated regarding the library through software. Similarly, the information regarding accounts can be availed from the office automation software. This information is made use of while making policy decisions. The information regarding other activities is manually obtained. All these are consolidated and used to make the overall policy decisions

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- The college follows the curriculum designed by the University. Some of the faculty members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes are adopted

### 6.3.2 Teaching and Learning

Use of ICT in teaching learning and evaluation

Different teaching methods like lecture method, seminar method, case law method, discussion method, etc are effectively merged in the teaching learning process. To ensure the timely and effective curriculum delivery, the teachers are maintaining Daily Teaching Report and Academic Diary

### 6.3.3 Examination and Evaluation

Pre semester examination, Unit Test, evaluation through moot Courts and practicals are regularly conducted and reviewed. The students are evaluated through project reports, dissertations, classroom performance, etc

### 6.3.4 Research and Development

Faculty encouraged for making research publications and participate in seminars and workshops. A research committee is functioning in the college. The students of LLM and doing doctrinal and non doctrinal research under the guidance of teachers. The students of LLM has to complete a dissertation based on the research. The students are also doing socio-legal survey as part of legal aid programme to know the problems of common man.

Proposal sent for establishing research centre in college

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is automated, New books and journal added. E-journals are made available.

### 6.3.6 Human Resource Management

Systematic decentralisation of administration through a hierarchical set up. Workload is equitably distributed. More staff added as per the workload.

Various committees were formed with representatives of faculty, non-teaching staff and the students for participative administration. The staff is kept satisfied through timely salary, medical facility, loan facility, etc

### 6.3.7 Faculty and Staff recruitment

Two fulltime teachers were added as per the work load. The recruitment is strictly as per the government and University rules regarding the qualification, reservation policy, etc. For fulfilling the extra workload guest lecturers are appointed as per the university norms after interview.

### 6.3.8 Industry Interaction / Collaboration

The college collaborate with neighbouring industry for environment visit. It has collaboration with District court and Bar Association for court and chamber visit.

It also has collaboration with GOs and NGOs like Urja Foundation, Maitree Institute, State Pollution Control Board, etc for conducting extension activities

### 6.3.9 Admission of Students

Admission is strictly according to merit. Reservation policy is Strictly followed. Admission committee looks after the admission process. Admission process is transparent

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No 

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By Committee constituted by Management	Yes	By College committee
Administrative	Yes	By Committee constituted by Management	Yes	By College committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  NA  No  NA For PG Programmes Yes  NA  No  NA 

6.9 What efforts are made by the University/ Autonomous College for Examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?



### 6.11 Activities and support from the Alumni Association

There is a vibrant alumni association in college and the alumni of the college actively assists and supports the college in conducting various activities like internship, chamber visit, court visit, training in moot court, etc

### 6.12 Activities and support from the Parent – Teacher Association

The parents regularly visit the college and have interaction with the principal and the staff regarding the progress of their wards. The difficulties are communicated. Based on their feedback the college makes future plans.

### 6.13 Development programmes for support staff

Computer training is provided to the staff. They are encouraged to improve their academic qualifications. The college believes in the overall development of its staff members along with the development of the college.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The Campus is made eco friendly by tree plantations, use of solar lights, Spacious and ventilated class rooms, etc. Heavy vehicle are prohibited in the campus, Water resources are equitably used.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of innovative teaching methods and ICT tools significantly improved the result of college. The linkages and collaborations created effectively help the college in carrying out its extension activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. To increase the number of text and reference books and journals in library</li> <li>2. To improve infrastructural facilities in college</li> <li>3. To make efforts for competence building of teachers</li> <li>4. To establish the research centre</li> <li>5. Increase the computer facility for staff and students</li> </ol>	<p>Complied with</p> <p>Efforts are initiated</p> <p>Teachers were deputed to Sminars workshops,refresher courses,orientation courses,etc</p> <p>Proposal Sent to University</p> <p>Complied with</p>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)Annexure III

- Decentralised and participative Administration
- Gender Sensitisation through College Programmes

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Legal Literacy camps includes programmes regarding environmental awareness and protection

Environmentant studies is taught in the third year of LL.B(5yr) course.

Environmental tours are arranged for the final year students

Periodic sensitisation programs are arranged regarding environmental protection.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

- To create linkages and collaborations with GOs and NGOs
  - To arrange Seminars and Workshops
  - To start new courses
  - To start Research centre

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

# ANNEXURE I

## Dayanand College of Law, Latur

### Academic Calendar

### 2009-2010 Academic Year

#### Admission Schedule for LL.B., B.S.L., LL.M., DTL

Sr. No.	Particulars	UG	PG
01	Commence of admission and Registration	May 28, 2009	May 28, 2009
02	Display of Merit List	June 09, 2009	June 09, 2009
03	Last date for payment of fees and submission of documents of first	June 15, 2009	June 15, 2009
04	Display of Second Merit List	June 18, 2009	June 18, 2009
05	Last date for payment of fees for II and I Merit list	June 25, 2009	June 25, 2009
06	Spot admission and last date of admission	July 30, 2009	July 30, 2009

#### Scheduled for Examination

Sr. No.	Name of Examination	First Term	Second Term
01	BSL., First Year	27.10.2009	17.04.2010
02	BSL., Second Year	27.10.2009	17.04.2010
03	LL.B., First Year and BSL., Third Year	27.10.2009	17.04.2010
04	LL.B., Second Year and BSL., Fourth Year	27.10.2009	17.04.2010
05	LL.B., Third Year and BSL., Fifth Year	27.10.2009	17.04.2010
06	Diploma in Taxation	27.10.2009	17.04.2010
07	Human Rights PG Diploma Certificate Course	27.10.2009	17.04.2010
08	Cyber Law Certificate Course	27.10.2009	17.04.2010

#### Terms and Vacations

Sr. No.	Particulars	Period
01	First Term	11.07.2009 to 03.12.2009
02	Vacation	04.12.2009 to 03.01.2010
03	Second Term	04.01.2010 to 31.05.2010
04	Vacation	01.06.2010 to 10.07.2010

#### First Semester

#### Schedule of July Month

Sr. No.	Particulars	Period
01	IQAC Meeting	10.07.2009
02	Commencement of Classes	13.07.2009
03	Alumni Meet	18.07.2009
04	Orientation and Principal's Address	27.07.2009
05	Staff Meeting	30.07.2009
06	Moot Court Orientation	31.07.2009
07	Orientation Program on Ragging	31.07.2009

### Schedule of August Month

Sr. No.	Particulars	Period
01	Guest Lecture	03.08.2009
02	Books Exhibition	10.08.2009
03	Legal Literacy Camp	14.08.2009
04	Visit to Various Offices	17.08.2009
05	Blood Donation Camp	18.08.2009
06	First Unit Test	20.08.2009
07	Guest Lecture	24.08.2009
08	Gender Sensitization Program	25.08.2009
09	Staff Meeting	31.08.2009
10	Student Council Election	As Per University Date

### Schedule of September Month

Sr. No.	Particulars	Period
01	Free Special Classes	01.09.2009
02	Visit to various offices	02.09.2009
03	Moot Court Competition	07.09.2009
04	Guest Lecture	12.09.2009
05	Second Unit Test	22.09.2009
06	One day Seminar/Workshop	26.09.2009
07	Staff Meeting	30.09.2009

### Schedule of October Month

Sr. No.	Particulars	Period
01	LMC Meeting	01.10.2009
02	Literacy Program	02.10.2009
03	Guest lecture	03.10.2009
04	Pre – University Exam	07.10.2009
05	Gender Sensitization Program	15.10.2009
06	Staff Meeting	30.10.2009

### Schedule of November Month

Sr. No.	Particulars	Period
01	IQAC Meeting	10.11.2009

### Second Semester

### Schedule of January Month

Sr. No.	Particulars	Period
01	IQAC Meeting	05.01.2010
02	Commencement of Classes	11.01.2010
03	Book Exhibition	15.01.2010
04	Gender Sensitization Program	20.01.2010
05	Legal Aid Camp	23.01.2010
06	Seminar / Workshop	25.01.2010
07	Staff Meeting	30.01.2010

### Schedule of February Month

Sr. No.	Particulars	Period
01	Essay Competition	02.02.2010
02	Quiz Competition	02.02.2010
03	First Unit Test	10.02.2010
04	Guest Lecture	22.02.2010
05	Visit to Various Offices	24.02.2010
06	Staff Meeting	26.02.2010

### Schedule of March Month

Sr. No.	Particulars	Period
01	LMC Meet	02.03.2010
02	Guest lecture	03.03.2010
03	Gender Sensitization Program	08.03.2010
04	Second Unit Test	10.03.2010
05	Visit various offices	15.03.2010
06	Annual Social Gathering	17.03.2010
07	Legal Aid Camp and Legal Literacy Program	20.03.2010
08	Practical Submission	22.03.2010
09	Seminar	30.03.2010
10	Practical Exam	31.03.2010

### Schedule of April Month

Sr. No.	Particulars	Period
01	Pre – University Exam	05.04.2010

### Schedule of May Month

Sr. No.	Particulars	Period
01	IQAC	03.05.2010
02	LMC Meeting	15.05.2010

### Celebrations of Important Days

Sr. No.	Particulars	Period
01	Republic Day	26 <sup>th</sup> January
02	Women's Day	08 <sup>th</sup> March
03	Dr. Babasaheb Ambedkar Anniversary	14 <sup>th</sup> April
04	Maharashtra Day	1 <sup>st</sup> May
05	Environmental Day	5 <sup>th</sup> June
06	Independence day	15 <sup>th</sup> August
07	Teacher's Day	5 <sup>th</sup> September
08	Marathwada Mukti Sangram Day and Vidyapeeth Vardhapan Diwas	17 <sup>th</sup> September
09	International Non-Violence Day	02 <sup>nd</sup> October
10	Legal Literacy Day	05 <sup>th</sup> November
11	Constitutional Day	26 <sup>th</sup> November
12	Human Rights Day	

**List of National Holidays**

Sr. No.	Name		Date
01	Id – E – Milad	Holiday	25.01.2013
02	Republic day	Holiday	26.01.2013
03	Chatrapati Shivaji Maharaj Jayanti	Holiday	19.02.2013
04	Holi	Holiday	27.03.2013
05	Good Friday	Holiday	21.03.2013
06	Gudi Padwa	Holiday	12.04.2013
07	Shri Ram Navami	Holiday	19.04.2013
08	Mahaveer Jayanti	Holiday	24.04.2013
09	Maharashtra Day	Holiday	01.05.2013
10	Buddha Pournima	Holiday	25.05.2013
11	Ramjan Id	Holiday	09.08.2013
12	Independence Day	Holiday	15.08.2013
13	Ganesh Chaturthi	Holiday	09.09.2013
14	Mahatma Gandhi Jayanti	Holiday	02.10.2013
15	Vijayadashmi (Dashera)	Holiday	14.10.2013
16	Bakree Id	Holiday	15.10.2013
17	Diwali	Holiday	03.11.2013

## **Annexure-II**

### **Brief Analysis of Feedback**

#### **Feedback on Course**

The rating of clarity and relevance of the the topics of discussion was rated good. Regarding the Depth of the course content 70% rated as good and 26% rated it as satisfactory. Overall, rating of the extent of coverage of course is very good. Most of the students felt very good regarding applicability and relevance of topics to real life situations

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) were rated very good by majority of students. With regard to Clarity and relevance of textual reading material almost all the students are happy. They are also satisfied with the relevance of additional source material (Library).As to the extent of effort required by students, they are all happy and rated good. Overall rating thus for the course is good.

#### **Teacher**

As regard to knowledge base of the teacher majority of the students felt as very good. They also rated the communication skills and articulation ability as very good. The sincerity and Commitment of the teachers were rated as very good. Majority felt very good about the interest generated by the teacher. They are also satisfied with the ability of teachers to integrate course material with environment/other issues. Ability to integrate content with other

Courses was also rated by majority as good. Most of the students are satisfied with the accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class). The ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course was also appreciated by majority of students. They are satisfied with the time provided for giving feed baa ck. Overall rating is good

#### **Overall Evaluation**

Majority felt the syllabus of each course adequate. Background for benefiting from the course was rated as more than adequate .The majority felt the course manageable to understand. They are also happy with completion of the syllabus. The majority felt the library material and facilities for the course adequate. They felt easy to get



material for the prescribed readings. The students felt that the teachers prepare thoroughly for the classes and the teacher is able to communicate always effectively. The teacher encourages student participation in class mostly by encouraging to raise questions, discussion in class and outside class. The advices of the teachers in classes are mostly helpful and the teacher's approach can best be described as always courteous. They felt internal assessment as always fair. They felt that the internal assessment will Helps to improve course grade. The teacher provide feedback on performance regularly and in time. The teachers discuss assignments with the students. The staff co-operation was also rated as good.

### **Annexure III**

#### 1) Decentralization in Administration

The College believes in incorporating different segments of the college in the administration which helps in improving quality of decision making and utilizing the skills, abilities & experience of its staff.

The decentralized and participative administrative system involves the staff, students and inculcates a feeling of unity, co-ordination, co-operation and commitment towards the intuitions.

The Best Practices are

- 1) Hierarchical Structure of the Management administration to ensure democratic governance.
  - 2) At the College level also a systematic and organized structure helps in distribution of work and efficiency
  - 3) Various committees are formed and work is delegated with accountability.
- 2) The College being a Law College it is particularly sensitive to gender issues. It has taken the responsibility to give its co-operation for minimizing the social problems of women. The College creates awareness and educates the students and society at large regarding women's rights, remedies and reliefs it undertakes to

The following activities are conducted towards this practice

- Girl students equally participate with their counterparts in all college programs with dignity and honour.
- Some of the girl students are attached to NGO's working on feminist issues.
- Gender Sensitization is promoted through Dissertation to be submitted in Partial fulfilment of LL.M Program. Researchers in Gender sensitivity studies are also promoted by the Institution.
- The Student Council is constituted with adequate representation of girls students.